CHAPTER I

INTRODUCTION

In this chapter, the researcher going to present the introduction consist of research context, research focus, research objective, significant of the study, scope and limitation, the definition of keys terms and previous study.

A. Research Context

English is an international language that is used as a tool to communicate both orally and in writing. English is the international language. International English is the concept of the English language as a global means of communication in numerous dialects, and also the movement towards an international standard for the language.[1] English also international language that learned by many countries around the word, including in Indonesia. Therefore, English is considered the main language in international communication. English teaching is considered necessary to be studied in a learning curriculum including in Junior high school.[2]

In the end of 2019 there was a disaster caused by the newly discovered virus, people call it the corona virus or covid-19. This virus can cause minor disorders of the respiratory system, lung infections and death in humans infected with the virus. This virus has several variants

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[1] M.F.Patel, Praveen M. Jain, *English Language Teaching(Methods, Tools & Techniques*, (Jaipur: Sunrise Publisher& Distributors, 2008), 6
[2] Yusniati N. Sabata and Mey Angriani Kantala, "The Use of Media in English Teaching and Learning Vocabulary at SMP Negeri I Luwuk", *BEE Journal (Babasal English Education Journal)*, Vol 2 No 1 (March 2021), 1.

such as Alpha, Beta, Delta and Omicron. And this pandemic is a disaster for all the entire population of the earth. This pandemic also disturbed All segments/aspect of human life on earth, one of them is the aspect of education. therefore, Many countries including Indonesia have decided and choose to close schools, colleges and universities to reduce people's contact to save lives. Because going to school as usual is not possible for us, we have to find other ways to learn. therefore, the government tells us to study from home or online learning.

Because of covid-19 pandemic has hampered the conventional learning process or face-to-face learning in schools, teachers use learning media in their teaching and learning activities, as well as in English learning activities. Learning media is a tool in the teaching and learning process. Anything that can be used to stimulate the thoughts, attention, feelings, and abilities or skills of these learners so as to encourage the learning process or learning activities.

TLT (Teaching Learning Theories) is one of the subject in the English Department study program in the fourth semester. The definition of learning cannot be separated from the definition of learn, learn and learning into a series of activities that cannot be separated. Learning is an activity carried out by teachers and students to increase knowledge. Teaching learning theories is lesson that discuss theories in teaching and learning. Learning theories has many benefit by learning TLT we can get many knowledge such as how to design and plan the learning in the class

etc. This lesson is very important because this lesson will help us to become good educators or teachers and be able to present interesting and fun learning for students also guide the teacher to manage the class.

Usually, teaching and learning activity is done face-to-face as usual, but during pandemic like today teaching and learning is done by online learning or blended learning by limiting student's who come to the class. And do teaching and learning activity using learning media that have been determined by the lecture, one of them by using e-learning.

E-learning is a one of learning media used when doing distance learning that utilizes internet and communication and information technology. E-learning is one of the learning media used by lecturer in teaching and learning activities, e-learning can be accessed by students using mobile phones or computers, e-learning help lecturer and students in teaching and learning activities during a pandemic like today. When learning by using e-learning the researcher find some friends of the researcher said that they had some problems in using e-learning IAIN Madura.

From the description above the researcher will conduct the study on perception of college students on e-learning utilization as a learning media and the student's difficulties on e-learning utilization as a learning media.

Based on this problem, the researcher is interested in researching "Student's Perception on E-Learning Utilization as a Learning Media on

TLT (Teaching Learning Theories) for 4th Semester Students of TBI IAIN Madura During Pandemic"

B. Research Focus

According to John Creswell, research focus or we can call it as a research topic is the subject matter addressed by the study.[3] In this case, the researcher conceives the research problem to address the research objective as follows:

1. What are the student's perception on E-learning utilization as a learning media on TLT (Teaching Learning Theories) for 4th semester students of TBI IAIN Madura During Pandemic?

2. What are the student's difficulties on E-learning utilization as a learning media on TLT (Teaching Learning Theories) for 4th semester students of TBI IAIN Madura During Pandemic?

C. Research Objective

According to John Creswell, the research objective is goals that the investigator plans to achieve in a study.[4] We can make the research objective by identifying the research focus. Based on the research focus above, the researcher state the research objective as follows:

1. To know what are the student's perception on E-learning utilization as a learning media on TLT (Teaching Learning Theories) for 4th semester students of TBI IAIN Madura During Pandemic.

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[3] John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitaive and Qualitative Research*, Fourth Edition (Boston: Pearson, 2012), 60.
[4] Ibid., 111.

2. To know what are the student's difficulties on E-learning utilization as a learning media on TLT (Teaching Learning Theories) for 4th semester students of TBI IAIN Madura During Pandemic?

D. Significance of the Study

1. Theoretical

The researcher expected that this research can develop the knowledge and add new information from this research.

2. Practical

a. For the teacher

Giving information about student's perception on e-learning utilization as a learning media

b. For the student

Encourage students enthusiasm in teaching and learning activity.

c. For the researcher

Researcher hope this research can be useful and provide benefits for researcher, adding insight and knowledge.

E. Definition of Key Term

Begin the literature search by narrowing the topic to a few key terms using one or two words or short phrase. [5] In this study there are several definitions used to avoid misunderstandings, namely:

1. Perception is the people information that get after understand about something (object) through the five senses.

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[5] Creswell, *Educational Research,* 82.

2. E-learning IAIN Madura is one of the electronic learning media that convey teaching materials to students by using internet, or computer used by lecturer and students in teaching and learning process.

3. Learning media is anything that can be used to convey messages or information in the teaching and learning process.

4. TLT(Teaching Learning Theories) is subject that discuss theories in teaching and learning, and one of the subject studied by TBI students.

F. Previous Study

Previous research that is relevant to this research is research conducted by Alin Hoerunnisa at all in 2019 the title is "The Effectiveness of The Use of E-learning in Multimedia Classes to Improve Vocational Students' Learning Achievement and Motivation".[6] In Alin Hoerunnisa at all journal it focusses on the effectiveness of the use of E-learning in multimedia classes, the effectiveness of the use of E-learning media can be determined based on the mean differences in learning achievement between the experiment class and the control class the topic of sharing devices under the subject matter of computer and basic networks is one of the topics taught in the Multimedia classes. This research was conducted with the same teacher, the same approach and method, but with different learning media. The similarities of this research is same discussing about e-learning. The difference of this research is this research have diffrent subject also This research told about The Effectiveness of The Use of E-

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[6] Alin Hoerunnisa at all, "The Effectiveness of The Use of E-learning in Multimedia Classes to Improve Vocational Students' Learning Achievement and Motivation", *Kwangsan Jurnal Teknologi Penidikan*, Vol 7 No 2 (December 2019)

learning in Multimedia Classes, it did not tell about Student's Perception on E-Learning Utilization so it is different with this research.

Other previous research that is relevant to this research is research conducted by Umar in 2021 the title is "Implementation of E-learning on The Teaching English as Global Language in The Pandemic Era".[7] This type of research is descriptive with using a qualitative research method, that focus on discussing the effectiveness of the implementation of e-learning during pandemic era covid-19. The similarities of this research is same discussing about e-learning. The difference of this research is this research told about the implementation of e-learning during pandemic era covid-19 It is different with this research, because this research will investigate Student's Perception on E-Learning Utilization as a Learning Media on TLT (Teaching Learning Theories) for 4th Semester Students of TBI IAIN Madura During Pandemic".

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[7] Umar, "Implementation of E-learning on The Teaching English as Global Language in The Pandemic Era", *JIP Jurnal Inovasi Penelitian*, Vol 1 No 10 (March 2021)