

ABSTRACT

Marisa, 2022. *The Effect of Using Picture Series to Seventh Graders Storytelling Ability at Mts. Miftahul Ulum*. Undergraduate, Thesis, English Teaching Learning Program (TBI), The State Islamic Institute of Madura. Advisor : Mulyadi, SS, M.Pd.

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Considering that students' abilities are still low, this time the researcher plans to use picture series with storytelling techniques that will improve students' speaking skills. In addition, picture series can motivate students to engage in every communication of speaking activities. The application of picture series in teaching storytelling is showing picture to students, telling stories according to the picture given. Here, I divide into several groups after that give a series of pictures in each group, ask students to make short notes from their stories based on the pictures and ask students to tell the pictures that have been given in each group.

The purpose of this study was to find out whether students who were taught to use picture series in storytelling make their speaking ability better or not of the tenth grade at Mts. Miftahul Ulum.

In this study, the researcher used a quantitative design, while the design of this study was a Pre-experimental design in which the Pre-experimental design here used a test (pretest-posttest). To collect data, the researcher used observation by entering the class, pre-test and post-test scores.

The result of this study state that the use of picture series in storytelling speaking ability of class X Mts Miftahul Ulum Ambunten it is effective and makes students speaking ability better. Null hypothesis rejected and the alternative hypothesis accepted. It is evident from the results that t is higher than t table. T table with a significance level of 5% is 1.992 with degree of freedom 75, while the result of t is 17,17. In data analysis, the t in this study is higher than the t -table in a significant level, this means that students who are taught to use picture series become better in their speaking ability. So this alternative hypothesis is accepted.