CHAPTER I

INTRODUCTION

The researcher provided the sub chapters dealing with the title of this thesis in this chapter. It includes the research context, research focus, research objective, significance of the research, scope and limitations of the research, and definition of key term.

A. Research Context

Learning is a change behavior that is generally unchangeable and is the result of practice that is often repeated. Learning is also how to get a material and also how to get an experience.[1] Learning cannot only be done in school. Learning can also be done independently. It can studied at home by using social media or joining English course.

Balapumi said that independent learning is learning whose the basic management is processed by the learner itself without any element of command from the lecture.[2] Therefore, it can be explained that students can motivate themselves, are able to direct themselves, monitor-themselves and manage the achievement of their own goals.[3] Regarding this independent learning is an processed where a student have control ever their own learning, are able to think, act and control learning time between school and outside the classroom. The independent learning is

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[1] M. Thobroni ,*Belajar dan Pembelajaran*(Yogyakarta: Ar-ruzz Media, 2015). 17.
[2] Rohini Balapumi, Ashley Aitken "Concepts and factors Influencing Independent Learning In Is Higher Education" 23rd Australasian Conference On Information System (December, 2012): 2
[3] Vilma Zydziunaite, Margareta teresevience, and GeruteGedviliene "The Structure Of Independent Learning In Higher education: Students Attitude "*proceeding of the international scientifical conference*" 1, (may, 2014): 337.

also to improve their learning abilities by independent learning outside the formal classroom.

Independent learning also have two similarities name which of them are self-directed learning (SDL) and self-regulated learning (SRL).[4] Self-directed learning is learning that is doing by students in directing and organizing learning by using strategies and skills. Such as planning learning in setting goals, utilizing existing media for learning, motivating yourself and introspecting yourself. Self-regulated learning is a process in which students engage in an iterative process of the forethought, performance and self-reflection of their cognition, metacognition, behavior, motivation and environment during their learning process to achieve their academic goals.[5]

From the statement above there are some differences and the similarities between self-directed learning and self-regulated learning. The similarities are; first, both are seen in two dimensions (external, process, event; internal, personality, aptitude). Second, both have four key-phases; defining tasks – setting goals and planning. Third, active participation. Fourth, goal-directed behavior, fifth, metacognition, and last is instrinic motivation. The differences of self-directed learning are; First, originates from adult education. Second, practiced mainly outside traditional school environment. Third, involves designing learning environment. Fourth, involves planning learning trajectory, and last is broader macro-level construct (a general or abstract level that is large in scale or scope). Self-

[4]Ibid., 337.
[5]Rohini balapumi, Ashley Aitken "Concepts And Factors Influencing Independent Learning In Is Higher Educations", 2-3.

regulated learning are; first, originated cognitive psychology (the study of internal mental processes). Second, practiced mainly in school environment. Third, task usually set by teacher. Last is micro-level construct.[6]

The development of technology is growing rapidly, so students can not only learned and practiced in the classroom. It is very easy for students to improved their English quality without having spend a lot of money, time and it can be done alone at home. [7]

Students of IAIN Madura, especially English teaching learning program, not only getting formal learning in the classroom, they also got learning outside the classroom or learned independently, especially in English language learning. There are joined English course, like took a course at Brilliant and Elfast English course, also joined campus English course or created small group English discussion. Moreover, since they were familiar with technology, they took a part of independent learning utilizing technology, such as social media plat form, website, youtube and etc to improved their English language skills.

Learned English independently used social media is one of the ways students of English teaching learning program to increased their English skills as done by one of the participants of Khoirun Nisak thesis entitled "A Case Study of Vocabulary Learning Autonomy of a Students at

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[6] Vilma Zydziunaite, Margareta Teresevience, and GeruteGedviliene "The Structure of Independnet Learning in Higher Education: Students Attitude", p.337
[7] Muhammad Nurul Islam "Independent English Learning Through The Internet" *Journal Of Language Teaching And Research* 1, no. 5 (September, 2011): 1080.

IAIN Madura".[8] The student spare the time to memorized vocabulary by searching new vocabulary in internet, or in social media like instagram and youtube. Jihui Wang in the researched gave an example that independent English learner could learned and practiced English language not in class but it is also can done in computer room used internet, learned discussed, and other electronic learning tools. [9]

Jihui Wang in the other researched also gave an example about learned English independently by joined an English course in Henan Collage of Finance and Taxation (HCFT), the researched entitled "Improve Collage Students Autonomous English Learning Effectiveness with New Learning Model." In learning English outside the class, independent learners must be free to monitor and evaluate themselves. The researcher stated that the program made it necessary to gave effective way of English teaching in learning in college education.[10]

Some researchers have been researched independent learning. One of them is conducted by Sudarsana entitled "Implementation of Independent Learning To Increase Productivity and Students Learning Outcomes During The Covid-19 Pandemic"[11], and Reswari entitled "Re-promoting Autonomous Learning For University Students: A Lesson From

[8]KhoirunNisak "A Case Of Vocabulary Learning Autonomy Of A Students At IAIN Madura" (thesis, State Islamic Institute Of Madura, Pamekasan, 2018)
[9]Jihui Wang "How to Develop Collage Students Autonomous English Learning Skills Take Reading Course in Joint-Program in HCFT as An Example," *Canadian Center of Science and Education* 3, no. 3 (September, 2010): 222.
[10]Jihui Wang "Improve Collage Students Autonomous English Learning Effectiveness with New Learning Model" *Journal of Language Teaching and Research* 2, no. 3 (May, 2011): 582, doi:10.4304/jltr.2.3.580-587
[11]I KetutSudarsana "Implementation Of Independent Learning To Increase Productivity And Students Learning Outcomes During The Covid-19 Pandemic" *Guna Widya: Jurnal Pendidikan Hindu* 8, no. 2, (September, 2021): 130.

Pandemic Covid-19". [12] From the two researchers, they focused on the implementation of independent learning where it was a clue or instruction from the lecturer. Meanwhile, this study will discuss independent learning initiated by oneself. Another studied was done by Broad entitled "Interpretations of Independent learning In Further Education".[13] James identified that learned independently is important by demonstrating the learners ability to transfer learning to other context.

This kind of researched is rarely carried out at IAIN Madura. There is one study that discussed the used of ICT (information and communication technology) and independent learning that carried out by Rahmawati entitled "A Study on the Use of Information and Communication Technology for English Language Learning by Students of STAIN Pamekasan". However, this studied only focused on the duration carried out by students.[14] This researched to done in other view, especially in types of independent learning that applied by students of English teaching learning program at IAIN Madura.

From the descriptive above the researcher would like to investigated what kinds of independent learning applied by students English learning and how does students response on independent English learning. Therefore, the researcher formulated research entitled "A Study

[12]Girindra Putri ArdanaReswari and James kalimanzila "Re-promoting Autonomous Learning For University Students: A Lesson From Pandemic Covid-19" *JurnalIlmiahProvesi Pendidikan* 6, no.1 (may,2021): 42.

[13]James Broad "Interpretation Of Independent Learning In Further Education" *journal Of Further And Higher Education* 30, no. 2 (may, 2006): 120, https://DOI: 10.1080/03098770600617521.

[14]FithriyahRahmawati "A Study on the Use of Information and Communication Technology for English language Learning by Students of STAIN Pamekasan" (Thesis, University of Islam Malang, Malang, 2017)

of Students Independent Learning at English education department of IAIN Madura".

B. **Research Focus**

Based on the description of research context, the researcher stated the research in the following:

1. What types of independent learning are applied by students English learning?

2. How do students responses on independent English learning?

C. **Research Objective**

Research objective is something the researcher wants to achieve on in a study. According to Creswell, research is something that is used to explained the objectives the researcher wants to achieve in study[15]. Based of the researched focus, the researcher formulates researched objectives as follows.

1. To explained what types of independent learning are applied by students English learning.

2. To know how students responses on independent English learning.

D. **Significance of Study**

The significant of study stated the implications of findings for educational practice and theory.[16] The significant of the study is formulated as follows:

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[15]Jhon. W Creswell, *educational research*, (Boston: Pearson Education, 2012), 111.
[16]Donald Ary, et.al., *Introduction to Research in Education* (Belmont, CA: Wadsworth Cengage Learning, 2010), 258.

1. Theoretically

   This researched provides beneficial contributions in giving general knowledge to know and preserve the types of independent learning, especially in term of learning English.

2. Practically

   a. For the English teachers

      This would gave motivation and gave many variations to improved teachers strategies learning.

   b. For the student

      This give know student to thing managing time joining the independent learning and learning in class.

   c. For the research

      This result of this study will give researcher a better experience for the future.

E. Scope and Limitation

The scope is range of thing that a subject organization.[17]The scope refers to what the researcher would be like the delivered or explained in this researched and the problem that researcher would be like to discussed about. In this researched the scope is focused on students independent learning of English teaching learning program in the 7th semester academic year 2022-2023 of IAIN Madura. While the limitation of this study is the types of independent learning that are applied by students of English

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[17] Oxford Learner's Pocked Dictionary, (New York: Oxford University Press, 2003), page. 393

teaching learning program in the 7th semester academic year 2022-2023 of IAIN Madura.

F. Definition of Key Term

Definition of key term is needed to avoid the differences of understanding or unclearly meaning. The terms that are needed to explained are terms that concerned with the main concepts in thesis.[18]

From this definition the researcher wants to discussed about understanding that stated the information such as:

1. Independent learning

   Independent learning is learning whose the basic management is processed by the learner itself without any element of command from the lecture. Therefore, it can be explained that students can motivate themselves, are able to direct themselves, monitor themselves and manage the achievement of their own goals. Independent learning also have a similarities name, that are self directed learning (SDL) and self regulated learning (SRL).

2. English learning

   English learning are students in the English language for the primary purpose of teaching the English language to non-native English speaking students.

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[18] John. W Creswell, *Educational Research*, 82.

3. Students independent learning

    Students independent learning is the process of students English teaching learning program at IAIN Madura who still learning English by independently or learning outside the classroom.

4. Types of independent learning

    Types of independent English learning is a wide range of independent learning is carried out by English teaching learning program. As for the types there are two, that are offline and online independent learning.

G. Previous Study

In this part, the researcher would clarified some differences between this researched with the previous studied. Actually this researched is not a new research. But, there are some researcher had been done before. The first researched is done by Sudarsana entitled "Implementation of Independent Learning to Increase Productivity and Students Learning Outcomes During the Covid-19 Pandemic".[19] This studied used quantitative method by taking data comparing midterm test scores with the end-of-semester course. This studied aimed to determine the extent of the productivity and students learning outcomes increased during the covid-19 pandemic through the independent learning implementation. The main subjects of this study were all students in the first semester of class A, at Hindu Religious Education Study Program, Faculty Darma Acarya,

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[19]1 KetutSudarsana "Implementation of Independent Learning To Increase Productivity And Students Learning Outcomes During The Covid-19 Pandemic"

Universitas Hindu Negeri 1 Gusti Bagus Sugriwa Denpasar. While, the result of this researched is showed that 29% of students experienced an increased in learning productivity, it was supported by an increased in learning outcomes with a percentage of 96%. In this previous study the researcher focused on the implementation of independent learning, where it was instruction from the teacher. Meanwhile, this research focus on initiated by the self without any element of command from the lecture or the teacher.

Broad conducted a researched entitled "Interpretations of Independent Learning in Further Education".[20] By using qualitative methodology employing a mixture of questionnaires and interviews by collecting staff interview data to compile student focus groups, collect student questionnaires to compile staff questionnaires. In both cases it allows feedback and cross-analysis of data between staff and students. the subject of this study is the students of English education and the staff in Selby Collage. With the aimed to shape the perception of self-study that students have. While, the result of this study is the student questionnaires result revealed, on analysis that no significant differences existed between the responses from vocational and "A" level students (including permutations between year groups). In this previous study, the researcher focused in junior and higher education. Meanwhile, this research focus higher education only.

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[20]James Broad "Interpretation Of Independent Learning In Further Education"

Islam also conducted a researched entitled "Independent English Learning Through the Internet".[21]This study used qualitative method by seeing how far students of English learning used the internet. With the aimed to support more EFL/ESL learners to used social media to shared information with foreigners, so as to build confidence and networking skills I foreign languages. The result of this study is the students can used the internet well and multi channel, multi perspective, multi level, and multi form. So that many students could easily and quickly choose leaning material. In this previous study, the researcher focused on independent learning utilizing technology. but in this research, the researcher would like to research in general types.

Liu in his studied entitled "Study on The Autonomous Learning of Collage English Based on Online Learning Platform".[22] This study used quantitative method, by using two questionnaire, one is the teachers questionnaire, and interview the teachers to supplement and explained the questionnaire. Then the author analyzed of the questionnaire observation the classroom. The subject of this researched are students and teachers of English learning in Suzhou University. While, the result of this studied is showed that more than 90% students agree that online learning plays a positive of autonomous learning is an important factor to guarantee the quality of online teaching.

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[21]Muhammad Nurul Islam "Independent English Learning Through The Internet"
[22]Jun Liu "Study On The Independent Learning Of Collage English Based On Online Learning platform" *International Journal Of Smart Home* 10, no. 2 (2016): https://doi.org/10.14257/ijsh.2016.10.2.16

Meanwhile, Naibaho in his studied entitled "The Effectiveness of Independent Learning Method on Students' Speaking at Christian University of Indonesia Jakarta".[23] This studied used quantitative and qualitative analyzed by taking the data using speaking test, documentation using an audiovisual recorder, diary note, and observation. With the aimed to know whether independent learning method is effective on improving students speaking achievement. The subject of this study is fourth semester students of English department at Christian University of Indonesia. While, the result of this study is show that there are improvement on students speaking achievement. This previous study, the researcher focused on independent learning method on students speaking, but this research the researcher will be research in general subject.

Among some of previous studied above and this research share common ideas, namely independent learning. However, this researched is focused on how students processed the learning itself, without any element of common from the teacher, such as joining English course or learning independently utilizing the social media. This researched has objective to know the types of independent learning used by students of English teaching learning program of IAIN Madura during the process of learning English independently. Independent learning above included offline and online independent learning.

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[23]Lamhotnaibaho "The Effectiveness of Independent Learning method On Students Speaking Achievement At Christian University Of Indonesia Jakarta" *Asian EFL Journal* 23, no. 6 (November, 2019)