

CHAPTER IV

FINDING AND DISSCUSION OF RESEARCH

The researcher presents data expose, finding and discussion of the study. In the result, the researcher only mentions the data which is the kinds of boredom and strategy to overcome students' boredom toward English lesson in the new normal era. In discussion, the researcher analyzed the data based on the theory in chapter II.

A. Finding of Research

The researcher explains the research findings of of 12th grade SMA Toha Praktika Giligenting. To obtain data related to the strategy to overcome students' boredom toward English lesson in the new normal era of 12th grade SMA Toha Praktika Giligenting as stated in research problem in the first chapter researcher uses interview and direct observations. Researcher interviewed the students of SMA Toha Praktika Giligenting, exactly students 12th grade and the English teacher of 12th grade of SMA Toha Praktika Giligenting. The researcher conducted this research from March 21 to April 04,2022.

The researcher chose all of the students of 12th grade SMA Toha Praktika Giligenting, because only 13 students. In this case, the researcher explained the result of this research, namely; what kinds of boredom conditions are identified in English lesson, and what strategies are used by the teacher to

overcome students' boredom toward English lesson in the new normal era of students 12th grade SMA Toha Praktika Giligenting.

1. Kinds of Boredom Conditions are Identified in English Lesson

In identified kinds of boredom conditions are identified in English Lesson by students of 12th grade SMA Toha Praktika Giligenting, the researcher did interview to the students that focus on students 12th grade SMA Toha Praktika Giligenting. They were all students whom were interviewed.

Here finding there was presented by researcher dealing with the boredom conditions was identified by students of 12th grade SMA Toha Praktika Giligenting.

Ferdi Ardiansyah:

“Talking about English lesson, English lesson is a lesson that always is there from elementary school until now senior high school. I always receive the lesson, but why i still dislike to this lesson. I think I feel bored with this lesson because the material of this lesson is almost same or the lessons have done to learn. And another reason I have a limit of vocabulary but I do not want to add the vocabulary. And also I understand the material but in some time. it makes me feel bored when studying English lesson again and again with a same material.”¹

Ferdi felt bored because he always again and again studying English lesson, but why he know English lesson a little. He said that from elementary school until senior high school he always studying, so that he felt bored. And

¹ Directly interview with Ferdi Ardiansyah, one of students in 12th grade SMA Toha Praktika Giligenting on Monday, 21 March 2022 at 08.43 a.m at class 12th SMA Toha Praktika Giligenting.

another reason he has a little vocabulary but he did not want to add the vocabulary, so sometime he did not understand the material. Some students of 12th grade SMA Toha Praktika Giligenting felt bored when the teacher teaching English Lesson. They fell bored because they dislike English Lesson.

The observation above was supported by the following statement. The researcher interview with the students of 12 grade SMA Toha Praktika Giligenting, namely Evi Agustina.²

“if I learn English Lesson, I feel bored because I do not like English lesson. So I feel bored and sometimes i want the time is running fast. Because I feel my knowledge in learning English is not increase and sometime I feel without a result³

The bored conditions that felt by Evi Agustina experienced by Evi. Researcher also observed that Evi often asked “what time is it” to his friend that sit with her. Her friend did not tell what time, but he tell that time English Lesson is still long.⁴

It also almost same answer that felt bored in learning English Lesson by Eva Agustini that always called Eva and she is twins with Evi.

²Observation conducted in SMA Toha Praktika on Monday, 21 March 2022 at 08.10 a.m at class 12th SMA Toha Praktika Giligenting.

³ Directly interview with Evi Agustina, one of students in 12th grade SMA Toha Praktika Giligenting on Monday, 21 March 2022 at 08.50 a.m at class 12th SMA Toha Praktika Giligenting.

⁴Observation conducted in SMA Toha Praktika on Tuesday, 22 March 2022 at 07.30 a.m at class 12th SMA Toha Praktika Giligenting.

She said, “Actually I rather dislike English Lesson because the lesson is difficult for me to understand, it is makes me confused so that I feel bored in the class when the teacher start the lesson”.⁵

In learning English Lesson, Eva Agustini also felt bored, exactly she fell bored because, she did not understand the material because of Eva difficult to understood the English Language and also she dislike English Lesson. It was occurred on Monday, 23 March at 10.30 a.m.⁶

Another informant who was also students 12th grade SMA Toha Praktika Giligenting, namely Dedi Jaya Dimas Pratama said when learning English Lesson feel bored.

Dedi Jaya Dimas Pratama stated:

“I feel bored, because the teacher is boring. He always gives me assignment and order to me reading English text in front of the class. Another reason I can not reading fluently”.⁷

From the interview that gotten by researcher, Dedi fell bored because the teacher always gave assignment or asked to the Dedi to reading English text. The important in reading a book Dedi was not fluently in reading English.

⁵ Directly interview with Eva Agustini, one of students in 12th grade SMA Toha Praktika Giligenting on Wednesday, 23 March 2022 at 08.20 a.m at class 12th.

⁶ Observation conducted in SMA Toha Praktika on Wednesday, 23 March 2022 at 10.30 a.m at class 12th.

⁷ Directly interview with Dedi Jaya Dimas Pratama, one of students in 12th grade SMA Toha Praktika Giligenting on Tuesday, 22 March 2022 at 08.43 a.m at Masjid

On the other statement, it is by Ali Saputra Firmansyah, he was also students 12th grade SMA Toha Praktika Giligenting. He said:

“When English Lesson started, I often feel dizzy and lazy to listening the teacher, because the teacher explained with fast English language. Although, the teacher combining the language with Indonesian Language”.⁸

Ali also bored when the teacher started the lesson, because when the teacher taught him he used English language. So that, he felt dizzy and lazy to learned English Lesson. He ever focused to the teacher but Ali felt confused because he did not understood what the teacher said. It was happened on Tuesday, 22 March at 12.45 a.m.⁹

Another statement from Restu Kamil:

“In my mind English Lesson is difficult to learn, because I tried to study but I did not understand, so I dislike. And I think the teacher is always gives me assignment and sometimes I do not know to do. So that it is makes me lazy to doing the assignment”.¹⁰

⁸Directly interview with Ali Saputra Firmansyah, one of students in 12th grade SMA Toha Praktika Giligenting on Tuesday, 22 March 2022 at 10.45 p.m at 12th class

⁹ Observation conducted in SMA Toha Praktika on Tuesday, 22 March 2022 at 12.145 a.m at class 12th SMA Toha Praktika Giligenting.

¹⁰ Directly interview with Restu Kamil, one of students in 12th grade SMA Toha Praktika Giligenting on Tuesday, 22 March 2022 at 09.45 p.m at 12th class

In this case Kamil tried to know English lesson but he still did not know it. So that Kamil feel lazy when he get assignment. And a point in his mind learning English is difficult. The statement above according to Kamil statements that was already interviewed by the researcher.

These case also happened to Deki Wahyudi and Jusi Ramdani. They also students of 12th grade and they are chair mate. And they stay in the same village, namely Galis. Both of them also feel bored because they do not like English Lesson because of the teacher is boring and his teacher is to fast when explain the material but Deki and Jusi often want the time is running fast because they do not understand what the teacher explained. This finding was supported by his statement when he was interviewed by researcher. Here are the statements:

Deki stated:

“When English Lesson I do not want to learn and I often sleepy in the class because the teacher is boring. She always explain the material after that she gives me and my friends assignment. And why I dislike English Lesson because between the explanation with assignment are different”.¹¹

¹¹ Directly interview with Deki, one of students in 12th grade SMA Toha Praktika Giligenting on Monday, 28 March 2022 at 08.15 p.m

While Jusi Ramdani also said:

“Sometimes I feel bored because how the teacher explanation is same way, tend to be monotonous, and makes me sleepy. So that, I feel lack of motivation to learn English Lesson”.¹²

Researcher was concluded that Jusi Ramdani felt bored because the way the teacher explained the material was monotonous. He felt sleepy in the class and did not have motivation to learn English.

From several interviews in above shows the kinds of boredom conditions in the class at English Lesson with a boring teacher. The teacher continuously gives material and assignments to the students. Students feel bored and do not want to learn English Lesson with many times. This supported by their opinion which states they feel sleepy and the teacher is monotonous in class. Although some of them feel uncomfortable because they do not like English Lesson.

Although other students said that they like English Lesson because English lesson is important for their life. They always enthusiastic to learn English Lesson. For them feeling bored is normal, they did not mean feel bored because the teacher. But the reason they feel bored is want a new place like learn in outdoor, because the new normal era the school tried to limit the students learn

¹² Directly interview with Jusi Ramdani, one of students in 12th grade SMA Toha Praktika Giligenting on Wednesday, 30 March 2022 at 07.50 p.m in Jusi's home

in outdoor. This finding was supported by their statement when they was interviewed by researcher. Here are the statements:

Moh. Rafli Ubaidillah said:

“In my opinions English Lesson is important for me because when there is a tourist visit to my island I can talk with the tourist or if there is a tourist ask some place I can help the tourist where is it. And I like English Lesson although the teacher only gives me some assignment and the game is fun, I mean I like the teacher but I did not like sometimes when the teacher to monotonous”.¹³

Nur laila :

“Talking about English lesson in my opinion study English Lesson is important because English language is international language. We can use English language when we will go to others country. I think the teacher give us assignment is normal”.¹⁴

Sujari statement:

“I think English is important and I often spirit when learn English Lesson, although I now a little English language. Because it I want to now English Lesson. Sometimes sure that I feel bored, but it is a

¹³ Directly interview with Rafli, one of students in 12th grade SMA Toha Praktika Giligenting on Friday, 01 April 2022 at 08.20 p.m

¹⁴ Directly interview with Nur laila, one of students in 12th grade SMA Toha Praktika Giligenting on Monday, 04 March 2022 at 10.25 p.m

normal because we are a human. And the teacher is kind although she often give us some assignment”¹⁵.

In case Sajuri is one of students in 12th grade SMA Toha Praktika Giligenting that feel spirit to study English Lesson. In class sometimes he asked to his friends that a new word for him and he always answer if the teacher give some question although his answer is wrong. It happened when the researcher doing observed in the class.¹⁶

Some statement above had the same point that English Lesson is important to study and said that they feel bored is a normal condition for students when study English Lesson. And the teacher is kind although their teacher gives them some assignment.

From the result of interview, it can be seen that almost the students feel bored when learning English lesson. The kinds of boredom that happened in 12th grade of SMA Toha Praktika Giligenting are Normal boredom and Positive boredom, but almost they almost feel Normal boredom. And some of them get bored because how the teacher teach and do not like English lesson.

¹⁵ Directly interview with Sujari, one of students in 12th grade SMA Toha Praktika Giligenting on Monday, 04 March 2022 at 11.23 p.m

¹⁶ Observation in 12th grade SMA Toha Praktika Giligenting on Monday, 04 April 2022 at 11.23 p.m

2. The Strategies are Used by the Teacher to Overcome Students' Boredom Toward English Lesson in the New Normal Era of Students 12th grade SMA Toha Praktika Giligenting

To analyzed strategies are used by the teacher of English lesson of 12th grade SMA Toha Praktika Giligenting, the researcher did interview with directly and indirect to the teacher of 12th grade.

The teacher that teaching English lesson in 12th grade of SMA Toha Praktika Giligenting is a woman, her name is Rika Pristila Dwi Pertiwi and the students usually called Mrs. Rika. She is from Giligenting island. Actually Mrs. Rika not only the teacher in class 12th grade, but also in 10th and 11th grade of SMA Toha Praktika Giligenting. And also actually Mrs. Rika is not an English graduate but she graduate from Economics Department. She gains trust because she ever studied in Kampung English exactly in Pare. She studied for about six months. This statement supported by interviewed Mrs. Rika in teacher's room at SMA Toha Praktika Giligenting

She said:

“Actually you have to know that I graduate from Economics Department not English Department, I gains trust because I ever studied English in Pare exactly at Kampung English. So, I teach English lesson and Economics lesson. And also I teach the students

English lesson from 10th,11th and 12th grade of SMA Praktika Giligenting.”.¹⁷

In teaching learning Mrs. Rika usually used strategy with some method like lecture method, question and answer method, and some games. She said that almost students in 12th grade SMA Toha Praktika Giligenting they a little difficult to understanding English lesson. This statement was supported by interview.

Mrs. Rika:

“Actually I already used some strategies toward English lesson, but the students still to long in understanding the material. I explain the material with lecture method after that I always ask to the student it is clear or I often said if there is something that will ask please speak up”.¹⁸

This statement was supported by observed, in class when teaching English Mrs. Rika explain the material first after that she ask to the students understand or not. And the student answers yes understand. But if Mrs. Rika give assignment almost the students are difficult to answer.¹⁹

In teaching English lesson Mrs. Rika sometime give some games. After explain the material she give a game about the material. Mrs. Rika and the students play a game in the class because at the time is a new normal era that a

¹⁷ Interview with Mrs. Rika as the English teacher in 12th grade SMA Toha Praktika Giligenting on Monday 21 March 2022 at 11.24 a.m

¹⁸ Interview with Mrs. Rika as the English teacher in 12th grade SMA Toha Praktika Giligenting on Wednesday 23 March 2022 at 08.06 a.m

¹⁹ Observation in 12th grade SMA Toha Praktika Giligenting on Monday, 04 April 2022 at 11.23 p.m

limit activities in among people. This is supported by the indirect interview in following:

Mrs. Rika said:

“Sometime I give a game after explain the material. But we play the game in the class not in outdoor. I play in class because at the time is a new normal era. Usually sometime I play the game in outdoor like bring the students to the beach or market that will practice the English lesson. During a new normal era the students limit to study in outdoor and they must obey the health protocols”.²⁰

Actually, the teacher used lectured method in teaching English lesson because she think this method is effective to teach for the students that a little difficult to understanding the English lesson. And the students of 12th grade SMA Toha Praktika Giligenting not fast to receive the lesson. Most of the students in 12th grade of SMA Toha Praktika Giligenting dislike in learning English lesson because their mindset is why they learn English lesson if they do not to continue to the next school, their parents also think that education enough until senior high school. This statement was supported by indirect interview to Mrs. Rika.

B. Discussion of Research

In this research, researcher presents the discussion of finding dealing with the research that had written above which the data was found when conducted research before. For described the strategies to overcome students' boredom

²⁰Indirect interview with Mrs. Rika as the English teacher in 12th grade SMA Toha Praktika Giligenting on Friday 25 March 2022 at 08.06 a.m

toward English lesson in the new normal era of 12th SMA Toha Praktika Giligenting

In addition, there are some research focuses that will be discussed in this chapter, namely; what kinds of boredom conditions are identified in English lesson, and what strategies are used by the teacher to overcome students' boredom toward English lesson in the new normal era of students 12th grade SMA Toha Praktika Giligenting. This will explain following by the literature review in chapter II.

1. Kinds of Boredom Conditions are Identified in English Lesson

Under the theory described in Chapter II which explained that, there are three characteristics of boredom one of them is the system of their mind can not work as expected in processing of information or experience so that it stagnates in process of learning.²¹ The theory above that written by Muhammad Disman shows the characteristics that experienced by the students of 12th grade SMA Toha Praktika Giligenting. The statement was supported with interviewed by Restu Kamil. He said that he ever tried to study English but he still did not understand. Kamil think that his knowledge in English lesson not increased. So, by the characteristics Kamil is bored in studying English lesson.

²¹ Muhammad Dimsan, Muhammad Disman, *Faktor-faktor penyebab kejenuhan belajar siswa pada mata pelajaran Bahasa Inggris*, vol. 5 (Jurnal Bening, 2021), 139.

From statement above the kinds of boredom that feel by Kamil is Normal Boredom. This supported by Muhammad Disman in his journal that Normal Boredom is everyone who is busy doing things over and over again will definitely get bored. We often encounter learning boredom in learning activities, work and others. From understanding above it is clear that learning boredom will definitely be experienced by everyone.²²

Other statement is comes from Ferdi Ardiansyah, the characteristic of boredom that show by Ferdi is loss of motivation and consolidation. According the journal that written by Muhammad Disman quoting from Reber, loss of motivation and consolidation is the Students who in a state of boredom feel that they no longer have motivation that can make them exited to improve their understanding of the lessons they receive or learn.²³

The statement above related with what the researcher got from the interview with Ferdi. Ferdi feel bored because he always again and again studying English lesson, but why he know English lesson a little. He said that from elementary school until senior high school he always studying, so that he

²² Muhammad Dimsan, Muhammad Disman, *Faktor-faktor penyebab kejenuhan belajar siswa pada mata pelajaran Bahasa Inggris*, vol. 5 (Jurnal Bening, 2021), 139.

²³ Muhammad Dimsan, Muhammad Disman, *Faktor-faktor penyebab kejenuhan belajar siswa pada mata pelajaran Bahasa Inggris*, vol. 5 (Jurnal Bening, 2021), 139.

feel bored. And another reason he has a little vocabulary but he do not want to add the vocabulary, so sometime he do not understand the material.²⁴

According to Schaufeli and Emzan that mentions the indicator of boredom, one of them is Physical Fatigue that often feel by some students in 12th grade SMA Toha Praktika Giligenting. Symptoms that occur in physical fatigue in some students 12th grade of SMA Toha Praktika Giligenting is dizziness. This theory is related with what the researcher got in interviewed and observed. Some students like Eva, Ali and Kamil feel dizzy and confused when learning English lesson.

In this research the finding that gotten by researcher is some students in 12th grade SMA Toha Praktika Giligenting get bored. And most of them feel normal bored, although there is some students feel positive bored. But they feel bored with different indicator in feeling boredom.

According to Jusi Ramdani that students feel bored in learning English lesson, he feel bored because his lack of motivation. His lack of motivation because the teacher to monotonous in teaching English lesson. So that, he not spirit to increase his knowledge in learning English lesson. This experienced that happened by Jusi Ramdani it same with the indicator bored according Schaufeli and Emzan on Muhammad Disman journal. The theory explained that lack

²⁴ Directly interview with Ferdi Ardiansyah, one of students in 12th grade SMA Toha Praktika Giligenting on Monday, 21 March 2022 at 08.43 a.m at class 12th SMA Toha Praktika Giligenting

motivation is one of the indicators of boredom. In the journal mention the students who feel bored and they feel lack motivation in understanding that they receive the material or that they learn.

Another student that shows the characteristic of boredom is Eva Agustini. In learning English lesson sometime she feel that the knowledge in English lesson is not increase. She thinks that without a result in learning English lesson. And sometime she want the time is running fast when English lesson start. This characteristic same with what the researcher written in Chapter II that takes on Reber statement on Disman Journal. He state a student that feel the knowledge that they receive and they learn is not increase.

The students that feel a positive boredom are Moh. Rafli Ubaidillah, Nur laila, and Sujari. From the interviewed that researcher get they feel positive boredom. According Al-Qawi on journal Muhammad Disman there are three kinds of boredom; Positive Boredom, Normal Boredom, and Negative Boredom. In this case the students feel Positive Boredom. According to students, they have spirit to learning English lesson and still tried to studying English lesson although they know English lesson a little.

In this case the students who have spirit to learning English lesson it is mean that they have motivation to learn English. According to Sumaidi Suryabrata there are two kinds of motivation, Extrinsic and Intrinsic

motivations. This case the students have Extrinsic Motivation because the students learn English lesson because of they want to speak English fluently and they want to go other country, so they must know English language because English language is International language. It is suitable with the statement that Nur Laila. The statement is: “talking about English lesson in my opinion studying English Lesson is important because English language is international language. We can use English language when we will go to others country. I think the teacher give us assignment is normal”.²⁵

2. The Strategies are Used by the Teacher to Overcome Students' Boredom Toward English Lesson in the New Normal Era of Students 12th grade SMA Toha Praktika Giligenting

Using lectured method in teaching English is the strategy that the teacher used to the students of 12th grade SMA Toha Praktika Giligenting. She think that the method is effective to teach for the students that a little difficult to understanding the English lesson.²⁶This finding according to the theory that written in chapter II, that Lectured method is suitable for delivering learning materials in the form of information and if the learning materials are difficult to obtain.²⁷

²⁵ Directly interview with Nur laila, one of students in 12th grade SMA Toha Praktika Giligenting on Monday, 04 April 2022 at 10.25 p.m

²⁶Indirect interview with Mrs. Rika that the English teacher

²⁷Sifa Siti Mukrimah, *53 Metode Belajar Pembelajaran*, (Bandung, 2014), 81.

According to Sifa there is a method that used by the teacher in teaching English lesson. The theory about question and answer method is to know and stimulate the student until where is they understanding the lesson. The English teacher in 12th grade SMA Toha Praktika Giligenting also used question and answer method when teaching English lesson. Usually after the teacher explained the material she will ask to the students that they understand or she will give a question about the lesson.

The game method is a way of teaching that is carried out in the game. Game method in learning can provide opportunities for students to be directly involved in learning and make students feel happy about the subject matter presented.²⁸ This theory also used by the teacher in 12th grade of SMA Toha Praktika Giligenting. In learning English lesson sometimes she gives a game related with the lesson. This statement supported by observed.²⁹

In giving game the teacher usually give the game to the students in outdoor like at the market or the beach. Because conditions is new normal era, so that they give some game related to the lesson in the class and another reason is a limit of activities, the students still obey the health of protocols. The activities in SMA Toha Praktika Giligenting is same with Sukma Nurliwati Botutihe that, New normal is a new normal life we live normally but with a new lifestyle. The new

²⁸Sifa Siti Mukrimah, *53 Metode Belajar Pembelajaran*, (Bandung, 2014), 132.

²⁹Observation conducted in SMA Toha Praktika on Monday, 04 April 2022 at 08.10 a.m at class 12th SMA Toha Praktika Giligenting.

lifestyle related to the implementation of health protocols such as physical distancing, diligently washing hands with soap or hand sanitizer, wearing masks and nutritious diet.³⁰

From the researcher described above the teacher used some strategies toward English lesson like lectured method, question and answer method, and give some game.

³⁰ Sukma Nurliwati Botutihe, *Application of New Normal in Physical Distancing Learning for Early Children Teacher Education*, vol.6(Gorontalo: Novateur Publications, 2020), 199.