

ABSTRACT

Istianah, 2022, The Use Of Spin The Bottle Game in Teaching Vocabulary at Seventh Grade of SMP Islam An-nidhomiyah Barurambat Kota. Thesis, Tarbiyah Department, English Teaching Learning Program (TBI), The State of Islamic College (IAIN) Madura. Advisor : Afifah Raihany, M.Pd.

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In education word, language is a key which determines of success in teaching all subject (language center of Department of National Education, 2004:1). The function of language is as a communication method which is meant that language is one of subject must be mastered. Vocabulary is smallest element in English that had to be mastered by students' because without vocabulary we could not understand each other and we could not express our opinion, feeling and ideas.

There are three problems in this research. The first, How does the teacher teach vocabulary by using a spin bottle of seventh grade SMP Islam An-nidhomiyah Barurambat Kota. The second, How do students' responses their teacher using a spin bottle game in teaching vocabulary of seventh grade SMP Islam An-nidhomiyah Barurambat Kota. The third, How do the advantages after teaching by using spin the bottle of seventh grade SMP Islam An-nidhomiyah Barurambat Kota. Beside that, also there are three research objectives in this research. The first, To know how the teacher teach vocabulary by using spin bottle game to seventh grade SMP Islam An-nidhomiyah Barurambat Kota. The second, To know the students' responses when the teacher used spin bottle game in teaching vocabulary to seventh grade SMP Islam An-nidhomiyah Barurambat Kota. The third, To know how do the advantages after teach by using spin the bottle of seventh grade SMP Islam An-nidhomiyah Barurambat Kota.

In this research the researcher use descriptive qualitative research while the kind of research is descriptive, the data are gotten by observation, interview, documentation, and this research took place for Eight day from 31th March 2022 up to 07th April 2022.

The result of the research showed that the use spin the bottle really helped the teacher in conveying vocabulary and make it easier for students' to understand and memorize vocabulary and also make students' more active in class. And spin the bottle gave a positive response to students' and teacher, like they get more knowledge, know their mistake and weaknesses in memorizing vocabulary. So spin the bottle make students' more active in learning English and make students' improve their vocabulary memorization even more. Then this study is respected can give the positive contribution in teaching English at the classroom especially to teach vocabulary mastery. And the result can be used by the teacher, students' and the next researcher.