CHAPTER IV

CONCLUSIONS AND SUGGESTIONS

This chapter divided into two parts which are conclusion and suggestion.

The conclusion related with how the content of English learning materials and how the suitability with the ESP of Sharia Economic.

A. Conclusions

Based on the data that was collected and analyzed, also the discussion in the chapter IV related with the English learning materials at Sharia Economic Program of Islamic Economic of IAIN Madura, the researcher concluded:

1. The Content of English learning materials at Sharia Economic Program of Islamic Economic and Business Faculty of IAIN Madura

English learning material entitled "English for Islamic Studies: A Contextual Reding Text Based" has 7 topic discussion that each of the topic also has vocabulary, reading section, and activity that the students must do, the learning material also fulfil the principles of material development that must be considered in developing materials.

2. The suitability between English learning materials at Sharia Economic Program of Islamic Economic and Business Faculty of IAIN Madura with the ESP of Sharia Economic

In the Sharia Economic learning material, there are 7 topic that have to be studied by the students, but only 1 of them that related with Sharia Economic system, the topic is about Zakah. Besides that, there is no more topic that related with Sharia Economic system, such as lifestyle that discussed in the chapter 3 of the learning materials, Islam Nusantara that discussed in the chapter 7 of the learning materials. So, it means that the Sharia Economic learning material is not suitable for ESP of Sharia Economic because most of the topic in the learning material is not related with Sharia Economic System.

B. Suggestions

After conducting this research, the researcher would like suggest to the lecturer who will develop English material for specific program, to consider the content that should be included in learning materials, because it can help students to improve their communication skill in English effectively in the occupied field. So, the content of the learning material should fulfill the principle that have to be considered in developing materials for economic sharia which is the vocabulary, phrases, topics, titles used in teaching and learning must be related to Sharia Economic practice. The researcher hopes that the lecturer selects the learning material that more suitable with the ESP of Sharia Economic.