CHAPTER I

INTRODUCTION

In the first chapter explains the introduction of this research. The introduction contains title, research context, research focus, research objectives, significance of study, scope and limitation, definition of key term, and previous study. This is so important to explain the reasons for the research and to explain the focus to be studied in the research process.

A. Research Context

The progress of a nation can be seen from the quality of education, the better the quality of education, the better the quality of the nation. It can be interpreted that the education system is an sintegrated component to achieve educational goals.[1] At this time education in Indonesia is undergoing a change in the learning system, where learning activities are not carried out as usual, teaching and learning activities are carried out at their respective homes due to the corona virus outbreak that entered Indonesia.

The world of education in Indonesia is also feeling the impact of the virus. So the ministry of education and culture isuse a circular for the teaching and learning process to be carried out at home.[2] Therefore, teachers must look for learning alternatives to achieve the learning objectives.

Online learning is the use of multiple technologies to access learning experiences.[3] However, online learning still has drawbacks because the online learning process uses applications or require internet, can make the quota run out quickly. As a result the students will left automatically. In addition, in the online learning process the teacher cannot directly

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[1]Undang-Undang Republik Indonesia Nomor 20 tahun 2003 Tentang Sistem Pendidikan Nasional
[2]Surat EdaranNomor 15 tahun 2020Tentang Pedoman Penyelenggaraan Belajar Dari Rumah Dalam Masa Darurat Penyebaran Corona Virus Disease (covid-19)
[3]Retno Puji Rahayu, YantyWirza*Teachers' Perception of Online Learning during the Covid-19 Pandemic*, Volume 20, Number 3, 392 - 406 December 2020, 393.

monitor students when the learning process takes place, so the teacher does not know the obstacles and constraints of students during the online learning process. In addition, there are several things that make students not focus in the online learning process, such as playing games and music. Therefore, the role of the teacher is very important to create an atmosphere and interesting learning media even though teaching and learning activities are carried out from home.

Collins stated that teacher is someone occupation is instruct.[4] Therefore, in the online learning process, it is required to master technology, technological developments are a challenge for teachers. Therefore, teachers are required to be able to be more positive and creative in make use of it. Therefore, researchers want to see english teachers perception on the apply of online english learning methods.

In this study, the researchers choose one of the schools, namely MAN Sampang, which had both academic and non-academic achievements with the consideration that they had already done online learning, according to online learning interviews that were carried out very diverse and used several additional applications in online learning.

From the interview, in the online learning process, the teacher checked the materials first before being thaught to students. If they need more explanation in details, the teacher will give the link of youtube that the teacher prepare before, while for assignments and practice questions we take it in the textbook.[5]

Based on this, the researcher interested in conducting research that title "English Teacher Perception on The Apply Online English Learning Method at MAN Sampang in 2021/2022 Academic Year" Therefore, based on the constraints above, the researcher tries to look at the

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[4] John W. Collins III and Nancy Patricia O'Brien, Editors, *The Greenwood Dictionary of Education Second Edition*, 457.

[5] Interview with Sri Rusyani,S.Pd, *English Teacher at MAN Sampang*,18-09-2021 at 08:10

english teachers perception on the apply of online english learning methods that are currently being used.

The reason for choosing teacher perception because the teacher is the key between the material and learning objectives. Such as teachers can find out the psychological state of students, teachers who make planning or design of materials to be taught and teachers also know the needs of students in the learning process. So that learning objectives can be achieved, teachers must be able to design online learning systems in the midst of the epidemic conditions that occur in the world. Therefore, the researcher used the english teacher's perception for this research.

B. Research Focuss

Research problems is an educational problem or problems that guide the need to do research.[6] Based on the description above, the research problems are:

1. How is the English teacher's perception on applying of online English learning method at MAN Sampang in 2021/2022 Academic Year?

2. What are the obstacles in applying of online English learning method at MAN Sampang in 2021/2022 Academic Year?

C. Research Objective

Research objective is something the researcher wants to achieve in a study. According to John Creswell, research is something that is used to explain the objectives the researcher wants to achieve in study.[7] Research objectives of this research :

1. To explain how is the English teacher's perception on applying of online English learning method at MAN Sampang in 2021/2022 Academic Year.

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[6] John W. Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and QualitativeResearch Fourth Edition* (Boston: Pearson,2012), 59
[7] John W. Creswell, P.111

2. To know what are the obstacles in applying of online English learning method at MAN Sampang in 2021/2022 Academic Year.

D. Significance of Study

Significance of the study is the use that explains the benefits or importance of research, both scientific and social.[8] The research has two very useful functions for research, namely the theoretical meaning and the practical meaning. Research really hope that this research can help in the process of learning process. Especially the online learning While doing this research, there are several benefits for teachers, school and research.

1. For schools: This research is taken into consideration in implementing online learning and to improve the learning process.

2. For teachers: This research can increase knowledge and thoughts about online learning.

3. For researchers: This research is for information material in knowing English teachers perception on of the spply online English learning methods at MAN Sampang.in 2021/2022 Academic Year.

E. The Definition of Key Terms

The definition of key terms are stated below to avoid discrepancies and lack of clarity of meaning.[9]The research gives the definition of key terms based on the tittle as follow :

1. The Perception : Perception is the way that you notice things with your senses of sight, hearing etc.[10]

2. Online learning : Online learning is a form of distance education where all instruction and the assessment is carried out using online, internet based delivery.[11]

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[8] Tim *Penyusun Pendoman Penulisan Karya Tulis Ilmiah, Pedoman penulisan karya tulis ilmiah*, Edisi Revisi, (Pamekasan : IAIN MADURA,2020), 39.
[9]Tim *Penyusun Pendoman Penulisan Karya Tulis Ilmiah* , 19
[10](Ou, Q. (2017*). A Brief Introduction to Perception. Studies In Literature And Language*, 15 (4), 18.

3. Teaching Method : refers to the general principles,pedagogy and management strategies used for classroom intruction.

F. Previous Study

Previous research describes the similarities and differences in the field of study that has been studied with previous researchers. To avoid repeating the study on the same things. The previous studies that are relevant to this research are as follows:

First, This kind of research had conducted by Roudlotun Nurul Lail and Muhammad Nashir. They have researched about Higher Education Students' Perception on Online learning during Covid-19 Pandemic. Their study is qualitative approach. The aim of their study is students have positive and negative perceptions on online learning.[12]

The differences between the previous study and the present study is in the previous discussed about students' perception on online learning, whereas in the present study will discuss about english teacher's perception on online learning .

Second, research conducted by Nurohmat with research title " The Effect of Online Learning on Students' Learning Achievement (Overview of Learning English Achievement) "The method used in this research is small letter and interview. Interviews were conducted with the homeroom teacher. Survey of student scores in the semester before the Covid-19 pandemic and during the pandemic. The results online learning has little effect of online learning achievement. Online learning has several advantages and disadvantages over learning

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[11]Bakia,Mariannedkk, *Understanding The Implications Of Online Learning For Educational Productivity, Cener For Technology In Learning* SRI Internasional,2012

[12]Roudlotun Nurul Lail, Muhammad Nashir, *Higher Education Students' Perception On Online Learning During Covid-19 Pandemic.* Volume 3 Nomor 3 Tahun 2021 689 – 697.

face-to-face. Online learning offers a potentially better alternative if it is adapted to the situation and conditions of the students.[13]

The differences between the previous study and the present study is in the previous discussed about The Effect of Online Learning on Students' Learning Achievement (Overview of Learning English Achievement) whereas in the present study will discuss about english teacher perception on the apply of online English learning method at MAN Sampang

Third, research conducted by H.D.C Priyadarsyani and D.jesuiya with research title " Teacher's perception on online teaching method during covid-19: with reference to school level teachers at faculty of education, the open university of Sri Langka" this research is an effort to understand the un-understanding of online education by respondents, which is the latest from of teaching embraced by school since the pandemic. For undergraduate teachers in the special needs department,faculty of education ,open university, Sri Langka, the study was carried out using data collected through google form. The SPSS recorded and analyzed data using factor analysis and descriptive statistics. The study shwos that students are satisfied with online classes and get ample teacher help,but they do not assume that conventional classroom teaching would be replaced by online classes.It also finds that due to a lack of proper preparation and growth for doing online classes, teacher face dif-ficulties in conducting online classes. The biggest challenge for online classes in technological and network challenges. To accomplish this aim, teachers and student must periodically take

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[13]Nurohmat, N. (2021). *The Effect of Online Learning On Students Learning Achievement (Overview of Learning English Achievement)*.Jurnal Ilmu Pendidikan (JIP) STKIP Kusuma Negara, 12(2), 165-171.

training and improvement. There is a need to consider the barriers that come in the way of embracing online learning and taking corrective steps to address it.[14]

[14] Priyadarsyani H.D.C dkk, *Teacher's perception on online teaching method during covid-19: with reference to school level teachers at faculty of education, the open university of Sri Langka,* volume 9 tahun 2021,132.