

CHAPTER I

INTRODUCTION

A. Research Context

The argumentation structure is the structure of an argumentative essay consisting of an introduction, content, and conclusion. Basically the Argumentation structure has three main parts, namely: an opening paragraph, several developer paragraphs (body of the essay), and a closing paragraph. All of these paragraphs form an interrelated unit in describing a topic. The first part is the opening paragraph which only consists of one paragraph. In this opening paragraph the researcher provides some general descriptions of the topic or theme to be discussed. In the second part, the researcher describes the important points that are the issues in the essay. The number of paragraphs in the body of this essay, of course, depends on the number of points listed in the thesis statement in the opening paragraph. Next, the writer closes the essay with a concluding paragraph.

There are several supportive structures in essay writing. The overall structure becomes the benchmark for assessment by researchers. There are several essay structures, namely mechanics, content, organization, and sentence structure. In the mechanical structure, an essay must be written with precise and appropriate punctuation and spelling, this aims to make it easier for the reader to understand the meaning of the sentences outlined by the author in his essay. On the content side, the essay should clearly describe an interesting topic to discuss. The topic raised in the essay must be implicitly

seen in the opening paragraph, namely in the thesis statement. Furthermore, the problem in the thesis statement is developed in the body of the essay by adding facts, examples, and arguments/opinions that convince the reader.¹

Another structure in building a good essay is the organization of the writing itself. This section is related to the framework or outline used in writing. In an essay, the writing framework consists of three parts, namely an opening paragraph, several paragraphs in the body of the essay, and a closing paragraph. In the opening paragraph, the essay begins with an outline of the topic and focuses on a more specific essay topic and ends with one sentence as a thesis statement. In the body of the essay, each paragraph discusses the points stated in the thesis statement, is supported by supporting materials (facts, examples, and arguments), has unity and coherence, and the use of transition marks used as a connector between paragraphs.

In this case, the topic discussed is about conflicts or phenomena that have been experienced by the researchers themselves. This experience was obtained when taking writing 3 courses, especially writing argumentative essays. The researcher finds it difficult to write the essay so that the researcher writes carelessly and unstructured, besides that the researcher writes an essay with an irregular structure or with an inverted structure. Therefore, the researchers here will analyze the results of writing argumentative structures for students of English teaching learning program in writing 3 courses in semester 4, from the results of writing argumentative

¹ Alice Oshima hogue, Oshima, *Writing Academic English*, (New York: Longman, 2006), 316.

essays students will be used as material in this study. From the description above, the researcher is interested in researching "Study of the Structure of the Essay Arguments for Semester 4 Students of the English Teaching and Learning Program IAIN Madura".

An Argumentation Essay is an essay in which you agree or disagree with an issue, using reasons to support your opinion.² Your goal is to convince your reader that your opinion is right.

In writing a scientific paper or writing an essay, it is necessary to have a deeper understanding of the essay so that the writing is correct. An essay can be made according to the author's purpose. Written works can be in the form of letters, reports, essays, news, advertisements, or novels.

Essay is a prose essay that discusses a problem in passing from the author's point of view.³ Essay can be interpreted as a writing consisting of several paragraphs that talk about a topic from the author's point of view.

B. Research Focuses

Research focus is main source from research problem. In this case, research problem is the confusing condition or something that show the question as the effect, there will be the connection two or much factor.⁴

According to Ary at all in Adnan Latief, research problem refer to question raised in a research project which clearly reflects what kind of answer are expected to be discovered through the process of research.⁵ It

² Alice Oshima, *Writing Academic English Third Edition*, 142.

³ R. Masri Sareb Putra, *Principles of Creative Writing*, (Jakarta: Indeks, 2017), 80.

⁴ Lexi J Moleong, *metodologi Penelitian Kualitatif* (Bandung:Remaja Rosdakarya,2007),.384

⁵ Adnan Latief, *Research Methods in language learning an Introduction* (Malang: UM Press, 2011

means research focus is like any other term in that it is structured around research questions or research problem which the research project must answer.

Based on the background above, this research will focus on:

How is the argumentation structure of students' essay depicted at the fourth semester of English teaching learning program IAIN Madura?

C. Research Objectives

Research objective should be started differently from the research problem, as the research are stated as questions to be answered by the research.⁶ It means research objective is the purpose of the research or answer to the research focus. So, as researchers they must know what the purpose of research. Based on the above intent, the researcher has defined the objective are:

To analyze how the argumentation structure of students' essay depicted at the fourth semester of English teaching learning program IAIN Madura.

D. Significance of the Study

The significance of this study will be divided into two aspects.

1. Theoretical Significant

⁶ Mohammad Adnan Latief, "*Research Methods on Language Learning: An Introduction*", (Malang: IKIP Malang, 2012). 27

This research is expected to provide some information about the argumentation structure that will help in the essay writing activity and also this research can be applied as a basis for evaluating argumentative writing. In other words, we can know the quality of argumentative essay through the completeness of the elements.

2. Practical Significant

a. For lecturers

This research is expected to improve coaching and develop lessons, especially in essay writing.

b. For students

So that students get an overview of learning outcomes so as to further improve their learning.

c. For the other researchers

Expected as a reference and provide input in conducting other research in the field of education.

E. Definition of key terms

The definition of key terms is the most important understanding that will be discussed at this point so that there is no misunderstanding between readers and researchers. The terms that are needed to explain are terms that concerned with the main concepts in this thesis.⁷

In this key terms the researcher have some definition about main point that can help readers understand this research, namely:

⁷ Tim Penyusun, *Pedoman Penulisan Karya Ilmiah*, (STAIN, Pamekasan), P.19

1. Argumentation Structure

The argumentative structure is the sequential parts or structures used in the presentation of the argumentative essay that is the introduction, body, and conclusion.

2. Argumentation essay

Argumentation essay is something that includes the personal opinion of a writer on a topic or issue that is currently being discussed in the community.

3. Essay

Essay is a type of written work that contains facts and opinions. Essays are more subjective from the author's point of view, which are analytical, speculative, and interpretive. Essays usually include a narrative that can be in the form of criticism, argumentation, reflection of the author or from observations of everyday life.