

CHAPTER IV

FINDING AND DISCUSSION OF RESEARCH

This chapter is an important point because it discusses the findings and discussion of the research, data were obtained from observation document and documentation. The finding discuss the answers from the research focus, namely how is the argumentation structure of students' essay depicted at the fourth semester of English teaching learning program IAIN Madura. After that, the researcher discussed the research finding from analyze how is the argumentation structure of students' essay depicted in the fourth semester of English teaching learning program IAIN Madura in a discussion based on the theory used.

A. Research Finding

In this research, the researcher describe the found data based on the research focus: how does Argumentation Structure of students' Essay depicted at the Fourth Semester of English Teaching Learning Program IAIN Madura. In this point, the researcher presents all the data found based on students' essay, so it make the researcher easy to find the data in the students' essay. Furthermore, the researcher found the data of Argumentation Structure of students' Essays below:

The 1st Data (Putri Maghfiroh and Friends)

Title: "Should a women work outside the home?"¹

¹ Putri Maghfiroh and Friends, "*Should a Woman Work Outside The Home?*", Student of TBI B The Fourth Semester of IAIN Madura, August 30, 2022.

Introduction: in this introduction contains a general statement of the problem introduced or explained, this can be proven in the essay quote "*In the article of "should a women work outside the home" Osman state disagree because there are so many serious social problems which emerge in society where women work outside their homes.*" This is followed by a thesis statement of the writer agreement with the topic, as evidenced in the essay quote "*But in each of our opinions we agree if a woman should work outside the home with some reasons*".

Body: in the body of the essay contains the statement of the first argument that can be proven in the essay quote "*The first point why he disagrees because as what he writes in his article "the basic fact is that women are not like man"*" the quote is in the second paragraph Fifth, followed by supporting sentences to clarify the topic discussed in the essay.

Conclusion: this section contains a restatement or summary of the main points and is the last comment as evidenced in the essay quote "*In conclusion as a woman we can be a high career whatever our working. But we can also manage our time to spentalways together with our family eventhought unlimited time.*" The quote is found in the fifth paragraph.

From the explanation above, the argumentation structure of the essay is complete because it is in accordance with Alice Oshima's theory which includes, the introduction which consists of a general statement, the body which contains

the first argument statement followed by the second argument of the writer, while the closing contains a summary of the main points and is the last comment.²

The 2nd Data (Vemby Lamara V)

Title: "WHY PEOPLE SHOULDN'T WATCH TOO MUCH TIKTOK?"³

Introduction: a general statement that introduces the topic and provides background information, this can be proven in the excerpt from the essay *"Watching tiktok is an experience shared by most adults and children. It is cheap, appealing, and within the reach of the general public. In this way, tiktok has become an important mass media around the world."* The quote is located in the first paragraph and is accompanied by a thesis statement which provides clear information about the content of the essay so that it can help understand the essay.

Body: this section contains the topic sentence of the first argument statement followed by supporting sentences that can be proven in the essay quote *"content of many tiktok programs is not educational. Nowadays, we can see videos or movies, series, and shows that present scenes of violence, sex, and drugs. This has established wrong concepts among the audience that influence them into having a negative behaviour."* Furthermore, in the body of the essay also contains the topic sentence of the second argument statement followed by supporting sentences that can be proven in the essay quote *"The second reason why people shouldn't watch too much tiktok is because it makes people waste time that could be used in more*

² Alice Oshima, 143.

³ Vembi Lamara V, *"Why People Shouldn't Watch too Much Tiktok"*, Student of TBI B The Fourth Semester of IAIN Madura, August 30, 2022.

beneficial activities.” The quote is located in the third paragraph. In addition, it also contains the topic sentence of the third argument statement which can be proven in the essay quote "*The third reason why people shouldn't watch too much tiktok is because it negatively affects people's mental development.*" The quote is located in the fourth paragraph.

Conclusion: a summary of the main points and is the last comment and the author also provides suggestions for readers. This can be proven in the quote from the essay "*In conclusion, people shouldn't watch too much tiktok because the content of many tiktok programs is not educational; it makes people waste time that could be used in more beneficial activities, and it affects people's mental development. However, this doesn't mean that we should ban Tiktok, but if we are going to watch it, we should do it with moderation.*" The quote is located in the last paragraph.

From the explanation above, the argumentation structure of student essays is complete because it is in accordance with Alice Oshima's theory of points by point pattern which includes an introduction that explains the problem of the argument, a body that contains the first second and third argument statements followed by supporting sentences. While the closing contains a summary of the main points and is the last comment.⁴

⁴ Alice Oshima, 143.

The 3rd Data (Cindy Nurhidayah)

Title: “Positive vs Negative: The Two Impact of Internet on Students’ Skill”⁵

Introduction: in the introduction section describes the main topic or general statement that can be proven in the essay quote “*what happened to the internet? In fact, during this COVID-19 pandemic, the internet is very helpful for many people, especially for students. Internet helps students to do their delayed activities.*” and followed by supporting sentences to clarify the general statement.

Body: in the body of the essay the statement that contains the first provable argument in the essay quote “*first, let's talk about the positive impact on student skills. There are several skills on the internet that can improve students' skills, and it depends on the student's interest.*” The quote is found in the second paragraph, then followed by a second statement in the third paragraph to clarify the author's statement. This can be proven by the essay quote “*second negative impact on student skills. The internet is like a drug that can cause students to become addicted. Research has shown that students who use the internet excessively are less motivated to engage with their studies.*” And the last paragraph still maintains supporting sentences to explain the author's argument statement with different sentences which can be proven in the quote “*the two effects of the internet on student skills are very good but worrying. As long as students can avoid or manage their time to use the internet in this era, they will have a positive impact from the internet.*”

⁵ Cindy Nurhidayah, “Positive vs Negative: The Two Impact of Internet on Students’ Skill”, Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

Conclusion: in the closing section, the summary does not summarize the main points of the problem and in the last paragraph only discusses a summary of the arguments contained in the body of the essay.

From the explanation above that the structure of the student essay argumentation does not have a cover, there is only an introduction that explains the main topic or statement. The body of the essay contains a statement of the first argument and a statement of the second argument. Meanwhile, Alice Oshima's theory explains that the argumentative structure of an essay includes an introduction, a body and conclusion.⁶

The 4th Data (Rindi Safitri)

Title: "English Teaching Methods"⁷

Introduction: general statements that introduce the topic and provide background information can be proven in the essay quote "*English teaching is developing English language skills contextually and gratefully with the context and conditions and daily situations of students. This is to produce a form of learning English that is more important than the language needs of students.*" The quote is located in the first paragraph and is accompanied by a thesis statement which provides clear information about the content of the essay so that it can help understand the essay so that the essay is written.

⁶ Alice Oshima, 143.

⁷ Rindi Safitri, "*English Teaching Methods*", Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

Body: in this body contains the topic sentence of the first argument statement followed by supporting sentences which can be proven in the quote *“First of all, Total Physical Response (TPR) Learning methods that are in accordance with the concept of learning by doing are: Total Physical Response (TPR) method.”* Furthermore, the body of the essay also contains the topic sentence of the second argument statement followed by supporting sentences that can be proven in the quote *“Second, The Reading Method The Natural Approach and ALM actually only emphasizes speaking skills, while reading and writing were neglected. The Reading Method emphasizes reading as the main activity learn English.”* The quote is located in the third paragraph, while the next paragraph is a supporting sentence that explains the body of the essay in detail.

Conclusion: in this section is a summary of the main points and the last comments. This can be proven in the quote from the essay *“In conclusion, from these four English learning methods, using the following learning methods, educators can apply them to students to facilitate the learning processes.”* In addition, the author also provides suggestions for readers according to the topic of the conversation above.

From the explanation above that the structure of the student essay argumentation is complete because it is in accordance with Alice Oshima's theory of points by point patten which includes an introduction that explains general statements that introduce the topic and provides background information can be proven in the essay quote, dil, body which contains the first argument statement and The second is followed by supporting sentences to clarify the topic.

Meanwhile, the closing contains a summary of the main points and is the last comment.⁸

The 5th Data (Ani Huril Maula)

Title: "Dating: a Lot of Loss"⁹

Introduction: in the first paragraph the introduction does not explain thesis strategies or introduction to the problem, this can be proven in the quote "*Some young people today are very vulnerable to having relationships between men and women or often referred to as dating. Lots of young people dating. Whether it's on social media, in parks, lodging places, even in boarding houses.*" Quotations only describe thesis statements.

Body: in the body there is no statement of argument just continuing the general statement in the first paragraph which can be proven in the quote "*Usually those whose religious foundation is not strong will be easily influenced by deeper relationships. However, for young people who have a strong religious foundation, they will not be easily influenced.*" Furthermore, in the body of the essay followed by supporting sentences that explain the topic.

Conclusion: the last paragraph does not explain the summary of the main points and is not the author's last comment that provides suggestions for readers. This can be proven in the quote from the essay "*In the social field, generally people who date underage will be ostracized. Especially if you drop out of education and*

⁸ Alice Oshima, 143.

⁹ Ani Nuril Maula, "Dating: a Lot of Loss", Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

don't have a clear goal. This can embarrass ourselves and tarnish the good name of our parents.” The quote only explains the topic.

From the explanation above, the argumentation structure of student essays is incomplete because in the introduction section there are no thesis strategies, only explaining general statements of a problem, in the body there is also no argument statement, only continuing the general statements contained in the first paragraph, and in the closing section it does not explain the summary of the main points. subject and not the last comment.¹⁰

The 6th Data (R.A Agwina Krisantika Novianti)

Title: "Indonesian Language Needs to be Studied More"¹¹

Introduction: in the introduction section describes the topic to be discussed, contains a general statement that will introduce the topic and provide background information. This can be proven in the quote from the essay *“English is a language that is widely spoken all over the world. Even in the countries whose first language is not English, the language is frequently used on certain occasions. English also becomes the second official language in many countries.”*

The quote is located in the first paragraph of the first to fifth lines and in the introductory part of this essay does not have a thesis statement.

Body: the body section contains the topic sentence, followed by supporting sentences, which can be proven in the quote *“Students' mastery of the Indonesian*

¹⁰ Alice Oshima, 143.

¹¹ R.A Agwina Krisantika Novianti, *“Indonesia Language Needs to be Studied More”*, Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

language is very poor. Even though the Indonesian language is the official language which is widely used in the country for many educational occasions, students' capability of using the language is still defective. On the other hand, when it comes to English, it will not be that bad. It can be seen that students' mastery of the Indonesian language is somehow worse than that of English by considering the result of the national examination." Next in the body of the essay and ending with a closing sentence. This can be proven in the essay quote "*Therefore, Indonesian language subject should be given longer study duration than the English subject in order to form a better Indonesian language ability.*"

The quote is located in the second paragraph of the last line.

Conclusion: this section contains a summary of the main points and is the writer last comment that provides suggestions for readers. This can be proven in the quote from the essay "*Considering the problems above, Indonesian language should definitely be taught more intensively than the English language at schools. It is mainly because schools are the right place to handle these problems.*"

From the explanation above, the argumentation structure of student essays is incomplete because in the introduction section there are no thesis strategies, only explaining general statements of a problem, in the body section there is also no argument statement containing only topic sentences then followed by supporting sentences to clarify the general statements contained in the paragraph.

the first, and the closing section provides a summary of the main points and is the author's last comment that provides suggestions for readers.¹²

The 7th Data (Amiqatin Fitriyah)

Title: "Online Class in Pandemi Era: Easy or Difficult?"¹³

Introduction: The introduction paragraph of this essay start with a general statement about "*the covid 19 pandemi is still not over, even though it still takes many victims, so that restrictions on community activies are still imposed by government.*" In this paragraph the writer expresses another opinion about the impact from the virus covid-19, which is considered an issue to be debated.

Body: in the body paragraph the writer gives the reason about the impact from covid 19 on student into three paragraphs. The body section contains the topic sentence, followed by supporting sentences, which can be proven in the quote "*when learning is done at home, the media used is google, classroom, zoom meeting, wa group,, and other ease in this learning, which is done flexibly both in term of plece and time.*"

Conclusion: this section contains a summary of the main points and is the writer last comment that provides suggestions for readers. This can be proven in the quote from the essay "*inconclusion, the advantages and disadvangages of learning activities at home or online need to be a concern for the goverment.*"

¹² Alice Oshima, 143.

¹³ Amiqatin Fitriyah, "Online Class in Pandemi Era: Easy or Difficult?", Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

From the explanation above, the structure of the student essay argumentation is complete because it is in accordance with Alice Oshima's theory which includes an introduction that explains the topic of the problem and is equipped with a general statement providing clear information about the content of the essay, a body containing topic sentences and supporting sentences to clarify the topic. Meanwhile, the closing contains a summary of the main points and is the last comment.¹⁴

The 8th Data (Fahrur Rohman)

Title: "Chocolate Milk at School?"¹⁵

Introduction: the introduction does not explain the main topic or general statements and thesis statements so that the first paragraph directly explains the author's opinion.

Body: in the body of the essay contains the first argument statement that can be proven in the essay quote *"I do not agree with the idea that chocolate milk should be taken out of school cafeterias. Chocolate Milk in School Cafeterias? Says that people think that the sugar in chocolate milk is not healthy. They want to take it out of the cafeterias. This is not a good idea."* The quote is found in the first paragraph, then followed by an explanatory sentence in the second paragraph to clarify the writer statement of argument. This can be proven by the quote from the essay *"Kids who buy the lunches in the cafeteria don't have many choices. There might be only one thing they can have for a main dish or vegetable. Then they can*

¹⁴ Alice Oshima, 143.

¹⁵ Fahrur Rohman, "Chocolate Milk at School?", Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

choose chocolate milk instead of white. If they can't choose, they might eat more potato chips, cookies, donuts and other junk food.” And the last paragraph still maintains supporting sentences to explain the author's statement of argument with different sentences which can be proven in the quote *“Even though chocolate milk has some sugar in it, it is still better than other things to drink. IT has vitamins and minerals, so that's still a good thing. I think it is better for kids to at least drink some milk than not to drink milk at all, and some kids just don't like white milk.”*

Conclusion: in the closing section the author does not make a summary of the points of the main problems and in the last paragraph only discusses the statement of the arguments contained in the body of the essay.

From the explanation above, the structure of the student essay argumentation is incomplete because it does not have an introduction and a closing. There is only the body of the essay that has the author's argument statement. Meanwhile, Alice Oshima's theory explains that the argumentative structure of an essay includes an introduction, a body and a closing.¹⁶

The 9th Data (Mar Atul Faizah)

Title: "The Necessity of Indonesian Language Education for Indonesian-American Children"¹⁷

¹⁶ Alice Oshima, 143.

¹⁷ Mar Atul Faizah, *“The Necessity of Indonesia Language Education for Indonesian-American Children”*, Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

Introduction: this introduction contains a general statement of the problems introduced or explained, this can be proven in the quote from the essay *“Indonesian permanent residents in the U.S. face the problem of children who do not speak their native language. While the new immigrants feel relieved from their hard lives, the speed of their English proficiency is slow like a turtle's pace; on the other hand, that of their children is fast as a rabbit.”* This is followed by the author's thesis statement regarding the opinion on the topic discussed and can be proven in the essay quote *“In my opinion, Indonesian language education does not only promote the development of children but also brings domestic peace, which is a common aim of immigrant homes; furthermore, Indonesian language education makes children understand the culture of their ancestors.”* The quote is located in the first paragraph of the seventh line.

Body: in the body of the essay, it contains an argument statement of one's views on the topic of the problem which can be proven in the essay quote *“Some parents insists that they do not need to teach the Indonesian language to their children. Their opinion is that if children learn two languages at the same time, they will have low language ability.”* Furthermore, the body in the third paragraph contains the opinions of others who reject the problems that occur and can be proven in the essay quote *“Other parents refuse to teach Indonesian to their children because the children are unwilling to study and learn. Consequently, family problems occur when the parents insist that the children learn English.”* While the fourth paragraph also explains one's views on the topic of the problem. This can be proven in the quote from the essay *“Many Indonesian immigrants parents think*

that their children should become Americans as quickly as possible; therefore, they refuse to interfere with the assimilation process by teaching the children the language and culture of Indonesia.”

Conclusion: this section explains the restatement or summary of the main points and is the last comment that can be proven in the quote from the essay “*In conclusion, Indonesian language education is desirable for the children themselves and for domestic peace. What is most important is that the language is not only a means of communication but also a link to the mind and soul of the culture. Therefore, Indonesian language education in immigrant homes is important and should be required.*” The quote is found in the fifth paragraph.

From the explanation above that the structure of the student essay argumentation is complete because it is in accordance with Alice Oshima's theory which includes, an introduction consisting of a general statement followed by a thesis statement, a body containing a statement of one person's opinion on the topic of the problem and followed by a statement or other opinion which monolates the problem that happened, while the closing contains a summary of the main points and is the last comment.¹⁸

¹⁸ Alice Oshima, 143.

The 10th Data (Ahmad Zainullah)

Title: "The Social Issue Related to Illegal Immigration and Inequality of Opportunities in the United States"¹⁹

Introduction: a general statement that introduces the topic and provides background information, this can be proven in the excerpt of the essay "*An ongoing social issue that continues to be argued in our nation seems to be the never-ending debate of illegal immigration.*" The quote is located in the first paragraph and is accompanied by a thesis statement which provides clear information about the content of the essay so that it can help understand the essay easily.

Body: this section contains the topic sentence and then the supporting sentences which can be proven in the essay quote "*I feel strongly about this social issue because it causes a lot of unfairness. There are so many people who take their time and money to become actual citizens of the United States. These people have to go through hours of studying and then take a long test just to have the right to live here.*" Furthermore, the body of the essay also contains a statement of argument that can be proven in the essay quote "*If I had to make a solution for illegal immigration, and even though I do not agree with how there is some unfairness within the system, I would still give some opportunities out, because at the end of the day, we don't know a family's backstory.*" then continued with supporting sentences that can be proven in the essay quote "*A lot of illegal*

¹⁹ Ahmad Zainullah, "*The Social Issue Related to Illegal Immigration and Inequality of Opportunities in The United States?*", Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

immigrants come into America to give their children a better life, whether it is here or back in their homeland. The government should definitely target felons and focus less on families.” The quote is located in the third paragraph.

Conclusion: in the closing section the author does not make a summary of the main points of the problem and in the last paragraph only discusses supporting sentences in different languages.

From the explanation above, the structure of the student essay argumentation is incomplete because it does not have a cover from the main points, there is only the body of the essay which contains the topic sentence, then the supporting sentence and the argument statement sentence. Meanwhile, Alice Oshima's theory explains that the argumentative structure of an essay includes an introduction, a body and a closing.²⁰

The 11th Data (Syamsul Arifin)

Title: "Fear is Good"²¹

Introduction: this section describes the topic of the problem that can be proven in the essay quote "*Fear is the bad feeling that one has when he is in danger or when a particular thing frightens him.*" The quote is located in the first paragraph and is accompanied by a general statement that provides clear information about the content of the essay. This can be proven in the quote from the essay "*In that case, can fear be any good? Personally, I think a small amount of fear is good and even*

²⁰ Alice Oshima, 143.

²¹Syamsul Arifin, "*Fear is Good*", Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

necessary as it not only acts as a form of control and deterrence but also serves to motivate oneself. Nonetheless, being overly fearful is bad as it will severely hamper man's progress. In this essay, I will discuss how fear can be a double-edged sword, bringing both advantages and disadvantages to man.”

Body: this body contains topic sentences and supporting sentences which can be proven in the quote *“Next, fear is good as it is a powerful motivator. For individuals such as students and entrepreneurs, the fear of failure will prompt them to work hard and put in their best effort in their studies and business undertakings. This will lead to results and progress.”* The quote is located in the third paragraph, while the next paragraph is a supporting sentence that explains the body of the essay in detail.

Conclusion: this section is a summary of the main points and last comments, this can be proven in the essay quote *“In sum, fear is good as it will ultimately lead to a well controlled and motivated society. Nevertheless, people must keep in mind that they should not be clouded by fear as it will hinder their progress. I believe that a small dose of fear and a good deal of courage will make a great man as such a man will have the spirit to pursue his goals and the sense to act responsibly in the process.”*

From the explanation above, the structure of the student essay argumentation is complete because it is in accordance with Alice Oshima's theory which includes an introduction that explains the topic of the problem and is equipped with a general statement providing clear information about the content

of the essay, a body containing topic sentences and supporting sentences to clarify the topic. Meanwhile, the closing contains a summary of the main points and is the last comment.²²

The 12th Data (Muhyidin Jailani)

Title: "Arranged Marriages"²³

Introduction: The problem can be proven in the quote from the essay *“Many cultures believe in arranged marriages. Arranged marriages usually exist in the country of these cultures, such as India and Japan. Furthermore, many of these cultures bring this practice of arranged marriages to the United States, and they force their American raised children into marriages with people whom the children do not love.”* The quote is located in the first paragraph and is accompanied by a thesis statement which provides clear information about the content of the essay so that it can help understand the essay so that the essay is written. This can be proven in the quote *“There are many people who are against arranged marriages, especially in the United States. On the other hand, there are many people who believe that arrange marriages should exist in America. I believe that arrange marriages should not exist in the United States because it is a free country, depression could occur, and it prevents true love.”* The quote is on the fifth line.

²² Alice Oshima, 143.

²³ Muhyidin Jailani, “*Arranged Marriages*”, Student of TBI B the Fourth Semester of IAIN Madura, August 30, 2022.

Body: in this body contains statements of the first argument can be proven in the essay quote *“First, I am against arranged marriages in the United States because it takes away the freedom that America has to offer. Every person in America has the right to choose what he/she wants to do and whom he/she wants to be with. If people are forced into marriages, regardless of their culture, then it goes against everything that America stands for, which is freedom of choice.”* Furthermore, the body also contains a second argument statement followed by supporting sentences which can be proven in the quote *“Furthermore, I believe that arrange marriages should not exist in America because it could cause depression. When you are with someone who you do not naturally love, you become unhappy. When you are unhappy, you become depressed.”* while the next paragraph is a statement of the third argument that can be proven in the essay.”*A final reason why I am against arranged marriages in America is because true love is prevented. When true love is prevented. it becomes challenging to find or be with your soul mate. When a person does not have a soul mate, he/she tends to feel alone and incomplete.”*

Conclusion: this section is a summary of the main points and last comments, this can be proven in the excerpt from the essay *“In conclusion, there may be specific reasons why arranged marriages exist; however, I am fully against them existing in America. Arranged marriages prevent freedom of choice, cause depression, and they prevent you from finding your true soul mate.”*

From the explanation above, the argumentation structure of student essays is complete because it is in accordance with Alice Oshima's theory of points by point patten which includes, an introduction that explains general statements that

provide background information, a body containing statements of the first and second arguments followed by supporting sentences to clarify the topic. Meanwhile, the closing contains a summary of the main points and is the last comment.²⁴

Table A.1 The Recapitulation of Students' Essay Structure

Number	Students' Name	Finding	Line Paragraph
1.	Putri Maghfiroh and friend	-Introduction -Body 1 -Body 2 -Conclusion	-Line 1-5 = 1 st paragraph -Line 6-13 = 2 nd paragraph -Line 14-21 = 3 rd paragraph -Line 22-24 = last paragraph
2.	Vemby Lamara V	-Introduction -Body 1 -Body 2 -Body 3 -Conclusion	-Line 1-8 = 1 st paragraph -Line 9-16 = 2 nd paragraph -Line 17-21 = 3 rd paragraph -Line 22-27 = 4 th paragraph -Line 28-34 = last paragraph
3.	Cindy Nurhidayah	-Introduction -Body 1 -Body 2 -Body 3	-Line 1-10 = 1 st paragraph -Line 11-21 = 2 nd paragraph -Line 22-38 = 3 rd paragraph -Line 39-45 = 4 rd paragraph
4.	Rindi Safitri	-Introduction -Body 1 -Body 2 -Body 3 -Conclusion	-Line 1-11 = 1 st paragraph -Line 12-17 = 2 nd paragraph - Line 18-25 = 3 rd paragraph -Line 26-31 = 4 th paragraph -Line 32-43 = last paragraph

²⁴ Alice Oshima, 143.

5.	Ani Nuril Maula	-Introduction -Body 1 -Body 2 -Body 3 -body 4 -Conclusion	-Line 1-5 = 1 st paragraph -Line 6-8 = 2 nd paragraph -Line 9-11 = 3 rd paragraph -Line 12-16 = 4 th paragraph -Line 17-21 = 5 th paragraph -Line 22-24 = last paragraph
6.	R.A Agwina Krisantika Novianti	-Introduction -Body 1 -Body 2 -Body 3 -Conclusion	-Line 1-15 = 1 st paragraph -Line 16-30 = 2 nd paragraph -Line 31-54 = 3 rd paragraph -Line 55-73 = 4 th paragraph -Line 74-80 = last paragraph
7.	Amiqatin Fitriyah	-Introduction -Body 1 -Body 2 -Conclusion	-Line 1-8 = 1 st paragraph -Line 9-15 = 2 nd paragraph -Line 16-24 = 3 rd paragraph -Line 25-29 = last paragraph
8.	Fahrur Rohman	-Body 1 -Body 2 -Body 3	-Line 1-3 = 1 st paragraph -Line 4-8 = 2 nd paragraph -Line 9-12 = 3 rd paragraph
9.	Mar Atul Faizah	-Introduction -Body 1 -Body 2 -Body 3 -Conclusion	-Line 1-10 = 1 st paragraph -Line 11-22 = 2 nd paragraph -Line 23-34 = 3 rd paragraph -Line 35-45 = 4 th paragraph -Line 46-50 = last paragraph
10.	Ahmad Zainullah	-Introduction -Body 1 -Body 2	-Line 1-8 = 1 st paragraph -Line 9-16 = 2 nd paragraph - Line 17-23 = 3 rd paragraph

		-Body 3 -Body 4 -Body 5	-Line 24-31 = 4 th paragraph -Line 32-37= 5 th paragraph -Line 38-43 = last paragraph
11.	Syamsul Arifin	-Introduction -Introduction -Body 1 -Body 2 -Conclusion	-Line 1-9 = 1 st paragraph -Line 10-16 = 2 nd paragraph - Line 17-29 = 3 rd paragraph -Line 30-39 = 4 th paragraph -Line 40-44 = last paragraph
12.	Muhyidin Jailani	-Introduction -Body 1 -Body 2 -Body 3 -Conclusion	-Line 1-12 = 1 st paragraph -Line 13-29 = 2 nd paragraph - Line 30-41 = 3 rd paragraph -Line 42-53 = 4 th paragraph -Line 54-69 = last paragraph

B. Discussion of Research

In this part, the researcher discussed about the data written above. Based on the research finding, there are 12 argumentation essays with different structures that have been obtained, collected from students at the 4th semester of writing III, the researcher presented based on the research focus that is how is the argumentation structure of students' essay depicted at the fourth semester of English teaching learning program IAIN Madura.

As have been discussed in the chapter II, this research refers to the theory of argumentation structure proposed by Alice Oshima Ann Hogue in her book entitled 'Writing Academic English'. In this theory can be used and accepted to

analyze the argumentation structure of students' essay. According to Alice Oshima in her book develops and introduces an important argumentation structure into three structure, namely: Introduction, body and conclusion.²⁵

From the brief explanation above, the researcher depicted the argumentation structure of students' essay using the three types of structure with Alice Oshima's theory. Here is the discussion from argumentation structure of student's essay obtained:

1. Introduction

a. No General Statements

The 5th Data Ani Nuril Maula: Structure of the essay was incomplete because it did not have a general statement, there should be a general statement in the introduction that explains the topic and provides background information on the topic.

b. No thesis Statement

The 6th Data R.A Agwina Krisantika Novianti: From the findings, the researcher explained that the structure of the essay was incomplete because it did not have a thesis statement, there should be a thesis statement in the introduction which provides clear information about the content of the essay which will help understand the essay more easily.

The 9th Data Fathur Rohman: From the findings, the researcher explained that the structure of the essay was incomplete because it did not have a

²⁵ Alice Oshima Ann Hogue, *Writing Academic English*, 4th ed. (UK: Pearson Education, 2006), 143.

thesis statement, there should be a thesis statement in the introduction which provides clear information about the content of the essay which will help understand the essay more easily.

2. Body

a. Shot Essay

The 8th Data Fathur Rohman: from the findings of the researcher explained that the essay it is classified as a short essay because the body only has three paragraphs which is not enough because it does not have an introduction and a closing section.

b. Long Essay

The 1st Data Putri Magfiroh: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fourth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 2nd Data Vembi Lamara V: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fifth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 3rd Data Sindy Nurhidayah: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fourth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 4th Data Rindi Safitri: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fifth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 5th Data Ani Nuril Maula: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fifth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 6th Data R.A Agwina Krisantika Novianti: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fourth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 7th Data from Amiqotin Fitriyah: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fourth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 9th Data Mar Atul Faizah: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fourth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 10th Data Ahmad Zainulah: From the findings, the researcher explained that the essay is classified as a long essay because the body part

explains the topic sentence in detail in sixth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 11th Data Syamsul Arifin: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fourth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

The 12th Data Muyidin Jailani: From the findings, the researcher explained that the essay is classified as a long essay because the body part explains the topic sentence in detail in fourth sufficient paragraphs and is followed by supporting sentences to clarify the body of the essay.

3. Conclusion

a. No restatement or summary

The 3rd Data Sindy Nurhidayah: From the findings, the researcher explained that the essay did not have a conclusion or summary of the main points and did not have a final comment. So that the structure of the essay is not complete because the complete structure should have a cover or summary of the main points and is the last comment from the author.

The 9th Data Fathur Rohman: From the findings, the researcher explained that the essay did not have a conclusion or summary of the main points and did not have a final comment. So that the structure of the essay is not complete because the complete structure should have a cover or summary of the main points and is the last comment from the author.

The 10th Data Achmad Zainullah: From the findings, the researcher explained that the essay did not have a conclusion or summary of the main points and did not have a final comment. So that the structure of the essay is not complete because the complete structure should have a cover or summary