

CHAPTER I

INTRODUCTION

In this chapter, the researcher would like to present the introduction of this research consist of background of study, research problem, research objective, assumption, hypothesis, significance of study, scope and limitation, and definition of key terms.

A. Research Context

Personality is a unique behavior and human nature, where the human as individual difference and intrapersonal process.¹

According to Carl Gustav Jung state that each individual is born with their own personality type. Every human being has a different personality in the learning process. The learning process can allow referring to personality relationships and learning languages.²

In foreign language coaching and studying, in the basic for verbal exchange want ability to communicate in which the ability is the maximum important and the most difficult skill. No longer only communicate but additionally to be a desirable speaker. English is one of the international spoken languages, likely the incredible spoken language of all.

¹ RA Ariga, R Amelia, S Sari,” Relationship of extrovert and introvert personality types against student achievement faculty of nursing USU,” *Conference Series* 10, no. 5 (2018): 1.

² Eko Prasetyo Dharmawan & S Hartini Wahyuningrum, *Manusia Dahsyat bukan Manusia Biasa* (Malang: Genius Media, 2015). 23

Speaking is the maximum vital and critical talent. The mastery of this skill illustrates that the speaker possesses particular information of language. Among the four primary languages in English, speaking ability are the most vital for 2nd languages or languages for abroad. The potential to talk a 2nd language nicely is very complicated project, if we attempt to understand the character of what seems to be involved.

Speaking skill isn't always unusual in normal lifestyles. Speaking is very crucial within the assessment. If we have the capacity to speak thoroughly then we are able to be considered clever in any other case if we lack the ability to speak we may be considered silly or belittled. However in terms of 1's capacity, of path, the capacity is different.

From the explanation, we know that personality can affect our activities or skills. The reason of researcher examines personality for speaking skills is that the researcher sees that in the class of eleventh grade environment, there are still many students who are not good speaking. Many obstacles that make them not good at speaking such as lack of vocabulary, or shyness in speaking and it could also be the influence of their personality. Therefore, the researcher wanted to examine the relationship between personality and speaking skills.

The data that supports the reason for the researcher's opinion is the experience of the researcher who has carried out PPL activities at the school, besides that the civil servant teacher named Mr. Hasib Also stated that there were still most of the students who were not good speaking

skills.³ That's why researchers are very interested in researching his speaking ability.

Speaking become a subject in higher education of learning. Therefore, Islamic High School teach speaking skill and apply it in daily class. They can learn to speak English with friends to increase their speaking ability. Then speaking becomes interesting because the students have opportunity to practice their English speaking ability in the process of learning.⁴

Basically, Islamic High School Sumber Bungur is usually the last level of education that must be research by students before entering higher education. The length of education at Islamic High School is usually three years. The same thing with Islamic High School at the Sumber Bungur where there are eight classes for the eleven grade. The eleven grade is divided into two, there are two majors namely IPA and IPS, four of IPA majors and 4 of IPS classes . In the class has two sex of students namely girl and boy. They have difference personality for teaching learning process on speaking skills of eleven grade in Islamic High School Sumber Bungur.

In a class, for example, we are possible to find introvert and extrovert children, and between these two extreme the other children can be sorted. According to the degree of overness and ingenuity. An extroverted child is a child who is chatty, jolly, confident, friendly,

³ Interview of Mr. Hasib 13 september 2022, Tuesday.

⁴ Alan Pritchard, *Ways of Learning*. (New York: Rouledge, 2009), 1

open and easy and in a sense, aggressive in expressing his emotions.⁵

An extrovert personality is an increasingly more energy person while interacting with others. The greater buddies interacts with, the extra energized. Extrovert personality likes to be the middle of social interest. But, most effective to the extent that it is the nature of an extrovert's friendship. His friendship of extrovert personality served more as a source of electricity in his existence.⁶ In the person whose extrovert psychological energy is more directed at the outside world. That is the world of own subjective and objectivity in out there.⁷

While the child introvert, if emotions he will be silent and best swallow for himself. Extrovert children are searching for popularity and demand interest, at the same time as introvert kids wait until they reaches out to be recognized and cared.⁸ Introvert children are inward-focused children, towards concepts, feelings, and ideas. Their energy increases thanks to their interaction with what is in the world.⁹

This study was identified relationship study speaking with personality where human have two personality, introvert and extrovert. Actually, the researcher found two previous studies. From the thesis *“Relationship Between Introversion/Extroversion Personality Trait And Proficiency In ESL Writing Skills”* written by Sumaira Qanwal and

⁵ A.G. Hughes and E.H. Hughes, *Learning & Teaching: Pengantar Psikologi Pembelajaran Modern* (bandung: penerbit nuansa, 2012), 63.

⁶ Eko Prasetyo Dharmawan & S Hartini Wahyuningrum, *Manusia Dahsyat bukan Manusia Biasa* (Malang: Genius Media, 2015). 28.

⁷ Ibid.,23

⁸ Hughes and Hughes, *Learning & Teaching*, 63-64.

⁹ Dharmawan & Wahyuningrum, *Manusia Dahsyat bukan Manusia Biasa*, 26.

Mamuna Ghani. The research of this study is describe the study aims at investigating the role of extroversion/introversion personality traits in learning writing skills of English as a second language.

The correlation of the previous study with this research both of research same in study about relationship between extrovert and introvert in learning English. But the different is the previous study analyzing writing skill with the ways investigating the role of personality traits. While, this research would to identify of speaking skill.¹⁰

Another previous study is *“The Comparison Of Mind Mapping-Based Flipped Learning Approach On Introvert And Extrovert EFL Learners' Speaking Skill”* written by Farzaneh Khodanbandah. The result of this study is describe to investigate the effect of implementing mind mapping technique on the improvement of EFL learners' speaking skill in traditional and flipped classes with examined of introvert and extrovert.

The similarity of the previous study with this research is both of research are same in study about study speaking skill by students introvert and extrovert. But, different this research is focus in the strategy relationship used researcher for a student¹¹.

Based on descriptive above, the researcher interested with the title *“The Correlation Between Introvert And Extrovert Personality On*

¹⁰ Sumaira Qanwal & Mamuna Ghani,” Relationship Between Introversion/Extroversion Personality Trait and Proficiency in ESL Writing Skills,” *English Linguistics* 9, No. 4 (July, 2019): 107

¹¹ Farzaneh Khodanbandeh,”The comparison of mind mapping-based flipped learning approach on introvert and extrovert EFL learners' speaking skill,” *English for Academic* 10. No 1 (February, 2021):

*Students' Speaking Skill At The Eleventh Grade Of Islamic High School
Sumber Bungur Pakong''*

B. Research Focus

Research problems are the educational issues, controversies, or concerns that guide the need for conducting a study.¹² This research is focused on the describe of the problems as follow:

1. Do the extrovert students have better speaking skill than the introvert students at eleventh grade of Islamic High School Sumber Bungur in Pakong Pamekasan?
2. How significant is there different of introvert and extrovert persoality on students' speaking skill at eleventh grade of Islamic High School Sumber Bungur in Pakong Pamekasan?

C. Research Objective

Research objective are usually something to indicated the purpose of a research or study. According to John W. Creswell, purpose is the major intent or objective of study used to address the problem.¹³ The research has objectives to describe :

1. To find out weather extrovert student's have better speaking skills than the introvert students at eleventh grade of Islamic High School Sumber Bungur in Pakong Pamekasan

¹² John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research 4th ed.*, (Boston: Pearson Education, 2012), 59.

¹³ *Ibid.*, 60.

2. To know is there any significant different at student's speaking skill, between extrovert and introvert personality in eleventh grade Islamic High School Sumber Bungur in Pakong Pamekasan.

D. Assumption

Study assumptions are fundamental or postulate assumptions about a calculated from the original research this is common with using researchers.¹⁴ The assumption of this study that personality of student have correlation on speaking skill. The researcher believes that student speaking skill is influenced by introvert and extrovert personality

E. Hypothesis

John Creswell state a hypothesis is a statement in quantitative research in which the researcher makes predictions or conjectures about the outcome of the relationship between attributes or characteristics.¹⁵ There are two type of hypothesis, namely null hypothesis (Ho) and alternative hypothesis (Ha).

Null hypothesis (Ho) is the prediction that of all possible people whom might study, there is no relationship between independent and dependent variable. While, Alternative hypothesis (Ha) is there will be different based on result from past research or an explanation or theory reported in the literature.

¹⁴ Creswell, *Educational Research*, 111.

¹⁵ Ibid.,126-127.

1. Null hypothesis (Ho) : There is no correlation between introvert and extrovert personality on students' speaking skill at the eleventh grade of Islamic High School Sumber Bungur Pakong Pamekasan.
2. Alternative hypothesis (Ha) : There is correlation between introvert and extrovert personality on students' speaking skill at the eleventh grade of Islamic High School Sumber Bungur Pakong Pamekasan.

The hypothesis in this study is Alternative hypothesis (Ha). The hypothesis that there is correlation between introvert and extrovert personality on students' speaking skill at the eleventh grade of Islamic High School Sumber Bungur Pakong, because the researcher believes that student speaking skill have correlation the student personality.

F. Significant of Study

According to Ary that significant of study is to convince the reader that careful study is important. Give information what can be learned as a result of research and why it needs to be known. State the implications of the findings for educational practice and theory. ¹⁶ Significant of study explain the benefit of the research. It can be theoretically and practically.

1. Theoretical

This study explain about personality between introvert and extrovert on speaking skill student. The research hopes that the result of study can give some benefit for the reader who read this study. This study give information about personality where the reader know the personality self.

¹⁶Donald Ary et al., *introduction To Research in education Eight Edition*, 8th ed. (Canada: wadsworth, 2010), 589.

2. Practical

a. For the student

The result of this study to give information for the student that personality have influenced with their speaking skill.

b. For the readers

The research can make them have a good experience to learn and confidence to do something, beside that can add their knowledge in speaking.

c. For the teacher

The research can give information that student have different personality. So, the process learning can different too especially on learning speaking skill.

G. Scope and Limitation of Study

Scope is telling the thing that will be discussed in the research in specific purpose. While, limitation are potential weaknesses or problems with the study identified by the researcher.¹⁷

Therefore, the scope of this study will be focused on introvert and extrovert and students' speaking skill. While, the limitation of this study is class eleventh semester 1th 2022/2023 personality of Islamic High School Sumber Bungur Pakong Pamekasan

¹⁷ Creswell, *Educational Research*, 199.

H. Definition of Key Terms

Creswell states that a research begin of the literature by narrowing the topic to some key terms used one or two words or shot phrase.¹⁸ To avoid misunderstanding about the topic, the researcher states some definition of key term as follow:

1. Introvert personality

Introvert is a term where a person who likes to be alone, always hide his feelings, shy, and unfriendly except to his close friends.

Introverts prefer to be alone. They are very secretive in their life. Usually, introvert like solitude when an introvert is in the crowd, they feel restless.

2. Extrovert personality

Extrovert is a term whereby a person likes the outer, open, spontaneous expression of emotions, likes to meet people and easily connect with others.

It means that the personality extrovert is very open to a person and they can also socialize easily, not easily awkward. Extrovert is very like be friends. Because extroverts need friend to talk to so they can convey their emotions.

3. Student speaking skill

Speaking is one way to understand each other in communication, and communication is very useful to increase their speaking ability.

¹⁸ Ibid., 82.

From the definition above speaking is essential in day by day existence to talk, especially top speaking. So if we ought to get suitable speaking. We have to have the capacity to talk or speaking skill. Speaking skill refers to good talking or language skill for speak.

I. Previous Study

This study was identified relationship study speaking with personality where human have two personality, introvert and extrovert. Actually, the researcher found two previous studies. From the thesis *“Relationship Between Introversion/Extroversion Personality Trait And Proficiency In ESL Writing Skills”* written by Sumaira Qanwal and Mamuna Ghani. The research of this study is describe the study aims at investigating the role of extroversion/introversion personality traits in learning writing skills of English as a second language. This research use assimilates Eysenck’s theory that introverts are better language learners due to the fact that they possess. This research shows that the introverts are better learners in terms of writing skills.¹⁹

Previous study is” *“The Comparison Of Mind Mapping-Based Flipped Learning Approach On Introvert And Extrovert EFL Learners’ Speaking Skill”* written by Farzaneh Khodanbandah. The result of this study is describe to investigate the effect of implementing mind mapping technique on the improvement of EFL learners’ speaking skill in traditional and flipped classes with examined of introvert and extrovert.

The previous study was conducted to find answers to the question of

¹⁹ Sumaira Qanwal & Mamuna Ghani,” Relationship Between Introversion/Extroversion Personality Trait and Proficiency in ESL Writing Skills,” *English Linguistics* 9, No. 4 (july, 2019): 107

whether mind mapping techniques can help introvert and extrovert EFL learners improve their speaking skills, while also investigating the effect of reverse teaching strategies on their personality traits. The study conclude that the personality traits of the participants were intertwined with the teaching method and to help learning take place, they had to be synchronized.

The similarity between the previous study the first with the present study is about relationship between extrovert and introvert in learning English. The different between previous study with the present study is the previous study analyzing writing skill with the ways investigating the role of personality traits. While, this research would to identify of speaking skill. And the previous study use Eysenck's theory, while this present study use Jung theory

The similarity of the previous study the second with this research is both of research are same in study about study speaking skill by students introvert and extrovert. But, the different between the previous study with this present study is the previous study focus in the strategy on relationship used by researcher for a student. While in this present study is focus in identify on speaking skill not strategy²⁰

²⁰ Farzaneh Khodanbandeh, "The comparison of mind mapping-based flipped learning approach on introvert and extrovert EFL learners' speaking skill," *English for Academic* 10. No 1 (February, 2021):