

ABSTRACT

Rifyal Kalam Mahardhika, 2022, *Analysis of Project Based Learning Model Used by Teacher in Teaching English as Foreign Language at 8th Grade of SMPN 1 Rubaru in 2022/2023 Academic Year*, Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute (IAIN) Madura, Advisor: Rabi'ah, M.Pd.

Keywords: Project Based Learning, English as Foreign Language

This study aims to describe the analysis of the use of project based learning used by teacher in teaching English as a foreign language in 8th grade of SMP Negeri 1 Rubaru. This research was conducted at SMP Negeri 1 Rubaru. The subjects of this study were English teacher who taught in 8th grade and students of grade 8 SMP Negeri 1 Rubaru.

There are two main problems in this research. First, the researcher wants to know about the implementation of PjBL used by teacher in teaching English in grade 8 SMPN 1 Rubaru, and second, the researcher wants to know about the advantages and disadvantages of using PjBL. The approach used in this study is a qualitative approach. This type of research is descriptive. Data obtained from observation, interviews, and documentation. The source of this research is the 8th grade students of SMPN 1 Rubaru. In checking the validity of the data, researchers also used technical triangulation.

The data obtained from this study are in the form of results of observations, and results of interviews gotten from the teacher about the process of implementing learning with the project based learning model, documentation results and results of student projects. The results of this study indicate that the implementation of the project-based learning model specifically for materials compiles dialogues related with expressing or giving obligations, prohibitions and suggestions in 8th grade of SMP Negeri 1 Rubaru.

Based on the results of the research, it can be concluded that the implementation of the project based learning learning model in 8th grade of SMP Negeri 1 Rubaru has been carried out according to the project based learning learning steps and learning implementation plans (RPP) that have been designed by the teacher. Not only that, in its implementation there are also some disadvantages and advantages of using Project based Learning in grade 8 of SMP Negeri 1 Rubaru, which have proven these weaknesses and strengths from the results of interviews with teachers and students of grade 8 SMP Negeri 1 Rubaru.

ABSTRAK

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Kata Kunci: Pembelajaran Berbasis Proyek, Belajar Bahasa Inggris sebagai Bahasa Asing

Penelitian ini bertujuan untuk mendeskripsikan analisa penggunaan project based learning yang digunakan oleh guru dalam mengajar bahasa Inggris sebagai bahasa asing di kelas 8 SMP Negeri 1 Rubaru. Penelitian ini dilakukan di SMP Negeri 1 Rubaru. Subjek dari penelitian ini ialah guru bahasa Inggris yang mengajar di kelas 8 dan siswa kelas 8 SMP Negeri 1 Rubaru.

Terdapat dua masalah pokok dalam penelitian ini. Yang pertama, peneliti ingin mengetahui tentang pengimplementasian PjBL yang digunakan oleh guru dalam mengajar bahasa Inggris di kelas 8 SMPN 1 Rubaru, dan kedua, peneliti ingin mengetahui tentang kelebihan serta kekurangan dalam penggunaan PjBL. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kualitatif. Jenis penelitian ini adalah deskriptif. Data diperoleh dari observasi, wawancara, dan dokumentasi. Sumber dari penelitian ini adalah siswa-siswa kelas 8 SMPN 1 Rubaru. Dalam mengecek keabsahan data, peneliti juga menggunakan triangulasi tehnik.

Data yang diperoleh dari penelitian ini berupa hasil observasi, hasil interview bersama guru tentang proses pelaksanaan pembelajaran dengan model project based learning, hasil dokumentasi dan hasil proyek siswa. Hasil penelitian ini menunjukkan bahwa implementasi model project based learning khusus materi menyusun dialog yang berkaitan dengan pemberian *obligation*, *prohibition* serta *suggestions* di kelas 8 SMP Negeri 1 Rubaru.

Berdasarkan hasil penelitian dapat disimpulkan bahwa implementasi model pembelajaran project based learning di kelas 8 SMP Negeri 1 Rubaru telah terlaksana sesuai langkah pembelajaran project based learning dan rencana pelaksanaan pembelajaran (RPP) yang telah dirancang oleh guru. Tidak hanya itu, dalam pengimplementasiannya juga terdapat beberapa kekurangan dan juga kelebihan dari penggunaan Project based Learning di kelas 8 SMP Negeri 1 Rubaru, yang mana kekurangan serta kelebihan tersebut sudah dibuktikan dari hasil interview dengan guru dan siswa kelas 8 SMP Negeri 1 Rubaru.