

CHAPTER 1

INTRODUCTION

In this chapter, the researcher going to present in this chapter, the researcher going to present the the research context, research focus, research objective, significant of the study, scope and limitation of the study and the definition of key terms

A. Research Context

English has four important skills which are the basic skills in English teaching, namely listening, writing, reading, and speaking. Students are required to master these four skills to improve their English skills. Those skills are integrated in English teaching process. Teaching learning process is a transformation process of knowledge from teacher to students.¹ This process there is an activity of transferring English knowledge from lecturer to students means that lecturer and students have their respective roles, students can receive information or materials presented by lecturer to understand the material of these four English skills which are discuss in one course, namely Toefl course.

Toefl is abbreviation of *Test of English as a Foreign Language* which is an English language test designed to measure mastery of the English language and Toefl discuss about these four skills exercises except speaking or the what the correct strategies when answering the question that include listening, structure and written expression, and reading. from these four

¹ Afzal Sayed Munna, Md Abul Kalam, "Teaching and learning process to enhance teaching effectiveness: a literature review", *International Journal of Humanities and Innovation (IJHI)* 4 No. 1, (2021) : 1.

English skills. A person can legally get recognition about their English skill by taking Toefl test and this is the main function of Toefl,² because Toefl can be one of the main requirements when to continue education and can be requirement for getting a job.

Actually, there are any difficulties or problems faced by lecturer when Toefl teaching. The one of the problem is the existence of pandemic i.e. the spread of Covid-19 because the pandemic is still raining out now. The latest variant of Covid-19 is Omicron variant. According to The World Health Organization (WHO) pounted Omicron as a new variant of concern (VOC).³ The Omicron variant has been identified worldwide, and models have predicted rapid surges of cases that could surpass earlier peaks,⁴ thus causing almost of the whole world carried out various online activities including school activities. The lecturer should determine the correct teaching media in this situation because as it is known that the one of the success factors of an education is what learning media is used. The use of learning media is something that must be chosen by teachers correctly and innovative in order to motivation's learners can increase for more intelligent at study and the learning goals can be achieved fluently.

With the problems above, the researcher offers a solution by suggesting using Telegram as learning media in teaching learning process to overcome these problems because the Telegram has been used in the teaching learning

² Jeffry Nicholas , *The Best Preparation Guide : Smart Toefl*, (Jakarta : Sembilan Cahaya Abadi, 2018), iii

³ Corine H. GeurtsvanKessel, “Divergent SARS-CoV-2 Omicron–reactive T and B cell responses in COVID-19 vaccine recipients”, *Science Immunology* 7 (March , 2022):1.

⁴ Ibid.

process by Mizan Yushril Faqih Putra entitled “The Teaching of English By Using Telegram Application” and other previous studies that have used Telegram as learning media. Telegram itself is application to share information to students and students also can share some pictures, files, audios, videos to other students. Beside that, this application also aims to facilitate and make learning more enjoyable,⁵ it can be means for present learning materials to giving students’ knowledge and hopes the students’ understanding and student learning motivation can increase. So, Lecturer is possible to use Telegram as alternative learning media in Toefl teaching to overcome these problems. Furthermore, the researcher make sure to entitled the research with “The Use of Telegram as Learning Media in The Toefl Class of Sixth Semester Students of English Department of IAIN Madura.”

B. Research Focuses

Based on research context, this research will focus on:

1. How does the student use the Telegram as learning media in the Toefl class of sixth semester students of English department of IAIN Madura?
2. What are the students’ response toward the use of Telegram as learning media in the Toefl class of sixth semester students of English department of IAIN Madura?
3. What are the difficulties in using Telegram as learning media and how to overcome those problems in the Toefl class of sixth semester students of English department of IAIN Madura?

⁵ Shariffah Khairiah, Kechil, Mohd Mahzan bin Awang, Abdul Razaq bin Ahmad, “The Relationship between Telegram Application as a History Learning Platform and Student Performance,” *Social sciences, Education, and Humanities* 2 (2019) : 157, <https://doi.org/10.32698/GCS.0189>.

C. Research Objective

The researcher has defined the objective are:

1. To explain how the student use the Telegram as learning media in the Toefl class of sixth semester students of English department of IAIN Madura.
2. To find out what the students' responses toward the use of Telegram as learning media in the Toefl class of sixth semester students of English department of IAIN Madura.
3. To find out what the difficulties in using Telegram as learning media in the Toefl class and to find out how to overcome those problems in the Toefl class of sixth semester students of English department of IAIN Madura.

E. Significant of the Study

1. For Lecturers

The researcher hopes that the result of this study can help the lecturer to:

- a. Giving lecturers' alternative knowledge about how to use or to operate the Telegram application as learning media.
- b. Giving information about the students' responses toward the use telegram as learning media.
- c. Giving information about the obstacles students' experience during online class by using Telegram as learning media so that lecturers can be better to understand what students' really want and make it easier for students to join the online class

2. For Students

- a. To encourage students' alternative knowledge in operating the Telegram as learning media during online class.
- b. To minimize the students' obstacles experienced during online class by using Telegram as learning media.

3. For The Researcher

The results of this study can be used as a reference in writing thesis or research by the next researcher.

F. Definition of Key Term

The definition of key terms is important role in the study in order that there is no misunderstanding between researcher and reader. In Creswell's book *Qualitative Research*, he suggest us to begin our research by narrowing our topic to a few key term using one or two word or short phrases.⁶ The key terms will make the reader read discussion easily.

The following are some key terms that can help readers to understand the main of this research, namely:

1. Learning media is means for present learning materials to giving students' knowledge and hopes can improve students' understanding the material present easily and can increase student learning motivation.
2. Social media is means of communication used by people whole the world to socialize online by sharing various kind of contents such as picture, videos or writing .
3. Telegram is the one of the social media that could be used by lecturer as learning media to share the materials in teaching learning process.

⁶ John W. Creswell, *Educational Research : Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed (Boston : Pearson Education, 2012), 82.

4. Toefl tested for *Test of English as a Foreign Language* is an English language test designed to measure mastery of the English language.
5. Students' response is behavior that is born as a result of acquired stimulate that given by teacher as meant for impress and describe an idea.