

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

Researcher delivers the research findings and discussion in this chapter. The data gathered via observation, interviews, and documentation are discussed in light of the prior chapter's theory and concepts. The researcher presented based on the preceding chapter's study focus. It covered what are the students' difficulties in understanding reading English text, what are the factors of students' difficulties in understanding reading English text comprehension at first grade A of MTs Al-Amien Tegal Prenduan, and how the students' solve the difficulties in understanding reading English text.

A. Result of Research

In this result, the researcher explained about the result of an analysis of students' difficulties in reading comprehension English text at first grade a of MT Al-Amien Tegal Prenduan and the researcher observed the situation when the English teaching process do by a teacher.

There were three points that will be explained by the researcher. They were kinds of the students' difficulties in understanding reading English text, the factors of students' difficulties in reading English text comprehension, and how do the students' solve the difficulties in understanding reading English text.

Tegal Prenduan. The researcher conducted the research 6 November 2022 at 09:00 and 8 November 2022 at 09:30 at the first grade a students.

The researcher conducted the research two times which are the first meeting and the second meeting at the school. The first meeting was on 6 November 2022. But the researcher conducted the observation 6 November 2022.

In this situation, the researcher presented the research findings obtained by observation, interview, and documentation. The research findings covered what are the students difficulties in reading comprehension English text at first grade A of MTs Al-Amien Tegal Prenduan.

1. The students' Difficulties in Reading Comprehension English Text at First Grade a of MTs Al-Amien Tegal Prenduan

In this section, the researcher conducted the observation to get the data with observed the teaching learning process at first grade a of MTs Al-Amien Tegal Prenduan to know the students' difficulties in reading comprehension English text. Beside, the researcher also conducted interview to get the research such as follow:

a. The Result of Observation

The researcher gathered data throughout the process of English teaching learning at first grade a of MTs Al-Amien Tegal Prenduan, and the researcher also documented the teachers' activity in the classroom.

In this section, the researcher did the observation. It was conducted by the researcher on 6 November 2022. It was

started at 09:00 until 09:40. In this case, the researcher entered to the classroom directly when the teacher also entered to the classroom. It was started at the first period. The first period was on 09:00. All of the students of first grade a of MTs Al-Amien Tegal Prenduan consisting of nineteen students. In the first observation, the researcher directly searched the activity of teaching learning process of English in reading comprehension English text at first grade a of MTs Al-Amien Tegal Prenduan. There were three steps of teaching learning process of students' difficulties in reading comprehension English text subject in English teaching learning. They are pre-teaching, whilst teaching, and post-teaching. Each steps will explained by the researcher as follow:

In the first observation, the researcher directly searched the activity of teaching English learning process in reading comprehension English text at first grade a of MTs Al-Amien Tegal Prenduan. In English teaching learning, there were three steps of the teaching learning process of students' challenges in reading comprehending English text subject. They are pre-teaching, whilst teaching, and post-teaching. The researcher will explain each process as follows:

1) Pre-teaching

- a. The teacher gave greetings

Teacher: "Assalamu'alaikum wr.wb"

Student: "Wa'alaikumsalam wr.wb"

Teacher: "Well students before we begin our lesson, I will ask about the lesson, the date, and the day. What is our lesson now?"

Student: "Our lesson now is English"

And after that, before the teacher begin to teach about the lesson the teacher asked the to the students about the last topic that have discuss yesterday to know if the students remember yesterday's lesson.

b. The teacher explained the material

The teacher explained about the material that will be taught at class meetings. The material was about the dialogue in reading comprehension.

2) Whilst Teaching

- a. The topic was discussed in front of the class by the teacher. The teacher explained the topic that would be taught in class, which was about the conversation text. The teacher instructed the students to listen to the dialogue after explaining the materials.
- b. The teacher uses a loudspeaker to be heard back by all the students.

- c. The teacher asked the students to reread one by one after listening through a loudspeaker.
- d. The teacher asked the students to pairing and then reread again according to the direction of the teacher.

3) Post Teaching

- a. The teacher gave a conclusion related with the material. The teacher gave final explanation about the material that has been explained.
- b. The teacher gave motivation to the students. The teacher gave motivation to the students about reading especially in the pronunciation in reading English text.
- c. The teacher finished the lesson by "assalamualaikum wr.wb."

The researcher observed the teaching learning process in reading comprehension based on the observation above. The teacher explained the conversation text, and then the students listened to what the teacher said and then followed what the teacher read.

b. The Result of Interview

To get other data, the researcher did interview to from the research field to the teacher and also to the some students at first grade a of MTs Al-Amien Tegal Prenduan. The researcher wanted to know what the students difficulties in understanding reading English text, what the factors of students difficulties in reading English text comprehension at first grade A of MTs Al-Amien Tegal Prenduan, and how students solve difficulties in understanding reading English text. The researcher interviewed the teacher on Tuesday 8 November 2022 at 10:15 pm and interviewed the students at 09:30 pm.¹

1. The Students' Difficulties in Understanding Reading English Text

The researcher interviewed the teacher on Tuesday 8 November 2022 at 10:15 pm at teachers room after teaching learning process. The researcher interviewed the teacher to know the students' difficulties in understanding reading English text. The teacher gave statement:

“Which make them difficult to understand the contents of the text read due to that they are difficult in interpreting vocabulary or sentences, difficult in context

¹ Baidi Samlan, Pricipal and English Teacher of MTs Al-Amien Tegal Prenduan, *live Interview* (8th November 2022).

connecting messages in an idea, and capturing messages in sentence.”²

From the teachers statement, the researcher discovered the answer to the first research problem, that students have difficulty understanding reading English text because they are confused in interpreting a word or sentence and do not concentrate when reading English text.

The researcher also did interview to the some students at first grade a to know their responses about the students’ difficulties in reading English text. There were ten students taken by the researcher to be respondents in getting data. The researcher interviewed with the student whose name Refan Nur Fadli. He gave statement with the same question given by researcher to the teacher, he said:

“I have difficulty in understanding reading English text because I don’t know the meaning.”³

The researcher discovered through the interview that the student have difficulty understanding reading English text because he does not know the meaning. That was Refan Nur Fadli statement.

² Baidi Samlan, Pricipal and English Teacher of MTs Al-Amien Tegal Prenduan, *live Interview* (8th November 2022).

³ Refan Nur Fadli, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

Then, the researcher continued to another student whose name Radit Tia Hidayat, to know the difficulties in understanding reading English text. And his respond was:

“I have difficulty in understanding reading English text because I don’t know the meaning and do not memorize English vocabulary.”⁴

The researcher got data from Radit Tia Hidayat which is he has difficulty in understanding reading English text because he don’t know the meaning and do not memorize English vocabulary.

The researcher then interviewed another students to support the data. The researcher interviewed with Robit Fuadi, he said:

“I have difficulty in understanding reading English text because I don’t know the meaning”⁵

What he said was like his friends statement. His statement explained that he don’t know the meaning when he read an English text.

The researcher interviewed another student with the same question to know his respond to support the data. Zaka Andreyansah replied:

⁴ Radit Tia Hidayat, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

⁵ Robit Fuadi, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

“I have difficulty in understanding reading English text because I don’t know the meaning and lazy to read an English text.”⁶

The researcher got data from Zaka Andreyansah who had difficulty in understanding reading English text because he don’t know the meaning and lazy to read an English text.

The next interviewed with another students to support the data. The researcher interviewed Rocan Hibbani, he said:

“I have difficulty in understanding reading English text because I don’t know the meaning.”⁷

Rocan said that he had difficulty in understanding reading English text because he don’t know the meaning.

The researcher interviewed with another students with the same question to know his respond to support the data. The researcher interviewed Abd. Rahman, he said:

“I don’t have courage in reading English text.”⁸

The researcher discovered from the interview that students lack courage in reading English text. That was Abd. Rahman statement.

⁶ Zaka Andreyansah, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

⁷ Rocan Hibbani, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

⁸ Abd. Rahman, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

The researcher interviewed another students to support the data Moh. Abdan Febri, he said:

“I have difficulty in understanding reading English text because I don’t know the meaning.”⁹

The researcher got data from Moh. Abdan Febri which is he has difficulty in understanding reading English text because he don’t know the meaning what he had read.

Then, the researcher continued with another students whose name Lutfan Faidil Habib to know the difficulties in understanding reading English text, and his respond was:

“I have difficulty in understanding reading English text because I am lazy to read an English text.”¹⁰

The researcher got data from Lutfan Faidil Habib which is he has difficulty in understanding reading English text because he is lazy to read English text.

The researcher continued with another students with the same question to support the data. Ach. Faris Sundusi, said that:

“I am not confident when reading an English text.”¹¹

⁹ Moh. Abdan Febri, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

¹⁰ Lutfan Faidil Habib, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

¹¹ Ach. Faris Sundusi, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

The researcher got data from Ach. Faris Sundusi which is he has difficulty in understanding reading English text because he is not confident when he tried to read an English text.

Then the last one the researcher continued with another students to know his respond whose name Adyan Kholif and his responded was:

“I have difficulty in understanding English text because I don’t know the meaning.”¹²

The last statement was from Adyan Kholif the researcher found the answer that the student have difficulty in understanding reading English text because he don’t know the meaning.

2. The Factors of Students’ Difficulties in Reading English Text Comprehension at First Grade A of MTs Al-Amien Tegal Prenduan

The researcher conducted the interviews in order to collect data and know more about the factors of students' difficulties in reading English text at first grade a of MTs Al-Amien Tegal Prenduan.

The researcher interviewed the teacher following the teaching learning process on Tuesday, November 8,

¹² Adyan Kholif, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

2022, at 10:15 p.m. in the teacher's room. The researcher conducted an interview with the teacher to know about the factors of students' difficulties in reading English text at first grade a of MTs Al-Amien Tegal Prenduan. The teacher made the following statement:

“Environmental factors and unfamiliar vocabulary can be a cause why students are difficult in understanding reading English text that are read because it is not an environment that must speak English and students are not familiar with it.”¹³

In interviewing the teacher, students have factor that can cause them to be difficult to understand in reading comprehension English text and that factor is from the environmental factors and unfamiliar vocabulary themselves.

The researcher continued to another student namely Refan Nur Fadli, to know the factors of students' difficulties in reading English text. and his respond was:

“Because I am lazy to read English text and don't have the willingness to read an English text.”¹⁴

The researcher got the answer from the student that the student is lazy to read an English text, therefore it is one of the factors that occur in students.

¹³ Baidi Samlan, Pricipal and English Teacher of MTs Al-Amien Tegal Prenduan, *live Interview* (8th November 2022).

¹⁴ Refan Nur Fadli, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

The researcher also got data from other students namely Radit Tia Hidayat, he said:

“I don’t have the courage to read an English text.”¹⁵

Radit said that he don’t have the courage to read an English Text, therefore it is one of the factors that occur in students especially to Radit Tia Hidayat.

To gather more data, the researcher conducted additional interviews with other students. The researcher obtained an interview with Robit Fuadi, which stated:

“I don’t have confidence in reading English text.”¹⁶

From the statement above that he don’t have a confidence in reading English text, therefore it is one of the factors that occur in the student.

Next statement was stated by Zaka Andreyansah.

What he said was like this:

“Because I find it difficult to understand the content of the text I have read.”¹⁷

The statement above explained that he had difficulty understanding the content of the text when tried to read and comprehend it.

¹⁵ Radit Tia Hidayat, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

¹⁶ Robit Fuadi, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

¹⁷ Zaka Andreyansah, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

Then, next interviewed with Rocan Hibbani. He became the next participant to give his statement about the factors of students' difficulties in reading English text. He told the researcher by this statement below:

“Because I am lazy to read English text and don't know the meaning.”¹⁸

The researcher got data from Rocan Hibbani which he is lazy to read an English text and don't know the meaning when he read the English text.

The researcher continued to another student namely Abd. Rahman to know the factors of students' difficulties in reading English text, and his respond was:

“I am lazy to read English text and don't know the meaning of the text.”¹⁹

The researcher got the answer from the student that the student is lazy to read an English text and don't know the meaning of the text. Therefore it is one of the factors that occur in student.

The researcher also got data from other students namely Moh. Abdan Febri, he said:

“It is hard to understand the contents of the text that read because I don't know the meaning.”²⁰

¹⁸ Rocan Hibbani, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

¹⁹ Abd. Rahman, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

²⁰ Moh. Abdan Febri, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

Moh. Abdan Febri said that he is hard to understand the content of the text that he read because he don't know the meaning. Therefore it is one of the factors too that occur in student.

To gather more data, the researcher conducted additional interviews with other students. When the researcher spoke with Lutfan Faidil Habib, he stated:

“I don't know the meaning and lazy to find the meaning in the English dictionary.”²¹

The statement above explain that one of the factors that occur to the student because he don't know the meaning and lazy to find the meaning that he don't know in the English dictionary.

The researcher also got data from other students namely Ach. Faris Sundusi, he said that:

“I am lazy to read an English text and don't the confident to read an English text.”²²

The researcher got the answer form the student that the student is lazy to read an English text and he don't have a confident to read an English text. Therefore it is one of the factors that occur in student.

²¹ Lutfan Faidil Habib, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

²² Ach. Faris Sundusi, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

The last one interviewed with Adyan Kholif he became the last participant to give his statement about the factors of students' difficulties in reading English text. He told the researcher by this statement below:

“Because I am lazy to read English text and don't know the meaning.”²³

The researcher got data from Adyan Kholif which he is lazy to read an English text and he don't know the meaning when he read an English text.

3. How The Students Solve The Difficulties in Understanding Reading English Text

The researcher conducted interviews with the teacher and students to determine how the students solve difficulties in understanding English text. From the teacher and the students, such as Baidi Samlan, the teacher. He stated:

“By using a package book, memorizing vocabulary, and group discussions can be some solutions in the difficulties of students in understanding reading English text.”²⁴

The researcher could know from the teacher statement that by using a package book, memorizing vocabulary, and group discussions can be some solutions in

²³ Adyan Kholif, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

²⁴ Baidi Samlan, Pricipal and English Teacher of MTs Al-Amien Tegal Prenduan, *live Interview* (8th November 2022).

the difficulties of students in understanding reading English text and also can make it easier for students to understand when the students read an English text.

After that, the researcher also did interview to the some students at first grade a to know their responses of how the students' solve the difficulties in understanding reading English text. There were five students taken by researcher to be respondents in getting data. The researcher started with the student whose name Refan Nur Fadli. He gave statement with the same question given by researcher to the teacher. He said:

“By practicing continuously it can be a solutions for me in facing the difficulties in understanding reading English text.”²⁵

The researcher got that his statement are making his understand when he practicing it can be solutions. It means, he could find out what he sees and read.

Then the researcher continued to another student namely Radit Tia Hidayat, and his respond was:

“By practicing and practicing directly can be a solution to be able to understand the content of the text I read.”²⁶

²⁵ Refan Nur Fadli, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

²⁶ Radit Tia Hidayat, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

Radit Tia Hidayat said that by practicing immediately it can make him easier to understand in reading comprehension English text.

Another statement came from Robit Fuadi to support the data with the same question. He said:

“By practicing it can be a solution to be able to understand in reading English texts.”²⁷

From the statement above is same as what was Refan Nur fadli said, he said that by practicing it can be a solutions to be able to understand in reading English text.

The researcher got the other data from Zaka Andreyansah. He said:

“By reading and looking for unknown vocabulary can be a solution for me who don’t know the meaning when I read an English text.”²⁸

Zaka Andreyansah stated that he can understand if read and directly looking for unknown vocabulary can be a solution for him that he don’t know the meaning when he read an English text.

The other data got from Rocan Hibbani, he said:

“By practicing it can be a solution to be able to understand in reading English texts.”²⁹

²⁷ Robit Fuadi, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

²⁸ Zaka Andreyansah, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

²⁹ Rocan Hibbani, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

The researcher got the point from Rocan Hibbani if by practicing it can be solutions for him to understand in reading English text and can make him easier to read an English text.

Then the researcher continued with other students whose name Abd. Rahman to know his respond, and he said:

“By reading again and asking to the teacher directly about the vocabulary that is not understood.”³⁰

The researcher discovered from the interview that reading again and asking the teacher about vocabulary that the student does not know can be solutions for the student.

The researcher continued with other student namely Moh. Abdan Febri to support the data, and he said:

“By practicing it can be a solution to be able to understand in reading English texts and discovering vocabulary that I do not know the meaning of.”³¹

Moh. Abdan Febri said that by practicing and find the vocabulary that he don't know the meaning it can be a solutions to be able to understand in reading English text.

To gather more data, the researcher conducted additional interviews with other students. When the researcher spoke with Lutfan Faidil Habib, he stated:

“By learning back at hone can be a solutions to overcome the difficulty.”³²

³⁰ Abd. Rahman, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

³¹ Moh. Abdan Febri, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

³² Lutfan Faidil Habib, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

The researcher got the answer from the student that by learning back at home can a solutions to overcome the difficulty.

The researcher also got data from other students namely Ach. Faris Sundusi he said:

“By practicing it can be able to understand in reading English text.”³³

Ach. Faris Sundusi said that by practicing it can be able or can make him easier to understand in reading English text.

The last one interviewed with Adyan Kholif he became the last participant to give his statement about how the students’ solve the difficulties in understanding reading English text. He told the researcher by this statement below:

“By reading again and practicing at home it can be a solutions in understanding reading English text.”³⁴

The researcher got data from Adyan Kholif which by reading again and practicing at home can be a solution in understanding reading English text.

³³ Ach. Faris Sundusi, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

³⁴ Adyan Kholif, Students of MTs Al-Amien Tegal Prenduan, *Live Interview* (8th November 2022).

B. Research Discussion

In this section, the researcher attempted to discuss all of the data listed above, which was discovered while the researcher was conducting the investigation. The researcher will describe what are the students' difficulties in understanding reading English text, what are the factors of students' difficulties in reading English text comprehension at first grade a of MTs Al-Amien Tegal Prenduan, and how the students' solve the difficulties in understanding reading English text. As a result, the researcher began to discuss by arranging an arrangement based on the data presented above.

1. The Students' Difficulties in Understanding Reading English Text

Reading is one of the obligations that students must be aware of since reading allows students to gain more knowledge from what they read, particularly when reading English texts.

So, based on the data obtained from the interviews, the researcher discovered that the students' difficulties in understanding reading English text, as stated by the teacher, make it difficult for them to understand the contents of the text read because they are difficult in interpreting vocabulary or sentences, difficult in context connecting messages in an idea, and capturing messages in sentences.

This statement of the teacher is in the same line with the statement of Natan V Lauren, Sarah Lee, Adam Nathan S

although it was not mentioned all but entered into one of the students difficulties in understanding reading English text because the invention was only called and said that there are five types of reading comprehension difficulties, they are: 1) Confusion about the meaning of words and sentence. 2) Inability to connect ideas in a passage. 3) Omission or glossing over detail. 4) Difficulty distinguishing significant information from minor details. 5) Lack of concentration during reading.³⁵

According to the findings of interviews with several students, what makes it difficult for them to understand the reading of English texts is that they do not know the meaning when they read an English text, which makes it difficult for them to read and understand the content of the English text, and they also do not memorize English vocabulary, which causes them to have difficulty understanding the reading of English texts.

This students statement is similar to the statements of Natan V Lauren, Sarah Lee, and Adam Nathan S, though it was not mentioned all but entered into one of the students' difficulties in understanding reading English text because the invention was only called and stated that there are five types

³⁵ Nathan V. Lauren, Sarah Lee, Adam Nathan S, "*Reading Difficulties*," Misunderstood Minds, diakses dari <https://www.pbs.org/wgbh/misunderstoodminds/readingdiffs.html>, pada tanggal 12 Oktober 2022 pukul 19.20 WIB.

of reading comprehension difficulties, which are: 1) Confusion about the meaning of words and sentences. 2) Inability to connect ideas in a passage. 3) Omission or glossing over details. 4) Difficulty distinguishing significant information from minor details. 5) lack of concentration during reading.³⁶

2. The Factors of Students' Difficulties in Reading English Text Comprehension at First Grade A of MTs Al-Amien Tegal Prenduan

Students who do not understand the meaning of a text, particularly an English text, will have difficulties obtaining the outcomes that have previously been read.

So, based on the data obtained from the interviews, the researcher discovered that the determinants of students' difficulty in reading English text comprehension at first grade a of MTs Al-Amien Tegal Prenduan.

The teacher stated that environmental factors and unfamiliar vocabulary can be a reason why students are difficult in reading English texts because they are not in an environment where English is required and students are unfamiliar with it.

This statement of the teacher is in the same line with statement of Perera as cited by Nurul Fajri, Nurmainiati although it is not mentioned all but entered in one of the factors

³⁶ Ibid, Nathan V. Lauren, Sarah Lee, Adam Nathan S

mentioned because the invention was only called, there are types of difficulty in reading comprehension, they are: 1) Illegible handwriting, print that is blurred or uncomfortably small, or lack of contrast between the words and the background. 2) When the subject matter is outside the reader's knowledge and experience. In this case, it is possible for all the words of the text to be understood but for the whole not to make sense. 3) Presented by unfamiliar vocabulary. Some of the book written for junior school pupils, contain several words which are unlikely to be known by young children. 4) There may be grammatical difficulties in the text, they overall of discourse organization may be unclear or unfamiliar.³⁷

According to Burgmeier, Eldred, and Zimmerman as cited by Nurul Fajri, Nurmainiati say that the difficulty of reading comprehension can divide establishing a context, understanding words, putting word into sentence, and the last using word in context. Therefore, it could be concluded that there are some difficulties in reading comprehension such as reader's knowledge and experience of reading context, the reading present by unfamiliar vocabulary, grammatical

³⁷ Nurul Fajri, Nurmainiati, "FAKTOR-FAKTOR YANG MENYEBABKAN KESUKARAN SISWA MEMAHAMI TEKS BAHASA INGGRIS," *Jurnal Ilmiah Bahasa Inggris* 4, No. 2 (Juni-November, 2019): 7

difficulties in the text, discourse organization may be unclear or unfamiliar.³⁸

Furthermore, based on the results of interviews with several students, the factors that cause them to have difficulty understanding the content of the English text read are due to several factors such as students being lazy to read an English text and also not having the willingness to read an English text, students not having the courage to read an English text, nor do they have confidence when reading an English text, and students having difficulty in understanding because unfamiliar vocabulary the content of the English text read.

This student statement is similar with Burgmeier, Eldred, and Zimmerman, as cited by Nurul Fajri, Nurmainiati, the difficulty of reading comprehension may be divided into four parts: establishing a context, understanding words, putting words into sentences, and finally using words in context. Therefore, it can be conclude that some reading comprehension difficulties exist, such as the reader's knowledge and experience of the reading context, the reading presenting unfamiliar vocabulary, grammatical difficulties in

³⁸ Ibid, Nurul Fajri, Nurmainiati, 7-8

the text, and discourse organization that is unclear or unfamiliar.³⁹

3. How The Students' Solve The Difficulties in Understanding Reading English Text

In reading an English text there will be difficulties or factors that occur to the students, therefore they must quickly know how to solve the problems of difficulties in understanding the contents of English text. So, based on the data got by the researcher when conduct the research, the researcher found some how the students' solve the difficulties in understanding reading English text, the data got from the teacher and the students that researcher found.

Based on the result, that using a package book, memorizing vocabulary, and group discussions can be some solutions to students' difficulty in understanding reading English material.⁴⁰

This statement of the teacher is in the same line with the statement of Rusmiati as cited by Yuni Maslima, Regina Rahmi, and Mulyani that small group discussion encourage students to think profoundly and express their own plans to other people. The relationship among the students in the gathering will shut in the group likely give an opportunity just

³⁹ Ibid, Nurul Fajri, Nurmainiati, 7-8

⁴⁰ Baidi Samlan, Pricipal and English Teacher of MTs Al-Amien Tegal Prenduan, *live Interview* (8th November 2022).

a challenge in examining the issues they are looked during the exercise at the point, at last, lead them to discover the arrangement, must figure out the real story to get the full importance. Small group discussion can be a useful method to help students in the reading process and give them a clear sense of what they read and it helps them comprehending a text. In a small group student can be encouraged to talk, think and share much more readily than in a larger group. The main assumption of small group discussion is that the comprehension can be improved by developing knowledge, specific purpose, and mindset to reading, discussion, and comprehension development after reading.⁴¹

Based on the results of interviews with several students about how students solve difficulties in understanding the content of English texts, their response is to re-practice what has been read, especially in understanding the reading of English texts, can be one solution for students to make it easier to understand the content of reading English texts, not only at school but also at home by studying and practicing independently, and also by looking for vocabulary.

⁴¹ Yuni Maslina, Regina Rahmi, mulyani "THE USE OF SMALL GROUP DISCUSSION IN TEACHING READING COMPREHENSION (A DESCRIPTIVE STUDY AT THE SECOND-SEMESTER STUDENTS' OF ENGLISH DEPARTMENT OF STKIP BINA BANGSA GETSEMPENA BANDA ACEH)," *Jurnal Ilmiah Mahasiswa Pendidikan*, No. 1 (September, 2020): 3-4

This student statement is consistent with Achmad Kholili's assertion that there is a method for solving problems in reading English texts, namely inquiry-based learning. Inquiry-based learning is a method of questioning, seeking knowledge, or studying a symptom. Students are always the major actors in the learning process when using an inquiry-based learning strategy. Students can be more flexible and active in asking questions, sharing ideas, giving opinions, and observing while using the inquiry-based learning technique.

Learning with the inquiry-based learning paradigm generally entails explaining phenomena, conducting observations, articulating difficulties, submitting hypotheses, collecting data, analyzing data, and drawing conclusions.

From the explanation that the researcher can discuss above, researcher categorize how do the students' solve the difficulties in understanding reading English text, as follows:

- a. Learning can be more interesting and learning becomes more interactive if the students understand the contents of what they read from an English text.
- b. Learning time can be shortened and the quality of learning can be improved if students directly seek vocabulary that they don't know or can ask the teacher who teaches at the class.

- c. Positive attitude of students towards learning materials and the learning process can be improved. The students understand the contents of the text that read by the students. This makes the learning process in the classroom will be more improved.