

CHAPTER IV

FINDING AND DISCUSION OF RESEARCH

In this chapter, the researcher present the findings and discussion of research. The data collected from the interview, observation, and documentation which are discussed based on the theory concept from the previous chapter. This chapter is presented based on the research focuses stated in the first chapter. It covers the students in eleventh grade of Islamic Senior High School of Sumber Bungur about Islamic ethic of discussion and some factors that support and inhibit them to behave based on Islamic ethic of discussion activity.

A. Finding of Research

In this point, the researcher is going to present the finding of this research based on the research focuses; the students of eleventh grade of English Subject at Islamic Senior High School of Sumber Bungur implementation based on Islamic ethic of discussion (*adabul majlis*), kinds of Islamic ethic used during the discussion activity based Islamic ethic of discussion, and some factors that support and inhibit them to behave based on Islamic ethic of discussion activity.

The researcher did observation, interview, and documentation to know the students of eleventh grade of English Subject at Islamic Senior High School of Sumber Bungur behavior in discussion activity which appropriate with Islamic ethic of discussion while they are as a part of Islamic school that make the Islamic value as the orientation. The researcher came to the class, especially

eleventh grade of IPS 1 to observe when students' discuss. The researcher conducted the research on 19th April 2022 to 15th Mei 2022.

1. The students implementation based on Islamic ethic of discussion (*adabul majlis*) in the eleventh grade of Sumber Bungur Islamic Senior High School

To know the students implementation on Islamic ethic of discussion, the researcher interviews some students of eleventh grade of English Subject at Islamic Senior High School of Sumber Bungur especially in IPS 1 class. The researcher going to present the result of interview which is conducted. In this case, the researcher is going to explain about the students implementation on Islamic ethic of discussion.

Students implementation of Islamic ethic of discussion started by their understanding of ethic, all the informants explained their implementation by defining the ethic then they explained the form of Islamic ethic of discussion as they know. As the following result of interview which is conducted by the researcher with Moh. Alfin as one of IPS 1 member on 19th April 2022.

"Ethic is about the basic attitude either to speak or to act correctly. The form of Islamic ethic is listening well someone explanation in order to I can respond correctly and do not dominate the discussion, it convey to give everyone chance to express the idea."¹

¹ Directly interview to Moh. Alfin, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 09.14 am.

While, Moh. Nabil also explained similar definition of ethic and Islamic ethic of discussion. It is known by the following result of interview which is conducted by the researcher. The researcher conducted this interview in after making a deal with the informant.

"Ethic is base of attitude or behavior. Islamic ethic of discussion is the base to reflect Islamic behavior; it can be oriented to al-Qur'an and hadith. The form of Islamic ethic is if I am a listener or audience I have to listen well. If I am a speaker, I have to explain clearly, use good word to explain. We also must avoid the debate."²

The result of interview with Devi Rahayu shows that she also defined the ethic as base of behavior. But she had different opinion about the Islamic ethic of discussion with two informants above. Here the result of interview.

"Ethic is base of to behave correctly based on the norm and value. Which is Islamic is Islamic base to behave based on the guidance of al-Qur'an and hadith. In my opinion, Islamic ethic of discussion included saying salam, saying good thing, not insulting others, respect each other, not being selfish, understand each other and respect another opinions. "³

Both of Moh. Nabil and Devi Rahayu comprehend that the orientation of Islamic ethic of discussion is al-Qur'an and hadith. It appeared in the result of interview above.

Some of informants also had the same comprehension of Islamic ethic of discussion, it is about listening carefully to the speaker or

² Directly interview to Moh. Nabil, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.05 am.

³ Directly interview to Devi Rahayu, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 11.30 am.

audiences when they explained the topic or asked the question and did not stop them before they already explained. They thought it was also their way to respect each other. Such the result interview which us conducted by the researcher after making a deal with the informants. The result of interview from some informants as follow.

Adib Alhansah Afandi said:

"The form of Islamic ethic, the first is everyone have to respect each other. Second, we have to use good language means good and understandable words with soft voice when we want to state our opinion, to explain the topic, and to ask a question. Third, be polite. And also do not ask, or disprove to the speaker before the moderator give chance."⁴

Linda Yani said:

"In my opinion, Islamic ethic of discussion included listening carefully to what is delivered by the speaker, responding to what must be responded as well as in the matter of asking, if there are statements that are not appropriate then we raise our hands as interruptions."⁵

Adib Alhansah Afandi and Linda Yani in line that one of Islamic ethic of discussion is should use global and understandable word and soft but clear voice to ask a question, and must be conducive. It implies that students cannot ask, state the opinion or disprove to the speaker before they allowed to do that by the moderator or the teacher.

⁴ Directly interview to Adib Alhansah Afandi, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.05 am.

⁵ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday 21th April 2022, 9.15 am.

Sofiyatul Jannah defines the ethic as the set of roles and she has different example of Islamic ethic of discussion with some of her friends in the explanation above. She explained it to the researcher as the following result of interview.

"Ethic is set of roles or moral value or attitude. Islamic ethic of discussion that ethics which must be obeyed in discussion activity such as talking about something good and avoid debating. Islamic ethic of discussion also the process of discussing something with other people based on al-Quran and hadith "⁶

Sofiyatul Jannah and Devi Rahayu has the same opinion that one of Islamic ethic of discussion is discussing good thing, and she has the same opinion with Moh. Nabil that another Islamic ethic of discussion is avoid debating.

Related the definition of ethic, Linda Yani has the same definition with Sofiyatul Jannah. It is known from the interview which is done by the researcher. The result of interview as follow.

"Ethic is the role of human behavior about good and bad deed. Islamic ethic of discussion is ethics that govern behavior when discussing based on al-Qur'an and hadith. On of the kind of Islamic ethic of discussion is saying salam to start speaking and respect everyone argumentation. "

They have the same comprehension with Moh. Alfin and Devi Rahayu about the orientation of Islamic ethic of discussion that refers to al-Qur'an and hadith.

⁶ Directly interview to Sofiyatul Jannah, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Friday, 22th April 2022, 9.05 am.

The teacher of English subject, he is Mr. Bukari supported their comprehension by defining the ethic as the role that is made by agreement. He explained it when he is interviewed by the researcher. Here the result of interview.

"Talking about the definition of ethic, ethic is some arguments of rules. There are rule inside; there are private rights of people, common rights of people to us. They are rules of regulations. Actually I want to introduce how to discuss it in their context as the students of English subject. There is an argument that is worth to be conveyed logically, the strength level of the argumentation itself. It is for scientific perspective. But, because the background of English subject is Islamic senior high school that contains Islamic mission, ethics or manners of discussion should rest on Islam. Whether by using Islam as a basis for discussion, it means that Islam is an approach there. Or conversely, we are discussing Islamic manners from scientific perspective. Those are the different things. One of it is respecting other people argumentation. So, they should be listen well first to understand not to answer."⁷

He gave more detail explanation about the definition of ethic from his perspective. He said that in the agreement of the rules there are also private and common rights of people and there are regulation that should be obeyed. He tried to guide the students into good discussion, but because their background is Islamic Senior High School of Sumber Bungur that contains Islamic mission he also guide students to still rest the Islamic rules in discussion activity. By that reason, he also showed that he considers Islamic etich of discussion is important especially for

⁷ Directly interview to Bukari, S. Pd, the teacher of English Subject in IPS 1 on eleventh grade of Islamic Senior High School of Sumber Bungur, on 19 April 2022, 10.31 am.

the students of Islamic school. The confirmation of that reason below this.

"I think it is significant. The first is to give a quirk I'm discussion. It is fine that they use English and mix with Indonesian language, but the software or the ethics used should be Islamic ethic."⁸

Further interview is also done to know another informants consideration to the Islamic ethic of discussion significance. Some informants admitted that it is important with some different reason. As what is conveyed by Moh Alfin when interview by the researcher. Next the result of interview,

"I think it is important. Because by based on the Islamic ethic, it can make the discussion activity more conducive and discipline. It also can limit our behavior but does not limit us to express our argumentation."⁹

Linda Yani has the similar reason to say that Islamic ethic of discussion. It is to make the class more conducive. But she gives more explanation that when the conducive condition of class discussion will guide the students to good discussion because the goal of discussion will be easier to be reached. It is known when she is interviewed by the researcher, as the following result.

"During the discussion activity by using Islamic ethic of discussion it will create good and conducive discussion. The goal of discussion will be surely reached and we will have good understanding about the topic even new knowledge."¹⁰

⁸ Directly interview to Bukari, S. Pd, the teacher of English Subject in IPS 1 on eleventh grade of Islamic Senior High School of Sumber Bungur, on 21 April 2022, 10.31 am.

⁹ Directly interview to Moh. Alfin, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.14 am.

¹⁰ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.15 am.

Adib Alhansah Afandi stated the similar reason when the researcher asked him. By such following result of interview.

"We are as students exactly in Islamic ethic of discussion. It is our obligation to always keep good attitude in every activity. There are many points of Islamic ethic of discussion as regulation to make us discuss in a good way to get good result. So, that why it is important."¹¹

While the result of interview with Moh. Nabil showed that he considers Islamic ethic of discussion is important by giving as below.

"I think it is important for us as one of Islamic school, like it becomes my obligation to behave based on Islamic behavior which should."¹²

He thought it is important because they are the member of Islamic school that must behave based on Islamic rules. Four other students also stated the same thing in the next result of interview.

"Because it becomes one of the easy for us to reflect that we are good muslim and good student of Islamic school. So we apply the ethics or role of Islamic in every situation included in discussion activity. "¹³

Sofiyatul Jannah explained it when she was interview by the researcher. She thought that referring to Islamic ethic in every situation is one of the ways to show that she is good Muslim and good student of Islamic school.

¹¹ Directly interview to Adib Alhansah Afandi, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21st April 2022, 9.05 am.

¹² Directly interview to Moh. Nabil, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.05 am.

¹³ Directly interview to Sofiyatul Jannah, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Friday, 22th April 2022, 9.05 am.

Those are supported by the same opinion from Linda Yani and Devi Rahayu that are interviewed. Here the result of interview.

"I think it is significant. Because of background of my school is Islamic. It means Islamic school. Besides, we also should respect each other by respect everyone opinion in discussion activity."¹⁴

In Islamic we must guard our speaking, not to say badly. In discussion activity, guarding our speaking or use polite and soft word is important to show that we are Muslim and one of Islamic school students."¹⁵

After known the students comprehension about Islamic ethic of discussion the researcher want to get the data about students behavior in discussion activity which have been appropriate with Islamic ethic of discussion. The researcher interviewed some students of eleventh grade of Islamic Senior High School of Sumber Bungur especially in IPS 1 and observed when they discuss in classroom where the teacher of the subject use discussion method to promote learning. The researcher also did documentation as the instrument. Based on the observation and interview which were don't by the researcher in the classroom, the students had already behaved based on Islamic ethic of discussion in discussion activity. The behavior which are appropriate with Islamic ethic of discussion are:

- a. Discussing good things

¹⁴ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.15 am.

¹⁵ Directly interview to Devi Rahayu, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 11.30 am.

In the first day of observation, the researcher joins the English class exactly on 19th April 2022 at 08.00 am at eleventh grade of IPS 1 room. The teacher; Mr. Bukari started the class by reading alfatihah together. He gives a little introduction on the topic of the day then invites the presenter to come forward and started the discussion. They discussed about explanation text, the types of explanation text, social function, and languages features. There are two speakers, they are Sofiyatul Jannah and Moh. nabil. They explain the topic based on their paper in part. In the question and answer session, there are one questioner at the time. She is Juwita Elsa F.

In the second day of observation, the researcher joined English class on 26th April 2022 in eleventh grade if IPS 1 room. The teacher started the class by reading alfatihah together then ask the presenter to come forward and present the paper without giving little explanation or introduction about the topic. They discuss good thing as the topic, because it is knowledge, even it will be new knowledge for the students. They explained the topic based on their paper in part.

From the result of observation that conducted by the researcher, it is known that students had discussed good thing every meeting because the topic which is discussed is also appropriate with the lesson plan and also the syllabus. Some of them also listen well

to someone explanation even still there are some students that also busy with their bussiness, such as speak with their friends sitarround them.

b. Thinking before speaking

The students had already thought before speaking or stating the argumentation about the topic. The presenter deliver the topic based on the paper they made before come to the class and do the discussion. They were in group and arranged the paper by some references either from some books in library and from internet. They had time to discuss with their group before delivering the topic in front of class. It was known from the interview which was conducted by the researcher on 19th April 2022 with an informant, she was Moh. Nabil, as below.

"I prepare myself such as to state my opinion I have to use well diction, thinking rational reason based on the references. So I have to read some books at least a book as my reference before come to discussion class. I think if I argue and do not use references, it will not be strong argumentation. Moreover if I am a presenter. I have to understand enough my paper that I make and I have to more understand than my friends about the topic."¹⁶

It was supported by the observation that was conducted by the researcher on 19 April 2022. In the question and answer session Moh. Nabil as one of the speaker answer the question by mentioning a book of his reference. He mentioned the title of book and the page

¹⁶ Directly interview to Moh. Nabil, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.05 am.

he cited. He answered the question based on his understanding that he had explained on the paper.

Some students stated that their preparation before involved in discussion activity was important, especially to learn and to understand about the topic which would be discussed by reading many books as references or reading the paper which was written by the speaker. They thought that their preparation would lead them to the good discussion and good result of discussion. As what was said by Linda Yani below.

"Something that I should prepare before discussion is the topic which will be discussed. Good discussion need good preparation either from the speaker or audiences."¹⁷

It was confirmed by her friends, namely Devi Rahayu by his answer to the researchers question as follow.

"Before I discuss with my friend in the classroom, I have prepare the material well, I have to search many sources related the material. Minimally, I have to read the material that I got from library or internet before come to the class and discussion. "¹⁸

Some other students were in line with her. Next the result of interview which was conducted by the researcher to the four other students. Sofiyatul Jannah cloaked that:

¹⁷ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.15 am.

¹⁸ Directly interview to Devi Rahayu, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 11.30am.

"To involve in discussion activity, think I have to prepare myself to master the topic before discussed. Look for various references that are suitable with reliable."¹⁹

Adib Alhansah Afandi conveyed that:

"To involve in discussion activity, we have to know the topic that will be discussed, read some related references and try to have some questions before come to the class discussion."²⁰

Linda Yani stated the same opinion as follow:

"Before discussing, if I am as a speaker I have to be master the topic which I have to explain by searching and reading many references from many sources. I will try to understand the topic to make my audiences understand too."²¹

Devi Rahayu confirmed her friend statement above in the following result of interview.

"Before involve in discussion activity, I read book to be my references in order to my friends can believe what I argue and trying to understand the topic before come to the classroom."²²

c. Speak clearly, softly, and quietly

Some students of eleventh grade of IPS 1 thought that they had spoken clearly, softly, and quietly in discussion activity either to explain or to ask something. They also thought that it was behavior

¹⁹ Directly interview to Sofiyatul Jannah, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Friday, 22th April 2022, 9.05 am.

²⁰ Directly interview to Adib Alhansah Afandi, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.05 am.

²¹ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.05 am.

²² Directly interview to Devi Rahayu, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 19th April 2022, 9.05 am.

which was appropriate with Islamic ethic. It was explained by the students to the researcher in the following result of interview.

“We started our idea by using clear explanation and understandable word. I think it is also one of Islamic of discussion.”²³

Moh. Nabil thought that to state idea, he and friends used understandable word to make the explanation clear. Sofiyatul Jannah and Devi Rahayu has the same idea with him. They stated it in the next result of interview.

Another behavior which is appropriate with Islamic ethic, then we want to ask we choose understandable word in discussion activity.

Linda Yani stated the same thing with them. She said that by using understandable word, the explanation will be easier to be understand. Here her statement when she was interviewed by the researcher.

"When we want to say our idea, we have to give clear explanation which is easy to be comprehended."²⁴

Mr. Bukari as their teacher supported their opinion about that as follow:

"I let the class alive. In fact, I always try to lure them into a lively argument. But the arguments remain in the context of not dropping each other, meaning that what was dropped was not the person but argument. I needs challenge to drop the argument without hurting each other, even it needs special

²³ Directly interview to Moh. Nabil, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.05 am.

²⁴ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21^h April 2022, 09.15 am.

expertise. So that what I say that I do not take personal the argumentation given."²⁵

He said that even it challenged for the student to drop their friends' argumentation without hurting them. It means by still using soft word and polite way to say.

d. Does not dominate the discussion and avoid arguing

Moh. Alfin acclaimed that do not dominate the discussion and avoid arguing or debating were also one of behavior which were appropriate with the Islamic ethic of discussion activity.

He also felt that he and friends have behaved based on the Islamic ethic, it respect every different and contradiction ideas. Here his statement:

"We have behaved based on Islamic ethic in discussion activity. May be respect each other include on of Islamic ethic that we have obeyed. We try to respect every ideas that could be different even contradiction. We also give chance to everyone to state the opinion or to ask a question. We try to solve the problem on the topic discussed by discussion, stating the argumentation is not to defeat another opinions but only to offer different perception about something. Asking a question because really do not understand, is not to check the speaker comprehension."²⁶

Devi Rahayu stated the same opinion with him in the following result of interview:

"Another Islamic ethic of discussion is respecting everyone's idea. It means to avoid debating and arguing when we have different opinion or when we think the speaker cannot answer

²⁵ Directly interview to Bukari, S. Pd, The Teacher of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 10.31 am.

²⁶ Directly interview to Moh. Alfin, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.14 am.

our question as we want. We have done it in discussion activity. "²⁷

It supported by Moh. Nabil as follow:

"We have behaved based on Islamic ethic in discussion activity, because it is our responsibility. For example, we respect each opinion from our friends. Do not debate them if we have different argumentation and we also should not speak before we get chance from the moderator. We have to be patient to deliver our opinion although we think it is better and we cannot force our friends to agree about it. "²⁸

Their statement were confirmed by the explanation of Mr. Bukari as their teacher that applied discussion method in learning method in learning process. He conveyed that:

"I think it does not happen dropping argumentation each other as I wish. I wish they can drop argumentation each other in order to they think and have. In the discussion, it should be there balanced side, not side to dominate the discussion and no side that have full authority to justify or to blame the argumentation. It is a challenge for the students to discuss based on Islamic ethic. How to keep the people personality when we want to drop the argumentation will not hurt the other people. "²⁹

e. Listen well someone explanation

From the result of interview, some students knew that one of behavior which is appropriate with Islamic ethic in discussion activity was listen well to someone explanation. Some of students

²⁷ Directly interview to Devi Rahayu, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 19th April 2022, 9.05 am.

²⁸ Directly interview to Moh. Nabil, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.05 am.

²⁹ Directly interview to Bukari, S. Pd, The Teacher of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 10.31 am.

thought that they had listen to the speaker's explanation. Some of students thought that they had listened to the speaker's explanation, to the questioner's question to get clear understandable comprehension and to respect them too. Sofiyatul Jannah stated that she and friends listen well when the speaker delivered the topic. It conveyed that she and friends did not speak by themselves or did another behavior which can disturb her focus. It was known from the result of interview below.

"Yes, we have behaved based on Islamic ethic in discussion activity. But maybe not all our behavior in discussion activity have been appropriate with Islamic ethic of discussion. When the speaker deliver the topic, other students must listen it carefully to understand the point and to analyze whether we have different opinion or not. To listen carefully, I do not speak by my friends beside me or sleeping in the class."³⁰

It was supported by the statement of Linda Yani as her classmate when she was interviewed by the researcher. She said:

"Yes, we have behaved based on Islamic ethic in discussion activity. We listen well when the speaker or another audiences say their argumentation related the topic because it will shows that we respect each other. "³¹

All the statements from students above are supported by the statement of their teacher in the following result of interview.

"One of Islamic ethics of discussion activity is respecting other people argumentation. So, students should listen well first to understand is not to answer. "³²

³⁰ Directly interview to Sofiyatul Jannah, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Friday, 22th April 2022, 9.05 am.

³¹ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.05 am.

³² Directly interview to Bukari, S. Pd, The Teacher of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 10.31 am.

Those are supported by the first observation which is done on 19th April 2022. The researcher showed Sofiyatul Jannah and Linda Yani as the audiences of the discussion activity listened well to the speaker explanation about explanation text. They did not speak with their friends beside them, and just sometimes looked at the book as reference that they get from school to check the material. They also did not interrupt the speaker in the middle of their explanation and did not ask the question before allowed by the moderator.

2. The students' supporting and inhibiting factors to behave in discussion activity based on Islamic ethic of discussion in eleventh grade of English Subject at Sumber Bungur Islamic Senior High School

There were many factors that could influence students' behavior in the discussion activity. It could be supporting factors that support them to behave based on Islamic ethic or inhibiting factors that could make them do not behave based on Islamic ethic. To describe the factors that can support and inhibit students to behave based on Islamic ethic of discussion, the researcher research the students of eleventh grade of Islamic Senior High School of Sumber Bungur especially in IPS 1 by doing interview to some of students and the teacher. The researcher also observe and do documentation the activity in the classroom to get more valid data.

a. Supporting factor

1) Students background

Some students supporting factor to behave based on Islamic ethic in discussion activity were expressed by the teacher and students to the researcher in the following result of interview. Mr. Bukari said that:

"There are many supporting factors, most of come from Islamic boarding school (*pesantren*). It is easy for them to behave based on Islamic ethic because. They are possible have prior knowledge about it."³³

According to him, the students background influenced the students behavior in discussion activity in the context behave based on Islamic ethic. Some student believed that the teacher's rule in the discussion activity and the teacher's well control supported them to behave based on the Islamic ethic. Here the result of interview which was conducted by the researcher with those students.

Some students stated that their supporting factors to behave based on Islamic ethic of discussion is their awareness to identify either as Muslim or Islamic school students. As the statement of Moh. Nabil below.

³³ Directly interview to Bukari, S. Pd, The Teacher of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 10.31 am.

"My identity as one of Islamic school student exactly as Muslim support me to behave based on Islamic ethic in every situation and condition. How to I behave to my friends, to my teacher, how to I behave when. Am studying, and also ho to I behave in discussion activity should be indicate my identity. "³⁴

Devi Rahayu thought that she was a Muslim and she was Islamic ethic of discussion were supported her to behave based on Islamic ethic of discussion. She said:

"I remember that I am Muslim and I am a student of Islamic school, I have to always keep my identity wherever and whenever. I do not know all exactly the Islamic ethics of discussion, but at least as a Muslim I know that Islam always guide me to be good by the existence of al-Qur'an and hadith. So I have to keep my behavior as what recommended by both sources of Islam. "³⁵

2) Teacher's control

Linda Yani thought that she control herself to listen well the speaker's explanation because the rules from the teacher that some students should have a question to the speaker. She thought, she would not have a question before she knew what the speaker talked about.

"The role in discussion which is made by the teacher also support me. When the teacher required the students to ask to the speaker. I have to listen well to understand and I can ask when do not understand and I can share my different opinion when I need. "³⁶

³⁴ Directly interview to Moh. Nabil, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.05 am.

³⁵ Directly interview to Devi Rahayu, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 19th April 2022, 9.05 am.

³⁶ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.05 am.

It was supported by the same statement from Sofiyatul Jannah as follow:

"I think, sometimes it happens because the teacher have the rules in discussion activity such as he asked us to think first before express or ask a question. T means we have to understand the point of our question. To do that we have to listen well to the presenter explanation."³⁷

Linda Yani also stated the similar factor that he thought it supported him to behave based on Islamic ethic in discussion activity. He stated it in the result of interview below.

"If the teacher came to the class, he would control the discussion seriously. So, the condition will always be conducive. No one brave to speak each other while the speaker explained in front of the class."³⁸

Devi rahayu emphasized it by her statement below:

"Good control from the teacher during discussion activity is also support us to do a good discussion."³⁹

It was confirmed by Adib Alhansah Afandi that mentioned one of inhibiting factors to behave based Islamic ethic of discussion activity. He thought that the absent of teacher in the class will make students sometimes cannot

³⁷ Directly interview to Sofiyatul Jannah, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Friday, 22th April 2022, 9.05 am.

³⁸ Directly interview to Sofiyatul Jannah, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Friday, 22th April 2022, 9.05 am.

³⁹ Directly interview to Devi Rahayu, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 19th April 2022, 9.05 am.

control the discussion activity well. It was appeared in the following statement from him.

"The factors that can make us do not behave based on Islamic ethic of discussion such as the condition and situation is noisy because some of my friends who talk and tell each other and do not pay attention to the discussion. It can happen when the teacher do not come to the class because of another agenda and let the students to discuss the topic by ourselves. So he cannot control the condition of class discussion as usual."⁴⁰

3) Students motivation/mood

Another student had different idea about their factor to support to behave based on Islamic ethic of discussion. It was known from the following result of interview.

"Something that supported me to behave based on Islamic ethic during discussion activity is trying to put myself on each positions and conditions. It means that before I ignore my friend's explanation or opinion, I think that how bad if other people do it to me. So that I try to always control myself to be good audience in every discussion activity."⁴¹

Adib Alhansah Afandi have another idea about supporting factor to behave based on Islamic ethic of discussion, that is his own mood and his on preparation were supporting factors to behave based on Islamic ethic in discussion activity. Here the result of interview which was conducted by the researcher with him.

⁴⁰ Directly interview to Adib Alhansah Afandi, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.05 am.

⁴¹ Directly interview to Linda Yani, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.05 am.

"When I am in a good mood, I will be focus and calm to face different argumentation that surely be there. If I read some books related the topic before the discussion and I understand the topic, it will make me avoid debating each other."⁴²

b. Inhibiting factor

1) Speaker's way to deliver the material

The result of observation which was conducted by the researcher confirmed their opinion. One of speaker looked like reading in front of the class. They did not explain because they still hold the paper and read it. Her voice also was not loud. It made th audiences were not enthusiastic to listen. Some of audiences choose to talk with their friend but with use low voice.

Linda Yani have the statement about inhibiting factors to behave based on Islamic ethic of discussion activity. They said that the speaker's mastery on the topic influence them to do good deed or bad deed in discussion activity below.

"Even I can control myself to always listen to the explanation, the inhibiting factors to behave based on Islamic ethic of discussion activity can be from the ability and the mastery of the speaker to deliver

⁴² Directly interview to Adib Alhansah Afandi, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 21th April 2022, 9.05 am.

the topic because when I cannot understand well I will be lazy to listen it."⁴³

Devi Rahayu also said the same statement as below;

“One of them is when the speaker is not master the topic that they will deliver”⁴⁴

2) Influence of friends

Moh Alfin have the statement about the inhibiting factors that caused him and friends to do not behave based on Islamic ethic in discussion activity below.

“My friends around me influenced me. Sometimes they will invite to discuss about a question they have while the speaker still explain the material. It will make me do not respect the speaker and I will not be focus.”⁴⁵

Moh. Nabil confirmed it in the following statement:

"It can be my friends around me or my mood. Sometimes, when my friends invite me to speak I do not pay attention to the speaker.”⁴⁶

Their opinion was appropriate with the observation which was conducted by the researcher. The students of eleventh grade of Islamic Senior High School of Sumber Bungur especially in IPS 1 was discussed in the classroom

⁴³ Ibid.

⁴⁴ Directly interview to Devi Rahayu, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Thursday, 19th April 2022, 9.05 am.

⁴⁵ Directly interview to Moh. Alfin, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.14 am.

⁴⁶ Directly interview to Moh. Nabil, one of member of IPS 1 class at eleventh grade of Islamic Senior High School of Sumber Bungur, on Tuesday, 19th April 2022, 9.05 am.

about time and space. When one of speaker explained the topic in front of the class, some students talked with their friends beside them. Some of them talked with their friends to discuss about the topic too or discuss about the question that would be asked. They were looked do not pay attention to the speaker's explanation.

B. Discussion of Research

In this section, the researcher is going to discuss the finding of the research and the theories related with this research. There are three discussion based on the research focus as follow.

1. The students implementation based on Islamic ethic of discussion (*adabul majlis*) in the eleventh grade of Sumber Bungur Islamic senior high school

Syaikh Muhammad Syakir on his book recommended students to study together to get goodness. Because he think that perhaps when study together like a discussion, student will help the others to comprehend new thing.⁴⁷ His statement indicates that discussion is a good method for students to learn. The students of IPS 1 at eleventh grade of Sumber Bungur Islamic Senior High School who thought by using discussion method in some subject, should behave based on Islamic ethic of discussion activity. To

⁴⁷ Syaikh Muhammad Syakir, Washoya Al Abaa Lil Abnaa', (Surabaya: Al Miftah,n.d), 45.

behave based on Islamic ethic, they should know the definition of ethic and understand what are Islamic ethic of discussion are as their reference.

Some students comprehend that ethic is the basic of human behavior and some of students define it as the rule of human behavior and attitude to do good and bad deed. They comprehend Islamic ethic as the rule of human behavior which make Islamic teaching as the reference. Their comprehension of ethic is appropriate with the definition of ethic which is stated by Minarno that ethic is a science that learn about the examination of good and bad deed by universal perception.⁴⁸

The students comprehension about Islamic ethic is suitable with the theory of Islamic ethic according to Suparman. He said morals are closer to behavior or character that is applicable, while ethics is more likely to be a philosophical foundation, which discusses the science of what is good and bad.⁴⁹ He believed that ethic is a foundation of what is good or what is bad. It is similar with students' comprehension that ethic is base of human good or bad behavior. Talked about Islamic ethic of discussion, some students know that an attitude is good or not but they do not know that it is one of Islamic ethic of discussion or not. They mention the Islamic ethic of discussion based on their comprehension of good and bad behavior which are proper or not to do. Islamic ethic is important for students, it can lead them into good behavior in every situation including discussion activity.

⁴⁸ Eko Budi Minarno, *Pengantar Biotika dalam Perspektif Sain dan Islam*, (Malang: UIN-Maliki Press, 2020), 18.

⁴⁹ Suparman Syukur, *Etika Religius*, (Yogyakarta: Pustaka Pelajar, 2004), 3.

a. Discussing good thing

Students discuss the topic based on the material given by the teacher related the subject. In a forum Moslem advice to just discuss good thing and useful such religion and education. The teacher always control the students to just talk about the topic. When the students started to discuss out of topic, the teacher will stop them for a while and guide them to the scope of the topic which is discussed. Like what is believed by Haryanto Al-Fandi that Islam forbid Muslim to speak bad thing because good speaking will have good result and it will keep them from bad thing so they will have harmonious in life with the society.⁵⁰ When the students can control themselves to just talk about the topic in discussion activity, the discussion will be run well and they will have a good and comfort situation that will create harmonious among them in the classroom. They will not waste the time by talking about unuseful thing.

b. Thinking before speaking

To state the idea, the speakers in discussion activity at east have to understand the topic as well as possible and to deliver the argumentation the audiences have to have strong and logic argumentation. To understand the topic and to have a good argumentation related the topic, student should read many references as their basic of thinking. Students have to make a paper with their group

⁵⁰ Syaikh Muhammad Syakir, 45.

before discussed. A group have to make a paper with a topic and they have to present it in discussion activity. To make the paper they need some references and to insert it into the paper they have to read and analyze whether it is suitable or not with the topic they write. To analyze, they thin surely. Their paper is their basic of thinking and comprehension before present in front of class during the discussion activity as what is recommended by Islamic teachings.

A group speak in front of class to the audiences in their turn as speaker and the audiences speak to ask or state the argumentation in the question and answer session when they are allowed by the moderator as the discussion leader. There is special turn and chance for everyone to speak in the discussion activity. The phenomena is in line with the statement of Muhammad Syakir that Muslim should speak in precise time and place. If they speak before the time, they will consider speak in immediacy. And if they speak after th time, they will consider careless and weak.⁵¹

c. Speak clearly, softly and quietly

Students of eleventh grade of Islamic Senior High School of Sumber Bungur especially in IPS 1 use English language in the discussion activity, but the teacher have a mildness for them to mix with Indonesian language because he knows that their English skill not too perfect. Besides, some students who do not know many

⁵¹ Syaikh Muhammad Syakir, 45.

vocabularies will be difficult to understand the explanation. Therefore students use understandable word to explain or to ask something to make it clear. Sometimes, they translated what the said into Indonesian language to avoid miss understanding.

The phenomena above is confirmed by the command of Al-Fandi to choose the best word to speak, speak softly, and speak with simple voice. Simple voice means is not too loud and is not too low. Because too loud voice will make a gap between the speaker and the hearer and will cause the weakness of mind, while too low voice will be difficult to be heard so that commanded to talk middle way between them. Besides, he suggest Moslem to speak with appropriate topic and person. Clearly, if the forum discuss about explanation text, the speaker just can speak about that. Do not out of topic.⁵² It is suitable with his command when some students explain with standard tone of voice and calmly, but it not suitable when some students explain or ask with too low voice until the hearer ask them to repeat many times or when some students speak with too loud voice the hearer think that they are not in good mood. It can cause the discussion situation would not calm and comfort. Besides, the students discussed about a topic in each meeting which the presenter write on the paper and presented.

Some students explain and ask briefly but clear, because too long explanation and question make the hearer bored and sometimes

⁵² Syaikh Muhammad Syakir. 45.

they cannot get the point of the topic discussed. It just waste their time. At was mentioned by Al-Fandi, Islam teach Moslem to speak briefly and clearly in order to understand easily by the speaking partner because if the speaker cannot explain something briefly, it will reduce the substantial meaning. The listener will be difficult to comprehend and there is possibility will happen miss understanding among them. Including also takin, expressing opinions, asking question and giving answer calmly and unhurriedly because it will cause the same negative effect like what stated before and speaking calmly and softly is one of good attitude or Rasululah. Aisyah said that, "He never speak in hurry." (HR. Al-Bukhari and Muslim).⁵³ When students do not explain briefly and make the hearer confuse or do not speak calmly, they do not make Rasullah SAW as their example whereas he is the best example of human being.

d. Does not dominate the discussion and avoid arguing

There are moderator, speaker ad audiences in discussion activity. They have right each other and they respect each other. The speaker have chance to explain the topic first, then the audiences have chance to ask or to deliver the different argumentation in question and answer session. The discussion lead by Moderator. The speaker explain the topic one by one in turn after allowed by moderator and the

⁵³ Al-Fandi, *Etika Bermuamalah Berdasarkan Al-Qur'an & Sunah*, 63.

audiences can speak when they are allowed by moderator. No one can speak too long and dominate the discussion.

In the discussion activity, it should be there balanced side, no side that dominate the discussion and no side that have full authority to justify or to blame the argumentation. Students keep their friends personality when they want to drop the argumentation, how the argumentation will not hurt the other people. The student drop the argumentation, not the people. They drop argumentation each other by still using polite and soft way.

Islam prohibits Moslem to speak mush and does not give another people chance as if the smart one and the most fluent speaker in the forum. Even Muhammad Syakir command Muslim to answer question which is not given to them, although they know the answer do not slow that to speaker. Rasulullah is the smartest and the most fluent speaker, but he seldom dominate speaking particularly in a forum or in discussion. Rasulullah state that someone who speaks mush is someone who just want to show that he is the smartest and the most fluent in speaking. It is bad attitude of moslem.⁵⁴

When the audiences in discussion activity dominate the discussion and always answer the question from another audiences or one of speaker speak more than another speakers, they do not behave based on Islamic ethic in discussion activity. Because do not dominate

⁵⁴ Syaikh Muhammad Syakir, 45.

the discussion and do not speak too much although they know some of Islamic ethic of discussion.

e. Listen well someone explanation

One of important thing in discussion activity is listening well by showing genuine interest and attention. When the speaker explain their paper, the audiences listen well to get the point and to analyze the statement till they can decide whether they understand or not or whether they agree to the speaker's idea or not. When they do not understand they are ready to ask and when they do not agree they can offer their own idea in question and answer session. When the audiences ask a question, the speaker listen well to give exact answer as needed. When the audiences deliver different idea, speaker listen well to compare with his first idea till they can rethink about it.

This phenomena is appropriate with Muhammad Syakir command to look at th person who is talking, not cutting the conversation, not looking away, and not ignoring the speaker. Those attitude show that Muslim should have mutual respect each other.⁵⁵ The students do not talk with her friends beside them, do not make noise, and do not speak with other friends when the audiences let the student to finish the question or the idea without interrupting and cutting them.

Syaikh Muammad Syakir suggest to not cut off someone's speaking when he tries to express his argumentation in a forum to

⁵⁵ Syaikh Muhammad Syakir, 45.

discuss together, not use words which will hurt speaking partner and do not blame another speaker because their wrong question or answers.⁵⁶

There is time when students laugh loudly because they think the explanation or the question of their friends are not logic and do not need to deliver till they have to stop it, it shows that sometimes they also do not behave based on Islamic ethic of discussion.

2. The students' supporting and inhibiting factors to behave in discussion activity based on Islamic ethic of discussion in eleventh grade of English Subject at Sumber Bungur Islamic Senior High School

There are some factors that can support or inhibit students to behave based on Islamic ethic of discussion activity.

a. Supporting factor

1) Student's Background

The first supporting factor to make the students behave based on Islamic ethic of discussion is student's background. The students background influenced the student's behavior in discussion activity in the context behave based on Islamic ethic. As moslem we must use every guidance from Allah and Rasulullah in our daily lives. It is also use when we are in learning activity or discussion activity in the classroom.

The condition above conform to what is marked by Al-Fandi that in majlis we should pay attention to the guidance of Allah and

⁵⁶ Ibid.

Rasulullah, so that our attend can be of positive value and beneficial.⁵⁷

2) Teacher's Control

The second factor teacher's rules or control. The control of teacher also support them to behave based on Islamic ethic during the discussion activity. One of the habit before teaching is saying Salam. As claim with al- Fandi that saying Salam is one of Islamic ethic that should use every meet as greeting or end of meeting such as in *Majlis*.⁵⁸ The discussion rules from the teacher that he asks the students to prepare a question or have deliver the opinion to the speaker group make them always try to pay attention to speakers explanation. Because they will not understand the point of the speaker explanation if they did not listen it well. The teacher always control the class to still conducive. When the teacher control well, it can support them to behave based on Islamic ethic in discussion activity and it can inhibit them when the teacher do not control them when he do not come to the class.

3) Student's motivation/mood

⁵⁷ Al-Fandi, 89.

⁵⁸ Al-Fandi,89.

The third is students motivation. It can be one of internal factor that can support students to behave based on Islamic ethic of discussion. The internal factors are factors that come from students self, they are their enthusiastic and their motivation to involve in discussion activity. Their mood is also the factor, when they are in good mood they will be spirit and focus in discussion activity. They listen well to respond the speaker or to understand the topic.

b. Inhibiting factor

1) Speaker's way to deliver the material

One factor that make students do not behve to Islamic ethic of discussion is the presenters way to explain the material. When the presenter do not master the material, the discussion will run bored. One of sign that the presenter do not master the material is when they just read the maerial without give more explanation about it. If explanation is interesting, it will make the audiences have a good mood to join the discussion. But when the explanation from the speaker is not interesting, the audiences will not be interested to join the discussion and they also will be bored and lazy to pay attention. When the audiences feel that the explanation do not interesting, they will choose to have their own business such as talking with their friend sit near them.

The situation above, does not match with what Ahliya Tiffany said. Ahliya's opinion is that as a presenter we should read it

clearly and repeat it so that the listener or audiences can understand and get the point of it.⁵⁹

2) Influence of friends

The inhibiting factor come from something around them. Their friends sit near with them can inhibit them to do not behave based on Islamic ethic of discussion. When the students around them invite them to speak, even it is suitable with the topic discussion or not, they will not be focus on the speaker's explanation.

This phenomen different with what said by Syakir, Syakir claim that when we are in *majlis*, we must listen well to the one who speak and do not speak before we get permission from them.⁶⁰ The effect for them is ignoring the discussion process with another activities that entertain them such as talking with their friends. It inhibit to behave based on Islamic ethic in discussion activity. They do not pay attention to the presenter.

⁵⁹ Ahliya Tiffany, *Mudzakarah Wanita*, (Sidoarjo: Uwais Inspirasi Indonesia, 2019), 3.

⁶⁰ Syaikh Muhammad Syakir, 46.