CHAPTER I

INTRODUCTION

This chapter would like explain about background of study, problem of study, objective of study, significance of study, definition of key terms, and also previous study.

A. Research Context

One of the government programs that implements schools through one of the educational institutions that starts from outside (paud) to the tertiary level is character education. Children are required to form continuous individual self-improvement. As well as train children's abilities in order to lead a good and right life.

As stated in the education law released in 2003 which states that education is an effort that has been made up to a very creative plan where the learning atmosphere and learning process are more active. that is carried out in a very religious, intelligence, personality and skills, because basically students who have very high learning potential for themselves will be useful for the nation and state.[1]

The process of learning English involves four criteria, namely teachers,languange teaching methods and teaching materials from these criteria will facilitate the teaching and learning process easily andthus teacherss must require certain methods, especially for learning

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[1] Fadilah, *pendidikan karakter*(Bojonegoro:Agrapana Media,2021), 1.

english saparately,namely learning methods which is the method used by the teacher to the students.[2]

In a teaching and learning process that is a teacher must have a strategy by itself which with a teacher strategy students will learn effectively and efficiently as expected by a teacher with one of the basics the teacher must have that strategy as must know more about the techniques presentation technique or can usually be called a teaching method.[3]

Learning is also called an activity that must be carried out by a teacher and a student and learning is essentially a process in which one of the processes that must be in place in the area around the students and thus will grow and encourage students who will carry out the learning process and learning can also be said to be a process that will provide guidance and assistance to students in which a teacher must guide as much as possible so that students deserve to be taught well.[4]

Teacher must have a strategy for students so that they learn effectively and efficiently which learns according to personal conditions for students in the classroom. Thus, teachers must apply good and correct learning methods in the classroom that are able to provide a positive impact on students. produce high

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[2] Ahmad izzan, *Metodelogi Bahasa Inggris* (Bandung:Humaniora,2008), 23
[3] Roestiyah N.K*, Strategi Belajar Mengajar*(Jakarta:PT Renika Cipta,2012), 1.
[4] Apride Pane "Belajar dan Pembelajaran" *Jurnal Kajian Ilmu Keislaman* Volume 3, Nomer 2, (2017):

learning achievement for students and a teacher must teach with learning according to the characteristics of the students.[5]

The responsibility and duty that is carried out on a teacher is to develop one of his professions, which include 1. the teacher has a duty as one of the teachers in which a teacher must convey material to his students as much as possible so that students remain carry out learning in accordance with the teacher's instructions 2. That is to serve as a mentor in which a teacher guides his students carefully and so wisely so that a student feels at home to study in class.[6]

Meanwhile, in our opinion, the effective way to learn English at school is by discussing, so that there is a discussion in class, some students who do not understand and understand the lesson about what the teacher has explained will discuss with other friends, so that understanding and understanding the lesson will help. his friend to explain the material that is not understend.

The second is taking notes while listening by using these tips will make it easier for students to learn and it is a very effective way that students learn at school in this way students will record what the teacher explains and from that when students want to understand the lesson students will memorize notes and if no one understands then they can immediately come and ask the teacher.

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[5] Studia Didaktika "Penggunaan Metode Pembelajaran Dalam Peningkatan Hasil Belajar Siswa" *Jurnal Ilmiah Bidang Pendidikan*Volume 11, Nomer 1, (2017): http://jurnal.uinbanten.ac.id/index.php/studiadidaktika/article/view/515
[6] Muhammad Abduh, *Guru yang Profesional* (Alfabeta:Bandung,2018), 1.

Effective way of student learning at school, namely learning in a very comfortable and beautiful atmosphere in the classroom with a series of decorative knick-knacks in the classroom that makes students feel like they are at home and teachers who implement a learning system in the classroom make students feel more understanding Because the teacher conveys carefully and patiently so that it makes students comfortable to learn.

To create effective learning, one of them is by forming good student character, namely the teacher must form good student character in which students are carried out actively and develop their potential, whose goal is to have spiritual strength, religion, personality, intelligence and skills needed for society to nation and state The process of character education really needs to be implemented from an early age and must be maximized at school age Why is that so that children are more trained to have good character and character and ethics, so if they are taught from an early age, children will continue to use the teaching system taught by their parents so that they are used to good character in school.[7]

Learning methods can also be interpreted as how teachers interact directly with students, in which the learning process is applied face-to-face so that a learning application process will take place so that students can apply materials that cannot be understood, because learning is a tool for learning.

[7] Ade Wiliah "Pentingnya Pendidikan Karakter Pada Anak Sekolah Dasar Di Zaman Serba Digital *Jurnal Pendidikan dan Sains* Volume 2, Nomer 1, (2021): 36, https;//ejournal.stitpn.ac.id/index.php/bintang

create a learning process that is expected and achieved well, because with a good teaching method it will maximize children by learning well so they can understand how the teacher explains a lesson that is easily understood by students so that it is more memorable and easy for students to understand.

Effective learning method is how teachers can apply and improve several teaching methods in the learning process in order to be able to apply a successful process that has been taught to their students, so the teacher must apply it as best as possible. And where as an educator can apply it about it. Not only can master a material but must master the whole so that students can understand it properly and correctly so that it will make learning objectives achieved immediately. So basically effective learning can improve the quality of education in schools and thus what is meant is an ability and teaching talent that have been applied in schools so that appropriate and efficient learning is formed.[8]Which character in the education of a students is a personality by himself,or a trait of behavior and character of a person to be assessed by the teacher at the tine of learning.[9]

According to researchers at the SDN Pagendingan 2 school, the researcher Mr.Ramli told about the 5th grade English methods used in school,namely by using lecture methods and the question and answer method, and effective learning for students, namely by repeating lessons and learning in

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[8] Siti Nur Aidah, *Cara Efektif Penerapan Metode dan Model Pembelajaran*(Jogjakarta:KBM indonesia,2020), 3.
[9] Walinah, *Pendidikan Karakter* (Semarang:Qahar Publiser,2021), 1.

a fun way and students have character in which school Mr. Ramli explains that learning is for good and ethical children to know good ethics for him which if the child has used the character well the child will have its own principles because it has been taught by manners and good manners to the teacher and the honesty that is used in the classroom with what we teach students is what which must be determined according to religion so that the child becomes a good and real person in this lesson, intelligence is also taught how students are trained by the teacher to the maximum extent possible with the materials that have been determined so that we determine the quality of repeated reading and memorization so that students understand more about the lesson and many students limit it to the concept of active learning and learning. there has established and used religious character and intelligence.[10]

Researchers are interested in knowing the analysis of effective learning methods in an effort to shape the character of the children of class English class 5 at SDN Pagendingan 2, especially students at SDN Pagendingan 2

B. Research Focus

Research problems are the educational issues, controversies, or concerns that guide need for conducting a study .Base on research context as described above, this research is focused on the formulation of the problem as follow:

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[10] Ahmad Ramli, 5th Grade Religion Teacher, Direct Interview , 15 may 2022.

1. What are the strategies in effective learning methods in Establish students' character at the 5th grade of SDN Pagendingan 2 Galis Pamekasan?

2. How to analyze the effective leaning methods in Establish students'character at the 5th grade of SDN pagendingan 2 Galis pamekasan?

C. Research Objective

1. To find out the strategies applied strategies in effective learning methods in Eatablish students' character at the 5th grade of SDN Pagendingan 2 Galis Pamekasan

2. To describe the analysis of effective leaning methods in Establish students' character at the 5th grade of sdn pagendingan 2 Galis Pamekasan

D. Significance of Study

The benefits of this research have two uses, namely the use of theory, namely important research that focuses on finding answers and knowledge and is also the impact of achieving research objectives

1. Theoretical uses

   The results of this study will help provide contributions and information about an education about especially in the field of education and it will also be an alternative reference to enrich knowledge about effective English learning methods for children.

2. Practical use

   The practical benefits in this research are as follows:

a. For students

This research will help students in an effort to shape the character of students studying at school so that students can have character and speak English well

b. For teacher

The results of this study can be used as evaluation material in carrying out learning so that it can foster learning motivation for students in order to increase interest in effective learning methods and have good character

c. For researchers

The results of this study can be used as an opportunity to increase knowledge for writers, especially in educating in the importance of education

E. Definition of key terms

Researcher provide some terms in order that reader can undrestand and avoid misundrestanding of them

1. Learning

The process of change in human personality or an increase in the quality and quantity of a person's behavior is shown in the form of increasing ability in various fields, but if a person does not experience ability then that person has not experienced a learning process, and

learning can also be called an instrument for capturing information, processing, respond and to respond[11]

2. Character

Namely the cahracter of a person who has been taugth to use it when talking or meeting people who has concluded get human character includes many human activities that basically have been taught since childhood by those around him.

F. Previous Study

There were previous researchers who were able to research about the 5th grade English learning method written by Mutiah in the Purwokerto State Madrasah Ibtidaiyah dormitory which in the study "explained about the application of an English learning method in Purwokerto" that in English learning activities there where the teacher has applied the question and answer method, the grammatical translation method, the assignment method, the direct method, the lecture method and the drill method and from the research it can be concluded that with these methods students can improve learning outcomes by applying various kinds of them in English lessons.[12] Similarities Research conducted by one author is that they both research the method of learning English, but there they use the lecture and question and answer method. The difference is in the place of research and the year of research.

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[11] Moh. Suardi, *Belajar dan Pembelajaran* (Jogjakarta:Deepublish,2018), 1

[12] Mutiah "Penerapan Metode Pembelajaran Bahasa Inggris" *Jurnal Ilmiah Edu Research* Volume 5,Nomer 2, (2016) https://media.neliti.com

According to research in a journal written by Yenti Anggraini entitled "character education in English that learning" is carried out by the application of character that students learn with good character and positive character education which results in students fearing God Almighty, having faith, achieving, disciplined, responsible, polite, noble, creative and independent.[13]so that by using that character, it will have a very large and very important role in the formation of morals for education students. The similarities are that they both use characters in class, but the difference is that they do not use achievement characters, while in my research, they use religious characters and intelligence.

[13] Yenti Anggraini"Pendidikan Karakter dalam Bahasa Inggris "*jurnal Pendidikan dan Sains* Volume2,Nomer 2,(2020):35-48 https//ejournal.stitpn.ac.id/index.php/bintang