

CHAPTER I

INTRODUCTION

The first chapter explains the introduction of this research. The introduction contain research context, research focus, research objective, significance of study, definition of key term, and previous study. This is so important to explain the reasons for the research and to explain the focus to be studied in the research process. The Implementation Of Peer Correction In Writing Recount Text On 8d Students Of Sabilillah Junior High School Sampang.

A. Research Context

Writing is a most complex activity of the pouring ideas in the form of writing. Writing is not only when the process of communicating. But it is the way of disclosure of ideas that show someone's cureness. Writing is an instrument to express thought, feelings, opinions and ideas about certain experiences. In the level of senior high school, the students are expected to be able to master in English writing and to be active in the teaching and learning process in the classroom by practicing English writing.

According to Nurgiantoro , writing is a revealing activity of ideas through language media. Writing has a variety of benefits in life. Through writing a person can convey his ideas and feelings, digging his ability to have in solving the problem or as a creative media. Broughton et al comment that the long process of writing which happened in the classroom does not only concern with the developing writing skills of the students but also enforcing the teaching process in certain part. English writing as foreign language very often consists of copying down sentences in order to establish patterns which have just been orally presented. Those generally caused by the fact that writing is never an easy activity

to do. There are a lot of process to go through and many aspects to consider in producing a good product of writing.¹

To overcome those problems in the teaching learning process. teacher should expose the students to have a variety of strategies of getting started with a writing task and to encourage each student to try to discover which the strategies work based for them.

Based on the pre-research in SMP Sabilillah Sampang. Miss Amilus Sholiha as one of sabilillah junior high school teacher states that Sabilillah is a foundation which has many kinds of institutions, starting from kinder garden school until senior high school. Sabilillah is one of favorite school in Sampang, most of Sampang societies choose sabilillah for their children. Because sabilillah proofed many achievements in academic or non academic and the students could compete in regency level until national levels that proofed by becoming the winners when they participate a competition.²

The students of sabilillah are known as smart and clever students , especially in foreign language such as English and Arabic. Besides, in sabilillah also has a boarding school, so that, the students who come from out of Sampang could stay there with some special program based on their interesting. The program includes English program, arabic class, tahfidz program and kitab program.

In this study, the researcher consider to research junior high school exactly at 8D class. Which the students are females and they have a good enough in writing skill to write recount text. It was caused by having a lot of vocabularies, good understanding of tenses and sentence structure. The students found it was easy to express their ideas and thought using the best words. Because they are familiar with English in every their daily at their boarding school. So it helps them to make kinds of text easily that their teacher ask them.

The students in Sabilillah learn many English texts. One of the text which they have good enough in writing is recount text. Recount text is one of common

¹ Burhan nurgiyantoro, "menulis secara populer". Jakarta: pustaka jaya 2001.

² Interviewe with one of teacher in sabilillah junior high school, Miss. Amilus Sholiha at july, 25 2022.

text types that used in writing. Knapp explained that recounts are sequential texts which consist of series of events. Writing recount text is an activity to write the record of events in the past time. The events are reported chronologically according to the setting of time and place with the use of a number of conjunction and sequence marker. Cavanagh defined as a series of events in the order in which they happen. The purpose of recount text is to retell past events. It tells information about what happened, when it happened, where it happened, and who was involved.³

Based on the phenomenon above the researcher is curious to research a new technique that applied in sabilillah to help the students in having good writing skill. Which the technique will make the students to interest that writing is a fun activity to do. Hyland emphasizes that the different techniques used by the teacher can support the students to develop their learning and writing skills such as producing fixed language system. The teacher conduct to use peer correction in writing recount text in Sabilillah Junior High School at 8D students.

The technique which is used in 8D class for learning in writing recount text is peer correction technique. Peer-Correction techniques are learning techniques in the form of process of examination or corrector done by students to the work of his friend. ⁴Peer-Correction techniques are learning techniques that direct students to correct the language of the language in the work of his friend with the direction of the teacher and usually done in groups. The peer-correction technique is advised because basically learning of writing recount text, the teacher is identifying the error, finding what the error is happening, and gives the way out or straightening the language error on the work of the student. It shows that learning is more centered on teachers. Peer correction techniques demanded pretending to correct the language of work from one group to other groups with teacher direction. It shows that on the peer-correction technique, students are more active.

³ Dea venda marpaung, "teaching writing recount text through personal journal writing", 2015.

⁴ Davin rizki, pengaruh teknik peer correction terhadap kemampuan menulis teks eksplanasi siswa kelas XI SMA Negeri 1 Babulan Tahun Pembelajaran 2019/2020, Asas Jurnal vol:9 no.1.

Peer Correction technique will be applied for writing of recount Text on 8D class students to improve their understanding and competence of writing recount text in English.

B. Research Focuses

Another term of research focus is called research problem that refers to question raised in research project which clearly reflects what kind of answer is research problem also expected to be discovered the process of research defined by Donald Ary that research problem is the first step in the scientific method as the recognition of a felt difficulty and obstacle or problem that puzzles the researcher.⁵

Based on the reseach problem which has been described. The researcher state the problem of study into some question as follow:

1. How is the implementation of peer correction for 8D students in writing recount rext at SMP Sabilillah Sampang 2021-2022 ?
2. How do the students respon in using peer correction in writing recount text on 8D at SMP Sabililah Sampang ?
3. What are the benefits of peer correction that used in writing recount text on 8D students at SMP Sabililah Sampang ?

C. Research Objective

The objective of study is the formulations of the sentences that refer to something that is gotten at the end of study. According to Jhon W. Creswell, the purpose statement is statetement that advances the overall direction or focuses on the study. Researchers describe the purpose of the study is one more succinctly formed sentence. It is used both in quantitative and qualitative research and it is typically found in the “statement of the problem” section.⁶

⁵ Donald Ary ,*introduction of Research in Education, Eight Edition (Wadwosth: Cencage learning,2010)* , 43.

⁶ John W Craswell, *Education Research : Planning, Conducting, and Evaluating Quantitative and Qualitative Research(Boston, Pearson Press, 2012),111.*

This study aims to answer the question, which becomes the main problems of this study, on other word this study intends to :

1. To explain the process of implementing peer correction for 8D students in writing recount text at SMP Sabilillah Sampang 2021-2022.
2. To describe the students respon and ability after the using peer correction technique in writing of recount text on 8D students of Junior High School of Sabilillah Sampang 2021-2022.
3. To explain the factors of peer correction technique in writing of recount text on 8D students of Junior High School of Sabilillah Sampang 2021-2022.

D. Research Significance

The significant of the study is the continuation of the objective of the study. This part both scientific significance and social significance.⁷

1. Theoretical

Theoretical is the sign that is used for developing of knowledge.

- a. The results of this study are expected to be considered and alternative materials to improve the writing skills of students.
- b. The results of this study are expected to increase the knowledge of insight into contribution and thought for educational institution especially in the language learning
- c. The results of this study are expected to be reference for researchers who will reseach similar problem with this research.

⁷ Suharsismi Arikunto,60.

2. Practical

The results of this study are expected to be assumption of views and understanding of peer correction technique as a suitable method for them in writing of recount text on their learning.

a. For teachers

The results of this study are expected to be able to be used as consideration by teacher in teaching learning process can be optimized of choosing this technique as best solution for avoiding the students low interesting in learning english writing.

b. For Researcher

The results of this study can give new experiences and knowledge about the implementation of peer correction in writing skill. Especially in writing recount text. This thesis proposal also can help me to be a good english teacher in teaching writing.

E. Definition of Key Terms

Key term are some points of research that is written by using one or two words or short phrases. The researcher should choose these carefully because they are important for initially locating literature in a library or through an internet search.⁸ So, to avoid misunderstanding for the readers in classify the key term in this research study , the researcher provides the definition of some terms used as follow:

1. Peer Correction

Peer correction is a learning technique that direct students to correct error language in the result of his friend's writing with the help of indirect feed back from teacher. In this research the recommended feedback is the leading or sign of language in the margin of writing.

⁸ Craswell, *Education Research : Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 82

Thus , students are more directed in correcting and more easily to recognize error language in his writing.⁹

In this learning technique, the teachers will identify the error language , incurring the cause of the error, and correct the error language that is written by the students. Means that the feedback is given directly by the teachers. and the students has more role play in learning process. They could understand by correcting their friends' writing.

2. Recount Text

Recount is a piece of text that retells past events, usually in the order in which they happened. The purpose of a recount text is to give the audience a description of what happened and when it happened.

F. Previous study

Previous research studies as a consideration in this study will include the results of the previous research to further strengthen the search for data that researcher has read, including the following :

1. The first has been conducted by Davin Rizki et al on their journal under title " The Influence of Peer correction technique on Writing explanation text in XI Grades of SMA Negeri 1 Babalan at 2019-2020. This previous study is used quantitative research, which in this study used some techniques based on quantitative research. The methods on this study is used experiment with pre-test and post test design. While the results of this study is based on the pretest and post test that given to the students and Peer correction technique is influenced on writing of explanation text in XI Grades of SMA Negeri 1 Babalan at 2019-2020.¹⁰

¹⁰ Davin Rizki,Fitriani Lubis. *Pengaruh Teknik peer correction terhadap kemampuan menulis teks eksplanasi siswa kelas XI SMA negeri Babalan tahun pelajaran 2019-2020*, jurnal Asas, vol 9 no.1(2020).

2. The second has been conducted by Maria ulfah et al with title " The Use of Peer-Correction Technique to improve the quality of the process and learning outcomes of writing scientific learning on Senior High School students. The data that is used in the form of qualitative data in the form of observations and interviews as well as quantitative data in the form of test results to write scientific papers. Data analysis technique used is the comparative descriptive statistical analysis and critical analysis by comparing data from one cycle to the next cycle. The results of the analysis of the data shows that peer-correction techniques can improve the quality of learning outcomes and process of writing scientific papers. On the other hand, the study also shows that the application of the technique of peer-correction need to be adapted to the character of the participant learners, learners background knowledge, and the number of learners in the classroom.¹¹
3. The third has been conducted by Jannatun Siti Aisyah et al with title " Improving Students Skill in Writing Recount text by Using Peer Correction technique". In this study, the researcher used quantitative research approach, which this research had been conducted in SMA Negeri 5 Bandar Lampung on X grades Students at 2012-2013. This research do a t-test to know the significant result of using peer correction in writing recount text. The researcher do pre-test and post-test to know the students' skill. And according to the result of mean scores on pre-test is 57,33 while the post-test is 80,5 . based on the data and score of t-test, it can conclude that, there is an increasing students' skill in writing recount text after using the peer correction and it can give positive effect to students' skill in writing of recount text.

¹¹ Maria Ulfah, dkk, *Teknik Peer Correction Untuk Meningkatkan Kualitas Proses dan Hasil Pembelajaran Karya Tulis Ilmiah*, 2013.

4. The last has been conducted by Sumarwati, with title “The Use of Peer Correction in Writing Skill to Improve Rules Mastery on Indonesian Language in Junior High School Students”. The subject of this research is the students of grades VIII in SMP Penda Mojogedang Karanganyar. This research, use peer correction to improve the quality of learning activity. Such as correct the students error in using an Indonesian language. The researcher stated that, the use of peer correction give benefit to students skill in correcting language error on their friends. And the students are more active in the classroom.

Based on previous study above, the researcher give the similarities and differences of this research. all the previous study observe peer correction technique in teaching writing skill. But, some of the reviews are used qualitative research, which has similarities with this study, while the differences from another research, such as Jannatun Siti Aisyah and Davin Rizki consider to used quantitative research on their research.

