

CHAPTER IV

FINDING AND DISCUSSION

This chapter presents the result of research the data collected from the interview, observation, and documentation which are discussed based on the theory and concept of the previous chapter. This chapter presents based on the research in the first chapter. It covers Students' need is studying Englias at the second semester of Perbankan Syariah (PBS) IAIN Madura

A. Research Finding

The researcher collected the data by interview and documentation. Interview done with some students of the second semester of D class perbankan syariah (PBS) IAIN Madura outside the class room or after class of english class that was held on April 21 until 22 2022. While doing the interview, the researcher took the documentation. The researcher found about what exactly students need in studying English at second semester of D class perbankan syariah (PBS) IAIN Madura and also the factors why they join english class.

In this section the researcher explains research focuses, there are two research focuses. They are: what are the students' needs in studying English at the second semester of D class perbankan syariah (PBS) IAIN Madura? And what are the motivations of studying English at the second semester of D class perbankan syariah (PBS) IAIN Madura? The results are:

1. The students' need in studying English at the second semestee of D class perbankan syariah (PBS) IAIN Madura.

a. English is important to know

Based on the interview, Two of respondents said that:

“Englis is important to know although not in Englis Major. English one of most important language that I have to be master dealing with my major. Besides, in the world of trade and technology is mastered by English which is able to compete at the national and international level, not only that mastering international languages has nothing to lose, as well as a lot of future job prospects because many parties need human resources with these abilities”¹

Based on interview above, those student need study English because English is important in modern era and in thier future. Althouht they are not in english major they think that studying english is very neede morover in the world trade and technology English is the big deal. And it also compete in international aspect that why they must know English. It is also by the result of the interview was taken by documentation when the researcher intirvied the respondents or picture below:



¹ Syahla Adinda, et al, recorded on April, 21 2022

b. For their future as a banker

The researcher also did an interview to another respondent. It was also held on July 04, 2021 from 11.45 to 12.15. Two of the students said that:

“because it is needed in my future life as a banker. It is one of the most important skills that I should have. and one of my goals is I want to know English dealing with banks, because some information as I get, a banker has to be clever in English. By joining this class I will study English well from my teacher”²

Based on the interview above, they know the aim why in their major they study English. Obviously it is for their future as a banker. They have known before that as a banker they must know the English language dealing with their major. And English is very needed for them as a banker. So, they have prepared well for their future. The interview was documented as a picture below:



c. They love English language

The other interview respondent that are 3 students have the similar answer. This interview also held on July 04, 2021 from 11.45 to 12.15.

They said that:

² Syahda Adita et al, recorded on April, 21 2022

“learning English is one of my passion and from time to time I still curious to study every new part of English language. I select English class because I like to learn about English more. I don't know why I chose English class, firstly because I like the way it's pronounced, I like to listen to everything related to English, basically I just like English, so I chose the English class. Because I love English and I'd like to study many languages in the world, because English is an International language so that's why English is the first language that I learn. I chose English class because I have always liked English so much that I want to learn or improve my English skills.”³

Based on interview above, the similar answer they have is the like English language even it about the way it pronounced, about their curiosity in English, just love english, or even they don't know why they choose English class. Above all by their feeling to English they decided to join English class because they feel they must improve their English Language by join English Class. This interview also documented by picture as follow:



³ Yogi Darmawan et al, recorded on April, 21 2022

2. The motivation of studying English at the second semester of D class perbankan syariah (PBS) IAIN Madura.

a. Mastering English dealing with their major.

It was came from some respondets that was hel on April, 22 2022, they said that:

“I can master English material, especially English for banker, for knowing English specifically for banker, I need guidance from people who are better able adding my English language. It also takes time to adapt to the major I have chosen”⁴

From that statement it is clear that on of the motivation of studying English at the second semester of D class perbankan syariah (PBS) iain Madura or mastering english dealig with their major. They feel they need some guidance from teacher to know English for bank. And it is not something easy for them studying English for bank. Because dealling with their major they do not have an extnecive class about english they directly study english specefically. In order they need time to adapt for studying English. This interview is supported by documentation below:



⁴ Wardah at al, recorded on April, 22 2022

b. Self-Motivation

Self-motivation is the strongest factor that should be had by students in doing something. It is dealing with some students' respond on the researcher interviewed that was held on April, 22 2022 They said that:

“motivation is an urge of feeling to reach or do something what we want. Motivation is not only from outside, but inside which have the biggest impact for ourselves as well. terms motivation is what we keep up for ourselves to make a better life”⁵

Based on interview above, self-motivation is as one the strong factor in studying English at second semester of D class Perbankan Syariah (PBS) IAIN Madura. They realized that motivation is not only for their selves but also it can come outside their selves. But, they willingly argue that self motivation is as a big deal to reach what they want. The interview was documnted by picture as follw:



c. Adding new language skill

Two respondent has argued that the factor of studying English at the second semester of D class perbankan syariah(PBS) IAIN Madura is for adding new anguage skill. As they said that:

⁵ Yoga Drmawan Recorded on April, 22 2022

“I need new skill in language specifically English language. Because it is important for my future. I need practice speaking more and more. If have English language skill it will be easy to face my future. And I think English is an obligation language skill that should be had in every student”⁶

From that statement they said that their factor in studying English at their major because they want to have new language skill. It is English language. Because it will have a big impact for their future. Moreover if they can speak English well. And they think that nowadays student must have English language skill. This interview also supported by documentation as follow:



d. Self-motivation and outside motivation

According to Yoga Pratama Putra the factors of studying English in his major is because of motivation. Even from self-Motivation or outside-motivation. On the interview that held on April, 22 2022 he said that:

“term motivation is an incentive to give strength/spirit to someone. something that gives us spirit to do anything and help us to never give up. motivation is also an encouragement, encouragement here means to encourage someone to start doing something or to encourage that person not to give up easily and also for ourselves.”⁷

⁶ Vanesa Yowanda Firdaus, recorded on April, 22 2022

⁷ Yoga Pratama Putra, recorded on April, 22 2022

Based on interview he learns English at his major because they motivated by something and by him-self. He feels have motivation by her major. When he thinks his major he motivated to learn English and also he has self- motivation which comes from his self. Because he little a bit like English so, he like studying English in his major. The documentation of this research is as following picture:



B. Discussion

In the discussion, the researcher will present about two research problem. The first one is what are the students' needs in studying English at the second semester of D class Perbankan Syariah (PBS) IAIN Madura. The Second one is what are the motivations of studying English at the second semester of D class Perbankan Syariah (PBS) IAIN Madura.

1. What are the students' needs in studying English at the second semester of D class Perbankan Syariah (PBS) IAIN Madura?

Student needs is deficits in specific skills that impede academic, physical, behavioral, and self-help activities in daily living or social

achievement.⁸ By that statement we can conclude that students need is something specific that needed by student. It can be from academic aspect, physical, behavioral and self-help. Dealing with that statement it is relate with this result of this research which has been searched by the observer through interview.

From the data that have observed by the researcher, there are three students' needs in studying English at the second Semester of D class perbankan Syariah (PBS) IAIN Madura. They are:

- a. English is important to know.

Three of 10 respondents said that nowadays, English is very important to know because it will have big impact to their future. Moreover, they know English dealing with their major.

- b. for their future as a banker

Five of 10 respondents know that English language is the crucial need to be studied in their major because it is dealing with their future as a banker. It is must be known the specific English for banker. In order they join English class to get guidance from the lecturer.

- c. They love English language

In this case, two of 10 respondents don't know what the need in studying English in their major. They join English class because they like English even from the way it pronounced, because English is international language, and because their curiosity or even have no reason.

⁸ Ontario, "Student Needs | Teach Special Education."

After the researcher mention what are the students need in studying English at the second semester of D class of perbankan syariah (PBS) IAIN Madura. It is known that it is related with Ontorio theory which he stated that student needs are determined by teachers or other professionals (sometimes through formal assessments) and in consultation with parent/guardians. Student need can be effectively addressed though appropriate teaching strategies.⁹ It obviously related with the result of this research which is the three students' need above exist on students thought through the explanation of teacher or lecturer. Not only it but also the three of students' needs exist through formal assessment, the formal assessment of this research is on teaching learning process of English on the second semester of D class Perbankan Syariah (PBS) IAIN Madura.

Therefore the result of this research correlates with Ontorio's theory which is state that students' needs can be determine by teacher or other professional while in this research the students' needs that exist on this research generated by respondents of this research are determined by lecturer.it also exist through teaching learning program which include to formal assessment.

Another theory state that student needs can be defined as deficits in specific skills that impede academic, physical, behavioral, and self-help activities in daily living or social achievement.¹⁰ This theory also correlates with the result of this research where the student of second semester of D class Perbankan yariah (PBS) IAIN Madura studying

⁹ Ontorio.

¹⁰ Ontorio.

English because they do not have specific skill in English specifically English for banker, it is dealing with behavioral and self-help. In order to they have some needs in studying English on their major. Specifically this theory has correlation with five respondents who said that study English for their future as banker. It is certainly relate with this theory, they feel they do not have enough language skill dealing with their major for their behavioral or self-help. Therefore they know what exactly they need in studying English on their major. Whereas three respondents who said that English is important to know do not really correlate with this theory because, they do not explain more the importance of it specifically. They just said that English is important to know. And the two respondents who said that they just like English are do not relate with this theory because they do not realize that they study English because they have less-skill in English language dealing with heir major. They do not know what exactly they need in studying English on their major.

Therefore the theory above only correlates with five respondents' need who said that they study English because it is important for their future as banker. While another five respondents' need do not relate with this theory because they do not realize what exactly they need and the specific skill they should have as banker.

2. What are the motivations of studying English at the second semester of D class Perbankan Syariah (PBS) IAIN Madura?

There are four motivations that found in the data analysis by the researcher. These are:

- a. For mastering English dealing with their major

In this case four students study English in their major because they feel it is needed to be learn specifically English for bank. And they also tell that this class will be useful in the future.

- b. Self- motivation

Self- motivation is a motivation which is come from their self. They do not need any motivation outside their selves such as a friend, teacher, lecturer, parent, etc. it is dealing with three respondents motivations. The motivation of their-self is comes from their-selves.

- c. For adding new language skill

In this case two respondents just have a big desire to study English in their major because they want to have new language skill. They think they must English skill as currently students.

- d. Self-motivation and outside motivation

One respondent' motivation is come from his self and people around him. He thinks that motivations not only come from people around him but more important motivation is come from his self. It will be useless if it is just come from people around him

The result of the research above is related with Gardner's theory which said that one's motivation in learning foreign language is based on

three elements, namely: Motivational effort or intensity, the desire to learn the language, His attitude in learning the language.¹¹ It is very clear enough that the result of this research namely the four motivations of the second semester of D class Perbankan Syariah (PBS) IAIN Madura is correlate with the three elements of motivation in learning foreign language. The first motivation is because for mastering English for their major which generated by four respondents. It is correlates with the element of motivation in learning foreign language based on the desire to learn language. They have big desire to study English it is for mastering it, moreover dealing with their major. The second motivation is because they have self-motivation which is generated by three respondents. It is also correlate with the three elements of motivation in learning foreign language based on motivational effort and intensity. They have motivations that come from their self. The third motivation is because for adding new knowledge which is generated by two respondents. This motivation certainly relate with three element of motivation in learning foreign language based on attitude in learning language. Their attitude in learning English is having an aim it is for adding new knowledge. It is also indicates that it is as motivation of their-selves. The fourth is because self-motivation and outside motivation which is generated by one respondent. It is also dealing with the three elements of motivation in learning foreign language based on motivational effort and intensity. The motivation he has is come from him-self and people around him.

¹¹Anwar and Nugroho, "Students' Motivations Toward Choosing English Education," page. 58.

So, the four motivation of this research is dealing with Gardner's theory which said that there are three elements of motivation in learning foreign language. And all motivation on this research is including on that element namely Motivational effort or intensity is correlate with second and fourth motivation, the desire to learn the language is correlate with first motivation, and attitude in learning the language correlate with the third motivation.

This result of research also relates with Tohidi's theory which said that there are two kinds of motivation:

a. Intrinsic motivation

Intrinsic motivation is occurs when people are internally motivated to do something because it either brings them pleasure, they think it is important, or they feel that what they are learning is significant.

b. Extrinsic motivation

Extrinsic motivation is come into play when a student is compelled to do something or act a certain way because of factors external to him or her (like money or good grades).¹²

Those kinds motivation is related with this research specifically on the second motivation and the fourth motivation. The second motivation is self-motivation. It is including in intrinsic motivation which the motivation comes from their self or internally motivated. The fourth motivation is self-motivation and outside-motivation. This motivation is including in intrinsic and extrinsic motivation. The intrinsic motivation is motivation

¹²Tohidi and Jabbari, "The Effects of Motivation in Education," page. 820-823.

that comes from his self naturally, whereas the extrinsic motivation is motivation that comes from outside his self or people around him and something motivated him such as, his parent, friends, ambition, etc. the first motivation is for mastering English for their future. It is include in extrinsic motivation because they study English motivated by their future. The third motivation is for adding new knowledge. It is include in intrinsic motivation because they have desire to add new language which come from their-selves, so, it is include to intrinsic motivation.

Therefore, all motivation generated by respondents of this research are including on two kinds of motivation namely intrinsic and extrinsic motivation. The extrinsic motivation is related with the first motivation it is for mastering English for their future. The intrinsic motivation is related with the second and the third motivation of this research whereas the fourth motivation of this research is related with intrinsic and extrinsic motivation.