ABSTRACT

Siti Aisyaroh, 2021, *Technique for Teaching Speaking Through Conversation at Tenth Grade Student of Senior High School of At-Taufiqiyah Bluto Sumenep,* Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute (IAIN) Madura, Advisor: Afifah Raihay, M.Pd.

Keyword: Technique, Speaking, Conversation.

The purposes of the study to know the technique teaching speaking through conversation at tenth grade student of senior high school of At-Taufiqiyah Bluto Sumenep. Because want to give some reference of technique to the teacher in teaching learning speaking skill.

The design of the research was qualitative descriptive which obtain the data through interview, observation and documentation. The collected the data by observation the researcher took filed notes a teacher that include: how the teacher teach speaking skill using conversation technique, what are the obstacles teaching speaking through conversation technique and how the teacher overcome that problome.

To get the data the reasercher used triangulation technique consist of interview, observation and documentation. The subjects of this research were English teacher and students tenth grade senior high school. The researcher found some probleme to be obstacles in teaching learning process using conversation technique.The probleme is less vocabulary, afraid and shy to speak. To overcome the probleme teacher give some vocabulary and ask to memorize it and give high motivation.

ABSTRAK

Siti Aisyaroh, 2021,*Mengajar Berbicara Melalui Teknik Percakapan Pada Siswa Kelas X At –Taufiqiyah Bluto Sumenep,* Skripsi, Program Pembelajaran Mengajar Bahasa Inggris (TBI), Fakultas Tarbiyah, Institut Agama Islam Negeri (IAIN) Madura, Pembimbing: Afifah Raihay, M.Pd.

Kata Kunci: Teknik, Berbicara, Percakapan.

Tujuan dari penelitian ini adalah untuk mengetahui teknik pengajaran berbicara melalui percakapan di kelas X SMA At-Taufiqiyah Bluto Sumenep. Karena ingin memberikan referensi teknik kepada guru dalam mengajar keterampilan speaking.

Desain pada penelitian ini adalah kualitatif deskriptif yang mana mengumpulkan data melalui observasi peneliti menggunakan catatan lapangan terhadap guru yang termasuk: bagaimana guru dalam menerapkan teknik conversation dalam mengajar speaking, apa saja kekurangan mengajar speaking meggunakan teknik coversation dan bagaimana cara guru menanggulangi masalah tersebut.

Untuk mendapatkan data peneliti menggunakan teknik triangulasi yang terdiri dari wawancara, observasi dan dokumentasi. Subjek pada penelitian ini adalah guru bahasa inggris dan siswa kelas sepuluh. Peneliti menemukan beberapa masalah yang menjadi penghambat proses belajar berbicara meggunakan teknik conversation. Masalah tersebut adalah classroom management and kekurangan kosakata. Untuk mengatasi masalah tersebut guru mempunyai beberapa strategi diantaranya guru memberikan beberapa kosakata untuk dihafalkan and memberi motivasi melalui rewards.