BIBLIOGRAPHY

- Ary, Donald, Lucy Cheser Jacobs, and Christine K. Sorensen Irvine, *Introduction to Research in Education*. (Boston: Cengage learning, 2018).
- Aziz awaluddin. The Effectiveness of Peer Assessment Through Facebook Toward Students' Writing Skill in Narrative Text. Skripsi. UIN Syarif Hidayatullah Jakarta.
- Brown H.D. *Language Assessment: Principles and Classroom Practices*. United States of America: Pearson Education, Inc, 2004.
- Creswell, John W. Educational Research: Planning. Conducting, and Evaluating Quantitative and Qualitative Research. (Boston: Pearson, 2012).
- David Hatcher, and Lane Goddard. *The Writing Process*. America: Landa Books, 2005.
- Elena Meletiadon. *The Impact of Training Adolescent EFL Learners on Their Perceptions of Peer-Assessment of Writing*. Research papers in Language teaching and Learning. Vol. 3. No. 1. February 2012.
- Harmer, Jaewmy *How To Teach Writing*. (Malaysia: Pearson Education Limited, 2011).
- Hatcher, David and Lane Goddard. *The Writing Process*. (America: Landa Books, 2005).
- Hattie, John and Helen Timperley. "The Power of Feedback," *Review of Educational Research* 77. no. 1 (March 2007).
- Johnson, Roy. Improve Your Writing Skills. (Manchester: Clifton Press, 1955).
- Michael, Freedberg et al., "Comparing the Effects of Positive and Negative Feedback in Information-Integration Category Learning," *Memory & Cognition*, July 2016, https://doi.org/10.3758/s13421-016-0638-3.
- Miles, Matthew B., A. Michael Huberman, and Johnny Saldana, *Qualitative Data Analysis: A Methods Sourcebook*, 3rd ed. (USA: SAGE Publications, 2014).

- Monsen, Elaine R. *Research Successful Approaches*. (America: Diana Faullaber Publisher, 2008).
- NatanaelSaragih, et al. The Effectiveness of Using Recount Text to Improve Writing Skills for Grade III Students of Kalam Kudus Elementary School 2 Pematangsiantar. IOSR Journal of Humanities and Social Science. Vol. XIX. No. 1. February, 2014
- Oshima, Alice and Ann Hogue. Writing Academic English Fourth Edition. (Amerika Serikat: Prentice Hall, E S L Department, 2006).
- Partington, David. *Essential Skills for Management Research*. (New Delhi: SAGE Publication Inc, 2003).
- Pedoman Penulisan Karya Ilmiah (Pamekasan: IAIN Madura, 2020).
- Peter Knapp and Megan Watkins. *Genre, text, Grammar*. Australia: university of New South Wales Press Ltd, 2005.
- Philip, Claire. Positive and Negative Written Corrective Feedback: A Mixed-Method Investigation of EAP Teachers' Word Choices," British Council. August 2017.
- Raymond James C. Writing (is an uunatural Act). (New York: Harper & Row Publisher, 1980).
- Richards, Jack C. and Theodore S, Rodger. *Approaches and Methods in Language Teaching*. (New York: Cambridge University Press, 2001).
- Richards, Jack C. John T. Platt, and Heidi Platt. *Dictionary of Language Teaching & Applied Linguistics*, 2nd ed. (Singapore: Longman, 1992).
- Rosadio Hernandez. Benefits and Challenges of Using Self and Peer Assessment. Dublin: UCD Teaching and Learning.
- Sugiyono, *Metode Penelitian Kuantitatif Kualitatif dan R&D*. (Bandung: Alfabeta Press, 2011).
- Taylor, George R. *Integrating Quantitative and Qualitative Methods In Research*. (America: University Press of America, 2005).
- Thomson, Barbara. A Learning Guide for Social Studies Skill Development. (Amerika Serikat: Wiscosin Department of Public Instruction, 1965).
- Vanderstoep, Scoot W. and Deirdre D. Johnston, *Research Methods For Everyday Life*. (San Fransisco: Jossey-Bass, 2009).

Wenjie Qu & Shuyi Yang. A Peer and self Assessment Project Implemented in Practical Group work. Journal of Language Teaching and research. Vol. 1. No. 6. November 2010.

Zemach, Dorothy E. and Lynn Stafford Yilmaz. Writing at Work The Essay. (New York: Cambridge University Press, 2008).