

# CHAPTER I

## INTRODUCTION

In this chapter, the researcher will describe the introduction consist of research context, research focus, research objective, significance of the study, definition of key term, and previous study.

### **A. Background**

Teaching English is not easy. With different levels of skill in each class, teachers must use effective strategies that allow students to learn the material. Teachers must be creative in choosing materials and be able to stimulate student interest. Therefore, the teacher needs to manipulate several strategies to Support the teaching and learning process.

Especially in teaching speaking strategies, where in teaching the teacher is asked to provide an understanding in pronunciation and also structure in writing. Strategies can make learning “easier, Faster, more enjoyable, more self-directed, more effective, and more Transferable to new situations”.

Located in tlanakan pamekasan which has several majors, judging by the number of students who take part in learning in this pandemic era, schools use online class by using zoom and often also use the WhatsApp group application. Even though school during the pandemic, the learning process continues to run smoothly, the strategy is used by teachers in the process of teaching learning is still going well Via the zoom app.

And from the observations that the researcher made, students do not really understand and like learning zoom, especially about speaking, because

according to students do not understand much better if they don't practice it directly , and after the government gives tolerance, schools can reopens learning with several conditions, at SMKN 1 Tlanakan immediately gave directions to his students to carry out vaccines so that the teaching and learning process could be carried out.

Since the end of 2019, the World has been rocked with a coronavirus or COVID-19. This virus was first .discovered in Wuhan, Hubei, China. As of now, there are 95,124 people throughout the world exposed corona (CNN, 2020).<sup>1</sup> A total of 3,254 people died, while 51,171 others were declared cured. In Indonesia the number of positive cases of coronavirus infection continues to grow. As of Wednesday(8/4/2020), positive cases of COVID-19 infection reaches 2,956 people, 240 died, and 222 patients were cured. As a result of the COVID-19 pandemic, the entire system that runs like a government, the economy, including education in Indonesia are disrupted. On March 11, 2020, the president of the Republic Indonesia adopted a policy of temporarily closing the teaching and learning process at schools and universities urged them to study at home, and Replacing them with online learning to break the chain of viruses.

After offline learning but in very different conditions from before the teacher is increasingly challenged in providing speaking teaching strategies, one of which is where the teacher uses a strategy of using small chats while recalling previous lessons after doing school via zoom. Confession from a teacher that he

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<sup>1</sup> Update Corona, 2020, Retrieved From CNN Indonesia (<http://m.cnnindonesia.com>. Accessed April 12,2020 )

had a little difficulty in Implement online study classes because he rarely uses them. And after school offline the teacher also has difficulty because the time is shorter, where before the pandemic era teachers usually taught 3 hours to 5 hours a day but now after this pandemic, only teaching 30-45 minutes.

In short His Time and without training, the teacher must immediately apply it. Of course, here Teachers need adaptations and strategies to teach english speaking. And also trying so that students can quickly understand the material, especially about speaking.

According to Zaim In language learning, there are four language skills, namely speaking skills, listening/listening skills, and writing skills, two of the four skills are spoken language skills (speaking and listening), and two more written skills (writing and reading). These four language skills can be mastered by a language learner supported by the ability to master the language components, namely the mastery of grammar (grammar) and vocabulary (vocabulary). Mastery of language components is what equips a language learner to be able to speak, express opinions in writing to increase the knowledge of a language learner.<sup>1</sup>

According to Ahmad Izzam, English is one of the international languages, English is the language of communicational world, so there are almost no countries that do not study as a language of communication for students or businessmen. Language is a means of communication between a person and

another language or influence between the people of a nation with one another, therefore language is one of the important relations between nations.<sup>2</sup>

Language is one of the most important communication tools to connect one to another. Knowing a language is important because through language people are able to acquire the information that they required and shared information as well. Language is one of the most human characteristics which distinguishes it from other creatures. Science which studying the nature and characteristics of this language is called linguistics.<sup>1</sup> It is linguistics that studies the element of language and the relationship.

Sociolinguists study relationship between language and society. There are interested in explaining why we speak differently in different social contexts, and they are concerned with identifying the social functions of language and the ways it is used to convey social meaning.<sup>3</sup>

Language is a system which means that language is formed by a number of components which have a fixed pattern and can be devolved. And language has a system in the form of sound symbols. Every language symbol can symbolize something called meaning or concept. Because of that, it can be concluded that every sound or word has a meaning.

In certain learning there is a teacher teaching strategy, to implement a strategy a certain set of learning method are used that the teacher uses in carrying out its functions and is a tool to achieve learning objectives. The use of varied

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<sup>2</sup> Ahmad Izzam, *Metodelogi Pembelajaran Bahasa Inggris* (Bandung: Humaniora, 2010), 4.

<sup>3</sup> Janet Holmes, *Introduction to Sociolinguistics, fourth Edition* (London and New York: Taylor & Francis Group), 1.

learning method will provide an interesting learning atmosphere, and not boring for students, but it is possible that the use of varied methods makes learning activities unprofitable if the user of the variation method is not appropriate, therefore, in using the learning method, teacher competence is needed to choose the right method.<sup>1</sup>

Learning methods are needed in schools, especially for learning in the classroom. That the learning model is a plan or pattern that is used as a guide in planning a teacher's learning in the classroom or tutorial learning. The more appropriate. The method used by the teacher in teaching is expected to improve the achievement of learning objectives, it can be said that high and quality student learning outcomes can be produced from the process of an educator requiring the ability to apply learning method that are in accordance with the needs in the classroom.

The mastery of speaking skills in English is a priority for many second-language or foreign-language learners.<sup>4</sup> Speaking is an activity or someone's ability to make a sound, or the ability to express something with words. Someone who has more language skills, will be more absorbent and more adequate to convey information either orally or in writing. To find quality of students in creating students' speaking skills at the level of sufficient time to talk and argue, there is no resistance but providing a friendly environment to accept what students

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<sup>4</sup> Jack C. Richards, *Teaching Listening and Speaking From Theory to Practice* (Americas, New York, 2008)

say, and also create practical and applicable strategies for students while speaking most of the time in English.

According to Anderson, when language teaching in particular is in focus, the complexity is even greater, shaped by teacher's views of the nature of language, of language teaching, and learning in general, and by their knowledge of particular sociocultural setting in which the teaching and learning take place.<sup>1</sup>

## **B. Research Focus**

According to John W. Creswell, research is a process of steps used to collect and analyze information to increase our understanding of a topic or issue.<sup>5</sup> Based on the statement above we can understand that the research is a process to know the issue that happened in the area by using the data to be collected and analyzed. While the research focus (research problem) are educational issues, controversies, or concerns that guide the need for conducting a study.<sup>1</sup> From the statement above, I can take the conclusion that research focus discusses about the topic that will be analyzed. Research focus contains some questions about the issue to make the researcher easier to analyze the research.

The researcher defines that the research focus is a number of questions that the researcher must make about the subject to be studied that are related to the research, and what will be examined, how is the progress in research.

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<sup>5</sup>John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (New York: Pearson, 2012), 3.

1. What are the strategies used by the teacher to teach english speaking in the pandemic era at SMKN 1 Tlanakan?
2. How does the teacher apply the strategies in teaching speaking during in the pandemic era at SMKN 1 Tlanakan?

### **C. Research Objective**

Based on John W. Creswell, research objective is statement of intent that specifies goals that the investigator plans to achieve in a study.<sup>6</sup>From that statement I can conclude that research objective is the goals of the research which is done by the researcher, in order that the researcher can inform the reader about the goals of this research. While based on Muhammad Adnan Latief, research objectives should be stated differently from the research problems, as the research problems are stated as questions to be answered by the researcher.<sup>1</sup>

Based on the researcher focuses above, the researcher has to aim that want to achieve:

1. To find out the english teacher strategies in teaching speaking during the pandemic era at SMKN 1 Tlanakan.
2. To find out how the teacher strategy in implementing teaching speaking during the pandemic era at SMKN 1 Tlanakan

### **D. Significance of Study**

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<sup>6</sup> John W Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* ( New York : Pearson, 2012), 3.

Significant of study shows the benefit of the study itself either for scientific or social benefits. Scientific means the development of science, then social benefits as a solution of social problem. The researcher determines significance of study on this research which is divided into two aspects, they are;

#### 1. Theoretical Significance

This research will give some useful information about English Teachers Strategies in teaching speaking . This research is expected to be used as a reference for other researchers to conduct a research in English teaching-learning process. Hopefully, the result of this study is useful for students, teacher, and all of readers. And the result of this study is may help teacher to improve their strategies in teaching speaking.

#### 2. Practical Significance

##### a. For the students

The finding of the research can be used as a new reference to learn english, especially speaking.

##### b. For english teacher

The findings are expected to be useful contribution that can be transferred to learners based on their characteristics. By considering each student may employ different strategies, the teachers can take one of the strategies in teaching speaking for comprehend to their students. Based on statement above, teacher has to have a strategy to make a student's ready to speak. By applying the correct strategies in teaching and learning process.

##### c. For the next researchers



This thesis will give some contribution and information for next researches about strategies in speaking used the SMKN 1 Tlanakan. The result of the research is expected to give some contributions for students, teachers, and future researches.

### **E. Scope and Limitation**

In scope and limitation, the researcher must tell about the limitation of variable that want to researcher to research. The population or the subject of research, and then when the research will be do, and also scope and limitation the research can explain about the variable become subvariable well as indicators of it. The scope of this research will focus on the teachers strategy in analysis of teacher strategies in teaching speaking during the pandemic era at SMKN 1 Tlanakan. The limitations in this study are the teachers at SMKN 1 Tlanakan.

### **F. Definition of Key Term**

The definition of key term is to avoid the misunderstanding between the reader and the researcher about the topic. By knowing the key term, the reader can understand easily about the discussion. The researchers identify the definition of key term as follow:

1. Teaching strategies

Teaching strategies are methods and techniques that the teacher will use to support their pupils or students through the learning process, a teacher will choose the teaching strategy most suitable to the topic being studied, the level of expertise of the learner, and the stage in their learning journey.

## 2. Teaching speaking

Speaking is a way to express what we feel later manifested in the form of spoken language processes between two or more people. And teaching speaking skill is an important material taught in schools. Because through learning to speak, it is hoped that students will be able to express their thoughts, opinions, ideas, or feelings well.

## 3. Pandemic Era.

Starting from the city of Wuhan, precisely in China, this new type of virus has spread to various parts of the world causing the corona virus disease 2019 or also known as COVID-19. And entered the country of Indonesia on March 11, 2020 which had been determined by World Health Organization (WHO).

Pandemic itself is an epidemic that has spread to various continents and countries, generally affecting many people. The term pandemic is not used to indicate the high level of a disease, but only shows the level of spread. And where this pandemic is harming many people in the world, especially in Indonesia where schools, shopping places and also tourist attractions are closed and also restricted, which has a huge impact on the community's economy.

## G. Previous Study

Previous studies are the result of previous research, which can serve as material for analysis based on the theoretical framework built and as a differentiator from previous research.<sup>7</sup> This previous research has become one of the writer's references in conducting research so that the author can enrich the theory used in examining the research, the writer found research with almost the same title and was related to the author's research title. Therefore, the authors take this study material in the author's research. The following is previous research in the form of a thesis related to the research conducted by the author.

Research conducted by Ersya Nur Arodijah “ *The strategies used by English teachers in teaching speaking ( A descriptive study at SMP NEGERI 23 Surakarta in academic year 2020/2021 )* . Based on the research written by Ersya Nur Arodijah, the author focuses on research methods in teaching speaking, and also on how the teacher's strategy in teaching speaking in a pandemic era situation. The difference is the variables of the research, Ersya Nur Arodijah uses Teachers strategies in Teaching Speaking at SMP Negeri 23 surakarta as the subject.

And the *second* , from Nuri susilowati (2013) conducted a research with title *Teacher's Strategies in Managing a Large Class in Teaching English at the Eleventh Grade of SMA Muhammadiyah 1 Karanganyar in 2012/2013 academic year*. She concluded that there are two main points found. First, the teachers

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<sup>7</sup> Akademik 2020, *Pedoman Penulis Karya Ilmiah* (Pamekasan: Institut Agama Islam Negeri Madura, 2020), 31.

strategies in managing a large class in teaching English at the eleventh grade of SMA Muhammadiyah 1 Karanganyar in 2012/2013 academic year. Second, the problems faced by the teachers and the students during implementing the teaching strategies and the solutions for the large class in teaching English at the eleventh grade of SMA Muhammadiyah 1 Karanganyar in 2012/2013 academic year. The strategies used by English teacher in managing a large class in teaching English at SMA Muhammadiyah 1 Karanganyar, the writer found a large class with 37 students in XI IPS 3. The writer focuses on the English teacher strategies in the large class are, teaching technique, seating arrangement, teacher's feedback and teacher's evaluation.

While this research using how teachers teach strategies in pandemic era situation, and how students respond in accepting learning in this situation as the subject.