

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In this chapter, the researcher will present about the result and discussion of the research. It is about using original song in teaching English vocabulary at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan which will be discussed based on the theory on the previous chapter. This chapter also gives the answer of the research focus namely about how the teacher uses original song in teaching English vocabulary at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan, and what the advantages and disadvantages of using teachers' original song in teaching English vocabulary at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan.

A. Result

In this part, the researcher is going to explain the result of the research that has been gotten. It is about how the teacher uses English original song in teaching English vocabulary, what the advantages and disadvantages of using teachers' original song in teaching English vocabulary.

In this research, the researcher uses observation, interview and documentation to collect the data. The researcher will know how the teacher uses original song in teaching vocabulary, and what the advantages and disadvantages of using English original song in teaching vocabulary. The

researcher conducted the research in 16th to 28th September 2022 consisting of the English teacher and students at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan. The researcher observe to the classroom by entering directly to the classroom while doing the research.

Beside conducting observation, the researcher also conducted an interview to get more data. The researcher asks more detail. This interview helps the researcher to make the data more accurate.

1. How Does The Teacher Use Original Song in Teaching English Vocabulary at Eighth Grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan?

In the teaching learning activity, each teacher certainly has a different way to apply it in the class. From a media, technique, method or strategy. This is to prepare for learning in which there is a prearranged lesson plan.

Based on the lesson plan, teaching vocabulary is one of the programs at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri in every week. It is on every friday at 4.pm-5.pm. The media used by the teacher are the list of English vocabulary and the original song. It means many English vocabularies made a song to make students easier in teaching learning process. The references are English vocabulary and dictionary. While the teaching learning activities, the teacher started the class by greeting and asked the students to pray together before beginning the material. The teacher uses a media of English original song in teaching

vocabulary, he has prepared a list of vocabulary each meeting in every week by some material of vocabulary that will be taught to the students. Then, he asked the students to make a list of the new vocabulary through English original song. For the next, the students must practice the vocabulary by singing together about the material.

The researcher conducted observation on 16th September 2022. The researcher entered to the classroom when the teaching learning process. The researcher found that the English teacher at the Madrasah Ummul Quro at-Tarbawiyah Putri uses a media in the process of teaching learning, namely original songs in teaching English vocabulary at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan.

The first step, the teacher prepares the material by the list of song. The students get some new vocabularies in every meeting that prepared by the teacher. The class of vocabulary is one of the programs at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri conducted in every week. It is on every Friday at 4.pm-5.pm. This class has schedule in other time without disturbing the teaching learning activities on the class in the morning because this is an additional time that given from the boarding school.

The next step, the teacher writes the list of vocabularies on the whiteboard. Then the teacher asks the students to rewrite it and making a list the new vocabularies that they sing. By this teaching learning activities, the students can get many vocabularies through English song.

The students get new vocabularies that they did not know before. The vocabularies that used by the teacher is basic vocabulary. It means vocabularies that the students usually use in their daily activities. So, the students can practice it. By using English song, students are interested and enjoy learning vocabulary. The atmosphere at the class is good because the students more active, and excited to get the knowledge. At the first time of observation, the teacher gives some English songs through the list of vocabularies. It is about “Family” and “Human Body”. The researcher found that the students can sing the English song well according to the list of vocabulary that given by the teacher.

In another day, at 23rd September 2022, the researcher come again to the class at eighth grade of Madrasah Ummul Quro Putri Plakpak Pegantenan Pamekasan while conducting an observation in teaching learning vocabulary process. The process of teaching learning activities is same with last week when the researcher came to the class. The teacher prepares the material by the list of song. The teacher writes the vocabulary on the whiteboard. Then the teacher asks the students to rewrite it and making a list the new vocabularies that they sing. By this teaching learning activities, the students can get many vocabularies through English song. The students get new vocabularies that they did not know before. The vocabularies that used by the teacher is basic vocabulary. It means vocabularies that the students usually use in their daily activities. So, the students can practice it. By using English song, students are interested and enjoy learning vocabulary. The atmosphere

at the class is good because the students more active, and excited to get the knowledge. At the second time of observation, the teacher gives some English songs through the list of vocabularies. The different is the material that given the teacher. In the second time of observation, the materials are about “Going to Bed” and “In the Classroom”.

Teachers’ original songs mean that the teacher make a song through famous songs. For example, the vocabulary of “In the Classroom” used the song of “Iwak Peyek”. The rhyme is based on the song “Iwak Peyek”, while the lyric is based on the list of vocabulary about “In the Classroom”.

“In the Classroom”

Ask Bertanya

Correct Membenarkan

Call the roll *itu arti* Mengabsen

Clean Membersihkan

Cancel Membatalkan

Come forward *itu* Maju kedepan

...

Debate *itu arti* Berdebat

Disobey *tu* Tidak mematuhi

Explain *artinya* Menjelaskan

Interrupt *itu arti* Menyela

...

Listen to, Listen to, Listen to Mendengarkan

Look for, Look for, Look for *itu* Mencari

Note Mencatat, Note Mencatat, Note Mencatat

Obey Mematuhi

Read Membaca, Read Membaca

Regulation Peraturan

...

Resist *itu arti* Menentang

Wipe off *itu arti* Menghapus

Teach Mengajar

Suggest Menasehati

In the classroom *itu* Di dalam kelas

Furthermore, on the process of getting the data from the location, on the other day, the researcher also conducted interview with the teacher.

Mr. Aldy said:

“First, I prepare before starting the class. I write the text of the song according to the material on the whiteboard in every meeting by another list of vocabulary through original song then practice or give an example of how to sing it to students. In the process of teaching learning, the students focus on the material while try to understand the new vocabulary that I sing in front of the class then I ask them to imitate it. Sometimes, I give them a homework, by giving the list of vocabularies, then I suggest them to make a song according to the vocabularies.”¹

¹ Ach Aldy Rofiqi, English teacher at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan, *Direct Interview* (25th September 2022)

From the interview and the observation above, the researcher can take conclusion that the teaching learning process that the teacher uses original song in teaching English vocabulary at eight grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan.

2. What Are The Advantages and Disadvantages of Using Teachers' Original Song in Teaching English Vocabulary at Eighth Grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan?

Everything has advantages and disadvantages. As well as the use of English original songs in teaching vocabulary applies to eight grade of MUT Putri. As the teacher said when the researchers conducted the interview.

“In my opinion, the advantages that I find from this teaching learning process since I use original song in teaching English vocabulary, the students will be more excited, more active, interested and enthusiastic when learning process. They will focus and enjoy to my explanation because it make the class not boring. I think by this media, the students can study while refresh their mind because it is so fun. The other advantages, they will be easier to remember many vocabularies that I give to them and they can memorize naturally by singing these vocabulary oftentimes.”²

After the teacher stated their opinion about the advantages of using English original song in teaching vocabulary at eight grade of Madrasah Ummul Quro at-Tarbawiyah Putri, then the teacher continue by saying the disadvantages of teaching vocabulary through original song.

² Ibid

“When we talk about advantages and disadvantages, I know we have an opinion about advantages and disadvantages based on something. But, as far as I teach the eighth grade of MUT Putri, I almost don't find the disadvantages from this media because I think this is good idea to make the students have more spirit to study. Sometimes, the class is crowded because they sing loudly that can disturb each other. Besides that, all is well and the learning activity always run well Alhamdulillah. This is my opinion about the advantages and disadvantages when teaching vocabulary through English song.”³

Based on the result of the interview, the researcher knew that the students can get many vocabularies through English original song and they are more excited, more active, enthusiastic, interested and enjoying the teaching learning vocabulary through original song.

On the other hand, the researcher collects the data again. The researcher not only conducted interview with English teacher, but also with students at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri. The researcher asked about advantages and disadvantages that they feel when learning English vocabulary through original song. The first student is Uyunur Rahmah. She said;

“The advantages of original song in learning English vocabulary, I feel so happy because it the learning process in the classroom is not boring. I was also enthusiastic in getting a new vocabulary at every meeting with another songs. For disadvantages, so far I haven't problem with this media, so I enjoy and I can't tell the disadvantage because I'm very happy with this teaching learning activities.”⁴

³ Ibid

⁴ Uyunur Rahmah, The student at eighth grade of Madrasah Ummul Quro at-Tarbawiyah, *Direct Interview* (24th September 2022)

Then the researcher conducted the interview with other student. The researcher asked about the advantages and disadvantages of learning vocabulary through English original song. Alfia Ningsih said:

“I think, the advantage that I get when teaching learning vocabulary by using teachers’ original song, I have a better chance of remembering the vocabulary through song and memorize it naturally. This is because I repeat many times that make me memorize easily. Then if the disadvantage, I don't feel it because I'm happy when my teacher uses English song in teaching vocabulary and I like it.”⁵

Alfia’s opinion told that she was happy as Uyun said before. It also supported by Qurrotul Aini as a student at eighth grade of MUT Putri. In Qurrotul’s interview said that:

“In my opinion, the advantages that I get when learning English vocabulary through teachers’ original song are can add my knowledge, add the list of new vocabulary on my mind. Beside that, I can remember and memorize the vocabulary easily because this activities is fun. I am happy to get a new vocabulary that I didn't know before and by singing it even though I’m out of the class, it is easier to remember. And also not boring when the teaching learning process. Then, the disadvantage is sometimes I forget the meaning of the vocabulary. So, I need to repeat the song to bring it back to my mind.”⁶

To validity the data, the researcher adds the data source of the research. The researcher continue to ask other students. The fourth student that the researcher conducted the interview is Siti Aisyah. She said:

“The advantage when I learn vocabulary by using teachers’ original song is I feel good and happy because the learning process

⁵ Alfia Ningsih, The student at eighth grade of Madrasah Ummul Quro at-Tarbawiyah, *Direct Interview* (24th September 2022)

⁶ Qurrotul Aini, The student at eighth grade of Madrasah Ummul Quro at-Tarbawiyah, *Direct Interview* (24th September 2022)

is not boring. The classroom activities more active, enjoy and interesting. Beside that, I guess that the disadvantage of this media is that I need to listen repeatedly to remember the song. So, I can sing well as my teacher delivered to us.”⁷

Miftahul Jannah, one of the student at eight grade of MUT Putri told her opinion:

“The advantage is make the learning process is not boring because some of us, that is my friends are enthusiastic, enjoy, active and comfortable in the teaching learning activities. But, I don’t think so. Personally, I’m an introvert. I am one of the people who prefer to study in a quiet situation, so for me when learning vocabulary by English song can lose my focus.”⁸

The next student that interviewed by the researcher is Fetty Nur Aini. She said:

“I think that the advantage of using English song in learning vocabulary is to make my mood happy. It helps me refresh when I'm stress with the activity in the boarding school. I can understand the meaning of many vocabularies easily. Beside that, I’m not only can sing the song in the class, but I can repeat it anywhere. For the disadvantages, I enjoy the song so much until make my voice so loud and I’m afraid it will disturb my friends.”⁹

It also supported by Imroatus Solihah as a student at eighth grade of MUT Putri. She said:

“In my opinion, this media namely English song has some advantages. Especially for me when my teacher teaches vocabulary though English song. The advantages are make the class more active, enthusiastic, not boring, and creative because the songs used for vocabulary are different in every meeting. My friends and I were also enjoy the class. I can remember easily about the vocabulary that

⁷ Siti Aisyah, The student at eighth grade of Madrasah Ummul Quro at-Tarbawiyah, *Direct Interview* (24th September 2022)

⁸ Miftahul Jannah, The student at eighth grade of Madrasah Ummul Quro at-Tarbawiyah, *Direct Interview* (24th September 2022)

⁹ Fetty Nur Aini, The student at eighth grade of Madrasah Ummul Quro at-Tarbawiyah, *Direct Interview* (24th September 2022)

I have learn and I can memorize naturally if I often sing it. Beside that, I can make an example of sentence by the vocabularies that I have in my mind and then I practice it with my friend in my daily activities. It helpful for me. And for the disadvantages I think I didn't find the useless of the learning activities so far.”¹⁰

The last respondent is Lailatul Mukarromah. By the interview, she said:

“The advantage that I get is to create my mood, the learning process is fun and not boring. I get new list of vocabulary in every meeting that I didn't know before and I can remember these vocabulary through English song easily. Then, I can practice the vocabulary in my conversations either in the class or out of class. Then, disadvantage is sometimes the class crowded because we're so excited but it doesn't matter, because it makes me not sleepy in the class hehe”¹¹

B. Discussion

After displaying the results, the researcher will discuss the explanation above based on the questions that are the focus of the researcher. This section concerns two things, namely how the teacher uses original song in teaching English vocabulary at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan, and what the advantages and disadvantages of using teachers' original song in teaching English vocabulary at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan.

¹⁰ Imroatus Solihah, The student at eighth grade of Madrasah Ummul Quro at-Tarbawiyah, *Direct Interview* (24th September 2022)

¹¹ Lailatul Mukarromah, The student at eighth grade of Madrasah Ummul Quro at-Tarbawiyah, *Direct Interview* (24th September 2022)

1. How Does The Teacher Use Original Song in Teaching English Vocabulary at Eighth Grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan?

Teaching vocabulary can be easily taught to the students in various ways. One of them is song. Song is a kind of media, that including audio media. Audio media is instructional media that have function to help students' learning through produced voice. Audio media is the media of which the contents are recorded and can be heard. By producing voice, students can identify the intonation and pronunciation of the words.¹²

Based on the result of the observation and interview, the researcher found that the teacher at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri uses original song in teaching English vocabulary. English song is a set of words set to music to be sung which means many English vocabularies made a song to make students easier in teaching learning process. It means original song that make by teacher based on the list of vocabulary using famous song.

The teacher prepares the material well before entering the class. As he said to the researcher that he prepares before starting the class then writes the text of the song according to the material on the whiteboard by making list of vocabulary through English original song. The vocabulary is different in every meeting. So, the students get new

¹² Achmad Baidawi, "Using Visual Media in Teaching Speaking," *Okara Journal of Language and Literature* 1, (2016)

vocabularies every week. After that, the teacher practices it by singing the vocabulary through song as example to students how to sing it.

It is supported by the theory that the teaching vocabulary can use some techniques, the one is song and chants. It explains that the teacher can use songs and chants to teach children the sounds and rhythm of English, to reinforce structures and vocabulary in the teaching learning activities. It is the fact that using music can lift the atmosphere in classroom, bring in a boost of energy and vigor that captures the children's attention and motivates them in their learning process.

Beside that, based on the theory that was described in chapter II, It explains that there are steps or procedure to teach vocabulary through English song. There are some preparations. It is defined by selecting a tape recording of a song so that you can sing it. Preparing overhead transparency or transcripts of the words of the song.

The next is procedure. First of all, play the song on a tape or sing it to yourself, then show the words of the song. After that ask the students to follow the words and the last one is sing while you play it again.¹³

Furthermore, when the researcher conducted the observation while interview with the teacher, it found that the procedure was run well. The observation guidelines already do step by step by the teacher. The teacher also said that the students imitate to singing the vocabulary after the teacher sing in front of the class.

¹³ Ridhayatullah, U. Kasim, & B. Daud, "The Influence of Using English Songs on the Students' Achievement in Pronouncing English Words," *English Education Journal (EEJ)* 1, (January, 2020)

2. What Are The Advantages and Disadvantages of Using Teachers' Original Song in Teaching English Vocabulary at Eighth Grade of Madrasah Ummul Quro at-Tarbawiyah Putri Plakpak Pegantenan Pamekasan?

Based on the data that has been collected, many advantages are carried out by the English teacher and students at eighth grade of Madrasah Ummul Quro at-Tarbawiyah Putri. There are many advantages said by them. The teacher stated that the use of original song in teaching English vocabulary, the students will be more excited, more active, interested and enthusiastic when learning process. They will focus and enjoy to the teacher's explanation because it makes the class not boring. They will be easier to remember many vocabularies.

Beside that, the students stated their own opinion about the advantages of original song in learning English vocabulary. The advantages are: they feel so happy because it the learning process in the classroom is not boring. They were also enthusiastic in getting a new vocabulary at every meeting with another songs. It helps them to remember and memorize the vocabulary easily because this activities is fun. They are happy to get a new vocabulary that they didn't know before.

It is supported by some students' opinion when the researcher conducted interview. They almost stated the same opinion about the advantages of English song in learning vocabulary.

This is in line with the theory of Siti Fachraini which was put in chapter II that the advantages of using song in teaching vocabulary are: Using of song will motivate children to eager in learning English. By singing, the children become happy and it makes them easier in understanding the material presented. Then, another advantage, through varied songs and learning activities, educators can cultivate children's interests to be happier and more active in learning; even the using of song can facilitate children in understanding the teaching materials that are delivered. And the last is using of songs makes the children happy, not bored, and interested in following the learning process.¹⁴

While on the other hand, researchers also get the data that they also get disadvantages of English song in teaching learning vocabulary. The teacher stated that the class is crowded because the students sing loudly that can disturb each other. It is supported by students' opinion that stated disadvantage is sometimes the class crowded because they are so excited. So, the disadvantage is make the class crowded in the teaching learning process.

Based on data that has been obtained by the researcher, it can be stated that the teacher and students have various advantages and disadvantages.

¹⁴ Siti Fachraini, "Using English Songs to Increase Early Students' Vocabulary," *Getsempena English Education Journal (GEEJ)* 4, No.2 (November, 2017)