

CHAPTER IV

RISULT AND DISCUSSION OF RESEARCH

In this chapter presents the data which had been collected during the research taken from observation field note and interview. It deals the answer to the statement of the problem in chapter one. It explains about how the use of spin the bottle in teaching vocabulary at seventh grade of SMP Islam An-nidhomiyahBarurambat Kota. It explores the research finding of the study and discussion.

A. Result of Research

Inthis section, the researcher will discuss about the result that has been gained from observation, interview, and documentation and the research focuses, those “ How does the teacher teach vocabulary by using a spin bottle of seventh grade SMP Islam An-nidhomiyahBaruramabat Kota ? And how do students’ responses their teacher using a spin bottle game in teaching vocabulary of seventh grade SMP Islam An-nidhomiyahBarurambatKota ? Andhow do the advantages after using teach by using spin the bottle of seventh grade SMP Islam An-nidhomiyahBarurambat Kota?”

The researcher conducts observation in teaching learning process of vocabulary mastery at seventh grade of SMP Islam An-nidhomiyah. In this case, the researcher conducts a research for two meeting. The first meeting is on Tuesday 31 march 2022, the second meeting is on 7 April 2022. The data was colled by using observation, interview, and documentation.

The following, the researcher describe about how does the use of spin the bottle game in teaching vocabulary at seventhgrade of SMP Islam An-nidhomiyahBarurambat Kota. The result of this research was as follow:

1. Data from Observation

In this point, the researcher observation teaching process in vocabulary class at seventh grade of SMP Islam An-nidhomiyahBarurambat Kota. The researcher wanted to know how does the teacher teach vocabulary by using spin the bottle game in teaching vocabulary at seventh grade of SMP Islam An-nidhomiyahBarurambat Kota it is support by the documentation that helped the understanding of research clearly.

In conducting observation in this research, the first time the research meetMrs. Helly as the teacher of English at SMP Islam An-nidhomiyah to get permission to conduct this research. It enabled the researcher to be easer in interacting with the subject of the data freely. After that the teacher permitted the researcher conducted observation about the use of spin the bottle to the

students' on vocabulary mastery in the classroom on 31 march 2022 at seventh grade of SMP Islam An-nidhomiyah.

Base on observation was done by researcher, the teacher used spin the bottle in teaching vocabulary. The researcher did once observation about How does the teacher teach vocabulary by using a spin bottle at seventh grade SMP Islam An-nidhomiyahBaruramabat Kota. Because the teacher has finished the use of spin the bottle to the students' at the time.

a. How Does The Teacher Teach Vocabulary By Using A Spin Bottle At SeventhGrade Of SMP Islam An-NidhomiyahBarurambat Kota.

1) First Observation

In the observation, it was conducted on Tuesday 31 march 2022 at 07:00 until 08:00 a.m. in this meeting the teacher corrected the students' vocabulary mastery by using spin the bottle .the students' at the seventh grade of SMP Islam An-nidhomiyahBarurambat Kota.

a) Pre Teaching

Pre teaching is a strategy that involves teaching students' concepts or skill prior to a lesson on the subject.

the teacher did not teach lesson directly. Before starting the lesson, the teacher greeted to the students' and asked about their

condition, and the teacher led praying to open lesson according to their belief.

After that, the teacher introduce the researcher to the students' and explained what the researcher would do there . and then, teacher checked the students' attendance list and review the last material which in previous meeting student' done. In this meeting the teacher will check students' work. And then the teacher started the lesson.

b) Whilst Teaching

Whilst teaching is the process of attending to students' needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given.

The teacher introduced the material that they would study. The teacher used either or Indonesian. They would study about the vocabulary mastery by using spin the bottle game. The first the teacher explained the definition about vocabulary, that vocabulary is one of the important elements in language that the learners should understand because it supports language skills development to master the target language.



Picture 4.1 The Teacher Explained About Use Spin the Bottle

It showed the picture as the data of documentation the teacher implementation about the media, that was spin the bottle. Before the applying the media, the teacher introduced what the spin bottle is. After that, the teacher explains how to apply the game in front of the students. In this games the teacher using two media, namely bottle and pictures, the teacher tells students' in this game the teacher from

students' with one circle and puts the bottle in the middle of the students'.



Picture 4.2 The Teacher Start The Game In Teaching Vocabulary

According to the explanation above, the teacher starts by forming students' with a circle, then the teacher spin the bottle and focuses on who, then the target must answer the picture shown by the teacher to the students' and the students' answered in English according to the picture shown by the teacher. The researcher saw that there were some students' who still could not answer the question.

However, the teacher punished the students' for not being able to answer the question, by mentioning five vocabularies that the students' knew, and in the application of this games made the students' more active in the classroom.

c) Post Teaching

Post teaching or closing the lesson is an activity carried out at the end of the lesson. The teacher provides conclusions, evaluates and carries out follow-up from the learning that has been done already implemented.

After the teacher has finished giving the material, the teacher gives time for students' to ask questions about the material that have been implemented, after that the teacher give motivation for the students' so that the students' are even more active in learning. And then the understand about the material the teacher give assignment to the students', so that the teacher knows how far the students' understand the lesson, and then the teacher close the class.



Picture 4.3 The Teacher Give Exercise And Close The Class

It showed in the picture as the data of documentation the teacher give exercise to students, so that the teacher knows how far the students' understand the lesson.

2) Second Observation

In the observation, it was conducted on Tuesday 07 April 2022 at 07:00 until 08:00 a.m. in this meeting the teacher corrected the students' vocabulary

mastery by using spin the bottle . the students' at the seventh grade of SMP Islam An-nidhomiyahBarurambat Kota.

a) Pre teaching

the teacher did not teach lesson directly. Before starting the lesson, the teacher greeted to the students' and asked about their condition, and the teacher led praying to open lesson according to their belief.

After that, the teacher introduce the researcher to the students' and explained what the researcher would do there . and then, teacher checked the students' attendance list and review the last material which in previous meeting student' done. In this meeting the teacher will check students' work. And then the teacher started the lesson.

b) Whilst Teaching

In the second observation, it is not much different from the first observation, because here the teacher explains about vocabulary, but rather the classification of vocabulary such as, verb, adjectives, nouns. In the first observation the teacher explains using of spin the bottle game by using the picture., because the example made at that time was verb and noun. But in this second observation, the teacher did not use pictures, because here the teacher also explained about adjectives, the

teacher also explained the difference between nouns, verb and adjective along with example. So that the students' here are easy to understand



Picture 4.4 The Teacher Teach Adjective Vocabulary

The teacher writes the vocabulary part of the adjective, here the students' pay attention to what the teacher write

c) Post Teaching

After the teacher has finished giving the material, the teacher give times for students' to ask question about the material that have been explained. after that the teacher give motivation for the students' so that the students' are even more active in learning. And then the understand about the material the teacher give assignment to the students', so that the teacher knows how far the students' understand the lesson, and then the teacher close the class



Picture 4.5 The Teacher Give Exercise

The teacher give exercise by making sentences according to the adjectives given by the teacher

b. How Do Students' Responses Their Teacher Using A Spin Bottle Game In Teaching Vocabulary Of Seventh Grade SMP Islam An-Nidhomiyah Barurambat Kota

In this section, the research have been taken by observation, first time the teacher read the text and the students' can be listen, after that the teacher give the students' time to prepare them selves to read their free text in the order of the cloters forward on bye one to read, and that's where a teacher is able to know the mistake of students'.

After that the teacher explain about how the students' can easily remember vocabulary mastery accurately and well and the teacher give some motivation to the students' that they have good vocabulary.

The students' were very happy when their teacher has spin bottle in teaching vocabulary because it made the students' got new knowledge, can know that they did not know before, and can motivated the students' to good vocabulary.

2. Data From Interview

interview is one of data collection procedure with the researcher did not to get a valid data after got from observation. The researcher interviewed the teacher at the student grade of SMP Islam An-nidhomiyyahBarurambat Kota. The first, the researcher interviewed on Tuesday 31th march 2022 at 07:00 a.m. the researcher interviewed to know why she teaching vocabulary by using spin the bottle , what her purpose and how she applied spin bottle to the students' on vocabulary mastery. The second researcher interviewed to the students' on 07th April 2022 to know the use of spin the bottle in teaching vocabulary.

Mrs. Helly as the teacher of English lesson said her purpose:

My purpose here in doing spin bottle in teaching vocabularyis will make students' know new vocabulary and many vocabulary before

their know. by increasing the mastery vocabulary, will be easier to understand learning English, especially in speaking skill. So they will know the result that their vocabulary here correct by the teacher they will know the score directly.¹

Base on the teacher statement above, the teacher gave feedback to make the students' know their error on their pronunciation vocabulary. When the students' know their mistake error the teacher hope the student increase their speaking skill and to make them new their score directly.

a. How Does The Teacher Teach Vocabulary By Using A Spin Bottle At Seventh Grade Of SMP Islam An-Nidhomiyah Barurambat Kota.

The data have been take by interview. It was based on the use spin the bottle in teaching vocabulary. The researcher wanted to know how the teacher applied the use of spin the bottle game in teaching vocabulary at seventh grade of SMP Islam An-nidhomiyahBarurambat Kota after looking at how the teacher use spin the bottle in teaching vocabulary by doing observation, the researcher also interviewed to the teacher.

¹Mrs. Helly, English teachers of SMP Islam An-nidhomiyahBarurambat Kota interviewed on Thursday 07april 2022

Mrs. Helly as the teacher of English lesson said:

“the first one of course I give explanation about the topic. The second one after my student understood about the topic, I give the exercise (practice). According to the material being explained, such as vocabulary using spin the bottle, the exercises match the picture with the vocabulary correct.

Base on the statement above, it mean that before the teacher gave exercises the first one she gave explanation related with the topic that the teacher taught in teaching process. After the students' understood about the topic, she gave exercises or practice according to the material as like match the picture with the vocabulary correct. After the students' finished their work they submitted to the teacher, and the teacher rechecked and gave score. So the students' will revise base on their mistake.

Rudiksay, before the teacher give exercise the teacher explanation about the material, and when we understanding the material, the teacher gives exercise so that the teacher knows the extent of our understanding of the material.²

²Rudik as the students at the seven grade of SMP Islam An-nidhomiyahBarurambat Kotainterviewed on Thursday 07april 2022

b. How Do Students' Responses Their Teacher Using A Spin Bottle Game In Teaching Vocabulary Of Seventh Grade SMP Islam An-Nidhomiyah Barurambat Kota.

The next data been taken by interview. It based on the responses of using spin the bottle in teaching vocabulary at seventh grade of SMP Islam An-nidhomiyahBarurambat Kota. It was conduct on Thursday 07thApril 2022 and also supported by the statement of six informal from students' at the seventh grade of SMP Islam An-nidhomiyahBarurambat Kota. The researcher wanted to know the students' feeling and what they knew after the students' teach vocabulary by using spin the bottle.

The first in formant was Wildan she said on Saturday 02 April 2022 at 09:06 a.m. she said that:

“after I learned vocabulary by using spin the bottle, I could remember vocabulary more easily. Because before using spin the bottle it was very difficult for me to memorize or remember vocabulary. After the teacher used spin the bottle, I became more and more interested in learning. Especially in the field of vocabulary mastery.”³

Rudik said :

Spin the bottle makes me prefer to learn English. Because this games makes English lessons not boring and easier to memorize. I hope every English lessons

³Wildan as the students at the seven grade of SMP Islam An-nidhomiyahBarurambat Kota interviewed on Thursday 07 April 2022

always used media so that I and another students' understand better about lessons.⁴

Continued by another students' Lina said:

With the use of spin the bottle I memorize a lot of new vocabulary with better pronunciation. Of course I am so happy because it gives me motivation to do it better. So that I think it give benefit for me when I will speakEnglish.⁵

Based on the statements above the students' got many responses after the teacher give spin the bottle in teaching vocabulary, and they were very happy when their teacher has spin the bottle because it made the students' got new vocabulary and can motivated the students' to speak well.

Galan said:

I am sohappy when my teacher uses spin the bottle because I can know which on is wrong and which one is correct in pronouncing vocabulary, spin the bottle is very helpful for me to further improve my vocabulary mastery.⁶

FianSaid:

Actually, my knowledge of vocabulary is very little, and I am very lazy to memorize vocabulary because it is too difficult for me, and when my teacher uses spin

⁴Rudik as the students at the seventh grade of SMP Islam An-nidhomiyahBarurambat Kota interviewed on Thursday 07april 2022

⁵Linathe students at the seventh grade of SMP Islam An-nidhomiyahBarurambat Kota interviewed on Thursday 07april 2022

⁶Galan the students at the seventh grade of SMP Islam An-nidhomiyahBarurambat Kota interviewed on Thursday 07 april 2022

the bottle I find it easier to memorize because of the use game.⁷

Muhannat Said:

English lesson are boring lesson in my opinion because I have to learn from having to memorize vocabulary and not only that I also have to know how to the pronounce it, it's very difficult for me, after this spin the bottle I not only memorize but also knew how the pronunciation, so spin the bottle is very helpful in English lessons especially in terms of vocabulary.⁸

Fian and Muhannat above said that they feel difficult about the memorizing vocabulary, because not only memorizing but also heaving to know the pronunciation, after the teacher gives the games in teaching vocabulary they can memorize it more easily and also know about good pronunciation.

From all those statement above the researcher conclude that the students' got many responses from using spin the bottle in teaching vocabulary at seventh grade of SMP Islam An-nidhomiyahBarurambat Kota. As like they can get more knowledge an know new vocabulary.

⁷Fian the students at the seventh grade of SMP Islam An-nidhomiyahBarurambat Kota interviewed on Thursday 07 april 2022

⁸Muhannat the students at the seventh grade of SMP Islam An-nidhomiyahBarurambat Kota interviewed on Thursday 07 april 2022

c. How Do The Advantages After Teaching By Using Spin The Bottle Of Seventh Grade SMP Islam An-Nidhomiyah Barurambat Kota

spin the bottle is very helpful for the learning process, especially in English vocabulary lesson. From the previous students' it was difficult to memorize vocabulary, after using spin the bottle it made it easier for students' especially coupled with showing picture so it's very easy to understand and remember. So this statement is in according with the explanation in the previous chapter that the advantages is use or benefit. From the above understanding, it can be it is said that the advantages or benefits obtained will certainly cause a change to certain function in an situation.

With spin the bottle, the advantages for students' are that they are able to make it easier to remember vocabulary well than before, students' find it difficult to remember the vocabulary. With spin the bottle, it really helps students' in learning English, especially vocabulary lesson. The advantages for teachers, teacher can make spin the bottle easily to be used as interesting learning materials, so that students' prefer and more easily understand

English lessons, especially in vocabulary lesson. Spin the bottle is very useful for students' and for teachers.

So, here the researcher found some advantages by using spin the bottle:

- 1) The students' who initially did not know anything about vocabulary, but when the teacher using spin the bottle the students' can know what vocabulary is.
- 2) The students' who initially find it difficult to memorize vocabulary, but when the teacher using spin the bottle the students' can memorize vocabulary more easily.
- 3) The students' who are usually lazy with English lesson but when teacher using spin the bottle the students' are happier and more active in class.
- 4) Spin the bottle is very helpful for teachers in English lesson, especially in vocabulary lesson.



Picture 4.6

The data above shows that the students' are starting to learn about vocabulary by using spin the bottle. The teacher is also able to give perfect scores to students' who do the exercise given by the teacher well. With this picture, the researcher can be obtained valid and true the data.

B. Discussion

in this part, the researcher tried to discuss all of the data had been read above, which the data was found while the researcher conducted the study. The researcher would like to describe about how the teacher use spin the bottle in teaching vocabulary at seventh grade of SMP Islam An-nidhomiyaBarurambat Kota. Therefore, the researcher begun to discuss by organizing arrangement based on the data above.

1. How Does The Teacher Teach Vocabulary By Using Spin The Bottle Of Seventh Grade Of SMP Islam An-Nidhomiya Barurambat Kota.

On the previous chapter, the researcher has explained that teacher used spin the bottle is complementary to the evaluative process its main role in the assessment process is to facilitate students' learning.

Spin bottle game is requires only an empty bottle and a circle of alternating boys and girls,. The object of the game is to spin the bottle on its side in the middle of the circle.⁹ Spin the bottle as specifically to give support to the students' in vocabulary process.

The discussion base the result show that spin the bottle to the students' vocabulary at seventh grade of SMP Islam An-nidhomiyaBarurambat Kota. It was proven by picture 4.1 and 4.3 the teacher here also used peer editing to help the teacher managed the

⁹Francia Edward Abernethy, *Texas Toys And Games*. P.107

time in supporting students' vocabulary and to know students' capability. But the teacher did not leave the students', the teacher guided how to support another students'. After that the teacher rechecked and still gave spin the bottle to the students' on vocabulary mastery at seventh grade of SMP Islam An-nidhomiyahBarurambat Kota.

Related with Francia Edward Abernethy said that its can make it easier for students' to remember and memorize vocabulary correctly and well.¹⁰ Its main that in the actual spin the bottle game that occurs in the class room, especially in English vocabulary, must students' are very font of spin the bottle. So, its can be defined that spin the bottle really helps the teacher in delivering as special lesson English vocabulary.

During observation, the researcher find out the result of the teaching learning conducted by the teacher.

It was also proved the result from interviewed that the teacher use spin the bottle the first one she gave explanation related with the topic that the teacher taught in teaching learning process. After the students' teach vocabulary by using spin the bottle the teacher give exercise or practice match the vocabulary with its meaning, the teacher

¹⁰Francia Edward Abernethy, *Texas Toys And Games*. P.107

writes the vocabulary in front of the meaning and then the students' match the vocabulary.

Based on the data of documentation the teacher some of type of vocabulary. According to H. Hibert there were to type of vocabulary those were receptive vocabulary and productive vocabulary base on the data the teacher gave vocabulary by using productive vocabulary.

a. Productive Vocabulary

Knowing a word involves being to pronounce the word, write and spell it, and use it in a grammatical pattern along with the word in usually collocates with it. It also involves not using it in a suitable situation, using the word to stand for the meaning it represents, and thinking of suitable substitutes for the word if there are any.¹¹

In this observation, the researcher saw that the teacher not only teach vocabulary, but also the teacher teaching the pronunciation with good, writing and spelling. So the researcher concludes that the teacher way of teaching to students' is by teaching pronunciation, writing and spelling use productive vocabulary.

¹¹H. Hiebert, Elfrieda. 2005, *Teaching and Learning Vocabulary*. New Jersey: Lawrence Erlbaum Associates Inc. P.3

2. How Do Students' Responses Their Teacher Using A Spin Bottle Game In Teaching Vocabulary Of Seventh Grade SMP Islam An-Nidhomiyah Barurambat Kota.

From the observation that the researcher has done, after the researcher rechecked and explained students' about the use spin the bottle in teaching vocabulary.

The teacher looked that the students' were very careful when the students' spoke English with their friends. So that the result is that after the teacher gives spin the bottle, the students' can practice speaking English in front of the class even though it is still mixed with indonsian.

Based on interview the researcher has done to the students' at seventh grade of SMP Islam An-nidhomiyahBarurambat Kota, the researcher conclude that most students' got many benefit from using spin the bottle in teaching vocabulary at seventh grade of SMP Islam An-nidhomiyah. As like they got more new vocabulary and knew pronunciation well. And make the students' interest is getting higher to learn English.

Related with Lina statement that spin the bottle has some important roles in the teaching vocabulary because can make the students' easier to teach vocabulary.

The students' got many benefit from use spin the bottle because by the teacher use spin the bottle in teaching vocabulary the students' can know their error and their mistake about the vocabulary pronunciation well.

In the previous chapter explained about feedback. Feedback is information give to a person scaffold learning experiences and evaluated performance succesively toward a goal.

There are two type of feedback, negative and positive feedback. But in this observation, the researcher only found one type, namely positive feedback. Positive feedback is defined as verbal, nonverbal, or tangible feedback, which could include praise, behaviour points, awards, and/or positive acknowledgement of a desired or appropriate behaviour .positive feedback has a variety of features or characteristics. Such as features my include "positive evaluations made by a person of another's products, performances or attributes."¹² So in the use of spin the bottle which is included in the type of positive feedback is:

¹²Katie Sprouls, *teachers'Use of Positive and Negative Feedback With Students Who Are High-Risk-for Emotional Behavioral Disorders*.

a. The students' easy to understand vocabulary

Of all students' responses when interviewed by researcher, the use of spin the bottle is very helpful and makes it easier for students' to memorize vocabulary in English lesson.

b. More active in class

In the result of interviews of researcher with the teacher. The teacher explained that the use of spin the bottle make the students' more active in class and more enthusiastic in participating in English lesson.

c. Students' happy and enjoy

The use of spin the bottle makes students' more enjoy and happy learning English vocabulary and more focused on the material given by the teacher.

Spin the bottle is one of the games used in the teaching-learning process. When using spin bottle games, the teacher can make the student easier to understand vocabulary and make students not bored in class, so spin bottle games help teach the learning process in the classroom.

Spin the bottle can help students' in the teach vocabulary, because the game very easy to understand and do.

Spin the bottle make it easier for students' to memorize vocabulary.

3. How Do The Advantages After Teach By Using Spin The Bottle Of Seventh Grade SMP Islam An-NidhomiyahBarurambatKota

There are so many advantages that students' and teachers get in using spin the bottle n teaching vocabulary. For the teacher, it really helps to simplify the teaching and learning process in the classroom by seeing more students' who are active in the class and can improve even more students' interest in the learning process. And for the students', students' can find out new vocabulary by using the media, let alone being helped by showing pictures, so the students' can make it easier to remember and memorize vocabulary. And hopefully with the use of the game you can inspire other teacher to used the media to always look for media in learning English according to the material being taught.

The advantages of using spin the bottle are many, compared to previously it was difficult for students' to memorize vocabulary, especially for the seventh grade who were still new and sometimes when elementary school was not taught English at all, it was also a big

challenge for teacher, with the use of spin the bottle students' can more easily memorize the vocabulary.

So this statement is in according with the explanation in the previous chapter that the advantages is use or benefit. From the above understanding, it can be it is said that the advantages or benefits obtained will certainly cause a change to certain function in an situation.

