

CHAPTER IV

RESEARCH FINDING AND DISCUSSION

This chapter present the result of research the data collected from the interview and documentation, which are discussed based on the theory and concept of the previous chapter. This chapter presents based on the research in the first chapter. It covers English Students' Perceptions about Blended Learning for Students of Speaking 1 Class at IAIN Madura in the 2021/2022 Academic Year.

A. Finding

In this chapter, the researcher will discuss the research finding on the field. The researcher used interview and documentation to collect the data. Firstly, the research finding will be explain about the English students' perceptions about blended learning on speaking 1 class at IAIN Madura in the 2021/2022 academic year.

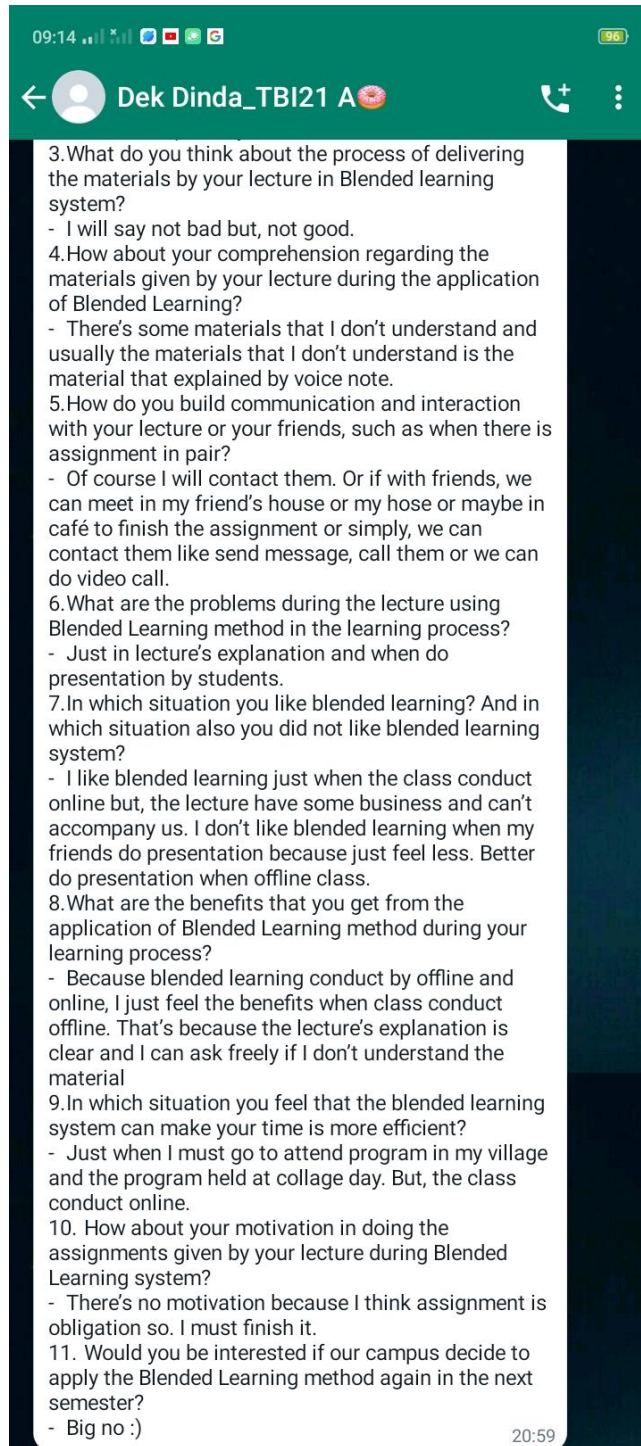
1. How are the English students' perceptions about the blended learning system for the students of speaking 1 class at IAIN Madura in the 2021/2022 Academic Year?

In the interview that the researcher did with Ms. Adinda Aprilia Putri, the researcher found some responses/opinions that Ms. Adinda Aprilia Putri felt. The researcher tried to asked about her comprehension toward the materials that given in Speaking 1 subject during the application

Blended Learning system. Then, she said that she not able comprehend the materials well.¹

To further strengthen the data that the researcher found through interview, the researcher also take a screenshot as documentation from the interview result deals with Ms. Adinda's perceptions about Blended Learning in Speaking 1 subject.

¹ Adinda Aprilia Putri, Interview using WhatsApp (08.33 pm).



“There's some materials that I don't understand and usually the materials that I don't understand is the material that explained by voice note.”²

² Adinda Aprilia Putri, Interview using WhatsApp (08.33 pm).

The researcher also asked about other problems that Ms. Adinda Aprilia Putri beside the problem that already explained.

“Just in lecturer’s explanation and when do presentation by students.”³

Then, the researcher continue her question. The researcher asked about the situation that can make Blended Learning is useful for Ms. Adinda Aprilia Putri. She explained that Blended Learning can make her time is more efficient, when she has an important agenda outside of the campus, and the learning process conducted online.⁴ As Ms. Adinda Aprilia Putri’s explanation:

“Just when I must go to attend program in my village and the program held at collage day. But, the class conduct online.”⁵

She also said:

“I like blended learning just when the class conduct online but, the lecturer have some business and can’t accompany us. I don’t like blended learning when my friends do presentation because just feel less. Better do presentation when offline class.”⁶

In the last of interview with Ms. Adinda Aprilia Putri, the researcher asked about her opinion about the implementation of Blended Learning in the next semester. And she vehemently refused.⁷

“Big no.”⁸

³ Adinda Aprilia Putri, Interview using WhatsApp (08.33 pm).

⁴ Ibid

⁵ Ibid

⁶ Ibid

⁷ Ibid

⁸ Ibid

Then, the researcher did the interview with Ms. Aqna Windy Safira. The researcher found the responses/opinions Ms. Aqna Windy Safira felt. The researcher tried to ask about the problem that she faced during the application of Blended Learning in Speaking 1 class. Ms. Aqna Windy Safira explained that when the class was conducted online, there was a lack of communication between students and lecturer. Not only that, bad network also became her problem.⁹

“Many, from the lack of communication and the sometimes slow network”¹⁰

Then, the researcher asked other questions to Ms. Aqna Windy Safira, namely situations that can make Ms. Aqna Windy Safira think that Blended Learning is proper for her.

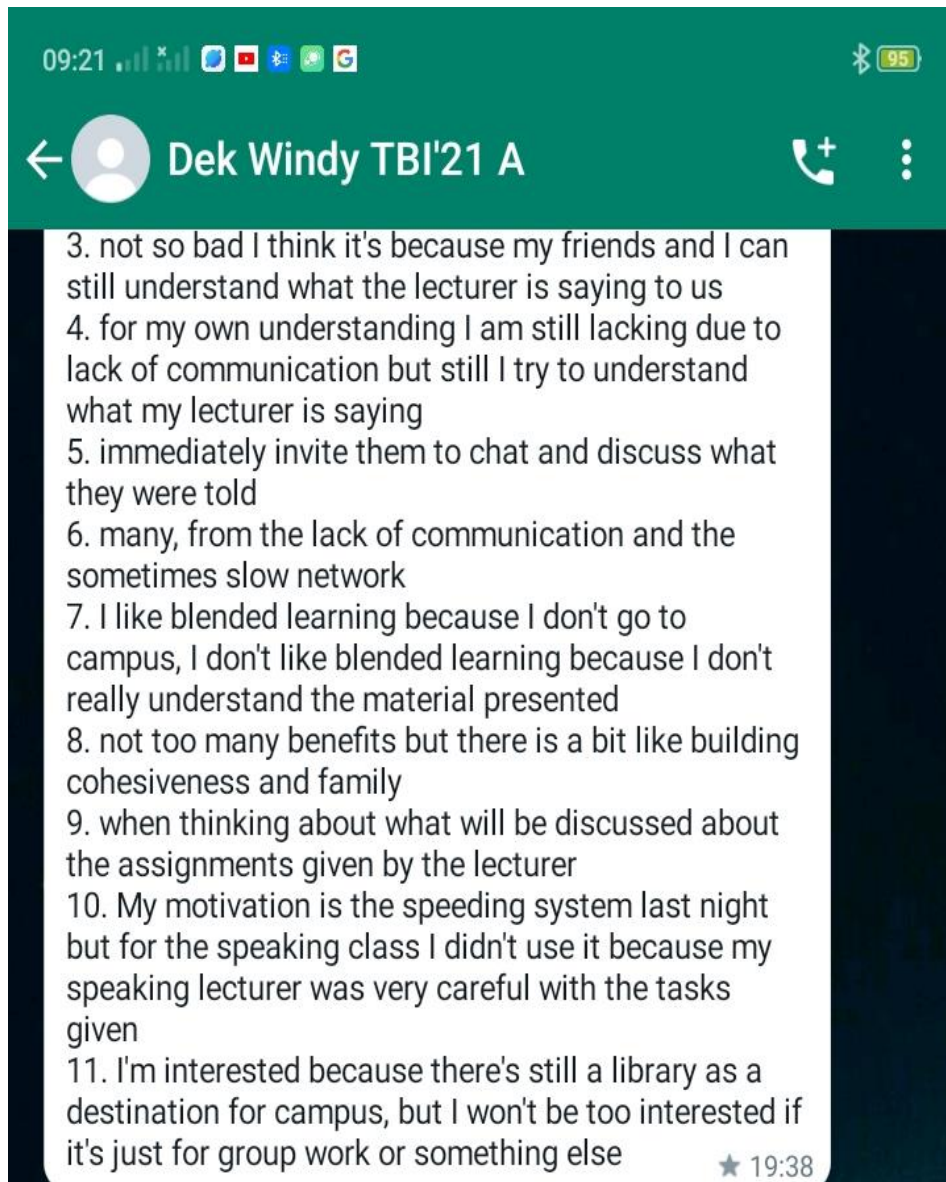
“I like blended learning because I don't go to campus, I don't like blended learning because I don't really understand the material presented”¹¹

To further strengthen the data that the researcher found through the interview, the researcher also took a screenshot as documentation, from the interview result deals with Ms. Aqna Windy Safira's perception toward the application of Blended Learning in Speaking 1 subject.

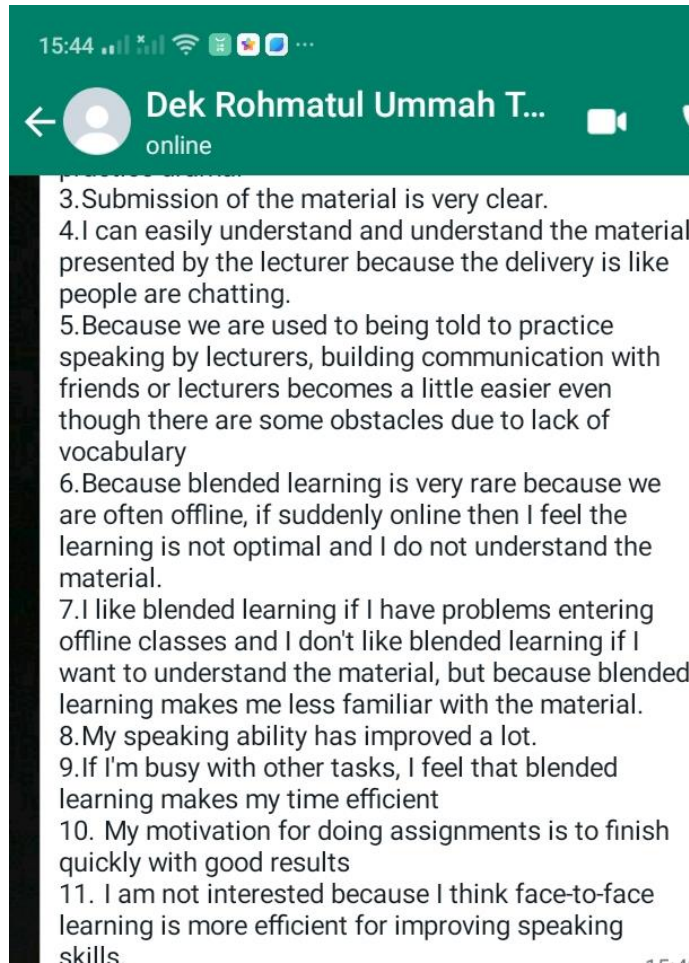
⁹ Aqna Windy Safira, Interview using WhatsApp (07.38 pm).

¹⁰ Ibid

¹¹ Ibid



On the same day, the researcher also made interview with Ms. Rohmatul Ummah. The researcher found the responses that Ms. Rohmatul Ummah felt. The researcher began to ask about the benefit that Ms. Rohmatul Ummah felt during the application of Blended Learning system. Also, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result deals with Ms. Rohmatul Ummah's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.



“My speaking ability has improved a lot.”¹²

Then, the researcher asked about other reason that can make Ms. Rohmatul Ummah like to the application of Blended Learning is Speaking 1 class.

“I like blended learning if I have problems entering offline classes”¹³

Ms. Rohamatul Ummah added:

“If I'm busy with other tasks, I feel that blended learning makes my time efficient.”¹⁴

Then, the researcher also asked about the reason that can make Ms. Rohmatul Ummah dislike to the application of Blended Learning is

¹² Rohmatul Ummah, Interview using WhatsApp (08.20 pm).

¹³ Ibid

¹⁴ Ibid

Speaking 1 class. Ms. Rohmatul Ummah said that if learning conducted in online, it will not be optimal learning.¹⁵

”Because blended learning is very rare because we are often offline, if suddenly online then I feel the learning is not optimal and I do not understand the material.”¹⁶

Ms. Rohmatul Ummah added again:

“I don't like blended learning if I want to understand the material, but because blended learning makes me less familiar with the material.”¹⁷

In the last of interview with Ms. Rohmatul Ummah, the researcher asked about her opinion about the implementation of Blended Learning in the next semester. And she said that she is not interested about.¹⁸

“I am not interested because I think face-to-face learning is more efficient for improving speaking skills.”¹⁹

Then the researcher did an interview with Ms. Novi Sofianti. Based on the results of interview, researcher found the students' point of view felt by Ms. Novi Sofianti. Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result deals with Ms. Novi Sofianti's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.

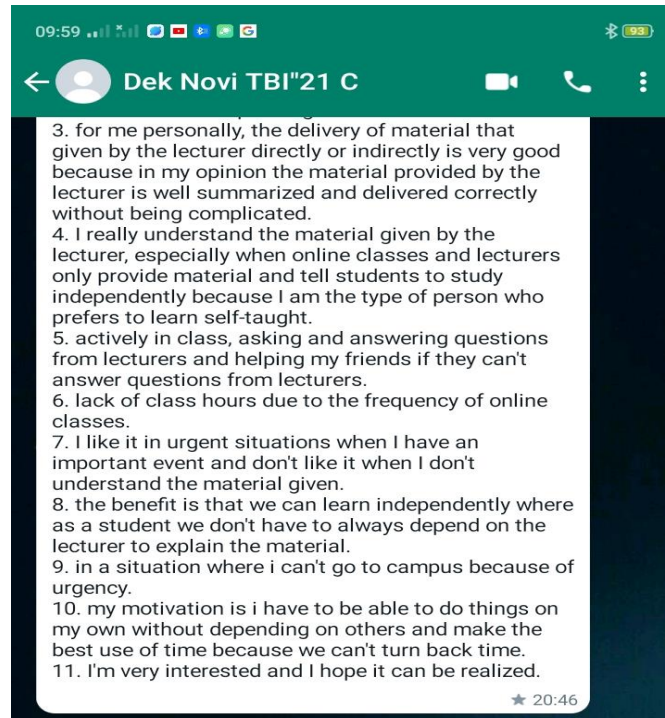
¹⁵ Rohmatul Ummah, Interview using WhatsApp (08.20 pm).

¹⁶ Ibid

¹⁷ Ibid

¹⁸ Ibid

¹⁹ Ibid



The researcher began the question from the question about the benefits that Ms. Novi Sofianti felt because of the Blended Learning application in Speaking 1 class. Then, Ms. Novi Sofianti explained that Blended Learning is very useful for her as a student who prefers learn independently.²⁰

“The benefit is that we can learn independently where as a student we don't have to always depend on the lecturer to explain the material.”²¹

Ms. Novi Sofianti added:

“I really understand the material given by the lecturer, especially when online classes and lecturer only provide material and tell students to study independently because I am the type of person who prefers to learn self-taught.”²²

²⁰ Novi Sofianti, Interview using WhatsApp (08.46 pm).

²¹ Ibid

²² Ibid

The researcher also asked about the situation than can make Ms. Novi Sofianti's more efficient.

“In a situation where I can't go to campus because of urgency.”²³

Ms. Novi Sofianti also stated:

“I like it in urgent situations when I have an important event and don't like it when I don't understand the material given.”²⁴

In the last of interview with Ms. Novi Sofianti, the researcher asked about her interesting if the campus will apply Blended Learning system in the next semester. And Ms. Novi Sofianti very interested about it.²⁵ Like her statement:

“I'm very interested and I hope it can be realized.”²⁶

The researcher conducted interview on that day with the next informant, namely Ms. Nor Hayati. Ms. Nor Hayati explained about her opinion or her comprehension toward the material that given in the application of Blended Learning, which combine offline and online learning. Ms. Nor Hayati tells that she can not comprehend well about the material in online class.²⁷ She said:

“I don't really understand the material that has been explained online, because it's too short and I can't interact directly.”²⁸

²³ Novi Sofianti, Interview using WhatsApp (08.46 pm).

²⁴ Ibid

²⁵ Ibid

²⁶ Ibid

²⁷ Nor Hayati, Interview using WhatsApp (09.24 pm).

²⁸ Ibid

Not only that, Ms. Nor Hayati explained some problem that she faced in the application of Blended Learning, which combine offline and online learning.

“The problems are forgetting if there is a class, falling asleep, and having trouble signaling / running out of quota”.²⁹

In other hand, Ms. Nor Hayati also explained that Blended Learning is quite efficient in several ways, such as she do not have to spend her energy to attend the class. She only have to stay in online learning application.³⁰

“I can relax at home, and I don't have to spend a lot of energy.”³¹

Ms. Nor Hayati added:

“When I'm sick. Just at home, I can still attend classes, I don't need to be absent.”³²

Although Ms. Nor Hayati stated that blended learning is quite efficient for her, but, when the researcher asked about her opinion about the application of Blended Learning in the next semester, she show an expression of disapproval about it.

“No, as I have said, the material presented cannot be understood well, I prefer to interact directly with the lecturer and friends.”³³

To further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result

²⁹ Nor Hayati, Interview using WhatsApp (09.24 pm).

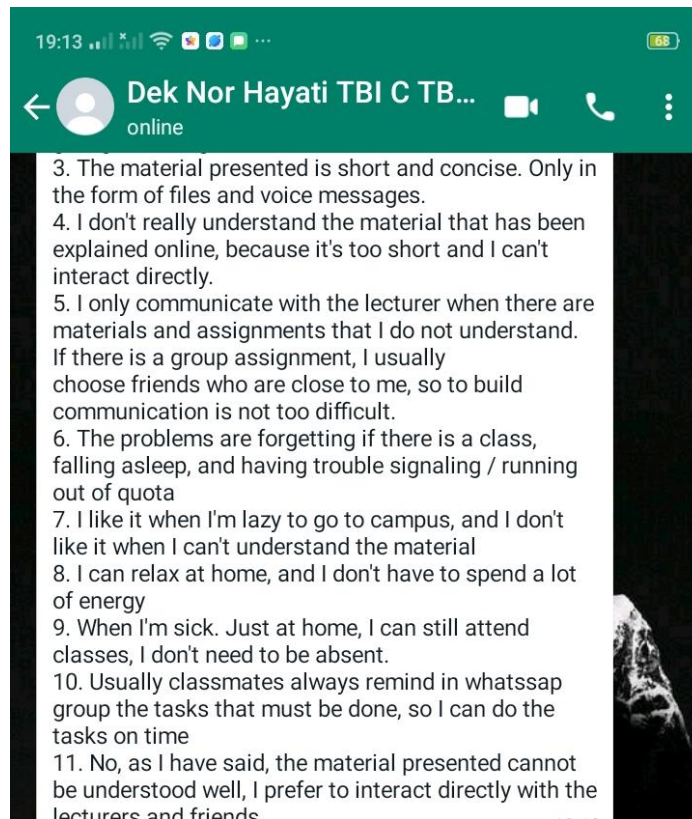
³⁰ Ibid

³¹ Ibid

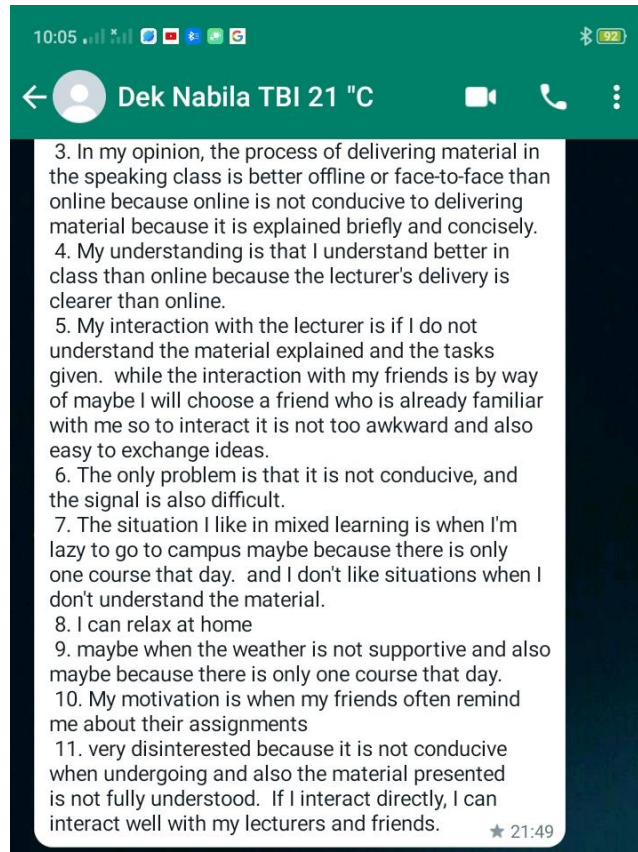
³² Ibid

³³ Ibid

deals with Ms. Nor Hayati's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.



The researcher conducted interview on that day again with Ms. Nabila Dwi Mulyanti. Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot as documentation, from the interview result deals with Ms. Nabila Dwi Mulyanti's perception toward the application of Blended Learning in Speaking 1 subject.



The researcher found that Ms. Nabila Dwi Mulyanti consider that Blended Learning is not conducive in students' comprehension toward the material. Also, the limited interaction between the lecturer and students also become a problem for her.³⁴

“Very disinterested. Because it is not conducive when undergoing and also the material presented is not fully understood. If I interact directly, I can interact well with my lecturer and friends.”³⁵

She added her explanation:

“The only problem is that it is not conducive, and the signal is also difficult.”³⁶

³⁴ Nabila Dwi Mulyanti, Interview using WhatsApp (09.49 pm).

³⁵ Ibid

³⁶ Ibid

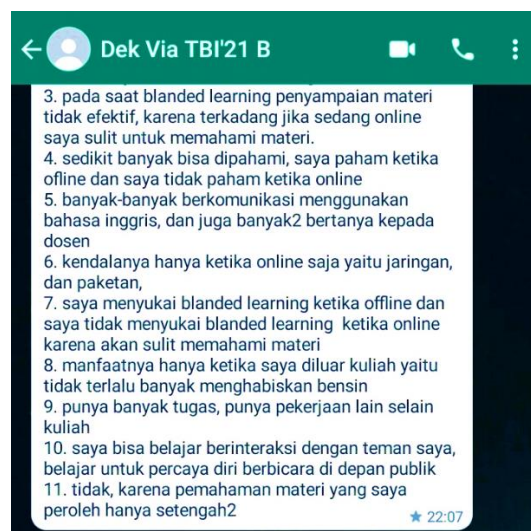
Then, the researcher tried to asked about the benefits that Ms. Nabila Dwi Mulyanti felt during the application of Blended Learning. She stated that the benefits can felt when the learning process conducted online.

“The situation I like in mixed learning is when I'm lazy to go to campus maybe because there is only one course that day. And I don't like situations when I don't understand the material.” “I can relax at home”³⁷

She added:

“Maybe when the weather is not supportive and also maybe because there is only one course that day.”³⁸

The researcher conducted interview on that day again with Ms. Luthfiatur Rofi'ah, student of TBI B 2021. Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result deals with Ms. Luthfiatur Rofi'ah's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.



³⁷ Nabila Dwi Mulyanti, Interview using WhatsApp (09.49 pm).

³⁸ Ibid

Ms. Luthfiatur Rofi'ah's opinion about the application of Blended Learning is similar with Ms. Nabila Dwi Mulyanti's opinion. It is about the comprehension.

“During Blended Learning the delivery of material is not effective, because sometimes in online learning, it difficult to understand the material.”³⁹

Ms. Luthfiatur Rofi'ah also explained that the problems faced in the application of Blended Learning, which combine offline and online learning, is about low network and Internet packages.

“The problem is only when the learning conducted in online, namely network and Internet packages.”⁴⁰

When the researcher asked about the benefits that Ms. Luthfiatur Rofi'ah got from the application of Blended Learning, she explained that it can save an expenses.⁴¹

“The only benefit is when I am outside of college, I am not necessary spend too much gas”.⁴²

She also added that that Blended Learning can save her time. Because blended learning consists of online and offline learning, she can do other activities while studying online.⁴³

“Having a lot of assignments. Have a job other than study in college.”⁴⁴

³⁹ Luthfiatur Rofi'ah, Interview using WhatsApp (10.07 pm).

⁴⁰ Ibid

⁴¹ Ibid

⁴² Ibid

⁴³ Ibid

⁴⁴ Ibid

Although Ms. Luthfiatur Rohmah stated that blended learning is quite efficient for her, but, when the researcher asked about her opinion about the application of Blended Learning in the next semester, she show an expression of disapproval about it.

“No, because the understanding of the material that I get is only half”.⁴⁵

Then the researcher did interview again on October, 14th 2022. The researcher contacted some students, such as Ms. Dela Arifa, Ms. Afifah Zumary Hidayah, and Ms. Diah Soraya Putri. Ms. Dela Arifa and Ms. Afifah Zumary Hidayah are the student of TBI A 2021. While Ms. Diah Soraya Putri is a student of TBI B 2021. Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot as documentation, from the interview result deals with Ms. Dela, Ms. Afifah, and Ms. Diah’s perception toward the application of Blended Learning in Speaking 1 subject.

⁴⁵ Luthfiatur Rofi’ah, Interview using WhatsApp (10.07 pm).

10:14

← Dek Dela TBI'21 A

3. What do you think about the process of delivering the materials by your lecture in Blended learning system? I think is nice nothing problem

4. How about your comprehension regarding the materials given by your lecture during the application of Blended Learning? My comprehension in blended learning nothing special like during learning

5. How do you build communication and interaction with your lecture or your friends, such as when there is assignment in pair? I just invite my friend together to do the assignment

6. What are the problems during the lecture using Blended Learning method in the learning process? A signal and no to seriously if blended learning because we can to sleep so not to focus

7. In which situation you like blended learning? And in which situation also you did not like blended learning system? I like blended learning when i have job i still do my job and alaso listen the materi but i don't like blended learning when i not to understand the lesson

8. What are the benefits that you get from the application of Blended Learning method during your learning process? I get very much experience

9. In which situation you feel that the blended learning system can make your time is more efficient? When i can do my home job

10. How about your motivation in doing the assignments given by your lecture during Blended Learning system? My motivation because the time is deadline

11. Would you be interested if our campus decide to apply the Blended Learning method again in the next semester? No i think not so interesting because i think during is better than blended learning

★ 10:33

15:54

← Dek Afifah Zumary Hida...

Name : Afifah Zumary Hidayah
Class : TBI A 2021

1. The tools or media used during blended learning are mobile phones, laptops and most importantly, internet. And the applications that are often used are WhatsApp and e-learning.

2. Sometimes the lecture will provide material through WhatsApp group media or e-learning before learning schedule. Then, it will discuss in the offline learning. But, sometimes material and explanation delivered in WhatsApp if the learning process will be online. In online, students are also instructed to fill in the attendance list in e-learning. Lecturers also give assignments on WhatsApp- group and also e learning.

3. In my opinion, the material provided by the lecturer as well as the way of presenting the material when blended learning is quite creative and diverse, some send Voice notes to explain and some include videos

4. During blended learning the material presented by the lecturer is quite difficult to understand. It's easier to understand when face-to-face learning

5. The way I interact when blended learning is communication using social media such as WhatsApp. if there is a task in-pairs we visit each other to discuss and complete the task.

6. The problem I experienced was using the internet, which sometimes had a bad internet connection. In addition, my house is also not conducive to study because the crowd around it really disturbs the concentration of studying.

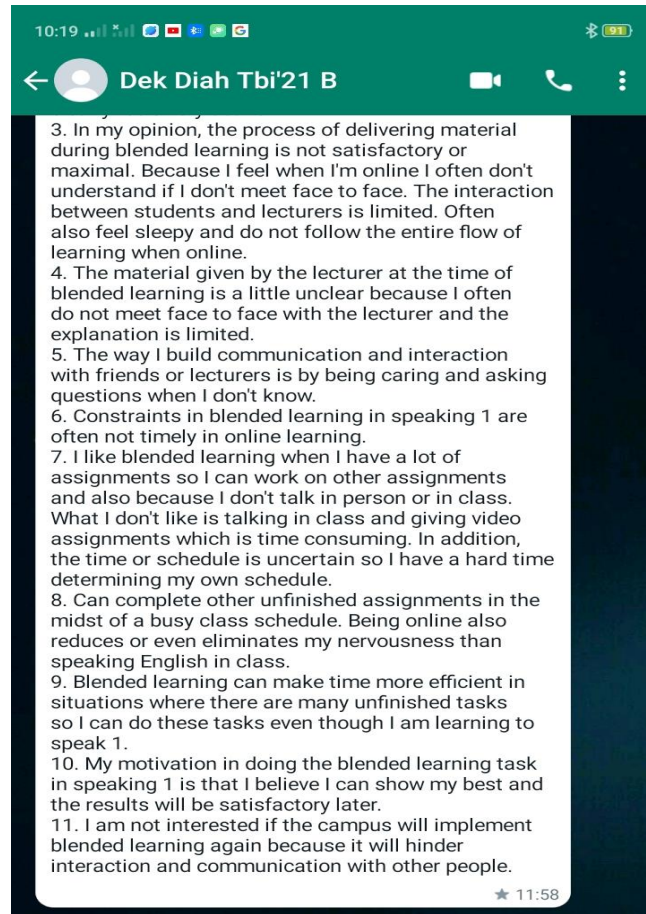
7. I accept blended learning when I am in a forced situation such as a pandemic. however, I really don't like blended learning.

8. Can learn while working.

9. when working and helping parents make cake orders

10. In any condition, studying is obligatory and does not delay in doing the Assignment, so that the mind does not get more stressed

11. No, because I am in a language class, it's means that it requires a lot of socialization or practice using English, while blended learning is very difficult to do.



Based on the interview did by the researcher, the researcher found fact that all of them have a problem with their comprehension in the application of Blended Learning in Speaking 1 class, especially in online learning. They said that the explanation is not optimal or difficult to understand.⁴⁶ As told by Ms. Afifah Zumary Hidayah:

“During blended learning the material presented by the lecturer is quite difficult to understand. It's easier to understand when face-to-face learning”⁴⁷

Ms. Diah Soraya Putri also added:

⁴⁶ Dela Arifa, Afifah Zumary Hidayah, and Diah Soraya Putri, Interview using WhatsApp (10.33 am), (10.44 am), and (11.58 am).

⁴⁷ Afifah Zumary Hidayah, Interview using WhatsApp (10.44 am).

“The material given by the lecturer at the time of blended learning is a little unclear because I often do not meet face to face with the lecturer and the explanation is limited.”⁴⁸

So, based on the reasons, Ms. Dela Arifa, Ms. Afifah Zumary Hidayah, and Ms. Diah Soraya Putri disagree if the campus apply Blended Learning system again in the next semester.⁴⁹ Like Ms. Afifah Zumary Hidayah said:

“No, because I am in a language class, it's means that it requires a lot of socialization or practice using English, while blended learning is very difficult to do.”⁵⁰

But, when the researcher asked about the benefit that felt by them because of the application of Blended Learning, all of them agree that Blended Learning especially in online learning part is more efficient in several ways.⁵¹

“When I can do my home job.”⁵²

“When working and helping parents make cake orders.”⁵³

“Blended learning can make time more efficient in situations where there are many unfinished tasks so I can do these tasks even though I am learning to speak 1.”⁵⁴

Then the researcher did interview again in the next day, October, 15th 2022. The researcher contact Ms. Siti Nurfadilah, student of TBI D 2021. When the researcher tried to asked about her responses deals with the

⁴⁸ Diah Soraya Putri, Interview using WhatsApp (11.58 am).

⁴⁹ Dela Arifa, Afifah Zumary Hidayah, and Diah Soraya Putri, Interview using WhatsApp (10.33 am), (10.44 am), and (11.58 am).

⁵⁰ Afifah Zumary Hidayah, Interview using WhatsApp (10.44 am).

⁵¹ Dela Arifa, Afifah Zumary Hidayah, and Diah Soraya Putri, Interview using WhatsApp (10.33 am), (10.44 am), and (11.58 am).

⁵² Dela Arifa, Interview using WhatsApp (10.33 am).

⁵³ Afifah Zumary Hidayah, Interview using WhatsApp (10.44 am).

⁵⁴ Diah Soraya Putri, Interview using WhatsApp (11.58 am).

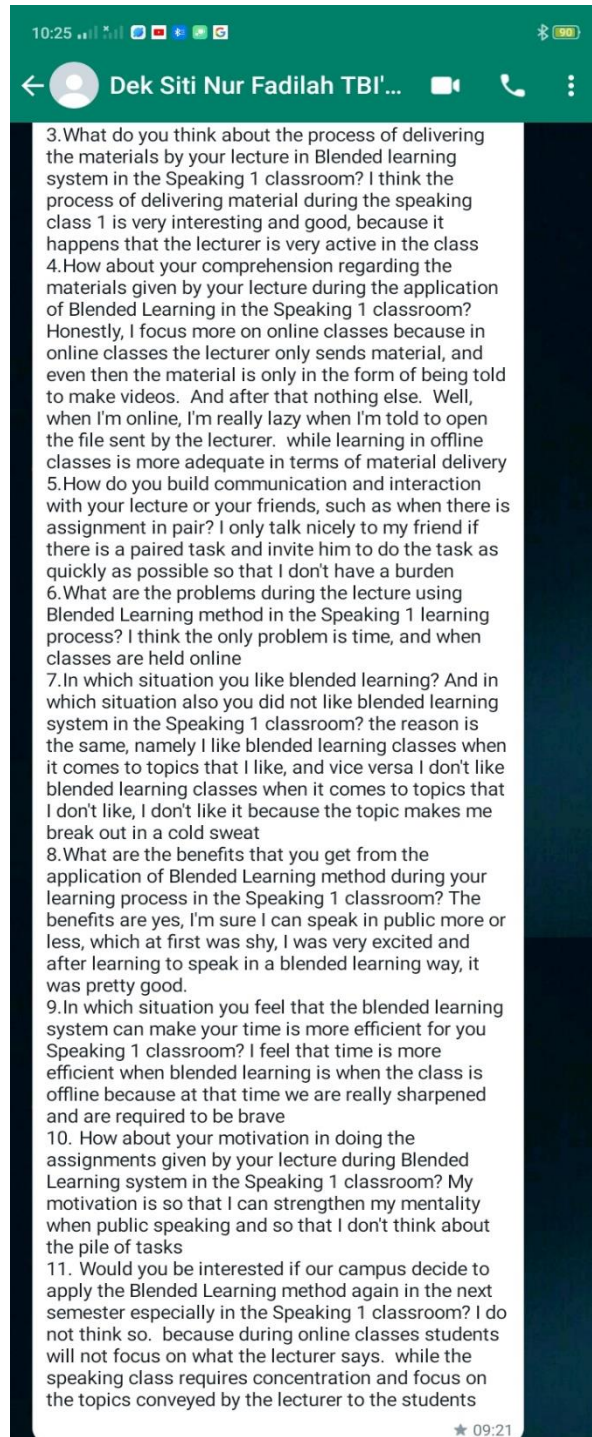
application of Blended Learning in the next semester, she refused, because she said that in blended learning, especially in the part of online learning, she can not be focus with the lecturer's explanation.⁵⁵

“I do not think so. because during online classes students will not focus on what the lecturer says. while the speaking class requires concentration and focus on the topics conveyed by the lecturer to the students.”⁵⁶

To further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result deals with Ms. Siti Nur Fadilah's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.

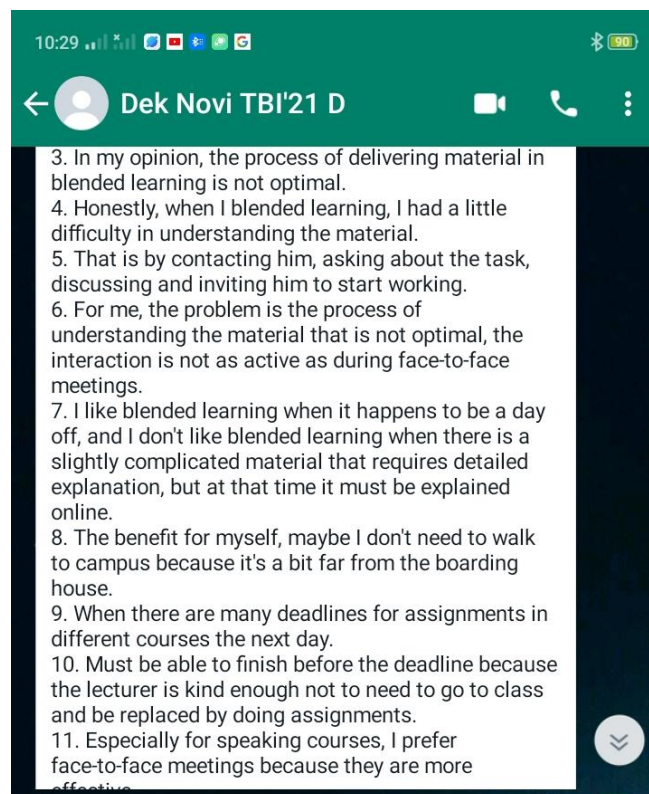
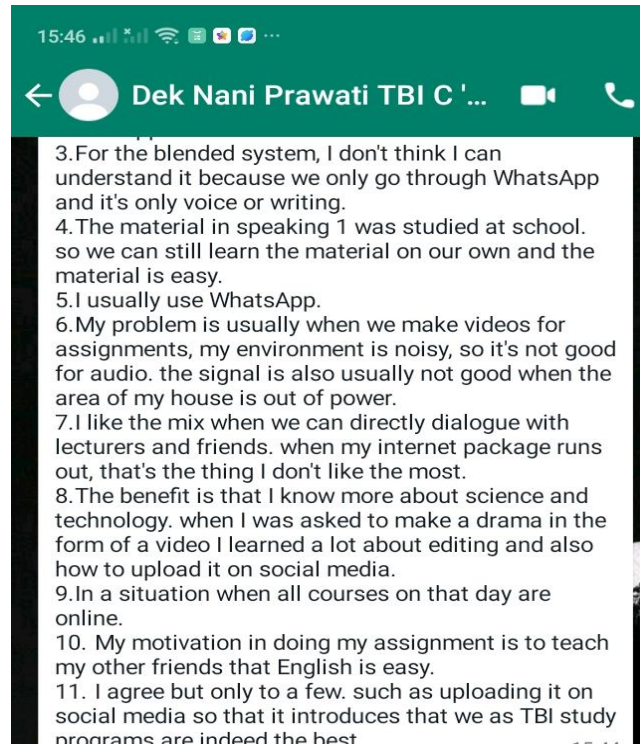
⁵⁵ Siti Nurfadilah, Interview using WhatsApp (09.21 am).

⁵⁶ Ibid



The researcher conducted interview on that day again with Ms. Nani Prawati, student of TBI C 2021 and Ms. Yunita Novie Yati, student of TBI D 2021. Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview

result deals with Ms. Nani Prawati and Ms. Yunita Novie Yati's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.



The researcher began from the question about their comprehension toward the material that given. Ms. Nani Prawati said:

“For the blended system, I don't think I can understand it because we only go through WhatsApp and it's only voice or writing.”⁵⁷

The problem that faced by Ms. Nani Prawati also faced by Ms. Yunita Novie Yati. She also have a difficulty in understanding the material, especially in the part of online learning.⁵⁸

“Honestly, when I blended learning, I had a little difficulty in understanding the material.”⁵⁹

Ms. Yunita Novie Yati added:

“For me, the problem is the process of understanding the material that is not optimal, the interaction is not as active as during face-to-face meetings.”⁶⁰

So, based on this problem, Ms. Yunita Novie Yati disagree if the campus apply Blended Learning system in the next semester.⁶¹

“Especially for speaking courses, I prefer face-to-face meetings because they are more effective.”⁶²

But, Ms. Yunita Novie also told that Blended Learning has a benefit for her, namely can save her energy.⁶³

“The benefit for myself, maybe I don't need to walk to campus because it's a bit far from the boarding house.”⁶⁴

⁵⁷ Nani Prawati, Interview using WhatsApp (11.26 am).

⁵⁸ Yunita Novie Yati, Interview using WhatsApp (12.03 pm).

⁵⁹ Ibid

⁶⁰ Ibid

⁶¹ Ibid

⁶² Ibid

⁶³ Ibid

⁶⁴ Ibid

In other hand, Ms. Nani Prawati explained that Blended Learning which applied offline and online learning can make her able to explore more about technology. Because sometimes, in online learning, the lecturer orders her to create a video such as drama, so she have to learn more about editing.⁶⁵

“The benefit is that I know more about science and technology. when I was asked to make a drama in the form of a video I learned a lot about editing and also how to upload it on social media.”⁶⁶

Based on this reason, Ms. Nani Prawati agree if the campus apply Blended Learning system in the next semester. She agrees if the submission of assignment is utilize online application, such as YouTube or Tik Tok.⁶⁷

“I agree but only to a few. such as uploading it on social media so that it introduces that we as TBI study programs are indeed the best.”⁶⁸

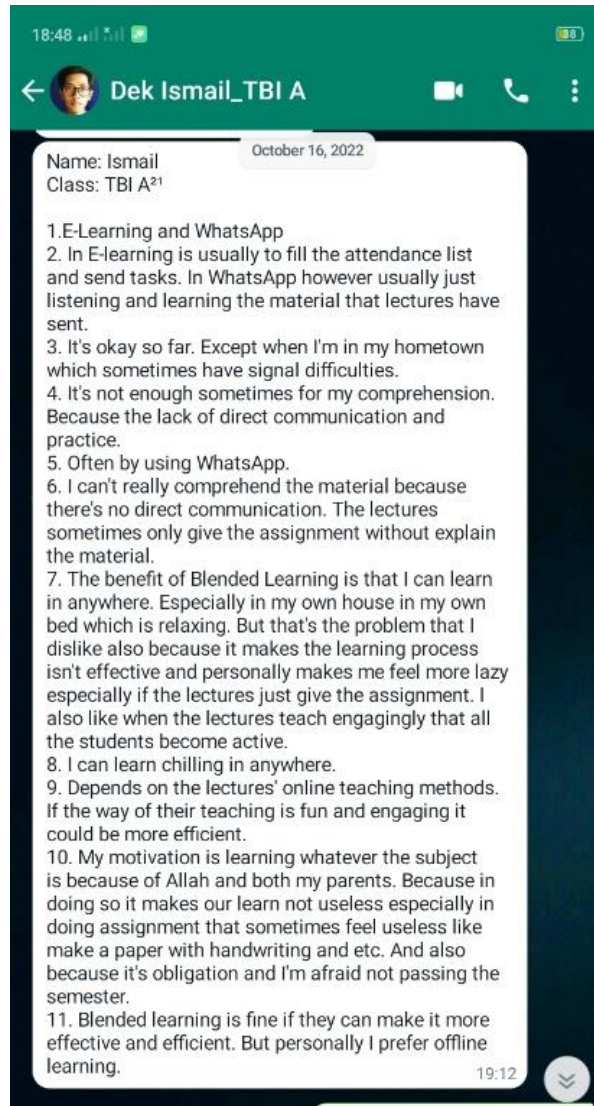
Then the researcher did interview again on October, 14th 2022. The researcher contact Mr. Ismail, student of TBI A 2021. Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result deals with Mr. Ismail’s perception toward the application of Blended Learning in Speaking 1 subject, as documentation.

⁶⁵ Nani Prawati, Interview using WhatsApp (11.26 am).

⁶⁶ Ibid

⁶⁷ Ibid

⁶⁸ Ibid



Like the results of previous interview, Mr. Ismail also show his opinions that he prefers offline learning rather than Blended Learning. Because he stated that the lack of communication and practice make him difficult to understand the material.⁶⁹

“Blended learning is fine if they can make it more effective and efficient. But, personally, I prefer offline learning.”⁷⁰

“It's not enough sometimes for my comprehension. Because the lack of direct communication and practice.”⁷¹

⁶⁹ Ismail, Interview using WhatsApp (12.04 pm).

⁷⁰ Ibid

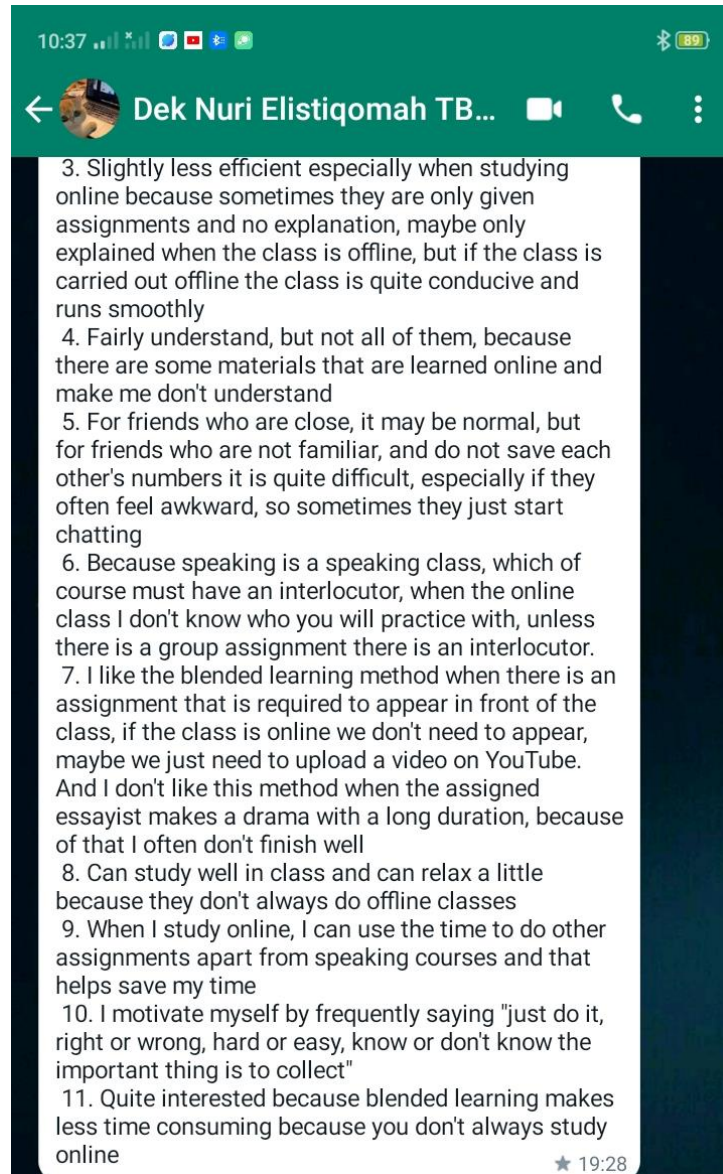
⁷¹ Ibid

However, he also does not deny that blended learning especially in the part of online learning is quite efficient.

“The benefit of Blended Learning is that I can learn in anywhere. Especially in my own house in my own bed which is relaxing. But that's the problem that I dislike also because it makes the learning process isn't effective and personally makes me feel more lazy especially if the lecturer just give the assignment.”⁷²

The researcher conducted interview on that day again with Ms. Nuri Elistiqomah, student of TBI C 2021. Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result deals with Ms. Nuri Elistiqomah's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.

⁷² Ismail, Interview using WhatsApp (12.04 pm).



The researcher found the same fact with the result of previous interview.

Ms. Nuri Elistiqomah got difficulty in understanding the material when the learning is conducted online.⁷³

“Fairly understand, but not all of them, because there are some materials that are learned online and make me don't understand.”⁷⁴

⁷³ Nuri Elistiqomah, Interview using WhatsApp (07.28 pm).

⁷⁴ Ibid

But she said that she quite interested if the campus apply Blended Learning again in the next semester. Because she said that Blended Learning in the part of online learning, can save her time. She can do other assignment while join Speaking 1 class.⁷⁵

“Quite interested because blended learning makes less time consuming because you don't always study online”.⁷⁶

“When I study online, I can use the time to do other assignments apart from speaking courses and that helps save my time.”⁷⁷

She also enjoy with the Blended Learning, because sometimes, in a certain time she able to learn in classroom, but in other time she able to learn online.⁷⁸

“Can study well in class and can relax a little because they don't always do offline classes.”⁷⁹

The researcher conducted interview on that day again with Ms. Zulfa Kamalia, student of TBI D 2021. The researcher asked about her comprehension regarding the materials given. She stated that whether in online and offline class, the lecturer can delivered the material properly. But, when the class conducted online, Ms. Zulfa Kamalia felt that she is not interested to listen the explanation. So that, Ms. Zulfa Kamalia disagree if the campus apply Blended Learning again in the next semester.⁸⁰

⁷⁵ Nuri Elistiqomah, Interview using WhatsApp (07.28 pm).

⁷⁶ Ibid

⁷⁷ Ibid

⁷⁸ Ibid

⁷⁹ Ibid

⁸⁰ Zulfa Kamalia, Interview using WhatsApp (08.48 pm).

“I think in speaking 1 delivery of lecturer is very bang and clear. But actually when the online class, I feel not interested in listening to the lecturer's explanation.”⁸¹

Not only that, Ms. Zulfa Kamalia stated that there are benefits that she got because of the application of Blended Learning especially in the part of online learning. She can reduce the expenses such as gas. It will be useful also in the rainy seasons. Even, she can explore more about the usage of technology.⁸²

“I love blended learning when the rainy season because it can allow for online classes.”

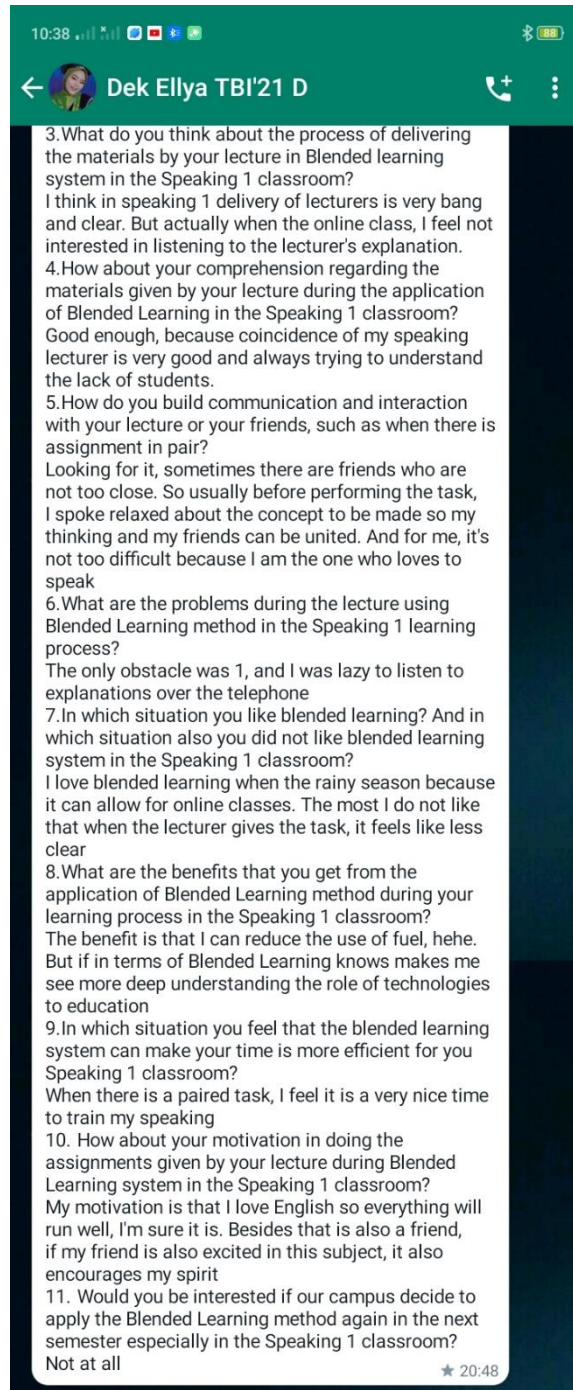
“The benefit is that I can reduce the use of fuel. But if in terms of Blended Learning knows makes me see more deep understanding the role of technologies to education.”⁸³

Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result deals with Ms. Zulfa Kamalia's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.

⁸¹ Zulfa Kamalia, Interview using WhatsApp (08.48 pm).

⁸² Ibid

⁸³ Ibid



On the same day, the researcher also made interview with Mr. Mathali'ul Anwar, student of TBI D 2021. The researcher found the responses that Mr. Mathali'ul Anwar felt. He explained that the existence of Blended Learning is less effective because of the lack practice and guidance from the lecturer to improve speaking ability. Based on this

several reason, Mr. Mathali'ul Anwar do not interested about the application of Blended Learning in the next semester.⁸⁴

“The existence of blended learning for me is very lacking, because offline and online classes are very different. When our offline class is honed by our lecturer to improve our speaking, but when the class is offline, I am only given assignments such as making video conversations, without being corrected and without being fixed, whether something is wrong or not.”⁸⁵

Beside that, Mr. Mathali'ul Anwar give a responses that Blended Learning can gives benefit in several ways, especially in managing the time and make easier communication.⁸⁶

“I do mixed learning when I have an event, or have an interest, so that with that I can take part in learning even from a distance. However, I don't like the blended system when I have difficulty in a course, such as Speaking.”⁸⁷

Mr. Muthali'ul Anwar also added:

“I can easily interact with my friends and also with my lecturer, not only face to face, but virtually. And also the benefit that I feel is that I can better manage my time, and also manage the use of my cellphone, which is usually only used for playing games, Instagram, TikTok, after this method, I was required to look for lessons on the internet either in the form of references or other matters related to education.”⁸⁸

Then, to further strengthen the data that the researcher found through interview, the researcher also take a screenshot from the interview result deals with Mr. Mathali'ul Anwar's perception toward the application of Blended Learning in Speaking 1 subject, as documentation.

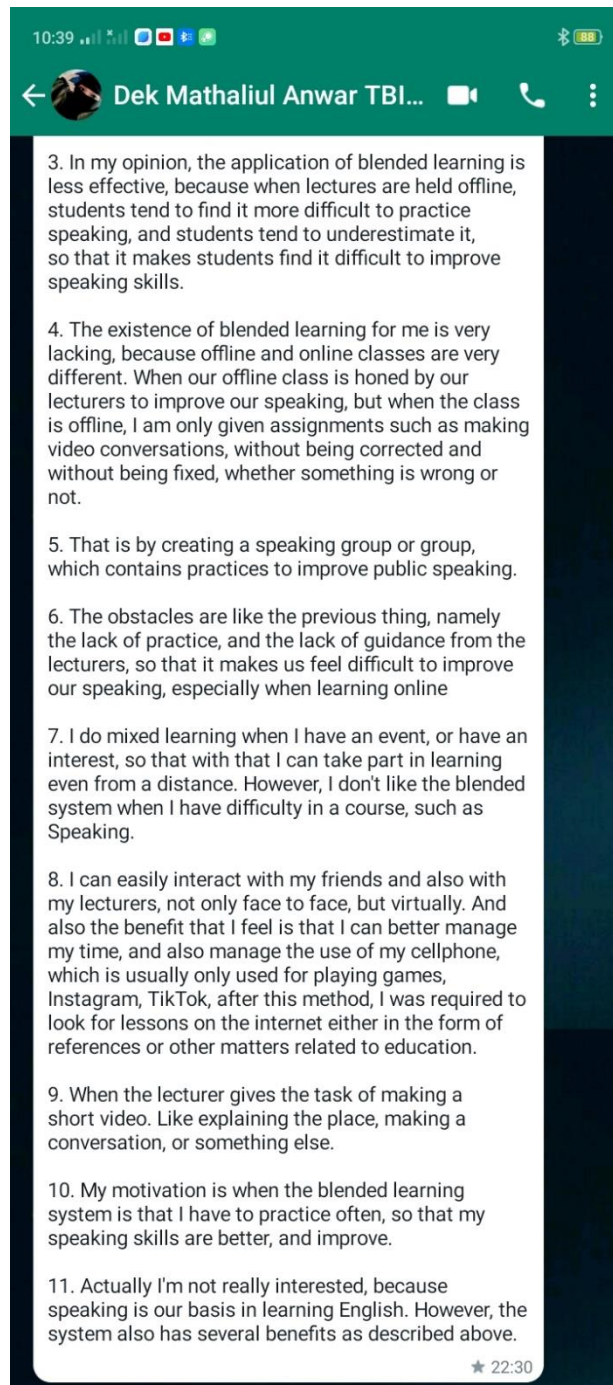
⁸⁴ Mathali'ul Anwar, Interview using WhatsApp (10.30 pm).

⁸⁵ Ibid

⁸⁶ Ibid

⁸⁷ Ibid

⁸⁸ Ibid



The researcher conducted interview on that day again in October, 16th 2022 with Mr. Waisul Firdaus about his opinion toward the application of Blended Learning in the next semester. And he said that he support it.

“I support it.”⁸⁹

The researcher conducted interview on that day again in November, 1st 2022 with Mrs. Afifah Raihany as a lecturer of Speaking 1 class. The researcher began with the question about the students’ responses and their participation toward the materials given.

“When learning is being carried out online, they are very difficult to respond. I have to encourage them to speak, be it in the form of a voice note or otherwise. Because when the class is online, discussion is very limited. However, when in offline class, they can actively respond.”⁹⁰

Then, the researcher also asked about the students’ comprehension toward the materials given. Mrs. Afifah Raihany explained that the students enough understand the materials because they can do all of the instructions and deadline given by the lecturer suitable and properly.

“Enough understand. Because they are able to understand the instructions and the assignment collection deadline that I have set.”⁹¹

Then, to further strengthen the data that the researcher found through interview, the researcher also take a photo with Mrs. Afifah Raihany as documentation, from the interview result deals with Mrs. Afifah Raihany’s observation during she taught in the midst of Blended Learning application in Speaking 1 subject.

⁸⁹ Waisul Firdaus, Interview using WhatsApp (07.59 pm)

⁹⁰ Afifah Raihany, Directly Interview at IAIN Madura Rector’s Office (02.30 pm).

⁹¹ Ibid.,



2. How are the English students' obstacles during the application of Blended Learning in Speaking 1 class at IAIN Madura?

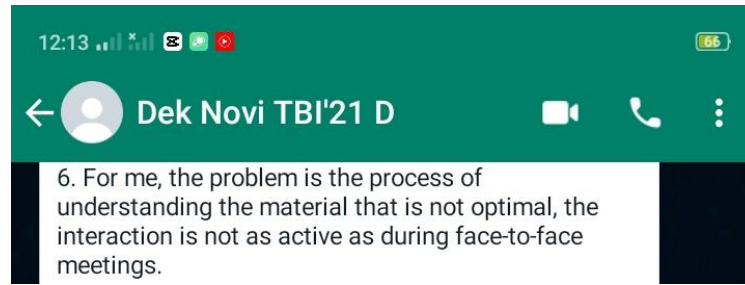
In the interview that the researcher did with Ms. Yunita Novie Yati, student of TBI D 2021. The researcher found obstacle that Ms. Yunita Novie Yati felt. She had a problem in understanding the material because the online learning process is not optimal as in offline learning. So, she can not comprehend the material well.⁹² Like her statement:

“For me, the problem is the process of understanding the material that is not optimal, the interaction is not as active as during face-to-face meetings”.⁹³

Then, to further strengthen the data that the researcher found through interview, the researcher also took a screenshot from the interview result deals with Ms. Yunita Novie Yati's obstacle toward the application of Blended Learning in Speaking 1 subject, as documentation.

⁹² Yunita Novie Yati, Interview using WhatsApp (12.03 pm).

⁹³ Ibid



The researcher conducted interview again with Ms. Nor Hayati, student of TBI C 2021. The researcher asked about her problem in application of Blended Learning. And she stated that in online learning, she always have a problem about signal/running out of quota.⁹⁴

“The problems are forgetting if there is a class, falling asleep, and having trouble signaling/running out of quota”.⁹⁵

Then, to further strengthen the data that the researcher found through interview, the researcher also took a screenshot from the interview result deals with Ms. Nor Hayati’s obstacle toward the application of Blended Learning in Speaking 1 subject, as documentation.



B. Discussion

After displaying the results, the researcher will discuss the explanation above based on the questions that are the focus of the researcher. This section concerns two things, namely how are the English students’ perceptions about the Blended Learning system for students of Speaking 1 class at IAIN Madura

⁹⁴ Nor Hayati, Interview using WhatsApp (09.24 pm).

⁹⁵ Ibid

and how are the English students' obstacles during the application of blended learning in speaking 1 class at IAIN Madura.

1. How are the English students' perceptions about the blended learning system for the students of speaking 1 class at IAIN Madura in the 2021/2022 Academic Year?

Based on the data that has been collected, there are 2 perceptions that the researcher found:

a. Positive Perception

This perception can be shown from the students' responses as follows:

1) The offline learning was very conducive.

Blended Learning is a combination of offline learning and online learning. Based on the collected data through the interview, the researcher found that most of the students do not find their problems when learning is carried out offline. They said that the learning was very conducive because the lecturer could explain the material clearly. In offline learning, lecturer also become an active lecturer. She can instruct students to practice speaking more by orders them to improve their speaking ability through some activities such as practice drama, storytelling, etc. And from the assignment itself, automatically make the students' speaking ability improved, because they always practice their speaking through the assignment given. The results always present good result according to Speaking 1 lecturer's statement, so it means that the students able to

understand the material explained. So, she is able to guide the learning process in offline learning well.

2) Students can get some benefits in online learning

Based on the collected data through the interview, the researcher found that most of the students get some benefits when the learning process conducted online, classified as follows:

a) Decreased or (more flexible) costs.

Online learning does not require students to come to campus, so many students said that they can save on their expenses in the form of fuel for their vehicles.

b) Individualized learning opportunities.

Online learning provides an opportunity for students to understand the material being discussed on their own through various learning resources, due to the limited explanation given by the lecturer. However, this is actually very liked by some students who do have the ability to understand the material self-taught.

c) Increase access & convenience.

Online learning is also very easy for students to access. They do not need to come to campus but can access learning materials that are already available in the WhatsApp group or E-learning platform. This is very beneficial for students who at a certain time are unable to take part in face-to-face learning due to illness

or other interests but want to continue learning. This is considered to be more time efficient.

So, based on some benefits that already mentioned by the students, it means that the students have positive responses or positive assessment toward the application of Blended Learning in Speaking 1 subject. It can also said that the students at IAIN Madura who join Speaking 1 class in the 2021/2022 Academic Year have a positive perception toward the application of Blended Learning in Speaking 1 subject. Because this is in line with the theory of Robbins which was put in chapter 2 that the positive perception means an individual's assessment of an object or information with a positive view or in accordance with what is expected or perceived object or from existing rules.⁹⁶

b. Negative Perception

On the other hand, although some students explained the advantages of applying blended learning, most students refused with the implementation of Blended Learning, in which they should enjoy online and offline learning. This is because they find many problems in online learning, such as lack of comprehension, practice, and interaction. Bad signals and waste of Internet quotas are also obstacles for English students who take the Speaking 1 class at IAIN Madura in the 2021/2022 academic year. The existence of online classes also makes them easily sleepy and tends to be lazy to listen to explanations

⁹⁶ Ramlah, "The Students' Perception on The Use of Peer-Correction Technique to Teach Writing at SMAN 2 Sinjai" (Thesis, Muhammadiyah University of Makassar, Makassar, 2020), 14.

from lecturer. That's why they reject the implementation of Blended Learning in the next semester's learning.

Based on this rejection, the researcher understands that English students who join Speaking 1 class IAIN Madura in the 2021/2022 Academic Years have a negative perception of the implementation of the Blended Learning system. This is in line with the theory of Robbins, which was put in chapter 2 that negative perception is an individual's perception of an object or certain information with a negative view, contrary to perceived or from existing rules.⁹⁷

2. How are the English students' obstacles during the application of Blended Learning in Speaking 1 class at IAIN Madura?

Based on the data that has been collected, most of the students found their obstacle when the learning process conducted in online learning. Limited lecturer explanations during the online learning process made them unable to understand the material properly. This is because students cannot interact directly with lecturers. Students can only listen to explanations via voice messages shared through the WhatsApp group, which of course makes students feel bored and sleepy quickly, so students cannot absorb the material properly. In addition, the lack of practice to improve students' speaking skills is also a separate problem during the learning process. In fact, supposedly through speaking class 1, students will practice speaking more often, through storytelling, practicing drama, and so on.

⁹⁷ Ramlah, "The Students' Perception on The Use of Peer-Correction Technique to Teach Writing at SMAN 2 Sinjai" (Thesis, Muhammadiyah University of Makassar, Makassar, 2020), 14.

Another obstacle experienced by students is the inability of students to follow the learning process because they are constrained by bad signals. In addition, according to some students, when learning is taking place online, the learning consumes a lot of quota, such as when the quota is used to upload video assignments that have a large capacity.

An obstacle will arise due to a negative side, deficiency or non-optimality when a certain system is implemented. According to some of the obstacles felt by the students, this is due to the distinct risks of implementing a blended learning system. So, based on some obstacles felt by the students, this is in line with Mukhtaramkhon's theory about the disadvantages of Blended Learning, such as follows:

- a. The group work system in the blended learning system will be constrained by regulations in online learning due to limited interaction with each other.

For students taking the Speaking 1 class, the problem is not the group work system itself, but more emphasis on the limitations of interaction in online learning, both with lecturers and with classmates. This limitation of interaction makes students lazy to listen to lecturers' explanations sent via the WhatsApp group application, so they easily fall asleep in the middle of the ongoing learning process. In the end, the material delivered by the lecturer could not be conveyed properly to the students, so that the majority of students felt that they did not really understand the explanation the lecturer gave. Not only that,

when learning online, the lack of interaction also causes students to be confused with whom they have to practice speaking with.

b. Access to network infrastructure is not easy.

Several students who took the Speaking 1 class said that what they often faced were problems related to a bad Internet signal or slow network, such as because they lived in a rural area or when the power went out. In addition, students complained about problems accessing the internet due to the internet packages they had. They said that online learning in the Speaking 1 class was enough to use up a lot of internet quota for them.