

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter presents the result and discussion of research. The data collected from the observation, interview and documentation, which are discussed based on the theory and concept from the previous chapter. This chapter is presented based on the research focus stated in the first chapter.

A. Description of Research Setting

1) Profile of Madrasah Aliyah Negeri Sampang

Madrasah Aliyah Negeri Sampang. This madrasah is known as PGAN, but in 1978 based on the Decree of the Menag Number: 17 of 1978 dated March 16 until now, PGAN was changed to MAN Sampang, this madrasa is located at Jalan Raya Jaksa Agung Suprpto No. 88, Sampang. Institutionally, Madrasah Aliyah Sampang is the only state Islamic high school in the city of Sampang.

Madrasah Aliyah Negeri Sampang is a madrasah under the auspices of the ministry of religion, so in this case, MAN Sampang must be able to create or shape students who have potential good and balanced with a good akhlaqul karimah. This madrasah has several majors, namely Mathematics and Natural Sciences, and Religion (Religious Sciences) majors.

2) Vision and Mision

The vision of the madrasa that makes the guidelines is have good character and excel in achievement.

Meanwhile, its missions are:

- a) Improving the quality of education with a balance of science and technology and IMTEQ.
- b) Increasing intra and extracurricular activities that refer to School - Based Management (SBM).
- c) Improving high discipline and Islamic perspective

B. Research Finding

In this section, the researcher will explain about the researcher result of the How is the English teacher's perception on applying online English learning method at MAN Sampang in 2021/2022 Academic Year and What are obstacles in applying the online English learning method at MAN Sampang in 2021/2022 Academic Year.

1. Interview

a. English teacher's perception on applying online English learning method at MAN Sampang in 2021/2022 Academic Year

The data about to explain how is the English teacher's perception on applying online English learning method at MAN Sampang in 2021/2022 academic year was obtained from observation, interview and documentation.

Based on the result of interview and documentation has conducted by the researcher on February 15th, 2022. This research aim to explain how is the English teacher's perception on applying online English learning method at MAN Sampang I 2021/2022 academic year. From the five question the researcher interview them to give their

perception. The researcher using 3 informants because in MAN Sampang there are 3 English teacher.

In the learning process at MAN Sampang during the covid-19 pandemic, according to the results of interviews with English teachers at MAN Sampang, as expressed by teacher Mrs. Eka Sri Ekawati, S.Pd said:

“Yes I applied distance learning during the pandemic”.¹

This was also stated by Mr. Masudih, M.Pd

“Yes of course I applied distance learning during the pandemic because of the school rules”²

Similar to Mrs.Mabruroh Amini, S.Pd said that Ibu Mabruroh Amini also applied online learning during the pandemic and also Mrs.Mabruroh Amini followed school regulations regarding the learning process during the COVID-19 pandemic.

"Yes, during the pandemic I applied distance learning which was required by the school".³

Based on the interview results from our English teacher, we can take important points in the interview, from three sources who are English teachers at MAN Sampang, all teachers apply online learning during the covid-19 pandemic and rules in MAN Sampang.

In the online learning process there are many models that are applied for teachers to achieve learning goals, it is the same with

¹ Sri Ekawati S. Pd (Direct interview on Tuesday 15th February 2022)

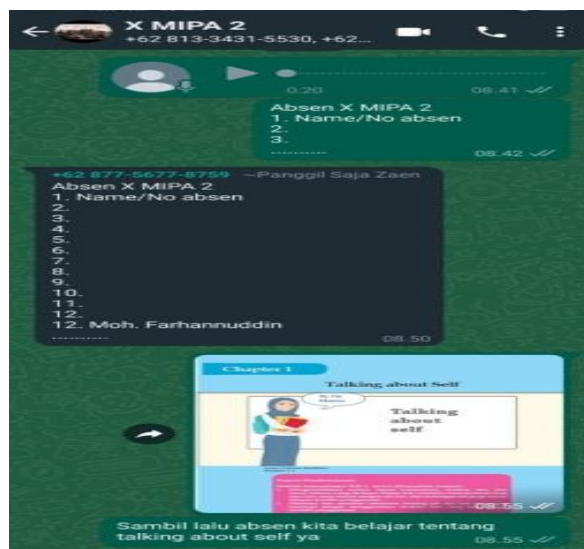
² Mr. Masudih M.Pd (Direct interview on Tuesday 15th February 2022)

³ Mabruroh Amini S.pd (Direct interview on Tuesday 15th February 2022)

teachers at MAN Sampang, especially teachers who teach English. As expressed by teacher Mrs. Eka Sri Ekawati, S.Pd said:

"I used the whatsapp application for the teaching and learning process".⁴

Based on the statement above, Mrs. Eka Sri Ekawati, S.Pd teaches using the Whatsapp application, as evidenced by the whatsapp group screenshot below.



Picture 4.1 whatsapp group screenshot from Mrs.Eka Sri Ekawati

As for the opinion of Mr. Masudih, M.Pd also used Whatsapp in the learning process

"I choosed an easy to use application that was often used by students here, namely WhatsApp".⁵

Based on the data above, Mr. Masudih, M.Pd teaches using the Whatsapp application, as evidenced the whatsapp group screenshot below.

⁴ Sri Ekawati S. Pd (Direct interview on Tuesday 15th February 2022)

⁵ Masudih M.Pd (Direct interview on Tuesday 15th February 2022)



Picture 4.2 whatsapp group screenshot from Mr. Masudih, M.Pd

In addition to Mrs. Mabruroh Amini, S.Pd said that Mrs. Mabruroh Amini in the learning process was not only able to support the learning process but also looked for applications that were economically efficient when used.

"Because I was looking for something inexpensive, that's why I used the WhatsApp application."⁶

Based on the statement above Mrs. Mabruroh Amini, S.Pd teaches using the Whatsapp application, as evidenced by the whatsapp group screenshot below.



Picture 4.3 whatsapp group screenshot from Mrs. Mabruroh Amini, S.Pd

⁶ Mabruroh Amini S.pd (Direct interview on Tuesday 15th February 2022)

From the results of interviews with teachers at MAN Sampang, especially English teachers using the Whatsapp application as a media model that is used in the learning process, it is not without reason to use the application, besides being easy to use, the Whatsapp application is also efficient in using internet data.

There are several steps the teacher takes in implementing the online learning model at the MAN Sampang school, as stated by Mrs. Eka Sri Ekawati, S.Pd.

"I made a group on whatsapp containing my students, then I did the opening via voice notes then continued with the presence of students after that I shared the material that would be discussed in each meeting and explained it through voice notes after that I opened session questions from the material I conveyed to make sure students understand or not. For my assignment, I gave it directly to the group."⁷



Picture 4.4 implementating the online learning model in X MIPA 2 class.

⁷ Sri Ekawati S. Pd (Direct interview on Tuesday 15th February 2022)

The picture above is Mrs. Eka Sri Ekawati, S.Pd implementing the online learning model at the MAN Sampang school in X MIPA 2 class.

In addition, Mr. Masudih, M.Pd, also has a learning model while teaching during the pandemic.

"I used videos and documents such as pdfs to provide teaching materials that I previously made in 1 sheet of online lesson plans, then I used the whatsapp group feature to coordinate students such as absences, assignments, giving teaching materials, confirming assignments and discussing together. Furthermore, for calling I usually use it to contact students who ask for assignments".⁸



Picture 4.5 implementating the online learning model in XII MIPA 1 class

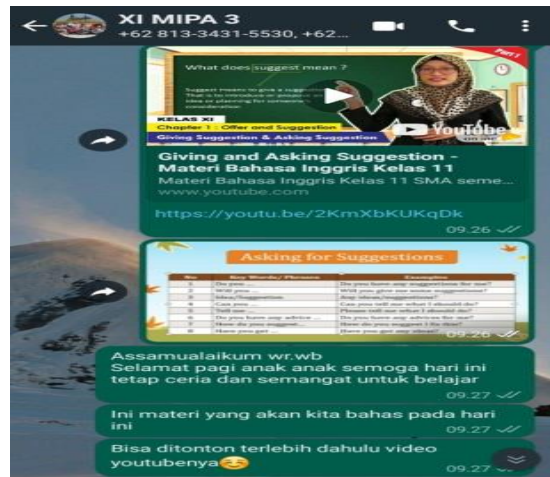
Similarly, Mrs. Mabrurroh Amini, S.Pd, stated:

"In using WhatsApp, I usually use the features of photos, videos, documents, WhatsApp groups and direct calls. Usually the photo feature is used in sending assignments that have been done by students, video features. Furthermore, I usually use the phone to contact students who ask for assignments or news or the student's guardian to ask about progress during studying at home".⁹

⁸ Masudih M.Pd (Direct interview on Tuesday 15th February 2022)

⁹ Mabrurroh Amini S.pd (Direct interview on Tuesday 15th February 2022)

Like the picture below is Mrs. Mabruroh Amini, S.Pd, implementing the online learning model at the MAN Sampang school in XI MIPA 3 class.



Picture 4.6 implementating the online learning model in XI MIPA 3 class.

There are so many learning models used by teachers, such as from the results of the interviews above, we can see that from the 3 informants they have different models in teaching, such as using voice notes in explaining material, document material, video material, and also pictures. which is related to learning

In teaching English by applying online learning the teacher have found the benefits based on the interview as stated by the teacher.

Mrs. Eka Sri Ekawati, S.Pd said:

“After I used WhatsApp as an online learning medium, it was easy and not complicated like other applications such as Zoom and Google Classroom. Whatsapp is a friendly medium, besides being cheap and easy to use, it is easily accessible by anyone, WhatsApp also has various features that dance and also help students in the process.”¹⁰

¹⁰ Sri Ekawati S. Pd (Direct interview on Tuesday 15th February 2022)

Similar to Mr. Masudih, M.Pd also gave his opinion about the benefits of using the Whatsapp application, he said:

"Usage with whatsapp is faster for example when I upload pictures and videos it will be easy and fast to access, depending on the network too".¹¹

Mrs. Mabruroh Amini, S.Pd, also shares her opinion on this matter, she stated.

"What I felt that using WhatsApp is not complicated. all can access and also whatsapp can also send images, voice notes, document sharing and many more that you can use in learning and are able to help support the current online learning process".¹²

Based on the perception given by the teachers regarding the implementation of online learning carried out at MAN Sampang getting a positive response, how is statement Mrs. Mabruroh Amini,S.Pd.

"Alhamdulillah, the online learning process is going well,especially when I use a supporting application which I thing is very helpful during the learning process"¹³

Similar to Mr. Marsudih,M.Pd also gave his opinion about implementation of online learning.

" I think it's going well. Because high scholl students already understand cellphones, it's not too difficult. It's just that it's still nice to meet face compared to having to be like this,I hope that virus can disapper and return to normal"¹⁴

Mrs. Eka Sriwati, S,Pd. Also shares her opinion on this matter, she stated.

¹¹Masudih M.Pd (Direct interview on Tuesday 15th February 2022)

¹² Mabruroh Amini S.pd (Direct interview on Tuesday 15th February 2022)

¹³ Mabruroh Amini S.pd (Direct interview on Tuesday 15th February 2022)

¹⁴ Masudih M.Pd (Direct interview on Tuesday 15th February 2022)

“as long as I use the whatsapp application the online learning process runs smoothly”¹⁵

b. Obstacles in applying the online English learning method at MAN Sampang in 2021/2022 Academic Year

Based on the result of interview and documentation has conducted by the researcher. The researcher can know What are the obstacles in applying the online English learning method at MAN Sampang in 2021/2022 Academic Year.

1st Informant Mrs. Eka Sri Ekawati, S.Pd: In the use of whatsapp. this is an obstacle in implementation learning using whatsapp according to the first is signal, not infrequently due to signal interference, students are late in learning collect assignments, the second is difficult for students to understand the teaching materials provided.¹⁶

2nd Informant Mr.Masudih, M.Pd: Obstacle in implementation learning using whatsapp is teachers can't see the seriousness of the students in the process learning whether excited or bored and memory mobile phones that are full quickly this happens because of the delivery of tasks such as photos, learning materials in the form of files or photos, all students in the whatsapp group are automatically saved and can accessed by anyone, as long as the sender has not deleted or withdraw the message.¹⁷

3rd Informant Mrs. Mabrurroh Amini, S.Pd: In teaching learning process when Iam using whatsapp is the lack of student interaction with teachers, online learning is a new thing for student, which are usually face to face, are now online, independently at home from students using parents or sister's cellphone, of course its use is limited cant access it all the time.¹⁸

¹⁵ Sri Ekawati S. Pd (Direct interview on Tuesday 15th February 2022)

¹⁶ Sri Ekawati S. Pd (Direct interview on Tuesday 15th February 2022)

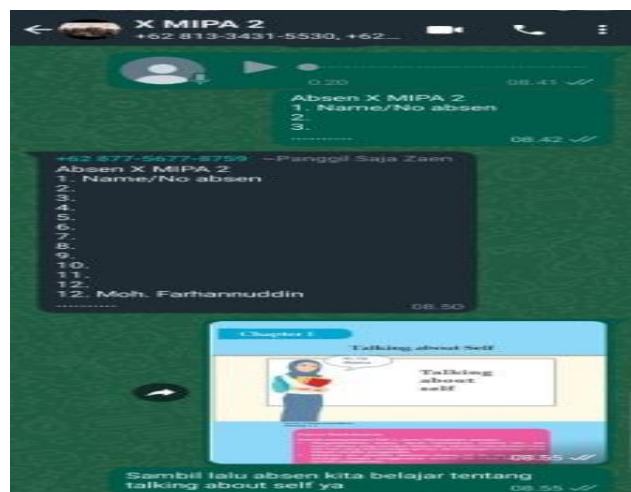
¹⁷ Masudih M.Pd (Direct interview on Tuesday 15th February 2022)

¹⁸ Mabrurroh Amini S.pd (Direct interview on Tuesday 15th February 2022)

2. Observation

The observation conducted by the researchers were observations at the online class level on the teacher's cellphone. This data is in the form of class screenshot data as well as several teaching activities carried out by the teacher. There are 3 English teacher as informants in this research. Mrs. Eka Sri Ekawati, S.Pd who teach X MIPA 2, Mr. Masudih, M.Pd who teach XII MIPA 1 and Mrs. Mabruroh Amini, S.Pd who teach XI MIPA 3.

The results of observation by checking online class from the third English teacher using whatsapp application in teach English. All the teacher use the features in whatsapp application such as photo, video, voice note, document, direct call and video call. Mrs. Eka Sri Ekawati, S.Pd who teach X MIPA 2 open learning using voice note and share the material by via chat or photo that would be discussed in each meeting and explained using voice note.



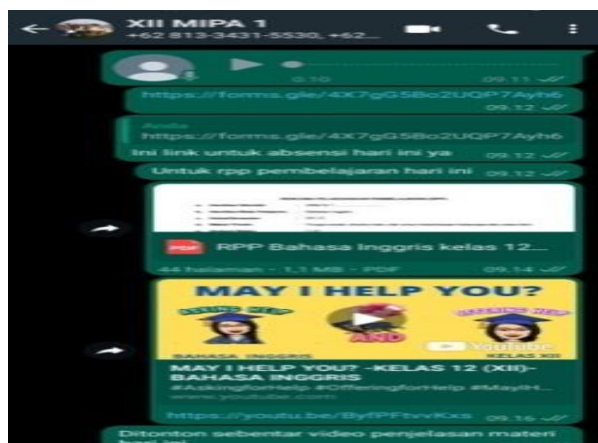
Picture 4.7 Mrs. Eka Sri Ekawati group online class.

Mr. Masudih, M.Pd who teach XII MIPA 1 when teaching learning process used videos and documents such as PDFS to provide teaching materials and give assignment by via document. Mr. Masudih, M.Pd explain the material by via typing.



Picture 4.8 Mr. Masudi, M.Pd group online class.

Mrs. Mabruroh Amini, S.Pd who teach XI MIPA 3 when teaching learning process use the features of photos, videos, documents or share link youtube which contains an explanation of the material to discuss with students. Mrs. Mabruroh Amini, S.Pd share link assignment when at the end of learning.



Picture 4.9 Mrs. Mabruroh Amini S.Pd group online class.

C. Discussion

In this part, the researcher tries to discuss all of the datas that has written above, which the data was found while the researcher conducted the study, this section concern of two discussion to statement about the problem in chapter one. The first is how the English teacher's perception on applying online English learning method at MAN Sampang in 2021/2022 Academic Year and the second is what obstacles in applying the online English learning method at MAN Sampang in 2021/2022 Academic Year. Therefore the researcher begin to discuss by organizing based in the data above.

1. English teacher's perception on applying Online English learning method at MAN Sampang in 2021/2022 Academic Year

Based on the result of interview and documentation has conducted by the researcher, the researcher can know English teacher's perception on applying online English learning method at MAN Sampang in 2021/2022 Academic Year.

The teachers perception on applying online English learning method use distance learning during the pandemic, the teachers use whatsapp application in teaching learning process because an application that is easy to use that is often used by students and the teacher were looking for an efficient and cheap. Apply the teaching learning model using by via whatsapp in whatsapp there are features of photos, videos, documents, groups whatsapp and call directly. The first the teachers created a group on

whatsapp that contained their students. In whatsapp the teacher open teaching learning process by via voice note or chat and share the RPP by via documents. The teacher coordinate students such as absent, assignments, giving teaching material, confirming assignments and discussing together. Feature of call call usually teacher use it to contact students asking for assignments or news or guardians of students to inquire about the progress while studying at home.¹⁹

The benefit using whatsapp in teaching learning process by the teacher perception is whatsapp as a media this online learning is easy and not complicated like other applications such as zoom and google classroom. This whatsapp is a friendly media, besides being cheap and easy to use easily accessible by anyone, whatsapp also has various features that dance and also help the students in the process. Usage with whatsapp is faster for example when uploading pictures and videos will be easy and fast to access, depending on the network too and use of whatsapp is not complicated. all can access and also whatsapp can also do sending pictures, voice notes, document sharing and many more that you can use in learning and able to assist in supporting the online learning process at the moment.

From the teachers perception above it was included in the positive perceptions suitable with the theory from Liza Azaria Sukma Syam book said positive perception is perception that describes all knowledge (know it

¹⁹ Hastuti Sintia, *Persepsi Guru Dalam Melaksanakan Pembelajaran Daring (Dalam Jaringan) Pada Masa Distancing (Wabah COVID-19)*, skripsi, 2021, 70-73.

or not) and the response that is forwarded with its use. It will be continued with activeness or accepting and supporting the object perceive.

2. Obstacles in applying the online English learning method at MAN Sampang in 2021/2022 Academic Year

Based on the result of interview and documentation has conducted by the researcher, the researcher can now what are obstacles in applying the online english learning method at man sampang in 2021/2022 academic year.

1. Signal interference

Signal interference that occurs during the implementation of online learning will certainly have an impact on the process of accessing learning. This factor happens when the lights go out or other factors that make the signal slow, up to resulting in late learning or not in accordance with the time that has been determined.

2. Mobile Phone Memory is Full

A full Mobile phone memory, of course will make the use of mobile phone become slow. From interviews with informants that the number of photos is in the form of assignments and learning materials sent, make the mobile phone operation not work well.

3. Lack of Interaction

Based on the results of interview, online learning is carried out resulting in a lack of interaction between teachers and students with their friends especially in the use of whatsapp as an learning media, limited

interaction, one of the factors is the mobile phone facility parents make it difficult for students to interact with teachers and friends, because their parents brought their cellphone to work.

4. It is Difficult to know the seriousness of Students

Based on interviews conducted by the researcher, it was found that it was difficult to see the seriousness of the students on the tasks and responsibilities given, it can be seen from the task which has been done.

5. Student Motivation

Through the results interview with informants showed that learning motivation according to with the use of online learning media by utilizing whatsapp. This must be addressed immediately, because it affects the learning outcomes. The solution is that teachers can create age appropriate learning variations students, equipped with a brief explanation of the material, sound, interesting texts and images so that they can foster student interest to learn, and take an approach that can provide encouragement, this can be done by making video calls or private chats.

6. Online Learning Support Facilities

From the results of the interview stated that, the use of learning facilities online in the form of mobile phones owner by the students are the property of parents. From the theoretical explanation n according to Putri Hilna in chapter II it is stated that there are supporting factors in it, in online learning there are several supporting factors that must exist and become an important component in online learning. These factors are the

availability of mobile phones, quotas and a stable internet network. With supporting factors online learning process will be more easily realized.

