

CHAPTER I

INTRODUCTION

The first chapter explains the introduction of this research. The introduction contain research context, research focus, research objective, significance of study, definition of key term, and previous study. This is so important to explain the reasons for the research and to explain the focus to be studied in the research process.

A. Research context

In an English language program, pronunciation is one of the speaking skills that have to be mastered by students. Pronunciation has been taught and already introduced with place articulation, manner of articulation. According to García, understandable pronunciation is one of the basic requirements of learners' competence and it is also one of the most important features of language instruction. Good pronunciation leads to learning while bad pronunciation promotes great difficulties¹. According to Cook in Gilakjani, pronunciation defined as the production of English sounds². pronunciation is learned by repeating sounds and correcting them when produced inaccurately. When learners start learning pronunciation they make new habits and overcome the difficulties resulting from the first language.

The students in English language programs believe that most of them have a low ability in pronunciation. Pronunciation is one of the most parts of English to communicate with others since there are differences between American and British style. When we

¹ Aliaga Garcia, *Proceeding of the Phonetics Teaching and Learning Conference* (University college. London,2007),44,

² Abbas Pourhosein Gilakjani, "English Pronunciation Instruction," *International Journal of Research in English Education* 1, no. 1 (March 2012), 18, www.ijreeonline.com - Search (bing.com)

communicate with others people we should not only have a good vocabulary and grammar but also have good pronunciation. Therefore, it is important to learn pronunciation.

According to Moedjito Pronunciation is the production of sound in a particular language in an acceptable and understandable way. As long as the speaker produces a sound of a particular word that is uttered clearly, it is called pronunciation³. Then, when someone uttered a word that cannot be understood, it would be called pronunciation. Pronunciation is one of the most important parts of learning English as a second or foreign language. Without an appropriate pronunciation, there will be a great possibility for both the speaker and the listener to misunderstand each other.

There are two types of English pronunciation that are well known and that are used as a reference in Indonesia, there are British and American English⁴. Both of them have differences in the way there are written or spoken, such as spelling, pronunciation, vocabulary, and grammatical. British is different from American English in some ways. If those differences are not well understood, the English learners will interpret English incorrectly in some aspects. The example: social /'soʃl/ and /'səʊʃəl/ cold /kəʊld/ and /kould/.

According to Machiko, there are the principal differences between British and American English namely vocabulary, grammar, and pronunciation differences. Examples of these differences include, in the vocabulary, namely football in the British version and soccer in the American version⁵. while the differences in grammar are in the use of tenses, for example in perfect tenses, in British itself, telling something that has been completed in the past and the effect is still felt. While American is not only used in perfect tenses but

³ Moedjito, *The Teaching of English Pronunciation* (perception of Indonesian school teachers and university students, 2016)

⁴ Lightbown, *English pronunciation* (Oxford: University Press 2006), 34.

⁵ Achiba, Machiko, *Learning to Request a Second Language*(Univercity Press 2008)

also in the simple past. The next regulation is about pronunciation, the difference this time is about pronouncing a word. Usually Americans usually pronounce the letter r differently from the British who find it difficult to pronounce the letter r as in the word together.

The problem will happen among English users. For example, when the teacher often mixes both British and American English while teaching or speaking, so as a result. Learners also mix British and American English in their conversation, because they do not understand the differences between British and American English.

However, the obscurity of usage of the variation between British and American English style that used as a reference often leads to questions about British English and American English⁶. Those questions showed that the English user was already interested and realized that there is a difference between British and American English. Besides, the ignorance about the differences between British and American English sometimes makes misunderstandings in communication. It is so important the exposure and a good comprehension of the differences between British and American English.

According Fictoria and Roman to British English style is a kind of English variety which comes from Britain of England, and it is well known as received pronunciation. It does not the speech of educated people living in London and southeast of England and of other people elsewhere who speak in this way. While American English style is the English language of the united states as distinguished from that used elsewhere more narrowly, it pertains to any word or expression that originated from the united states. The dialect of English which man Americans almost speak is called standard American English style⁷.

English pronunciation style is one of the most important things to be learned by all students who learn English. In particular, The students in Ma'had Sabilillah Sampang are certainly no strangers to learning English pronunciation styles such as the American and British styles, because they will learn one or both of them to improve the English pronunciation style they used. especially in Sabilillah, Sampang.

⁶ John Algo, *British or American English* (New York: Cambridge university press,2006), 46.

⁷ Fictoria and Robert Roman, *A Dictionary of Contemporary American Usage* (New York: Random House, 1978), 63.

Ma'had Sabilillah is one of the most well-known institutions in Madura, especially in Sampang city which is located on Jl. Rajawali 3, Karang Dalam Village, Sampang District. Students of Sabilillah have many achievements in national level by prioritizing the character of "building" and excelling in achievement, Islamic and advanced which is always put forward for the progress of Sampang city at the national and international levels. Sabilillah also has educational institutions ranging from RA, MI, junior high and senior high school, and also Sabilillah Islamic boarding school.

Sabilillah is the Boarding schools that has four programs, namely, Kitab, Tahfidz, Arabic, and English. At *Ma'had Sabilillah Sampang* there are compulsory programs and elective programs that students must study. The first is the compulsory program, namely learning two languages, Arabic and English, because in *Ma'had Sabilillah Sampang* the students are required to use two languages in their daily life. The second is the program of choice, namely, *tahfidz* and the *Kitab kuning* (international set of Islamic text). Students must choose the two programs, namely *tahfidz* and *Kitab* that students will study while living in *Ma'had Sabilillah Sampang*. Besides, students also study in formal schools, namely SMP Sabilillah, especially learning English. Besides, they learn English at Ma'had that uses the American style, they also study at a formal school, which is learning British style. So that students can learn both of them and practice in their daily life in *Ma'had Sabilillah Sampang*.

With the background above, I chose this title for the reason that students of Sabilillah study two accents, namely American and British accents, students study both with different teachers, in formal schools students learn British accent, while in Ma'had students study American accent. and they also used the two accents both in formal school and in Ma'had. so from that I tried to research students more dominantly using American or British when they speak English in their daily life.

In this study, the researcher tried to mention several references from a study called the previous study. In this case, the researcher tries to combine previous research with research that will be carried out related to the application system of the research. Some of the studies mentioned are about the study to find out which English style variety in secondary school uses American or British English style⁸. This study discusses the influence of American English or British English on pronunciation not only that but the study also touched on the issue of vocabulary in the study explained the large influence of students based on the American English style. So that the pronunciation style really affects the use of vocabulary⁹. However in this study, only one pronunciation style is associated as the largest object. Among others, the research also focused on the effect of using media so that it had an impact on students. Different from the author's research, the two pronunciation styles, both American and British styles, become measures for research that will examine the two discussions. And also not too much mentioning the issue of the impact of the media, meaning that it focuses more on the pronunciation style in daily life.

Another study also conducted by Dwiningrum entitled *The Teaching of Pronunciation to Young Learners*. this study describes several depictions of a teacher's technique in teaching English pronunciation¹⁰. In the teaching, the teacher explained the variations in the use of English pronunciation. The previous research only touched on problems in the description and technique of pronunciation style more than that it doesn't mention the pronunciation of the American and British styles. So it is very necessary for the research that the author not only discusses the problem of description and technique but also mentions the use of language and the comparison between American and British

⁸ Ana Lailatul Fitriyah. *The Mistake of English Pronunciation of Vowels Made by The Second Year Students* (Gresik. Surabaya: 2015)

⁹ Ibid

¹⁰ Nicky Dwiningrum. *Australian English: Pronunciation and Transcription* (New York: Cambridge University Press. 2012)

pronunciation styles. In addition, in the research, the writer explains some difficulties and problems in English pronunciation. So the author's research is very important in combining with the previous research.

Seeing the previous studies above, it can be said that there are many studies discussing pronunciation, This research is an improvement from previous research which may still have some discussions that are rarely studied by previous researchers, One example is research on the dominant English pronunciation. So it is very important to link previous research with this research as a complement to previous research. The current research will be entitled An Analysis of Dominant English Pronunciation Style on Student at Ma'had Sabilillah.

B. Research focus

Based on the researcher context above, the researcher conceives the research focus as follows:

1. What dominant pronunciation style often used by students at Ma'had Sabilillah Sampang?
2. What are students perception of pronunciation style at Ma'had Sabilillah Sampang?

C. Research Objective

Regarding the problem above, specifically, the study was found at:

1. To know the dominant pronunciation style often used by students of American or British English at Ma'had sabilillah sampang.
2. To know the perception of students pronunciation style at Ma'had Sabilillah Sampang.

D. Significant of Study

The finding of the research is expected to be useful for teachers, students, and other researchers. It is made with the aim to get the result of the study which can be beneficial for the following:

1. Theoretical significant

The researcher, the result of this study is expected to be a very useful input for them as one of the alternative techniques to overcome the student problem in pronunciation¹¹.

2. Practical significant

a. The student

This study will help the students to know or study about British and American style

b. The teachers

This study will help the teacher to be implement to teach the students about pronunciation.

E. Definition of Key Terms

The key term of this research are below:

1. Pronunciation is the production of sound in a particular language in an acceptable and understandable way.
2. British English is a kind of English variety that comes from Britain or England. and it is well known as received pronunciation.
3. American English is the English language of the united as distinguished from that used elsewhere more narrowly, in pertaining to any word or expression that originated from the united states.

¹¹ Dalton, E. *Teaching Pronunciation* (London: Longman Group Ltd.,1998), 592.

F. Previous study

The previous study was crucial to know since it will guide the researcher to determine the position of the research or differences and similarity with others research conducted in previous time¹². This research came from Ann-Kristin Alftberg entitled “British or American English: Attitudes, Awareness and usage among pupils in a Secondary School”¹³. The first research aim of this study was to find out which English style variety in secondary school use, American or British English style. The result, if the students are aware of their usage. Besides there are differences between girls and boys. British English is normally the variety taught in school, but the influences of American English due to exposure to different media are strong and have consequently a great impact on students, this study took place in a secondary school. The study showed that the students tend to use American English more than British English, in both vocabulary and pronunciation, and that all the students mixed American and British features. A majority of students had a higher preference for American English. The research of Alftberg was in line with the present study, as the research design was qualitative design and also talks about the students’ pronunciation style. The result of this research investigation there are presented in three parts: Vocabulary, pronunciation and attitudes/awareness. Then the opposite way, there are some differences between this research with the first research previous study as like the students’ *Ma’had Sabilillah Sampang* can consider between British and American style because, The students are not only learned American or British style, but they learned both of them. At the formal school, they learned the British style also.

¹² Tim Penyusun, *Pedoman Penulisan Karya Tulis* (Pamekasan: IAIN Madura, 2020), 20.

¹³ Ann-Kristin Alftberg. English Language and Learning, *journal*, Vol.2 No. 2. 2017

The second research aim of this study is to describe the technique that teacher use in teaching English pronunciation to young learners. The research came from Nicky Dwiningrum¹⁴. The research method used in this study is a case study. The instruments used in this study were observation checklist, list of questions, and document. The sample of this study is 6c students of SDN 06 Ciputat, Tangerang Selatan. There are three techniques of data collection used in this study: observation, interview, and document. First, observation is done in order to choose participants and to look the activity in the class, whereas an interview is conducted in order to have other information, and documents conducted to support the data of this research. From the result of the data analysis, it is found that the teacher used two techniques in teaching English pronunciation; drill and visual aids techniques. In the drilling technique, the teacher used repetition and chain drill, whereas in visual aids teacher used a reality. The fact was the teacher does not used a reality in teaching pronunciation during four meetings. Those techniques are still effective for young learners. However, this study gives suggestions to all teachers who teach pronunciation as reference and researchers to investigate the same research about teaching pronunciation.

This research has some similarities or differences in the result. The similarity such as this researcher is going to use a qualitative approach. But the difference from the previous study the researcher describes the technique that teachers use in teaching English pronunciation to young learners. Meanwhile for the result of this research its study about the difficulties. Variations and mistakes in English pronunciation are based on differences between American and British styles.

¹⁴ . Nicky Dwiningrum, *The English Language* (Cambridge:University press,2000), 16.

The third research aims to analysis the variation of English pronunciation. Tis research come from Agus Gunawan entitled” English Students’ Awareness Of American And British Variety of English’s Differences¹⁵. English is the most used language in the world. Due to this reason, there are some variations are exist. For example are American and British variety of English. These varieties have some differences. It is very important for us to learn and know about its differences to make us easier in learning English. The purpose of this research is to find out the English students’ knowledge of American and British English. The Data were collected by two instruments, firstly is the tests about American and British variety of English differences in spelling and vocabulary and secondly is questionnaire about their usage and preferences of English varieties by using qualitative method. The participants in this study were 55 English students at As-syafi’iyah Islamic University which have been learned about grammar, pronunciation, spelling and vocabulary course. Based on this research, it shows that students are already know about American and British English, but somehow they got some difficulties in distinguish The American and British English. But, they were able to answer all the tests although the result shows that not all their answers are correct. The research was concluded that the students used both English in American and English in British.

The fourth research aim to contains an analysis of the use of British and American English on writing skill. This research came from Ade Christanty Yudha Bestari entitled “An Analysis of the use of British English and American English toward Writing Ability in the students’ Instagram account of Nahdatul Ulama University of Purwokerto”¹⁶. The purpose this study was to analysis the British and

¹⁵ Agus Gunawan. American or british. *Jurnal Pendidikan edutama*. Vol. 2 No. 2. 2020

¹⁶ Christanty Yudha Bestari. Terapan Dan Pendidikan Bahasa Inggris. *jurnal linuistiks*. Vol.8 No. 1. 2021

American English vocabularies toward writing and ability of students' instagram account of Nahdatul Ulama University of Purwokerto. this study uses qualitative approach using descriptive analysis methods. The result of this research showed, the researcher analyzed the differences between American and British English in captions on students' instagram. The next research about the similarities and differences between this research that occur in the case of this research are more on writing skills, although the completion is referred to the American and British style. while the similarity is that this research and mine are both aimed at students in understanding. The differences in order the American and British style. And the methods presented are both using a qualitative research aprouach.

The last research aim to American English and British English are the famous English varieties in the world, although there are lots of varieties in English. This research come from Paga Tri Barata entitled" American English and British English, Vocabulary and Grammar Differences"¹⁷. American and British are the most famous, they have lots of differences each other and sometimes those differences make the new learner confused. This research examines about Grammar and Vocabulary differences between American and British English. The researcher uses Qualitative Approach in this research because the researcher explains the results of research in words form, while Library Research is type of research that researcher used, because the sources of this research are several books, articles and others. The findings of this research indicated that are many differences between American English and British English including in the aspects and grammar and vocabulary. The differences are not a big deal

¹⁷ Paga Tri Barata. British English and American English. *Jurnal of language Intelegence and culture*. Vol. 1. No. 3. 2020

for native speakers, but they may confuse non-native speakers of English. The similarity in this research are talk about American and British pronunciation.

Meanwhile the differences between this research that occur in the case of this research are focus on vocabulary and grammar. Although the completion is referred to the American and British style.