

## CHAPTER IV

### FINDING AND DISCUSSION OF RESEARCH

In this chapter, the researcher presents the finding and discussion of study. The data obtained from the observation, interview, and documentation which are discussed on the strategies used strategies used by English teacher in seventh grade at Mts Darul akhlaq.

#### A. Research Finding

In this research, the researcher want to show the finding of the study based on the research focus: what are the strategies used by English teacher of the seventh grade at Mts Darul Akhlaq Pamekasan and How the strategies applied by English teacher of seventh grade at Mts Darul Akhlaq Pamekasan.

This part explain the finding of the teacher strategies in teaching English. The teacher does some steps to explain the finding. The first one , the researcher present the strategies that used by English teacher. The second or the last, the researcher present how to applied the strategi that used by English teacher.

The researcher give the written interview to the teacher of English language in Mts. Darul Akhlaq Pamekasan to know what the strategies that teacher use. After meet with the teacher so the researcher do the interview in the office of the school on 06.30AM. the second step the researcher conducted the observation by two time, the first is on wanedday 23<sup>th</sup> March 2022 and the second is Thursday 12<sup>th</sup> May 2022.

## **1. What are the strategies used by English Teacher Of The Seventh Grade at MTS.Darul Akhlaq Pamekasan?**

Based on the first observation from the researcher on Wednesday 23<sup>th</sup> March and 12<sup>th</sup> May 2022 which the researcher observing at the seventh grade started from 07.00 AM until 08.10 AM. In this case, the researcher was a passive participant to carried out the observation and set the back of the class. The researcher can found out the strategy used by teacher in English learning.

Based on the observation, the researcher found out about the strategy that the used by English teacher in English learning. In this case, the strategy used by English teacher is PBL (Problem Based Learning), which means this strategy was introduced students to case that related to the material discussed and the students try to solve that problem as well as connecting them with learning problems given by teacher.

From the first steps of the using PBL strategy was teacher came to the class, she said salam and greeting to the students. And then she checked the attendance list. And the teacher started the materials

The second step is the teacher conveys introductory material related to what will be studied, after that the teacher uses a picture about the notice in the textbook, and asks the student to work in pairs, to observe the picture about notice. And then looking for information about the picture, what kind of the notice and the function about the notice. the teacher asks student who can explanation regarding the picture and conveys the result of the

observations by writing on the whiteboard and reading the result of their observations one by one in front of the class.

And the last steps is the teacher give evaluation about the activities that have been carried out.

Based on the the second observation from the researcher on Tuesday 12<sup>th</sup> May 2022 which the researcher observing at the seventh grade started from 11.25AM until 12.00AM. In this case, the researcher was a passive participant to carried out the observation and set the back of the class. The researcher can found out the strategy how the teaher applied that strategies. For the next observation the teacher still used the same strategy namely is PBL ( Problem Based Learning) because the teacher continue the materials but there is the differences of the applied the strategies that the teacher use in Mts Darul akhlaq pamekasan.

From the first steps of the using PBL strategy is teacher came to the class, she said salam and greeting to the students. And then she checked the attendance list. Before started the materials, the teacher reminded to the students about the last material that has been taught in the last meeting. And the teacher and the teacher start to introduce the materials namely is commend and prohibition.

The second steps In this step the teacher ask the student to make a group 2-3 people. Next the teacher give the student worksheets to work with each group. The teacher explains about (which are the correct/suitable

command and prohibition in a picture). The each of the group must completing the picture by discuss together with each the group.

After completing the work, the each of the group present in front of the class with their groups in front of the class with their groups. In turn by representing one of members to read the result.

And the last steps is the teacher give evaluation about the activities that have been carried out. And the teacher give a score to the student.

## **2. How are the strategies applied by English Teacher Of The Seventh Grade at MTS.Darul Akhlaq Pamekasan?**

### **1) The First Observation**

In the first observation on 23 March 2022 researcher have made observation. In this observation researcher meet with the English teacher and do the interview on 23 March 2022. After that the researcher meet the the English teacher and student of the seventh grade. It started at 07.00-08.10 AM. there are three steep in teaching learning process. They are Pre-Teaching, While-Teaching, and Post-Teaching. The step are as follow:

- 1) Pre- Teaching
  - a) The teacher come to the class at 07.00
  - b) The teacher and student read prayer together before start the lesson. And the teacher asked the leader class to lead the prayer
  - c) The teacher greets the students.

Teacher: Assalamu'alaikum warahmatullahi wabarokatuh

Student: waalaikum salam warahmatullahi wabarakatuh

Teacher: good morning student: morning mom

Teacher: how are you today: I'am fine, and you?

Teacher : I'am fine too, thank you.

d) The teacher checked the students attendance so the teacher called the name of student one by one.

e) The teacher introduced the topic before started the materials to be discussed, but before that the teacher review last week lesson and next the teacher had conveyed the topic to the student, and the topic was "notice" the teacher ask the student to open the book pay attentions the materials.

Teacher : okay our topic today is about instruction. Yesterday we was study about prohibition and so today our today still namely is "notice" Maybe someone knows what is the notice? Or where we usually found the notice?

One of student: notice is peringatan mom.. (one of the student answer by Indonesian language) example is no smoking I usually find in hospital.

Teacher : yes good, let's learn together.

## 2) While- Teaching

The teacher asks student to take out their text books and open page about the topic they will study. Namely is Notice. the teacher asked student to ask question about the materials they did not understand. is the teacher conveys introductory material related to what will be studied, after that the

teacher used a picture about the notice in the textbook, and asks the student to work in a pairs to observe the picture about notice. And then looking for information about notice in the picture, what kind of the notice and the function about the notice. the teacher asked student who can explanation regarding the picture and conveys the result of the observations by writing on the whiteboard and reading the result of their observations one by one in front of the class.

### 3) Post- Teaching

- a) The teacher give the review and opportunity to the student.
- b) Theacher give the task to submite in the next week.
- c) The teacher closed the class by read prayer together.

“okay I think enough for today, don’t forget to study again in your home, thank you for you r attention, thank you so much for today.”

The teacher close the class by reciting Alhamdulillah together and by saying greetings (wassalamu’alaikum warahmatullahi wabarokatuh).

## 2. Second Observation

The second observation was carried out on Thursday 12 May 2022 on 11.25-12.00 AM. where this observation was carried out in three stages, namely Pre- Teaching, Whilst- Teaching, and Post- Teaching. After that the researcher meet the the English teacher and student of the seventh grade.

## 1. Pre- Teaching

a) The teacher comes to class at 11.25- 12.00 AM

b) Teacher and student read prayer together.

Every day the student read the prayers together and usually the teacher asks the class leader to lead the pray.

c) The teacher greets the student before start the materials.

Teacher: Assalamu'alaikum warahmatullahi wabarakatuh

Student : waalaikumsalam warahmatullahi wabarakatuh

Teacher: good morning all

Student : good morning mom

Teacher : how are you today?

Student: I'am fine, and you?

Teacher I'm fine too..

Teacher: okay before we start our lesson lets pray together lead by class leader.

d) The teacher cheek the attendance class.

The teacher cheek attendance class and and calls the name of student's one by one to check the attendance student.

Teacher: who is absent?

Student: nothing mom

Teacher : okay lets we continue our materials.

## 2. Whilst- Teaching.

In this step the teacher asked the student to make a group 4-5 people. Next the teacher gave the student worksheets to work

with each group. The teacher explained about (which are the correct/suitable about commend and prohibition in a picture). The each of the group must completing the picture by discuss together with each the group.

After completing the work, the each of the group present in front of the class with their groups in front of the class with their groups. In turn by representing one of members to read the result.

### 3. Post- Teaching.

The last is post- teaching. Before the teacher closing the class the teacher give the conclusion and the opportunity to the student, and ask what thing that student don't understand related the materials that have explained. After give the opportunity and have done answer the question from the student the teacher closing the learning process. But before it, the teacher ask the student to study again in their house. And after the learning process have don't, the teacher ends the learning process it says that:

“because time is over, I think enough for today, thank you for your attention, don't forget to re- read todays materials at you home,see you next week “

The teacher close the class by saying (wassalamu'alaikum warahmatullahi wabarakatuh).

## **B. DISCUSSION**

In this part, the researcher discussed about the data written above. The researcher presented The Strategies Used by English Teacher of The



Seventh Grade at MTS Darul Akhlaq Pamekasan and The Strategies Applied by English Teacher of The Seventh Grade at MTS Darul Akhlaq Pamekasan.

**1. What are the strategies used by English Teacher Of The Seventh Grade at MTS.Darul Akhlaq Pamekasan**

From the data presented above, the researcher found out that the teacher uses one strategies in teaching English learning in seventh grade students at Mts Darul Akhlaq Pamekasan namely PBL strategy. The step taken by the the teacher above in used the strategy in seventh grade at mts darul akhlaq Pamekasan.

In this research the teacher used PBL (problem based learning) strategy by asked the first step is The teacher comes to class at 07.00-08.10 AM. The teacher and student read prayer together before start the lesson. And the teacher asked the leader class to lead the prayer and The teacher greets the students. The teacher introduced the topic beford started the materials to be discussed, but before that the teacher review last week lesson and next the teacher had conveyed the topic to the student, and the topic was “notice” the teacher ask the student to open the book pay attentions the materials.

The second step is the teacher conveys introductory material related to what will be studied, after that the teacher uses a picture about the notice in the textbook, and asks the student to observe the picture. And then looking for information about the picture of notice, the teacher asks student who can explanation regarding the picture and conveys the result of the observations

by writing on the whiteboard and reading the result of their observations one by one in front of the class.

And the last steps is the teacher give evaluation about the activities that have been carried out.

The step conducted by the teacher is in line with Cindy E. Hmelo-Silver that, PBL is stand for Problem Based Learning which used teacher as stimulus learning for students. As explained in the previous chapter that the goals of PBL is to requires students to become responsible for the students' learning. This strategy is carried out by discussion, problem solving, and study with peers.<sup>40</sup>

From the finding and discussion of the research, the researcher know that the strategy used by English teacher in sevent grade at mts darul akhlaq is PBL (Problem based Learning) that do by the teacher by some steps and related with the steps of using PBL strategy according by Yuli puji lestari, slameto, elfira hosein radia :

1. The teacher raises problem and conveys the learning objectives and topic materials
2. Teacher explaining the materials.
3. Dividing students into groups.
4. Giving to students problems.
5. Guiding student to find problems or solving groups.

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<sup>40</sup> Cindy E. Hmelo-Silver, "Goals and Strategies of a Problem-based Learning Facilitator" *Interdisciplinary Journal of Problem-Based Learning*, vol. 1 , (May, 2006) : 24.

6. Guiding student in presenting the result of group work.
7. Providing reflection and evaluation of the process and result of the investigation.
8. Guiding student to make summary.<sup>41</sup>

## **2. How the strategies applied by English teacher of seventh grade at Mts Darul Akhlaq Pamekasan.**

Base on the data presented above who get from researcher when the researcher do observation, interview, and documentation, it was found that how the strategies applied by English teacher of seventh grade at mts darul akhlaq pamekasan.

The step by the teacher above in the strategies applied by English teacher of seventh grade at mts darul akhalaq pamekasan. English learning is held every Tuesday and wednesday in this class, the teacher use pre-teaching, whilst teaching, and post- teaching as teacher's move to carry out how the strategies applied by English teacher.

The first step for the teacher is pre- teaching, the teacher comes to the class dan read prayer together. and usually the teacher asks the leader class to lead the prayer. After that the teacher greetings the student by saying assalamu'alaikum warahmatullahi wabarakatuh. and the teacher check the attendance of student by calls the name of student one by one and ask the student do not join the class Before start the materials to be discuss,

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<sup>41</sup> Yuli puji lestari, slameto, elfira hosein radia, penerapn Pbl (Problem based learning) berbantuan papan catur untuk meningkatkan hasil belajar matematika kelas 4 Sd, *jurnal pendidikan dasar perkhasa*, vol.4 No.1 (April,2018):56.

The second is whilst- teaching, In this step the teacher ask the student to make a group 4-5 people. Next the teacher give the student worksheets to work with each group. The teacher explains about (which are the correct/suitable command and prohibition in a picture). The each of the group must completing the picture by discuss together with each the group.

After completing the work, the each of the group present in front of the class with their groups in front of the class with their groups. In turn by representing one of members to read the result.

The last is post- teaching, post- teaching is the process or the last step in process of learning how the strategies applied by English teacher. Before the teacher closing the class the teacher give the conclusion and the opportunity to the student, and ask what thing that student don't understand related the materials that have explained. After give the opportunity and have done answer the question from the student the teacher closing the learning process. But before it, the teacher ask the student to study again in their house. And after the learning process have don't, the teacher ends the learning.

The application the step of PBL above the teacher give a problem to the student and give the instruction about the activities. And then the student found the solution about the problem by discuss with their groups, and the student present the result of the discussion in front of the class. And the teacher give the evaluation to the result of discussion before the teacher close the class.

Base on the result of the application at Mts Darul Akhlaq Pamekasan, it is in accordance with the theory in the previous chapter that the step for PBL application are carried out as follows:

1. The teacher raises problem and conveys the learning objectives and topic materials
2. Teacher explaining the materials.
3. Dividing students into groups.
4. Giving to students problems.
5. Guiding student to find problems or solving groups.
6. Guiding student in presenting the result of group work.
7. Providing reflection and evaluation of the process and result of the investigation.
8. Guiding student to make summary.<sup>42</sup>

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<sup>42</sup> Yuli puji lestari, slameto, elfira hosein radia, penerapn Pbl (Problem based learning) berbantuan papan catur untuk meningkatkan hasil belajar matematika kelas 4 Sd, *jurnal pendidikan dasar perkhasa*, vol.4 No.1 (April,2018):56.