

CHAPTER I INTRODUCTION

A. Research Context

Discussion is an activity that is form of brainstorming between two or more people about a problem to achieve a particular goals.¹ Discussion activity is considered as an effective method to be selected. Khalid and Friends assumed that discussion is an effective way to facilitate learning. It can offer the lecture an opportunity to check student' understandings of the material and comprehending ideas thoroughly through expressing their own viewpoints and questions.² The discussion method used because it can make student' more active in the classroom.

The discussion here means that the students ability to carry out the discussion in the classroom, so all of students who follow the discussion activities are capable of being active and bold individuals who present ideas, opinions, or suggestions that they want to offer in the discussion. Students can organize their own idea and argumentation freely until get the final comprehension although the teacher also have a responsibility to clarify the conclusion gotten by students in the last of the class. When student' are actively involved in using the relevant material, learning process would be more interesting and student' would be more motivated.³

¹Tim Literatur Media Sukses, *Cara Mudah Menghadapi Ujian Nasional Bahasa Indonesia SMP/Mts* (Jakarta: Grasindo, 2008). 9.

²Khalid Abdalbaki, Muhamad Suhaimi, Asmaa Alsaqqaf, and Wafa Jawad, "The Use of The Discussion Method at University: Enhancement of Teaching and Learning," *International Journal of Higher Education*, 7, no. 6 (Desember 2018), <http://ijhe.sciedupress.cm>. 119.

³Ibid.

When students can participate individually in the discussion activity, they can increase their ability in arguing the opinion verbally, they can be stimulated to use their knowledge and experiences without just hanging on another opinion. They also can to have critical thinking and practice to appreciate another opinion when they have different opinion with another student, and they also can learn how to solve a problem they have in studying certain material together. Those all are supported by the statement of Killen in the journal Menggo that discussion can be effective way to allow the students sharing their knowledge and experiences with appropriate way to demonstrate the relevance of their background knowledge.⁴

When the discussion run actively, it will rise the students emotion to give and defend their own and various argumentation. Sometimes, some students are not patient to wait for the instruction given by the moderator as the leader of the discussion until they force to give their own argumentation and they force their classmate to accept their opinion that they think right in such a way that controversion will happen among them that direct them into debate each other, some students sometimes also do not listen well to their friends' explanation because they focus on their own business such as having conversation each other or even sleeping while the discussion run. They will not consider anymore whether they behave proper or not to be shown as a students of Islamic High School.

⁴S. Menggo, Seken Ketut, Made Rathminingsih, "The Effect of Discussion Technique and English Learning Motivation Toward Students' Speaking Ability," E-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris, 1 (2013). 2.

Islamic Senior High School of Sumber Bungur (MA Sumber Bungur) is an Islamic School that houses under Islamic Boarding House of Sumber Bungur. MA Sumber Bungur also make an Islamic values as the orientation. The students in Eleventh Grade is a part of MA Sumber Bungur must also reflect to that orientation at least in the one of the learning activity to be distinction with another school. Because they are in Islamic School, it is good for them to apply the Islamic values such keeping the Islamic ethic in their learning process to show that they are students of Islamic school. The students in classroom come from various regions with diverse backgrounds that are likely to influence the way they communicate, express idea and opinion, and ask questions in a discussion, but like what have explained above as the students of Islamic school they still have to obey the ethics as a foundations for their behavior. Thus, the students can implement the Islamic ethic in their discussion classroom activity.

Islam is a complex and perfect religion that organize all aspect of life either individual or collective. The Islamic perfection is also getting down to ethic of passing the life in society included association ethic (it is known as *Adabul Majlis* in islamic term). Because classroom activity is also an activity that involve many people (students) in a forum, Islam also organize the ethic of discussion or it can be stated as islamic ethic of discussion such as avoid confuting each other, do not dominate the discussion, and listen well to someone's argumentation.

The audiences of discussion activity must use good way to deliver the argumentations. It means one of the discussion ethic from islamic perspective is discuss politely and friendly. The discussion expression expressed and the attitude must not hurt everyone in the discussion forum.

The Islamic ethic of discussion like explained above must be applied by students of Islamic Senior High School of Sumber Bungur with the fact that discussion method is used by some teachers of English subject to deliver some materials.

The researcher have done pre-research to see the student's behavior in day-to-day interaction and also in discussion activity. The researcher found that were some students who still speak poorly in interaction and also still often ignore their friends' explanation during the discussion activity.

The researcher also done interview with English teacher. He said,

“During the discussion activity, the students did not use full English because their English skills were still low. Actually, I want them to use full English, but if we force them, I am afraid the explanation cannot be properly absorbed by the audiences..”⁵

Based on the phenomena above, the researcher is interested in studying and observe more the students Islamic ethic of discussion especially for the eleventh grade students when they discuss certain topic in the classroom discussion activity. So, the researcher decided **The Analysis of English Discussion Activity Based on Islamic Ethic of Discussion (*Adabul Majlis*)**

⁵ Bukari. English teacher of MA Sumber Bungur on 28 September 2022 at 09.00 am.

in The Eleventh Grade of Sumber Bungur Islamic Senior High School as the title of this research which is also appropriate with the research problem.

B. Research Focus

John Creswell said that research focus is the board subject matter addressed by the study, or in the other word we can say it by research problem. It is general educational issue, concern, or controversy addressed in research that narrows the topic.⁶ From that statement, the researcher states that research focus is a problem that must be studied and solved. In this research, the researcher will focus on her research as follow:

1. How is the discussion implementation based on islamic ethic of discussion (*adabul majlis*) in the eleventh grade of Sumber Bungur Islamic senior high school??
2. What are the students' supporting and inhibiting factors to behave in discussion activity based on islamic ethic of discussion in eleventh grade of English Subject at Sumber Bungur Islamic Senior High School?

C. Research Objectives

Research objective or research purpose is relativity short statement that illustrates the purpose of the planned research, it explains why the research is conducted and what it is potential significant is. By the research focuses purposed by the researcher, particularly, the research objective are:

⁶John W. Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Publisher, 2012). 60.

1. Describing the students' implementation in discussion activity based on islamic ethic of discussion in eleventh grade of English subject at Sumber Bungur Senior High School.
2. Describing students supporting and inhibiting factors to behave in discussion activity based on islamic ethic of discussion in eleventh grade of English subject at Sumber Bungur Senior High School.

D. Significants of Research

Significance of study explain the use of the research significance, either it is scientific or social significance. Scientific significance for scientific development, while social significant is guided as a step in solving problem. This part contain a reason of expediency for the research problem.⁷It means the significances of study is the statement how the solution will improve certain knowledge to the certain people. This research has two significance. The significances are:

1. Theoretically

Theoretically, by conducting this research, researcher hopes can give benefit for library IAIN Madura as the adding references collection, especially for educational research sources and it will help the researcher to improve the ability in research practice and increase the knowledge.

⁷IAIN Madura, *Pedoman Karya Tulis Ilmiah* (Pamekasan: IAIN Madura, 2020). 31.

2. Practically

a. For the students

Furthermore, this research is expected to help students to pay attention to islamic ethic in discussing the material as the students of Islamic school.

b. For the readers

This research also expected to help the reader improving the knowledge by the result of the research reported.

c. For the next researchers

For the next researchers it is also supposed to help them to conducting further research about related research problem.

E. Definition of Key Terms

1. English Discussion Activity

Discussion activity is one of learning method that learn the material by sharing the opinion of everyone in the class and discuss it together to get deeper understanding about the material. While English discussion activity is a discussion that implement in English subject and also used English language.

2. Islamic Ethic of Discussion (*Adabul Majlis*)

Islamic ethic of discussion is an ethic that used during discussion activity that is advised in Islamic religion based on al-Qur'an and sunnah by reflecting the ethic of Rasulullah SAW. One of the example of Islamic ethic of discussion is listen well to someone's explanation. This implies to

listen by showing genuine interest and attention when someone explain something and to not cut off his speaking.

F. Previous Study

The researcher found a similar study related this research, on Qudratullah and Rosniar study "*Etika Komunikasi dalam Berdiskusi*"⁸ The research discuss about ethic that should be applied in discussion so that the discussion can run well without creating conflict between the participant. Therefore, it is similar with this study because the research in this discussion also discuss about the ethic of discussion itself. The other similarity both researchers are the method that use are qualitative descriptive. The different both the research is in their thesis the data taken by through library research in accordance with the study discussion. Whereas in this research the researcher use the main source of data are words and action from the people whom observed and also interviewed. By doing the research, the result on that study reveal that choosing what words really part of the effort to respect other people and ourselves.

The researcher also found another similar study related this research, on Achmad Ali Makki's thesis "*Etika Berbicara dalam Al-Qur'an dan Kontekstualisasinya Terhadap Problem Komunikasi Interpersonal.*"⁹The similarity both th research are the research discuss about speaking ethic of discussion. Both of researchers are also truly different. The research conducted

⁸ Qudratullah and Rosniar, "Etika Komunikasi dalam Berdiskusi" 2 (Januari 2021).

⁹Achmad Ali Makki, "Etika Berbicara dalam Al-Qur'an dan Kontekstualisasinya Terhadap Problem Komunikasi Interpersonal," 2018.

by Ali Makki deliver al-Qur'an verses which examine speaking ethic and the contextualization to be solution of communication problem happened, while this research want to describe the students ethic when involved themselves in discussion activity through Islamic view. By doing the research, the result indicates that category of speaking ethic are ethic of method and ethic of message content. Both of them must be fulfilled in communication to avoid communication problem, a communication will be run well and appropriate with applicable norm.