

ABSTRACT

Miftahatur Rohmah, 2022, *Code Switching and Code Mixing (English-Indonesian) Used By Students in Communication at the Puteri Khadijah Islamic Boarding School*, Thesis, English Teaching Learning Program, Tarbiyah Faculty, The Advisor: Abd. Ghofur, S.Pd, M.Pd.

Keyword: Code Switching, Code Mixing.

Code switching and code mixing occur in the communication process. Most people use two or more languages in everyday life, it happens because of a phenomenon that is a trend or style of speaking in society. This style is also studied in sociolinguistic learning.

Therefore, the main objectives in this study are (1) to analyze what types of code switching and code mixing do the students use in communication at the Puteri Khadijah Islamic Boarding School (2) what the factors cause code switching and code mixing do the students in communication at the Puteri Khadijah Islamic Boarding School. The purpose of this study is to describe the types of code switching and code mixing do the students use in communication at the Puteri Khadijah Islamic Boarding School and to find out the causes of code switching and code mixing do the students in communication at the Puteri Khadijah Islamic Boarding School.

In this study, the researcher used a descriptive qualitative research design to answer the problem. The subjects of this study were students at the Puteri Khadijah Islamic Boarding School. The results of this study are the types of code switching and code mixing used by students at the Puteri Khadijah Islamic Boarding School. Here the researcher found 16 utterances code switching. There are 3 utterances types of intra-sentential switching in 6 conversations, the second type of inter-sentential switching is 10 utterances in 6 conversations, third type of tag-switching is 3 utterances in 6 conversations. While code mixing researchers found 18 utterances in 6 conversations. Covering the type of intra-sentential code mixing there are 10 utterances in 6 conversations, the second intra-lexical code mixing there are 6 utterances in 6 conversations, third involving change in pronunciation there is 2 utterances in 6 conversations, and also the researchers found the factors that affect the students of the Puteri Khadijah Islamic boarding school using two languages. While the found factors the study, researcher only found 5 factors, the most widely used are used by the Puteri Khadijah Islamic boarding school students are being empathetic about something and repetition used for clarification.

ABSTRAK

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Kata Kunci: Alih Kode, Campur Kode

Alih kode dan campur kode terjadi dalam proses komunikasi. Kebanyakan orang menggunakan dua bahasa atau lebih dalam kehidupan sehari-hari, itu terjadi karena fenomena yang menjadi trend atau model berkomunikasi di masyarakat. Model komunikasi ini juga diajarkan dalam pembelajaran sosiolinguistik.

Tujuan penelitian ini adalah (1) untuk menganalisis jenis alih kode dan campur kode yang digunakan santri dalam berkomunikasi di Pondok Pesantren Puteri Khadijah (2) apa faktor penyebab alih kode dan campur kode yang dilakukan santri dalam berkomunikasi di Pondok Pesantren Puteri Khadijah. Tujuan dari penelitian ini adalah untuk mendeskripsikan apa saja jenis alih kode dan campur kode yang digunakan santri dalam berkomunikasi di Pondok Pesantren Puteri Khadijah serta untuk mencari tahu faktor penyebab alih kode dan campur kode yang dilakukan santri dalam berkomunikasi di Pondok Pesantren Puteri Khadijah.

Penelitian ini, peneliti menggunakan desain penelitian kualitatif deskriptif untuk menjawab permasalahan tersebut. Subyek penelitian ini adalah santri di Pesantren Puteri Khadijah. Hasil dari penelitian ini adalah jenis-jenis alih kode dan campur kode yang digunakan santri di Pondok Pesantren Puteri Khadijah. Di sini peneliti menemukan 16 ujaran alih kode. Pertama jenis intra-sentential switching ada 3 tuturan dalam 6 percakapan, jenis kedua inter-sentential switching ada 10 tuturan dalam 6 percakapan, jenis ketiga tag-switching ada 3 tuturan dalam 6 percakapan. Sedangkan campur kode peneliti menemukan 18 ujaran dalam 6 percakapan. Meliputi yang pertama jenis intra-sentential code mixing ada 10 tuturan dalam 6 percakapan, jenis kedua intra-leksikal code mixing ada 6 tuturan dalam 6 percakapan, jenis ketiga involving change in pronunciation ada 2 tuturan dalam 6 percakapan, dan juga peneliti menemukan faktor-faktor yang mempengaruhi santri pondok pesantren Puteri Khadijah menggunakan dua bahasa. Sedangkan faktor yang ditemukan dalam penelitian ini, peneliti hanya menemukan 5 faktor, faktor yang paling banyak digunakan oleh santri pondok pesantren Puteri Khadijah adalah bersikap empati tentang sesuatu dan pengulangan digunakan untuk klarifikasi.