BIBLIOGRAPHY

Ary, Donald. "Introduction to Research in Education," 2012, 722.

Azar, Betty Schrampfer. *Understanding and Using English Grammar, Third Edition with Answer Key*. 3rd ed. New York: Pearson Education, n.d.

Blanchard, Harry E., and Steven H. Lewis. "Voice Messaging User Interface." In *Human Factors and Voice Interactive Systems*, 193–229. Signals and Communication Technology. Boston, MA: Springer US, 2008. https://doi.org/10.1007/978-0-387-68439-0_7.

Boyinbode, Olutayo K., Oluwatoyin C. Agbonifo, and Aderonke Ogundare. "Supporting Mobile Learning with WhatsApp Based on Media Richness." *Circulation in Computer Science* 2, no. 3 (April 24, 2017): 37–46. https://doi.org/10.22632/ccs-2017-251-89.

Brown, H. Douglas. *Principles of Language Learning and Teaching*. 5th ed. White Plains, NY: Pearson Longman, 2007.

Burns, Anne, and Joseph Siegel, eds. *International Perspectives on Teaching the Four Skills in ELT: Listening, Speaking, Reading, Writing*. Cham: Springer International Publishing, 2018. https://doi.org/10.1007/978-3-319-63444-9.

Corder, S. P. "The Significance of Learner's Errors." *IRAL: International Review of Applied Linguistics in Language Teaching* 4 (January 1, 1967).

Creswell, John W. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. 4th ed. Boston: Pearson, 2012.

Dabbagh, Nada, and Brenda Bannan-Ritland. *Online Learning: Concepts, Strategies, and Application*. Upper Saddle River, New Jersey: Pearson/Merrill/Prentice Hall, 2005.

Dulay, Heidi, Marina Burt, and Stephen Krashen. *Language Two*. New York: Oxford University Press, 1982.

Ellis, Rod. *Second Language Acquisition*. New York: Oxford University Press, 1997.

———. *The Study of Second Language Acquisition*. Oxford, England: Oxford University Press, 1999.

Fitriani, Oky. "Grammatical Errors in Speaking Faced by The Fourth Semester Students of English Language Education Department at University of Muhammadiyah Malang." Thesis (Undergraduate (S1)), University of Muhammadiyah Malang, 2019. http://eprints.umm.ac.id/id/eprint/49426.

Greenbaum, Sidney, and Gerald Nelson. *An Introduction to English Grammar*. 2. ed., [Nachdr.]. London: Longman, 20.

Harris, David P. *Testing English as A Second Language*. United States of America: McGraw-Hill Book Company, 1969.

James, Carl. *Errors in Language Learning and Use: Exploring Error Analysis*. Applied Linguistics and Language Study. London ; New York: Longman, 1998.

Jasrial, Dedi. "UTILIZING WHATSAPP APPLICATION FOR TEACHING ENGLISH LANGUAGE: WHY AND HOW?," n.d., 7.

Khansir, Ali Akbar. "Error Analysis and Second Language Acquisition." *Theory and Practice in Language Studies* 2, no. 5 (May 1, 2012): 1027–32. https://doi.org/10.4304/tpls.2.5.1027-1032.

Krippendorff, Klaus. *Content Analysis: An Introduction to Its Methodology*. 2nd ed. Thousand Oaks, Calif: Sage, 2004.

Larsen-Freeman, Diane, Marianne Celce-Murcia, Jan Frodesen, Benjamin White, and Howard Williams. *The Grammar Book: Form, Meaning, and Use for English Language Teachers*. 3rd ed. Boston, MA: National Geographic Learning, Heinle Cengage Learning, 2015.

Leong, Lai-Mei, School of Educational Studies, Universiti Sains Malaysia, Malaysia, Seyedeh Masoumeh Ahmadi, and University of Guilan, Rasht, Iran. "An Analysis of Factors Influencing Learners' English Speaking Skill." *International Journal of Research in English Education* 2, no. 1 (March 1, 2017): 34–41. https://doi.org/10.18869/acadpub.ijree.2.1.34.

Nugrahani, Farida. *Metode Penelitian Kualitatif dalam Penelitian Pendidikan Bahasa*. Solo: Cakra Books, 2014.

Penyusun, Tim, Saiful Arif, Mohammad Subhan Zamzami, Mohammad Kosim, Nor Hasan, Moh Zahid, Mohammad Hasan, et al. *Pedoman Penulisan Karya Ilmiah*. State Islamic Institute of Madura, 2020.

Putri, Rasani Triani. "An Analysis of Students' Speaking Grammatical Errors at The Second Grade SMA N 10 Jambi Academic Year 2017/2018." Batanghari University, 2017.

Richards, Jack C., and Richard W. Schmidt. *Longman Dictionary of Language Teaching and Applied Linguistics*. 4th ed. Harlow: Longman, 2010.

Salsabila, Dhiana Shilvina, Meiga Ratih Tirtanawati, and Yuniarta Ita Purnama. "ENGLISH STUDENTS PERCEPTION ON THE USE OF WHATSAPP GROUP IN SPEAKING CLASS," n.d., 13.

Siyoto, Sandu, and Ali Sodik. *Dasar Metodologi Penelitian*. Yogyakarta: Literasi Media Publishing, 2015.

Stifelman, Lisa J., Barry Arons, Chris Schmandt, and Eric A. Hulteen. "VoiceNotes: A Speech Interface for a Hand-Held Voice Notetaker." In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems - CHI '93*, 179–86. Amsterdam, The Netherlands: ACM Press, 1993. https://doi.org/10.1145/169059.169150.

Sugiyono. *Metode Penelitian Kuantitatif Kualitatif dan R & D*. Bandung: Alfabeta, 2013.

Thornbury, Scott. *How to Teach Speaking*. New York: Pearson Education, n.d.

Walidaini, Fakhri Anisahril. "THE USE OF WHATSAPP APPLICATION FOR LEARNING ENGLISH ONLINE DURING CORONA VIRUS DISEASE-19 PANDEMIC." *RETAIN: Research on English Language Teaching in Indonesia Journal* 09, no. 1 (2021): 167–73.