

CHAPTER I

INTRODUCTION

In this chapter, the researcher wants to discuss the research context which tells about the phenomena in the research problem, the focus of the research tells about the focus of the problem in the research, the research objectives tell about the researcher's goals, the significance of the research tells about the benefits of the research, the definition of key terms tells about the explanation of the research title. Based on the researcher's perspective and previous research that tells about the differences and similarities with other studies.

A. Research Context

Communication is one way to be able to interact with other people either implicitly or explicitly. The era of society has always been a phenomenon that every communication becomes part of the needs of the world. Communication is always related to the language of each individual, the language produced is in the form of sentences to produce meaning. Sentence can be understood as the smallest unit of language that can be used to convey ideas. Sentence is a grammatical unit that is relatively independent, has a final intonation, actually and potentially consists of clauses. So, it is not wrong to say that a sentence actually talks about the relationship between one clause and another. In general, it can be said that grammatical units are larger above the sentence level to become paragraphs. Therefore, we can accept that an idea

can first be expressed through the smallest unit of language capable of carrying an idea, namely a sentence entity. A linguistic unit can be called a sentence only if it has a subject function and a predicate function. This applies to both short and long sentences.¹

Like a house consisting of a number of components and elements that build or form the house, the figure of a sentence can also be present because it is built from the elements that build the sentence. Without a clear building block, a sentence cannot be realized properly to produce a good meaning. The basic elements to produce a sentence consist of Subject, Verb, Object, and Complement. A word can be used as a good sentence if it already consists of Subject, Verb, and Object. These three elements constitute a good grammatical sequence. However, we often encounter not many of them who think that the use of good sentences can produce meaning. It can be explained that every sentence must have elements of the correct sentence pattern, not just the acquisition of meaning so that the sentence can be conveyed clearly and beautifully spoken.

Therefore, it is important to learn good sentence patterns for English students to support the formation of effective and quality sentences. Sometimes many English students think that sentence patterns in pronunciation and writing are at the same level so that they tend to present a habit by making sentences that seem to make the elements in the sentence replaceable or change the position of the word. Thus, without realizing it can make the sentence imperfect and a little standard. So that it can make the meaning less clear and difficult to understand. Each word that consists of the elements of the sentence has its own meaning and function.²

¹ R. Kunjana Rahardi, *Bahasa Indonesia Untuk Perguruan Tinggi* (Gelora Aksara Pratama: Erlangga, 2009), 2.

² Ibid, 56-58

Based on the events that we often encounter today is the use of the wrong sentence pattern with the placement of elements followed by a second language. Because a sentence must have the correct sentence pattern elements in order to produce a good sentence pattern. We encounter this a lot in online class group discussions with English students. The existence of a structured sentence pattern can make it easier for English students to support good grammar quality. The noun or pronoun that comes at the beginning of sentence is called the "subject". And it can be used as a "verb", all English sentences have at least a subject and a verb.³

The sentence-forming element that must be mentioned first here is the subject. In a sentence, the subject is not always in front. Sometimes, the subject is behind the verb, especially for sentences with passive diathesis. As already mentioned, there are several ways that can be used to determine the existence of the subject of a sentence. The trick is to use a statement that refers to who, the person, or even the main character in the sentence. So that the location of the subject is sometimes related to the pattern of sentence structure with the use of Articles, namely, *a*, *an*, and *the*. However, in the use of this sentence pattern, it is a big note that do not use the article *the* to talk about something general because the article *the* does not have the meaning of "all". Of the here is an example using *the* as a subject function is "The boy is genius" where *the* in a function to mention people.⁴

The second element here is that the verb is the main element which has a character that is not the same as the subject. However, subject and verb can be said that in fact these two elements are both the main elements in a sentence. Verbs are words that show action, and the bias is also a word to be. If the subject

³ Betty Schramper Azar, *Basic English Grammar* (Jakarta:PT PRENHALLINDO, 2001), 21.

⁴ Achmad Fanani, *The Handbook of Basic English Grammar* (Jogjakarta: Javalitera, 2011), 9-14.

of a sentence is singular, then the verbs used must also be singular. On the other hand, if the subject used is plural, the verb used is also plural.⁵

In a declarative sentence in English, the subject precedes the verb and the object follows it. English is referred to as an SVO language (where S refers to *Subject*, V to verb, and O to object). Only 35% of the world's language display this same word order. Some place the verb at the beginning of the sentence, followed by the subject then the object and are thus labeled VSO language. Irish, Arabic, and Welsh are among the 19% of the world's languages that have this word order. VOS languages, which place the verbs first followed by the object then the subject also exist although they are quite rare. Only 2% of all language are VOS types, the most prevalent type of word is SOV, where the subject precedes the object, but the verb is placed at the end of the sentence.⁶

However, there is an object there as an explanatory element for what is intended in the sentence. We can also find the use of sentence patterns in an online course WhatsApp group Syntax and Teaching English To Young Learner (TEYL) in the fifth semester classroom discussion for IAIN Madura students. not infrequently we encounter some use of sentences that are sometimes not in accordance with the rules of using good sentences. Because in online discussions through WhatsApp groups, it certainly involves some use of vocabulary. In many ways it can be said that the object of the sentence is opposite to the subject of the sentence. The object of the sentence is only possible if the verb of the sentence is a verb that is transitive in nature. Object can be the first explanatory in a sentence.

First example, in the writing problem of one the students above, namely "Yes, have a great day Sir" the word "Sir" here as an explanation of the previous

⁵ Ibid, 71

⁶ Stefanie Jannedy, Robert Poletto, Tracey L. Weldon, *Language File* (Columbus: The Ohio State University, 1994), 210.

sentence intended as a reference. Actually, without the object of the sentence, even though it only consists of two elements, namely the subject and the verb, the sentence can already be made into a sentence. Besides that, the word “Yes” should be used for question and answer sentences. But here the use of the word “Yes” leads to a greeting response. And of course it happened because of the habits in Indonesian people in processing sentences that are still not in the correct sentence pattern rules.⁷

Second example, in the writing problem of one the students above, namely “Setuju at home too Mam” the word “setuju” is the breach of language which is applied in English. Such habits tend to damage the meaning pronunciation of sentence patterns. Because the word comes from Indonesian combined with English. Every language has good sentence pattern rules and is always related to the language of culture in that area.⁸

Seeing this phenomenon in WhatsApp group Syntax and TEYL classroom discussion at fifth semester 2021/2022 years, the author feels that this topic is also important to discuss. Especially in the world of education to reduce student habits in the use of sentence patterns that refer to the pronunciation of Indonesian sentence patterns. Because, in this case there are many differences between the structure of Indonesian and English sentence patterns. Sometimes because of this habits, students just relax and repeat mistakes again. Therefore, it is important that this topic is presented to straighten English students communication between each other. For the sake of progress, good language and sentence patterns need to be fully supported by the habits of each individual.

Actually, the researcher found a similar study written by Satria Juni with a different title but almost the same topic. Untitled AN ANALYSIS OF THE

⁷ Amirah. “The Discussion Group WhatsApp Syntax 2021”

⁸ Ida Afkarina. “The Discussion Group WhatsApp TEYL 2021”

DIFFERENCES BETWEEN SENTENCE PATTERN IN ENGLISH LANGUAGE AND SIGULAR LANGUAGE. In the thesis also argues that communication, either in oral or written we use language as the media. Here, the language we used ought to be meaningful and understandable to avoid misunderstandings and misinterpretations. In linguistics, the study about the sentence of languages is called syntax. Based on the above the researcher wants to analyze how students to address the use of sentence patterns in classroom discussions, with titles **“The Analysis on Student’s English Sentence Patterns Used WhatsApp Group in Classroom Discussion”**. But in this topic, more emphasis is placed on Bassic Sentence Patterns because based on field results, many of them do not understand the use of bassic sentence patterns themselves, so there needs to be emphasis from researchers in this paper to produce findings that are commensurate with the field.

B. Research Focus

According to Creswell, research focus is the important aspect in conducting a study because it is defined as the beginning step of the study by identifying a problem clearly that is used for addressing to entire study of the research.⁹

Based on the research context proposal above, this study is conducted to questions on the following:

1. What are the student’s English sentence patterns used in WhatsApp Group Classroom Discussion ?
2. What are the factor influencing the used of student’s English sentence patterns used in WhatsApp Group Classroom Discussion?

C. Research Objective

⁹ John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson, 2012), 59.

Based on the research context proposal above, this study is conducted to objectives on the following :

1. To identify the student's English sentence patterns used in WhatsApp Group Classroom Discussion
2. To analyse are the factor influencing the used of student's English sentence patterns used in WhatsApp Group Classroom Discussion

D. Research Significance

Every research is expected to have research significance because it is used to inform and convince readers that this research is important to know.¹⁰ This study has two research significances, namely theoretical significance and practical significance.

1. Theoretical Significance

- a. For researchers, it can be used as an alternative reference to enrich knowledge and is expected to be a new reference in the IAIN Madura library which discusses student analysis of the use of sentence patterns in group discussion classes via WhatsApp.
- b. Further researchers, it can be used as a comparison or reference for further research.

2. Practically Significance

- a. For IAIN Madura, research can be used as a contribution to the literature in the field of learning English.
- b. For students, this research will help students learn good sentence patterns on social media with whatsapp.
- c. For lecturers, this research can help lecturers to implement whatsapp groups as a means to improve students in using good sentence patterns.

E. Definition of Key Terms

¹⁰ Donald Ary, *Introduction to Research in Education*, 8th ed (Belmont, CA: Wadsworth, 2010), 589.

The researcher tries to avoid reader misunderstanding in the research context. So Creswell suggests that we start our research by using one or two more words and perhaps short phrases.¹¹ Therefore, to avoid misunderstanding about the meaning of some of the terms used as keywords in this study, the researcher narrowed the research topic into several key word terms by providing their definitions. Among others:

1. Sentence Patterns In English

Sentence in more detail can be interpreted as a complete form thought consisting of a subject (actor) and a predicate (description). The subject can be a noun or a pronoun while the predicate is of course a verb.

Sentence patterns are important in varying sentences. So it is very important for us to know various sentence patterns in English, because by knowing this sentence pattern we will be able to produce more sentences in English that are varied and not monotonous or boring.

2. WhatsApp Group

Whatsapp application includes to one of the social medias that is categorized as internet-based tool and platform that is able to develop and share information as like text, photos, audios, videos, quotes and provides or serve the people to spread or share the content quickly, efficiently and in real time by group.¹²

The use of WhatsApp makes it easier for distant communication to become close without using correspondence. In this era of social media, WhatsApp has become a trend among young people, as well as among parents, and has even become a necessity. Remembering and seeing there will be so many benefits in it.

¹¹John W. Creswell, *Educational Research*: 88.

¹²Hartanto, *Panduanaplikasi smartphone* (Jakarta: Gramedia Pustaka Utama, 2010), 100.

3. Classroom Discussion

Classroom Discussion is an important teaching strategy because of its relation to the development of participatory citizenship, critical thinking, and classroom community.¹³

Discussions in class must occur in every school learning to produce an atmosphere of effectiveness and communicativeness between teachers and students. A space that makes students more active and productive in asking and answering questions. Each class discussion of teachers and students has a role in the optimal use of the class as possible.

F. Previous Study

Previous studies are an important thing to know because they will guide researchers to determine the position of the research or as differences and similarities with other research conducted at previous times.¹⁴ In this study, the researcher had several previous studies that were used as a reference, including:

The first object is entitled *An Analysis of The Differences Between Sentence Patterns In English Language And Singular Language* conducted by Satria Juni In *Ar-Rany State Islami University Banda Aceh*. For this matter, there are differences in terms of titles, but there are similarities in terms of discussion. Where Satria Juni stated that the use of sentence patterns is sometimes also related to the level of understanding of students in the use of everyday language. Because in this case, there are still many types of sentence patterns which are sometimes still in error that does not follow the applicable rules. This perception is used by researchers related to syntactic analysis with the progressive structure of English. Other English constructions such as Simple Present, Simple Past, Present or Past Perfect Simple have no problem when it is translated into Indonesian.

¹³ Timothy A Keiper, *Contemporary Issues in Technology and Teacher Education* (Engel & Ochoa:1988), 45.

¹⁴ Tim Penyusun, *Pedoman Penulisan Karya Tulis* (Pamekasan: IAIN Madura, 2020), 20.

The second object is entitled *Differences on Language Structure between English and Indonesian* conducted by Acep Unang Rahayu which has a common understanding in the relevance of the discussion. Stating that in Indonesia misunderstandings often occur in any situation, especially in understanding written English. Even in interpreting Indonesian to English it is sometimes confusing because of differences in structure, meaning and cultural background. The structure of Indonesian is completely different from that of English. For example, in English, the subject is usually followed by a verb, while in Indonesian, the subject can be followed by a noun or an adjective.

The third object is entitled *A Contrastive Analysis Between English And Indonesian General Sentences Pattern* conducted by Lutfia Humaira In Faculty of Teacher Training And Education University of Muhammadiyah Sumatera Utara Medan. As for in this case there is similarity in the author's intention that English is one of universal languages, the language is understood and spoken nearly everywhere on the earth. It constitutes the channel or medium of communication among the people, since communication requires a sender, receiver, and a channel. They said that that English is difficult to understand about English and Indonesian language. Because of that, the researcher will analyze between English and Indonesian focused on general sentence pattern in order to give information about them.

The fourth object is entitled *Students' Perception of Using Whatsapp Voice Note in Learning Speaking at Fifth Semester Students of English Teaching Learning Program IAIN Madura* conducted by Rosiyanti. The researcher used qualitative approach where descriptive as the type of this research. Researcher obtained data from documentation and interview by using whatsapp application. The research informant was at fifth semester students of English teaching learning program IAIN Madura. Based on the result, the students gave positive and

negative perception towards the used whatsapp voice note in learning speaking. The positive perceptions is showed by the used voice note is helpfull tool to use in communicating in teaching learning activity, student can speak directly and naturally and can be a media to practice speaking.

This research as differences from previous study, the existence of a new phenomenon that is booming among young people. Where they pay less attention to sentences patterns in speaking of whatsApp group classroom discussion because they are used to being carried away by Indonesian communication of situations.

