

ABSTRACT

Uswatun Hasanah, 2022, *The Implementation of Weekly Memorizing Obligation of Vocabulary Mastery in the Speaking Activities at Puteri Khadijah Islamic Boarding School*, Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute (IAIN) of Madura, Advisor: Dr. H. A. Ghufon Ferdiant, M.Pd.

Keywords: *Vocabulary, Speaking, Weekly Memorizing Obligation.*

Vocabulary is one of component in learning English. It is very important to know before learning four skills in learning English. Vocabulary mastery can be interpreted as someone who can use vocabulary based on the use of the word itself and knows the grammatical structure of words as a second language well. In this case, to increase vocabulary mastery, students implement the weekly memorizing obligation of vocabulary mastery in the speaking activities, they can implement the vocabulary in the daily speaking activities with their friends. It is one of the obligation programs at Puteri Khadijah Islamic Boarding School, where it is only required for the first and second semester students.

There are two research focuses in this study, the process of the implementation of weekly memorizing obligation of vocabulary mastery in the speaking activities at Puteri Khadijah Islamic Boarding School (first and second semester), and the obstacle factors of the implementation of weekly memorizing obligation of vocabulary mastery in the speaking activities at Puteri Khadijah Islamic Boarding School (first and second semester) and how to solve them. In this study, the researcher used a qualitative as an approach and descriptive as kind of the research. Researchers used three instruments in collecting data; observation, interview, and documentation. To analyze the data, the researcher used data reduction, data display, and conclusion drawing/verification. Then, the researcher used triangulation method in checking the validity of the data.

The results of this research found by the researcher is that the students of Puteri Khadijah Islamic boarding school especially first and second semester students have different processes in the implementation of weekly memorizing obligation of vocabulary mastery in the speaking activities at Puteri Khadijah Islamic Boarding School. The first one is by reading vocabulary, the second one is by writing vocabulary, the third one is by listening vocabulary and the last is by speaking vocabulary. Then there are also several obstacle factors that faced by them in these activities, namely; they have low speaking ability, pronunciation and writing which different, laziness, and because they are not used to these activities. There are several ways to overcome these obstacle factors, namely; make small notes, create a supportive and comfortable environment, not be lazy, get used to using English in their daily activities. Based on the results of the research above, the implementation of weekly memorizing obligation of vocabulary mastery in the speaking activities at Puteri Khadijah Islamic Boarding School is very important to be applied, because it can increase vocabulary and also improve their speaking skills of the students at Puteri Khadijah Islamic boarding school both new students and old students there. they will get a lot of new vocabulary and become fluent in speaking, of course, with the implementation of these activities, their speaking skills will be better.

ABSTRAK

Uswatun Hasanah, 2022, *Penerapan Hafalan Kosakata Wajib Mingguan dalam Kegiatan Speaking di Pondok Pesantren Puteri Khadijah*, Skripsi, Tadris Bahasa Inggris (TBI), Jurusan Tarbiyah, Institut Agama Islam Negeri Madura, Dosen Pembimbing: Dr. H.A. Ghufron Ferdiant, M.Pd.

Kata kunci: *Kosakata, Speaking, Weekly Memorizing Obligation.*

Kosakata merupakan salah satu komponen dalam pembelajaran bahasa Inggris. Kosakata sangatlah penting untuk diketahui sebelum mempelajari empat keterampilan dalam pembelajaran bahasa Inggris. Penguasaan kosakata bisa dimaknai sebagai seseorang yang bisa menggunakan kosakata berdasarkan penggunaan kata itu sendiri dan mengetahui struktur grammar dari kata sebagai bahasa kedua dengan baik. Dalam hal ini untuk meningkatkan penguasaan kosakata, pelajar menerapkan hafalan kosakata wajib mingguan dalam kegiatan speaking, pelajar dapat menerapkan kosakata tersebut dalam kegiatan speaking sehari-hari dengan teman-teman mereka. Penerapan hafalan kosakata wajib mingguan merupakan salah satu program wajib yang terdapat di Pondok Pesantren Puteri Khadijah, yang mana penerapan hafalan kosakata tersebut hanya diwajibkan bagi santri semester satu dan dua.

Terdapat dua fokus penelitian dalam penelitian ini, proses penerapan hafalan kosakata wajib mingguan dalam kegiatan speaking di PPPK (semester satu dan dua), dan faktor penghambat dalam penerapan hafalan kosakata wajib mingguan dalam kegiatan speaking di PPPK (semester satu dan dua) serta cara mengatasinya. Dalam penelitian ini, peneliti menggunakan pendekatan kualitatif dan jenis penelitian deskriptif. Peneliti menggunakan tiga instrumen dalam mengoleksi data; observasi, wawancara, dan dokumentasi. Untuk menganalisis data, peneliti menggunakan reduksi data, pemaparan data, dan verifikasi. Kemudian, peneliti menggunakan triangulasi metode dalam pengecekan kevalidan data.

Hasil dari penelitian ini menunjukkan bahwa mahasiswa pondok pesantren puteri khadijah khususnya mahasiswi semester satu dan dua memiliki proses yang berbeda dalam penerapan hafalan kosakata wajib mingguan dalam kegiatan speaking. Diantaranya; reading vocabulary, writing vocabulary, listening vocabulary, dan speaking vocabulary. Terdapat beberapa faktor penghambat dalam kegiatan tersebut yaitu; rendahnya kemampuan speaking yang mereka miliki, pronunciation dan writing yang berbeda, kemalasan, dan karena mereka tidak terbiasa dalam kegiatan tersebut. Terdapat beberapa cara dalam mengatasi faktor penghambat tersebut yaitu; membuat catatan kecil, menciptakan lingkungan yang supportive, tidak malas, membiasakan diri untuk menggunakan bahasa Inggris dalam kegiatan setiap harinya. Menurut hasil penelitian di atas, penerapan hafalan kosakata mingguan dalam proses kegiatan speaking sangatlah penting untuk diterapkan, karena bisa menambah vocabulary juga meningkatkan kemampuan speaking mahasiswa pondok pesantren puteri khadijah baik mahasiswi baru ataupun mahasiswi lama. Mereka akan banyak mendapatkan kosakata baru dan fasih dalam speaking, tentunya dengan terlaksananya kegiatan tersebut akan membuat kemampuan speaking mereka jauh lebih bagus lagi.