

CHAPTER I

INTRODUCTION

A. Research Context

English is as an international language, than as a foreign language in communication with its native speakers. Since it is in there pronunciation that the existing and emerging second language (L2) varieties diverge most from each other linguistically, it is arguably this linguistic area that most threatens intelligibility.¹ It means English very important in global communication although English is not our mother tongue.

The teaching of English to speakers of others language has a history stretching back to the late 17th Century. From that time onwards, English has been taught, albeit intermittently, to people for whom it was not their mother tongue, whether to further trading and commercial interests, promote empire, facilitate, the everyday survival of refugees and migrants, or for a combination of these causes.² That need a process in learning English, because English is difficult to learn for peoples who don't speak English in their daily communication especially for student who are not use to using English in there school environment.

Zafran abd Zahra showed some difficulties in learning English. The difficulties experienced by students in learning English include difficulties in speaking English, the students face difficulties to deal with pronunciation,

¹ Jenkins Jennifer, *The Phonology of English as an International Language: New Models, New norms, new goals*, Oxford university press, New York:2001, p.1

² Ibid, p.5

vocabulary and grammar.³ Difficulties in translation for example when the teacher explain by using English language than the students do not understand what the teacher's explanation and then the teacher need to use many strategies to make students understand in learning English.

Teaching strategies is to teach students in an interesting way with various variations so that students avoid from lazy and create a comfortable and fun learning atmosphere comfortable.

According to Modjiono, Teaching strategies is an educational activity to think about and strive for consistency between aspects of the components that make up the learning system, for which educators use certain steps.⁴ It means that teaching strategies is a technique that use by the teacher for consistency in learning teaching program.

The researcher did the pre research in MTs Darul Akhlaq Pamekasan. The researcher find some problem in teaching English learning program. When the teacher explain the English by using English language, that's the students don't understand and don't listen what the teacher explain in front of class. They said English lesson is more difficult than Math lesson, but honestly English is more easier than Math. This is makes the teacher hard to use many strategies in every teaching that relate with the topic, in order that students don't feel bored in the class. The result of interview with student when doing pre research.⁵

³ Suryanto Zahra eka sari, "Difficulties and Strategies in Learning English: An Analysis of Students From English and Studens From English and Non-English Education Department in Indonesia", (*Atlantis pers: Advances in social sience, Education and Humanities Researc: Vol No. 518 , 2020*), p. 315

⁴ Haudi, *Strategi pembelajaran*, (sumatera barat:cv insan Cendakia Mandiri, 2021), p.1

⁵ Result of Interview with some students on Wadnesday, 01 september 2021 at 15.00-15.30

The researcher try to ask the teacher about a problem experience by the student and her said “the student not understand the meaning when I said English language so I means the student less of vocabulary mastery and I must use some appropriate strategy with the material.”⁶ So that she want to increase students understanding the teacher must use several strategies that are in accordance with the material being studied. Furthermore, the researcher make sure to entitled the research with **“The Application of Teaching Strategies Used by English Teacher in Seventh Grade at MTs.Darul Akhlaq Pamekasan.”**

B. Research Focus

Research focus is main source from research problem. In this case, research problem is the confusing condition or something that show the question as the effect, there will be the connection two or much factor.⁷

According to Ary, Jacobs, and Ravazieh, research problem refer to question raised in a research project which clearly reflects what kind of answer are expected to be discovered through the process of research.⁸

Creswell state that research problem are the educational issues, controversies, or concern that guide the need for conducting a study.⁹ In qualitative research methodology, it is formulated just temporary while and

⁶ Result of Interview with the Teacher English namely Mrs. Nurul Riskiyah on 03 september 2021 at 09.20- 10.00

⁷ Lexi J Moleong, *metodologi Penelitian Kualitatif (Bandung:Remaja Rosdakarya,2007),p.384*

⁸ Adnan Latief, *Research Methods in language learning an Introduction* (Malang: UM Press, 2011)

⁹ Jonh Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research, fourth Edition (University of Nebraska Lincoln: United States America, 2012),59*

it will develop in the field research.¹⁰ Based on research context, this research will focus on:

1. What are the strategies used by English Teacher Of The Seventh Grade at MTS.Darul Akhlaq Pamekasan?
2. How are the strategies applied by English Teacher Of The Seventh Grade at MTS.Darul Akhlaq Pamekasan?

C. Research Objective

According to John Creswell, the research objective is a statement of intent used in qualitative research that specifies goals that the investigator plans to achieve in a study.¹¹ Furthermore, we can make the research objective by identifying the research problem then make the research problem. Based on the problem above, the researcher has two aims that wants to be achieved:

1. To describe the strategies used by English Teacher Of The Seventh Grade at MTS Darul Akhlaq Pamekasan.
2. To describe how the strategies applied by English Teacher Of The Seventh Grade at MTS.Darul Akhlaq Pamekasan.

D. Significance of study

Every research expected has a significance. You need to convince the reader that your proposed study is important. Tell what can be learned as a result of the study and why it is worth knowing.¹²

¹⁰ Sugiono, *metode Penelitian kuantitatif, Kualitatif, Dan R&D*, 22nd ed (Bandung: Alfabeta, 2015), 210.

¹¹ Creswell, *Educational Research, Planning, conducting, and Evaluating Quantitative and Qualitative Research*, 111.

¹² Donald Ary et al., *Introduction to research in Education, Eight Edition*, (Canada: Cengage Learning, 2010), 589

Significance of the study present the significance of the research in scientific or event in social significance. Scientific significance focus on the development of the science while for social significance is used to improve the issues in the next period¹³. The significance of the study is formulated as follow:

1. Theoretical significance

In this research is expected to give contributions in developing science as well as can be an experience for researchers in the future if becomes the teacher.

2. Practical significance

Practically this research is hoped to be useful for:

- a. Teacher : the results of this study, Hope can be useful for teachers, especially in educating students through some of the learning strategies that have been used in teaching, and can also develop strategies teaching with the better so that the feedback obtained by the students is also very good.
- b. Student: sometimes students feel difficulties in learning English because was considered the language of English is a difficult language but if a teacher gives a lesson using the learning strategies in accordance with the topics studied in the class of students will more quickly understand and digest the lesson.
- c. Researcher: the results of the research will certainly be a new experience when we become a teacher someday so through

¹³ *Pedoman Penulisan karya ilmiah* (Pamekasan: STAIN Pamekasan, 2015), 18.

some of the strategies that teachers use and this research will be a provision for the researcher how to be a good teacher and creative.

E. The Definition of key term

The Definition of key term is important for the reader to be more easy to understand the content of the research written by researcher. According from Creswell to begin your search of the literature by narrowing your topic to a few key terms using one or two words or short phrases.¹⁴ After knowing key term, reader will get easy to read further discussion. The terms mentioned as follows:

1. Strategies : a plan that will be carried out to achieve goals.
2. Teaching strategies: a series of facilities that have been prepared by the teacher with the topic related either directly or indirectly in order to enhance students understanding.

F. Previous Study

Actually, this research is not the new research that studies about teaching strategies used by English teacher. There are so many previous study related to this issues, that are the research which is done by Ulfiatul Mustika, Wardah. “ An analysis of teacher’s strategies in teaching English” she describe that analyze the teaching strategies that the teacher has implemented and find out what the factors influence the teacher’s strategy in teaching English. There are any differences, the first about object

¹⁴ John W. Creswell, “ *Educational Research*” person education. 2012. P. 82

in Ulfiatul Muatika, Wardah a research is SMAN 1 SEGEDONG whereas this research is Mts Darul Akhlaq Pamekasan. Other research is by the title “ The strategies used by english teacher to encourage students to speak at eleventh grade of MAN Surakarta academic year2018/2019.” There are any differences, the first is about object in Tory Ade Rezaldy in eleventh SMA 1 Surakarta and the second differences is about the lesson in Tory Ade Rezaldy only for used in speaking. Whereas in this research is general means not for only one lesson.

The researcher takes this research based on the teacher in Mts. Darul Akhlaq Pamekasan. Because the phenomenon that I got in there the student tells english language is very difficult sometime the student not understand what the teacher talking about. And this make the student bored with english lessons. So to increase student understanding the teacher use some strategies when the teacher teach english lesson.

Others research is by the title “ The Implementation of problem based learning models in Teaching English Materials”

The research explain the process of teaching English by using pbl strategy but in speaking skill, the differencess is this research focus in speaking skill and and mention some advantages of problem based learning and the similarities with this study are the same as using the PBL strategy. The research

is done in order to improve students speaking skill achievement.¹⁵

¹⁵ Diah Asri Wulandari, "The implementation of problem based learning models in teaching English materials" (IKIP PGRI BOJONEGORO 2019). i