

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents the beginning part of this thesis. It is concerned with research context, research focuses, research objectives, significance of research, scope and limitation of research, and the definition of key terms.

A. Research Context

English is the language used by many people. People use language to communicate each other. People can make communication and conversation with the language. Most of people do communication by speaking each other. In the school, student must to know the basic skills in English. Speaking is one of the four skills (listening, reading, writing and speaking) in English that the student should be mastered especially for English learners. According to Oxford dictionary speak is using voice to say¹. It means that speaking is a tool of communication because someone can deliver the ideas and aspiration by using his/her voice to say it. Beside that someone also can express their feeling and opinion whatever and whenever.

Burns and Joyce said that speaking is so much part of daily life that we take it for granted². It means that speaking has an important role in our daily life to make good relationship and do not cause misunderstanding each other. In speaking process there is speaker, listener, message and feedback. The speakers use language for speak to deliver what they want in order that the listeners can understand easily what the speakers mean so that the listeners can give feedback or respond to the speakers. But in many cases, the writer often found the student that have some difficulties in speaking that make them

¹*Oxford learner's pocket dictionary fourth edition*(Oxford University Press, 2008)page 426

² Anne Burns, Helen Joyce, *Focus on Speaking* (Sydney :Robert Burton Printers Pty Ltd, 1997) page 2

difficult to speak English fluently. Many students are not active in class to speak in the class because they are afraid, shy, and difficult to show their speaking skill. The teacher must have the way to make the students be active in the speaking in order that the students can train their speaking skill to be well. To minimize the difficulties of students in learning English one of them is by using the right technique.

Technique is very important in the teaching learning process, especially to speaking skill, there are various techniques that depend on teacher's strategies. When a student only reads in the classroom, only two partners, it can make a bad atmosphere in the classroom therefore practice combined with conversation is very interesting to students. Because conversation can increase vocabulary and pronunciation for the student. Conversation consists of two or more people who exchange information with each other. One is called the speaker and the other is called the hearer/listener. A speaker is a person who is speaking or expressing an idea but the hearer/listener is a person who listens to what the speaker says and waits for the turn to speak.

Conversation in MA At-Taufiqiyah Tenth Grade Student Senior High School is one of the techniques used by English teachers to make students more active and interested in the English subject. This technique is believed to be able to make students more understand the English learning process. Usually the teacher uses the conversation technique at certain times. For example when the teacher has finished delivering the explanation and wants to know if the student understands or not with the explanation that was just conveyed, the teacher usually provokes the conversation technique covering the topic in question. Because at the high school level there is no intense subject about the conversation only partially or only a little so to respond to the problem the teacher varies with the conversation technique using methods that are appropriate to the student's own level of understanding. The teacher

also uses this conversation technique student are forced and trained to be fluent and able to speak English.

There are many ways that are used by teacher to apply this conversation technique. One of which is by reading the conversational text in student worksheet by asking student to come to the front of the class in pairs and then reading the conversational text in each student's book or the teacher used dialogue with the topic is asking and giving opinion. The conversation technique can help the students to express idea orally without any confusion in the message due to the incorrect pronunciation and grammar. The teacher gives some keywords about asking and giving opinion and in pairs all students must dialogue it in front of the class.

Alin: Ca, what do you think of my watch?

Caca: Woow! It's very beautiful. Who bought the watch?

Alin: I bought it myself. I have saved some of my pocket money to buy it.

Caca: Really it is good, Lin.!

Mr. X: Good my student, give applause for Alin and Caca.

Who the next students?!

The teacher also asks students to read with clear and precise pronunciation. Therefore with the conversation technique indirectly all aspect have been fulfilled including pronunciation reading spelling and so on. And this conversation technique is very good to be applied in terms of teaching because it can make students more active and fluent in speaking English because it is indirectly trained and taught using conversation techniques like this.

Mr. Decky said as an English teacher at senior high school At-Taufiqiyah he often applies this conversation technique because this technique or this strategy is easy to apply and apply in the teaching and learning process of English lessons in particular. He also

said that with this technique students could actively learn to speak English and make them more fluent in speaking English. But here this conversation technique also has a few problems, one of which is that students who do not want to progress and do not dare to speak because they are embarrassed are also obstacles in the application of this technique.

Based on the phenomena above the researcher want to investigate **“Tehnique for Teaching Speaking Through Conversation at Tenth Grade Studentsof Senior High School of At-Taufiqiyah Bluto Sumenep”**.