

# CHAPTER I

## INTRODUCTION

### A. Background of Study

English is a one foreign languages studied throught the world, both as a foreign language and as a second language.<sup>1</sup> English is language that is taught at school in every country in the world. Indonesia is one of countries whose teaches English. In Indonesia, English is taught from the lowest level of education to the highest level or from elementary school to universities. Englis his a local content for elementary school, while it becomes a compulsory subject for junior and senior high school. The purpose of teaching English at schools in Indonesia is to provide students the basic English skills.

There are four skills that should be mastered, they are: listening, speaking, reading, and writing. One of them is speaking. Speaking is so much a part of daily life that we take it for granted.<sup>2</sup> Other definition, speaking is a complex skill requiring the simultaneous use of a number of different abbilities which often develop at different rates.<sup>3</sup> It means that speaking is activity that is always done by people every day. Therefore, speaking is activity that can be done by response from other. When the students speak English, they will develop their skills if they get positive response for other students at least they can understand what they said.

Speaking also is one of the most important in our lives, because speaking or oral communication is necessary to use in daily activities and its generally

---

<sup>1</sup> Mulyadi, *Introduction to Language* (Pamekasan: STAIN Pamekasan Press, 2009), 1.

<sup>2</sup> Scott Thornbury, *How to Teach Speaking*, 2nd ed. (England: Longman, 2006), 1.

<sup>3</sup> David.P Harris, *Testing English as a Second Language*, n.d., 81.

done in face to face interaction, and communication. Through speaking, the people can express their think and communicate with others. Speaking is the process of building and sharing meaning through the use of verbal and non verbal symbols in a variety of contexts. From the definitions, it means that speaking should improve communicative skill of students, because only in that way the students can express themselves.

Now many institutions in Indonesia are trying to help their students to be proficient in English especially in speaking. Because speaking is important for interacting with other people. Many students are anxious and even reluctant to try speaking because from the start they are afraid of being wrong and not confident when speaking English. From this, requiring English to become a habit so that students can get used to things related to English.

In learning language, habit is needed. For example, someone can speak Indonesian fluently and well because everyday he or she lives in environment that uses Indonesian language and always speak by using Indonesian in daily life. In the same way, if he or she used to stay in environment that use English in daily life he or she can speak English fluently and well. Actually, Dr. Vernon A. Magnesen stated that we can learn 90% from what we have said and done.

There are many ways to make English be come a habit. One of them is creating school program that is English Day program. English Day is a program that is created by school in which the whole activities in school using English. By having English Day, the teacher can encourage the students more

active to speak English. English Day expects the students to have more time to practice speaking English.

One of the schools that have applied English Day intensively as their school program on students' speaking ability is SMP Sabilillah Sampang . As institution of education, SMP Sabilillah has a program of learning English as the way of communication. The students should be able to interact orally each other through English. But in fact, the researcher find some students who were not able to practice their English language as well as possible. They got some problems to speak up by using English in their daily activity. They would rather to use Indonesia language than English as a medium of communication. so researchers want to know when there is this program, is there any correlation between the program and speaking skill so that it can make students able to interact well using English.

This is one of Junior High School in Sampang which is under the auspices of the foundation, which has a dormitory as well. SMP Sabilillah is located on JL. Rajawali III, Karang Dalem, Kec. Sampang, Kab. Sampang. This Junior High School has several excellent programs, one of which is a *Champion Class* namely the Olympic class coaching program in the field of Mathematics, English and Science.

## **B. Problem of Study**

Research problem are the educational issues, controversies, or concerns that guide the need for conducting a study.<sup>4</sup> The researcher interest in attempt to give appropriate solving of this problem as below:

---

<sup>4</sup> John W. Creswell, *Educational Research : planing, conducting, and evaluating quantitative and qualitative research* (Boston: Pearson,2012),59.

Is there any correlation between SiED (Saturday is English Day) and the Student Speaking Skill at Eight grade of SMP Sabilillah Sampang?

### **C. Objective of Study**

Research objectives aims to solve problems. Therefore, this section contains the objectives to be achieved in the research.<sup>5</sup> Based on research focus the writer proposed the research objectives below:

To investigate whether there is correlation between SiED (Saturday is English Day) and the Student Speaking Skill.

### **D. Assumption**

Assumption is about the thing that become think tread and act in doing the research.<sup>6</sup> From the statement above the researcher proposes an assumption that the SiED program and speaking skill have a positive correlation.

### **E. Hypothesis**

Hypothesis can be divided into two groups, namely "Hypo" which is the meaning is under and "thesa" which is the meaning is truth.<sup>7</sup> Hypothesis are declarative statements in quantitative research, hypothesis is a temporary statement that the truth is still weak, it must be tested for its truth.<sup>8</sup> There are two kinds of hypothesis in this study, such as alternative hypothesis ( $H_a$ ) and nul hypothesis ( $H_0$ ). The hypothesis of this research is:

1.  $H_0$  : There is no correlation of SiED program to the student speaking skill at eight grade of SMP Sabilillah Sampang

---

<sup>5</sup>*Pedoman penulisan karya tulis ilmiah* (Pamekasan: Institut Agama Islam Negeri Madura,2020),38.

<sup>6</sup> Abd. Mukhid, *Metodologi Penelitian Pendekatan Kuantitatif*, (Surabaya: Pena Salsabila, 2013),50.

<sup>7</sup>Jonh W. Creswell, *Educational Research* (University Of Nebraska Lincoln: Person, 2012), 110.

<sup>8</sup>Sofiyar Siregar, *Metode Penelitian Kuantitatif*, (Jakarta: Kencana, 2014), 38.

2. Ha : There is a correlation of SiED program to the student speaking skill at eight grade of SMP Sabilillah Sampang.

The researcher uses Alternative Hypothesis (Ha) in which hypothesis states that there is the correlation of Saturday is English Program to the student speaking skills at eight grade of SMP Sabilillah Sampang.

#### **F. Significance Of The Study**

This section describes the use or importance of research. These significance of study can be theoretical, and practical.<sup>9</sup>

1. Theoretical
  - a. This research expects that it can increase the knowledge related speaking skill.
  - b. This study can be used as additional reference for education and further research.
2. Practical
  - a. This research hope to give information about the correlation of English Day program to the student speaking skill.
  - b. By the research hope the reader can get some contributions on enlargement of new knowledge.

#### **G. Scope and Limitation**

Based on Oxford scope is the range of things that a subject covered by organization.<sup>10</sup> From the definition above the scope in this study is focus on the correlation of SiED Program. The limitation is potential weaknesses or

---

<sup>9</sup>*Pedoman Penulisan Karya Tulis Ilmiah*, 39.

<sup>10</sup>*Oxford Learner's Pocket Dictionary, Fourth Edition*, (Oxford University Press, 2011), 393.

problems in quantitative research that are identified by the researcher.<sup>11</sup> The limitation of this study is focus on student speaking skill at eight grade of SMP Sabilillah Sampang.

#### **H. Definition Of key Terms**

This part indicate the terms used in order to have the same part of the interpretation and avoid confusion of meaning.<sup>12</sup>

##### 1. Saturday is English Day

Saturday is English Day is a program which is made by school that is required the school members to use English in the whole activities at the school on Saturday.

##### 2. Speaking skill

Speaking is a means of communication in expressing ideas, information and feelings to others. Speaking skill is the ability to speak between one person and another.

---

<sup>11</sup>John Creswell W, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, (Boston: Pearson Education Inc, 2012), 623.

<sup>12</sup>Ibid.