

CHAPTER IV

RESULT AND DISCUSSION OF THE RESEARCH

This chapter presents the result and discussion of research. The data collected from the observation and interview which are discussed based on the theory and concept from the previous chapter. This chapter is presented based on the research focus stated in the first chapter.

A. Result of Research

The research result, the researcher described about the apply of *Snake and Ladder Game* in teaching vocabulary at MTs Riyadul Muhtadin Pasanggar Pagentenan Pamekasan. The teacher applied this game in order to make student easy in learning and memorizing the vocabulary in order that it is able to help them in speaking English. In this case, the researcher did an observation by entering the classroom directly in order to know how the teacher apply the *Snake and Ladder Game* in teaching vocabulary and learning process started.

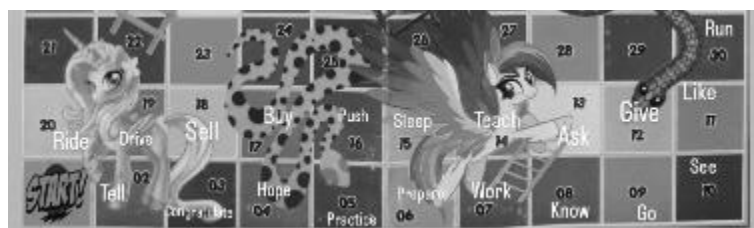
In applying Snake and Ladder Game that is used by one of teachers of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan, the researcher shall explain one step that is Pre-Teaching. The researcher writes three steps of the apply of Snake and Ladder Game in teaching vocabulary at MTs Riyadul Muhtadin Pasanggar Pagantenan Pamekasan in teaching and learning process begun.

1. The Implementation of snake and ladder game in teaching vocabulary at MTs Riyadul Muhtadin

a. The First Observation

The first observation is done by the researcher on Thursday, 29th of September 2022. It is started at 07:00 am until 08:30 am. In that situation, the researcher was a passive participant because he was only become an observer and not become involved in teaching process. In this research, the researcher used observation as the instrument of the research at that time.¹ In applying the Snake and Ladder Game in teaching vocabulary at MTs Riyadul Muhtadin Pegantenan Pamekasan, there were steps as become classroom routine.

The first section of learning process in the classroom.



1) Before teaching, the English teacher did preparation

Teacher : Assalamulaikum Wr. Wb.

Students : Waalaikumussalam Wr. Wb.

Teacher : How are you class?

Students : I am fine sir thank you, and you?

Teacher : Alhamdulillah I am fine too class. Okay, before we learn

¹ The first observation was on Thursday, 29 September 2022. It was started from 07:00 am until 08:30 am

the subject of today, let's start by reciting do'a together.

- 2) The teacher gave some questions to the students about vocabulary that was given in previous meeting by the teacher.

Teacher : Do you still remember the vocabularies tha I have given in previous meeting class ?

Students : Yes sir

Teacher : Okay, I wiil ask you about Pronoun, Hadiri, How to say "*Dia laki-laki*" in English ?

Hadiri : *Dia laki-laki* in English are He and Him sir. He as subject and Him as object.

Teacher : Okay Good, Now I please to Sitti Fatimah, how to say "*dia Perempuan*" in English ?

Sitti Fatimah : The English of "*dia perempuan*" are She and Her, She as subject and Her as object.

Teacher : Great!, Thank you

- 3) The teacher gave reward to the student who has given correct answer and he gave punishment to the student who has given an incorrect answer.

Teacher : Okay because you have answered the questions correctly, now I will give you candy, do you want it?

Students : Yes sir thank you so much...

Teacher : I also will give you punishment to the students who did not answer my questions correctly. As the punishment I will give powder on your forehead.

Students : Yes sir

- 4) The teacher checked the students by calling their name one by one in the students' attendance list.

Teacher : Okay, let me call your name one by one class, please answer it by saying present or absent.

Students : Yes sir

- 5) The teacher give vocabulary about Verb and then the students write it

Teacher : Okay class, now we will learn the vocabulary and the tittle of it is Verb or in indonesian language it is called by *kata kerja*, are you ready class ?

Students : Yes sir, we are ready

Teacher : if you are ready, please write it

Students : yes sir

The vocabularies about Verb that is taken to remember and practice the topic of imperative sentence.

English	Indonesian
Tell	Menceritakan
Congratulate	Mengucapkan selamat
Hope	Berharap

Practice	Praktek
Prepare	Mempersiapkan
Work	Bekerja
Know	Mengetahui
Go	Pergi
See	Melihat
Like	Menyukai
Give	Memberi
Ask	Meminta
Teach	Mengajar
Sleap	Tidur
Push	Mendorong
Buy	Membeli
Sell	Menjual
Drive	Mengendarai (mubil)
Ride	Mengendarai (motor)
Run	Berlari

- 6) The teacher gave the Snake and Ladder Game and use vocabulary that is related by verb that has written by the students.

Teacher : Okay class, now we will play the game and the title of it is Verb or in indonesian language it is called by *kata kerja*, are you ready class ?

Students : Yes sir, we are ready

Teacher : before we play the game, let me divide into 4 group it is A, B,C and D group and every group consist of 3 students.

Students : Yes sir

Teacher : Okay good, we will start to play the game and please start from A (Rifki) then after A continue to B (Zaini), C (Intan) and D (Anis).

Students : Okay sir

Teacher : Okay for Rifki please start it

Rifki : Yes sir, I get the question “what is the meaning of go? and the answer is *pergi*

Teacher : Okay good, you are right, next to the B, Zaini it is your turn.

Zaini : Yes sir, I get, how to say *menjual* in English ?

Teacher : the answer is ?

Zaini : Sell

Teacher : good, now please to Intan, throw the dice

Intan : yes sir, I get what is the meaning of sleep,like and run? The answer is *tidur, pergi dan mendorong*

Teacher : you are wrong, the correct is *tidur, menyukai and berlari.*

Intan : oh I see

Teacher : Because you are wrong, I will give you powder.

Okay, let's continue to Anis

Anis : Yes sir, I get what is the meaning of see and buy?

Teacher : The answer is?

Anis : *melihat dan membeli*

Teacher : good job

- 7) After playing the game, the teacher gave some questions about the irregular verb that is given in the game.

Teacher : Okay class before we close the class of this today, I will give two question about our lesson, what did you get today and how many vocabularies that you got from this game ?

Rifki : I get only 5 vocabularies sir

Intan : Our lesson today is about irregular verb sir, I get seven vocabularies.

From this observation, in applying the *Snake and Ladder Game*, the teacher divided the class into 4 group that consist of 3 or 4 students for each the presentative of the groups play this game by shaking the dice and answering the word written in the board game. It is done continuesly to the next group.

Based on this observation, in applying the *Snake and Ladder Game* in teaching vocabulary at MTs Riyadul Muhtadin Pegantenan Pamekasan that is used by English Teacher of MTs

Riyadul Muhtadin was run well and it could make the students easier in getting the new vocabulary in learning activity but there are some students could not easy to memorize the vocabulary because the time to memorize that is given by the teacher is not enough.

The researcher did interviewed to the English teacher about the implementation of snake and ladder game at seventh grade of MTs Riyadul Muhtadin, and the teacher said;

“Make preparation, I opened the class by saying salam, give some questions to the students about vocabulary that i was given in previous meeting, gave reward to the student who has given correct answer, gave punishment to the student who has given an incorrect answer, checked the students by calling their name one by one in the students’ attendance list, gave vocabulary, gave the *Snake and Ladder* Game and used vocabulary that was related by the material that was written by students, playing the game, gave some questions about the vocabularies that was given in the game, motivated the students to learn and repeat the material or remember the vocabularies that was got in the class after they were in their house, than close the class or learning process by doa and salam.²

b. The Second Observation

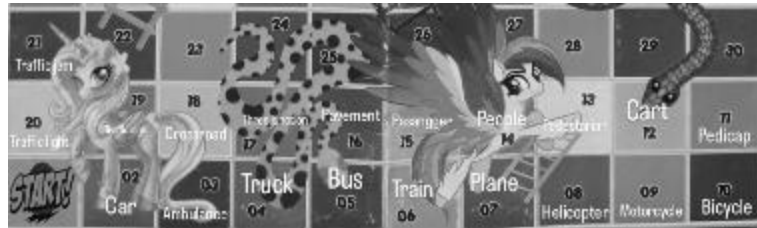
The second observation is did by the researcher on Thursday, 5th of October 2022. It is started at 07:00 am until 08:30 am. In that situation, the researcher was a passive participant because he was only become an observer and not become involved in teaching process. In this research, the researcher used observation guideline as the instruments of the research at that time³. In applying the Snake and

² Imam, S.pd. the English teacher of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan

³ The second observation did on Thursday, 5 October 2022. It was started from 07:00 am until 08:30 am

Ladder Game in teaching vocabulary at MTs Riyadul Muhtadin Pegantenan Pamekasan, there were steps as become classroom routine. These steps will explained by researcher as follow.

The second section of learning processn the classroom.



1) Before teaching, the English teacher did preparation

Teacher : Assalamulaikum Wr Wb

Students : Waalaikumussalam Wr Wb

Teacher : How are you class?

Students : I am well sir thank you, and you?

Teacher : Alhamdulillah I am well too class. Okay, before we start the subject of today, let's start the class by praying together, begun.

2) The teacher gave some questions to the students about vocabulary that was given in previous meeting by the teacher.

Teacher : now I will check the vocabularies that was memorized by you in the previous meeting.

Students : Yes sir

Teacher : Okay, for the first I will ask Faizah, what is the meaning of run,sit, and practice ?

Faizah : the meaning is berlari,duduk dan mempraktekkan

Teacher : Okay Good, now please mention 5 vocabulary that you memorized, Tiwi.

Tiwi : Teach (*mengajar*), go (*pergi*) visit (*mengunjungi*), work (*bekerja*) and tell (*menceritakan*).

Teacher : Okay good job, Thank you

- 3) The teacher checked the students by calling their name one by one in the students' attendance list.

Teacher : Okay, now I will call you one by one and you answer by mention one vocabulary, Nurullah

Nurullah : See

Teacher : Novan

Novan : yes sir, Sell

- 4) The teacher gave vocabulary about Transportation and road then the students write it.

Teacher : okay class, now the title of the vocabulary is Transportation and road, now you write it.

Students : yes sir

The vocabularies about Transportation and road

This vocabularies is taken from the topic of Transportation

English	Indonesian
Car	Mobil
Ambulance	Ambulans
Truck	Truk

Bus	Bis
Train	Kereta api
Plane	Pesawat
Helicopter	Helikopter
Motorcycle	Sepeda motor
Bicycle/bike	Sepeda
Becak	Becak
Cart	Kereta
Pedestrian	Pejalan kaki
People	Orang
Passanger	Penumpang
Pavement	Penyebrangan jalan/Zebra cross
Three Junction	Pertigaan
Crossroad	Perempatan
Traffic sign	Rambu lalu lintas
Traffic light	Lampu lalu lintas
Traffic jam	Kemacetan

- 5) The teacher give the students the Snake and Ladder Game and use vocabulary that is related with Transportation and road that was written by the students.

Teacher : Okay class, as usual we will play the game so that
I hope you to get ready on your position.

Students : Yes sir, we are ready

Teacher : as usual before we play the game, please make 4
group as usual in the previous meeting.

Students : Yes sir

Teacher : Okay good, let's play the game

Students : Okay sir

Teacher : Okay for the first please start from A group

Mansur : Yes sir, I get the question "what is the meaning of
plane and passanger ?

Teacher : what is the answer ?

Mansur : The answer is, *pesawat and penumpang*

Teacher : Okay good, you are right, next to the B, Rafi
ahmad it is your turn.

Rafi Ahamad : Yes sir, I get, how to say *pertigaan* and *lampu lalu
lintas* in English ?

Teacher : the answer is ?

Rafi Ahmad : Three junction and Traffic light

Teacher : good, now please to Nurul Jannah, throw the dice

Nurul Jannah : yes sir, I get what is the meaning train? The
answer is pesawat

Teacher : you are wrong, the correct is *kereta api*

Nurul Jannah : oh I see

Teacher : Because you are wrong, I will give you powder.

Okay, let's continue to Sofiatun

Farihah : Yes sir, I get how to say Pedestrian ?

Teacher : The answer is?

Farihah : *pejalan kaki*

Teacher : good job

- 6) After playing the game, the teacher give some questions about Transportation and road that is given in the game.

Teacher : Okay class before we close the class of this morning, I will give two question about our lesson today ? what did you get today and how many vocabularies that you got from this game ?

Mansur : I get only 5 vocabularies sir

Kholifah : Our lesson today is Transportation and roadsir, I get seven vocabularies.

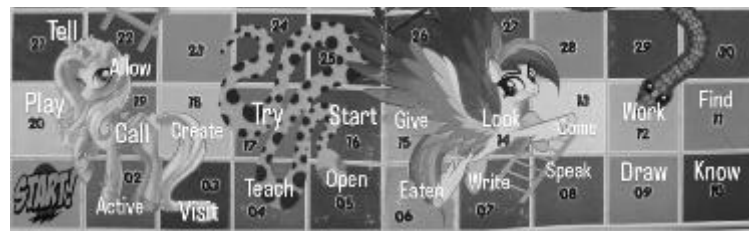
- 7) The Teacher motivated the students to learn and repeat the material in their house.

In this observation there was similiarity with the first observation in applying the *Snake and Ladder* Game, the teacher also divided the class into 4 group that consist of 3 or 4 students for each the presentative of the groups play this game by shaking the dice and answering the word writen in the board game but it is also had differences with the first observation that is the topic of the vocabulary.

c. The Third Observation

The third observation is did by the researcher on Thursday, 12th of October 2022. It is started at 07:00 am until 08:30 am. In that moment, the researcher was a passive participant because he was only become an observer and not become involved in teaching process. In this research, the researcher used observation guideline, interview guideline, and documentation as the instruments of the research at that time⁴. In applying the Snake and Ladder Game in teaching vocabulary at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan, there were steps as become classroom routine. These steps will explained by researcher as follow.

The third section of learning process the lesson in the classroom.



1) Before teaching, the English teacher did preparation

Teacher : Assalamulaikum Wr. Wb. hello guys ! good morning!

Students : Waalaikumussalam Wr. Wb. morning too sir

Teacher : How have you been now?

Students : I am fine sir thank you, and how about you?

⁴ The third observation was on Thursday, 12 October 2022. It was started from 07:00 am until 08:30 am

Teacher : Alhamdulillah I am fine too thank you. Okay, we will continue our material but before we start the subject of today, let's open the class by praying together, praying begin.

2) The teacher gave some questions to the students about vocabulary that was given in previous meeting by the teacher.

Teacher : To remember our material about transportation and road that was studied in previous meeting let's check it together.

Teacher : are you ready class ?

Students : Yes sir

Teacher : Okay, for the first I will ask suweibeh, what is the meaning of car and bicycle ?

Suweibeh : the meaning is *mubil* and *sepeda*

Teacher : Okay Good, now I will ask to Alvin,. How to say *perempatan* in english ?

Alvin : crossroad sir

Teacher : Okay good job guys, I hope all of you is still remember the vocabularies that I have given last week Thank you

Students : Aamiin

3) The teacher checked the students by calling their name one by one in the students' attendance list.

Teacher : Okay, now I will call you one by one and you answer by saying present or absen.

Anis : yes sir

Teacher : Irfan

Mansur : present sir

- 4) The teacher gave vocabulary about passive and active verb then the students write it.

Teacher : okay class, now I will give you the vocabularies that is used in passive voice that is active and active verb. now you write it.

Students : yes sir

The vocabularies about active and passive verb

This vocabulary is used in the game by the teacher to review and practice the lesson about passive voice.

Active	Meaning	Passive	Meaning
Visit	Mengunjungi	Visited	Dikunjungi
Teach	Mengajar	Taught	Diajari
Open	Membuka	Opened	Dibuka
Eaten	Makan	Eaten	Dimakan
Write	Menulis	Writen	Ditulis
Speak	Berbicra	Spoken	Dibecarakan
Draw	Menggambar	Drowen	Digambar
Know	Mengrtahui	Known	Diketahui

Find	Menemukan	Found	Ditemukan
Work	Bekerja	Worked	Dikerjakan
Come	Datang	Come	Mendatangi
Look	Melihat	Looked	Melihat
Give	Memberi	Given	Diberi
Start	Memulai	Started	Dimulai
Try	Mencoba	Tried	Dicoba
Create	Menciptakan	Created	Diciptakan
Call	Memanggil	Called	Dipanggil
Play	Bermain	Played	Dimainkan
Tell	Menceritakan	Told	Diceritakan
Allow	Mengizinkan	Allowed	Diizinkan

- 5) The teacher give the students the Snake and Ladder Game and use vocabulary that is related with passive and active verb that was written by the students.

Teacher : Okay guys, today we will learn new vocabulary. It is about active and passive verb. It will be usefull for us when we study about passive voice.

Students : okay sir

Teacher : as usual before we play the game, please make 4 group as usual in the previous meeting.

Students : Yes sir

Teacher : Okay good, let's play the game

Students : Okay sir

Teacher : Okay for the first please start from A group

Faisol : Yes sir, how to say *dikunjungi*?

Teacher : what is the answer ?

Faisol : The answer is, visited and active is visit

Teacher : Okay good, you are right, next to the B, Aini it is your turn.

Aini : Yes sir, mention 2 and passive active verb ?

Teacher : the answer is ?

Aini : the active are call and play. The passive is called and played

Teacher : good, now please to Fatimah, throw the dice

Fatimah : yes sir, I get what is the meaning of start and find ?

The answer is *tidur, memulai dan menemukan*

Teacher : okay good, let's continue to the other student

Novan : Yes sir, mention 3 passive word ?

Teacher : The answer is?

Novan : alloy, creat and work

Teacher : good job I think enough for the game

6) After playing the game, the teacher give some questions about the active and passive verb that is given in the game.

Teacher : Okay class before we close the class of this

morning,as usual I will review your understanding about our meterial today by giving questions .

Teacher : the first question is what is the meaning of know and known ? if you know please up your hand

Intan : sir

Teacher : okay Intan, please!

Intan : know is *mengetahui* and known is *diketahui*

Teacher : okay good job

7) The teacher motivated the students to learn and repeat the material in their house.

In this observation there was similiarity with the first and the second observation in applying the Snake and Ladder Game, the teacher also divided the class into 4 group that consist of 3 or 4 students for each the presentative of the groups play this game by shaking the dice and answering the word written in the board game but it is also had differences with the first and the second observation that is the topic of the vocabulary in this research the vocabulary was about passive and active verb that was used to review the lesson about passive voice.

Based on the third observation in applying the Snake and Ladder Game in teaching vocabulary at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan that is used by English Teacher of MTs

Riyadul Muhtadin was successful. It can be known from the understanding of the students about the game and remembering the vocabularies of the game not only that but can see it from the situation in the class. In the class, the students are happy and more enjoy in studying the vocabularies.

Besides, the effect of applying the Snake and Ladder Game it is able to give the students memorize and get many vocabularies easily and they are able to learn Vocabulary by playing the game so they more enjoy in learning.

Based on chapter two that one of the advantage of Snake and Ladder Game is able to be used in the learning activities teaching because these activities are so fun so that children are interested in learning by playing. It means that this game can be one of solution for the students whom have difficulties in learning vocabulary because it will automatically make students have fun in joining the class and they are also able to get new vocabularies easily so the students are also easy in speaking English.

Therefore, the conclusion of the observation in the class with the teacher of MTs Riyadul Muhtadin and the students of seventh grade of MTs Riyadul Muhtadin, the apply of Snake and Ladder Game in teaching vocabulary at MTs Riyadul Muhtadin Pegantenan Pamekasan is very good and effective, because it is able to make them active,

enjoy, fun and easy in learning the vocabulary, and it is also able to help them to increase their ability in communication.

2. The advantages and disadvantages of snake and ladder game in teaching vocabulary at seventh grade of MTs Riyadul Muhtadin

In applying *Snake and Ladder* Game as one of the media in teaching vocabulary, the procedure in applying the Snake and Ladder Game is not only attend to the successfulness by the teacher but also attended to the advantages and disadvantages of the Snake and Ladder Game. To identify this research focus, the researcher used the collecting data techniques namely interview besides observation. The interview is done to the English teacher and also to the students of the class, in order to know about the advantages and disadvantages and also to know the technique. The result are:

a. The Advantages of the Snake and Ladder Game in Teaching Vocabulary at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan

The researcher combined the both interview result between the teacher and the students. There are three advantages of using the Snake and Ladder Game in teaching Vocabulary at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan that based on the interview.

1) Making The Students Easy to Get and Learn Vocabulary

The researcher took two statements, the first one is from teacher and the second one is from the students.

“After I used this game as the media of learning vocabulary I get the advantages of it that is able make my students easy and enjoyable in learning and getting the vocabularies. After using this game, my students are able to practice the vocabularies in their speaking.”⁵

Then the statement is supported from one of the students of MTs

Riyadul Muhtadin Pasanggar Pegantenan Pamekasan :

“By using this game, I easy to learn English Vocabulary more and I can remember many vocabularies.”⁶

The students said that by using the Snake and Ladder Game in teaching and learning process is very useful for them to memorize the vocabulary.

2) The Students Can Get Many Vocabularies

This reason comes from one of the students’ statement:

“I like this game, because I like game and I always play a game as like this game in my home, by playing this game in the class, I am able to get many vocabularies such as Verb, Irregular Verb, Passive and Active verb that some people do not know about it”.⁷

Besides game can motivate the students in learning vocabulary, The Snake and Ladder Game is also able to make

⁵ Imam, S.pd.I. the English teacher of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan (Direct interview on Thursday 12 October 2022)

⁶ Mansur, the student of seventh Grade of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan (Direct interview on Thursday, 12 October 2022)

⁷ Anis, the student of seventh Grade of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan (Direct interview on Thursday, 12 October 2022)

students learn and get information about pronunciation or Grammar because the teacher sometimes use sentences in the Game.

3) Making the students enjoy in joining the learning process in the classroom.

There are some students that feel the advantages of Snake and Ladder Game and they said that this game is able to give enjoyment for the students during joining the learning process in the classroom.

The first student that said it is Irfan Bachdim he is one of the student of seventh Grade of MTs Riyadul Muhtadin, He said that:

“I can feel more enjoy during joining the class and relax in remembering the vocabularies because the game can make me easy in memorizing the vocabulary”

And then the statement above is supported by the second students, She is Siska, She said that:

“I am very like and enjoy joining the vocabularies class because I can get the new vocabularies easily and I did not feel bored during joining the learning process of the classroom.”

Based on the interview data, the researcher is able to assume that the advantages of using the Snake and Ladder Game in teaching vocabulary according to the interview to the students and also the teacher of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan is very helpful for them, such as for the English teacher said that this game can make the students are more enjoy and relax in joining the learning process in the class and for the

students also said that this game can give many new vocabularies and it can help them to be easy in speaking or communication.

b. The Disdvantages of the *Snake and Ladder* Game in Teaching Vocabulary at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan

There are two results of the interview that is combined by the researcher they are interview to the teacher and the students. There are three disadvantages of applying the Snake and Ladder Game in teaching vocabulary in the teaching and learning process of the classrom at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan they are:

1) Requiring a lot of time in explaining it to students about it

There is one of student said that:

“I think this game is requiring a lot of time to explain it to the students because sometime we need to understand it more because some of my friends do not it.”⁸

Based on that statement, said that this game needs much time in explaining the rules and the concept of it so when this game is played, the teacher should explains it before.

2) This game is only able to be played by 3 or 4 players, it needs long time to play.

Some of the students of the seventh Grade of MTs Riyadul Muhtadin said that :

⁸ Intan, the student of seventh Grade of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan (Direct interview on Thursday, 12 October 2022)

“I think some of the disadvantage of this game is need long time because this game only consist of three until four students so we cannot play it more than 3 or 4 player.”⁹

Based on the result of the interview above, the disadvantages of Snake and Ladder Game in teaching Vocabulary of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan there were two results. The first, this game needed much time in explaining the rules and the concept of it so when this game is played, the teacher had to explain it before and the second is the player of this game had to be more than 3 or 4 player because they thought if the player was more than 3 or 4 player, the game would be run faster and all of the student of the seventh grade of MTs Riyadul Muhtadin would be able to join the game so those are the weakness of Snake and Ladder Game.

B. The Discussion of Research

In this section, the researcher will explain about The applying of Snake and Ladder Game in Teaching Vocabulary at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan. And also the researcher will relate the results of this study based on the theory in chapter II. The explanation in this section can help and also provide new views for readers and be able to answer related problems in learning that exist in the world of education.

⁹ Ahmad raffi, the student of seventh Grade of MTs Riyadul Muhtadin Paanggar Pegantenan Pamekasan (Direct interview on Thursday, 12 October 2022)

On this occasion the researcher also presented the data that researcher had obtained based on the results of interviews and observations.

1. The Implementation of *Snake and Ladder* Game in teaching vocabulary at seventh grade of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan.

In using the *snake and ladder* game in teaching vocabulary at MTs Riyadul Muhtadin there are steps that the researcher found in observation, there are:

Before the class was opened, the first step was the English teacher did preparation by saying salam and then the teacher gave some questions to the students about vocabulary that was given in previous meeting by the teacher after that, the teacher gave reward to the student who has given correct answer and he gave punishment to the student who has given an incorrect answer then the teacher checked the students by calling their name one by one in the students' attendance list.

The second step of learning process was the teacher gave vocabulary then the students write after that the teacher gave the *Snake and Ladder* Game and used vocabulary that was related by the material that was written by the students than after playing the game, the teacher gave some questions about the vocabularies that was given in the game in order to know how the students understood the material or got the vocabularies that was given in the game by the teacher.

The last step, the teacher motivated the students to learn and repeat the material or remember the vocabularies that was got in the class after they were in their house than the teacher close the class or learning process by doa and salam.

Based one these steps above, the snake and ladder game could make the students motivated and easy in learning vocabulary because this game had concepts that was helped the students easier in memorizing the vocabulary and it is related with Hanif Fatta, Zulisman Maksom, and Mohd Hafiz Zakaria statement, they said that games are sometimes related to “play” concept, as well as “fun” as they are basic character of humankind.¹⁰

Based on the theory above describe a teacher in implementing snake and ladder in learning vocabulary, of course the above still has some weakness in terms of theory. Based on the existing theory that snakes and ladders game has several ways of implementing it among them are The teacher read the rules that must be obeyed by each group, The teacher gives 20 until 30 minutes for each group to play the game. Based on some of thories there are differences, a teacher has a methode of implementing snake and ladder which has several drawbacks that based on theory the teacher did not used a way to manage time, and it is became the weakness of the teacher because time is used to regulate the portion of the student’s game. while the other weakness the teacher did not

¹⁰ Hanif Fatta, Zulisman Maksom, and Mohd Hafiz Zakaria, “Game-Based Learning and Gamification: Searching for Definitions,” *International Journal of Simulation: Systems, Science & Technology*, February 3, 2019, <https://doi.org/10.5013/IJSSST.a.19.06.41>.

mentioned the rules of a game so that the results obtained from student are not as expected teacher because there are some rules that are not obeyed¹¹.

2. The advantages and disadvantages of using *Snake and Ladder game* in teaching vocabulary at seventh grade of MTs Riyadul Muhtadin.

a. Advantages of Using Snake and Ladder Game in teaching vocabulary

Based on the results of interviews and observations related. There are three advantages of using the Snake and Ladder Game in teaching Vocabulary at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan.

1. Making the students easy to get and learn vocabulary

Based on the observation, the teacher applied this game as the media of learning vocabulary and get the advantages of it that was able to make the students easy and enjoyable in learning and getting the vocabularies. After using this game, the students were able to practice the vocabularies in their speaking and easy to learn English Vocabulary more and by using the Snake and Ladder Game in teaching and learning process was very useful for them to memorize the vocabulary. It is the same with Richard and Renandya, they said that vocabulary is core component of language proficiency and provides much of basis for how well learner speak, listen, read, and write.¹²

2. The students can get many vocabularies

¹¹ Andrew Wright David Betteridge And Michael Buckby, *Games For Language Learning* (New York Cambridge University, 1984), 80

¹² Jack C. Richard and Willy A. Renandya, *Methodology in Language Teaching* (New York : Cambridge University Press, 2002), 255.

In learning, the teacher must give a game to give material to the students so that by that game, the students can get many vocabularies such as Verb, Transportation and Road, Passive and Active verb that some student did not know about it. Besides game can motivate the students in learning vocabulary, The *Snake and Ladder Game* is also able to make students learned and got information about pronunciation or Grammar because the teacher sometimes use sentences in the Game.

3. Making the students enjoy in joining the learning process in the classroom

From the result of the data obtained by the researcher at the school there three benefits of using the snake and ladder game, while from the theory of chapter two there are five. There is two additions, namely the snake and ladder game can stimulate children to learn to solve simple problems, without the children realizing it, can be done even in the class and outside the class¹³. And that is become the weakness of the advantages of snake and ladder game in teaching learning process of MTs Riyadul Muhtadin.

In this case that the advantages of *Snake and Ladder Game* is able to give enjoyment for the students during joining the learning process in the classroom. And the students feel more enjoy during joining the class and relax in remembering the vocabularies because the game can make me easy in memorizing the vocabulary because the students can

¹³ Heni aprina, *The Influence Of Using Snake And Ladder Game Toward Students' Writing Ability In Recount Text At The First Semester Of The Tenth Grade Of Sman 1 Ngambur Pesisir Barat In 2017/2018 Academic Year*, p. 31

get the new vocabularies easily and the students did not feel bored during joining the learning process of the classroom. Based on the interview data, the researcher was able to assume that the advantages of using the *Snake and Ladder* Game in teaching vocabulary according to the interview to the students and also the teacher of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan is very helpful for them, such as for the English teacher said that this game can make the students are more enjoy and relax in joining the learning process in the class and for the students also said that this game can give many new vocabularies and it can help them to be easy in speaking or communication.

b. Disadvantages of Using Snake and Ladder Game in teaching vocabulary

There are two results of the observation that is combined by the researcher. There are two disadvantages of using the Snake and Ladder Game in teaching vocabulary in the teaching and learning process of the classroom at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan, they are:

1. Requiring a lot of time in explaining it to students.

Based on the observation and interview from the teacher and students, the researcher found that this game was requiring a lot of time to explain it to the students and this is related with theories that using snake and ladder game requires a lot of time in

explaining it to students.¹⁴ because the students needed to understand it more because some of my friends needs much time in explaining the rules and the concept of it. so when this game is played, the teacher should explains it before.

2. This game is only able to be played by 3 or 4 players, it needs long time to play.

The second disadvantages of using Snake and Ladder Game in teaching Vocabulary at MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan needed long time because this game only consist of three until four students so we cannot play it more than 3 or 4 player. Based on the result of the interview above, the disadvantages of Snake and Ladder Game in teaching Vocabulary of MTs Riyadul Muhtadin Pasanggar Pegantenan Pamekasan there were two results. The first, this game needed much time in explaining the rules and the concept of it so when this game is played, the teacher had to explain it before and the second is the player of this game had to be more than 3 or 4 player because they thought if the player was more than 3 or 4 player, the game would be run faster and all of the student of the seventh grade of MTs Riyadul Muhtadin would be able to join the game so those are the weakness of Snake and Ladder game.

¹⁴ *PracitraMedia pembelajaran Ular Tangga dalam materi IPS*
<http://pracitra.blogspot.com/2017/07/media-pembelajaran-permainan-ular-tangga.html>.access on june, 8-2021

From explanation above there are two disadvantages of snake and ladder game, it different to the theory in chapter two there four disadvantages of the snake and ladder game namely, requires a lot of time to explain to the student, can not develop all learning material, a lack of understanding of the rules of the game by can cause riots, for students who do not master the lesson will have difficulty in playing¹⁵.

¹⁵ Halimah, *Implementing Language Game Snakes And Ladders To Improve students Ability* 2009/2010. P. 38