

## ABSTRACT

Moh. Fahmi rozi, 2022. *Read with Me: A Reading Aloud Strategies For The Fifth Grade Reading Skill At SDN Kowel 3 Pamekasan*. Undergraduate, Thesis, English Teaching Learning Program (TBI), State Islamic Institute (IAIN) of Madura. Advisor: Eva nikmatul rabbianty, M.Pd.

**Keywords:** *Strategies, reading aloud, reading skill.*

This research consists of problems, objectives, research, methods, research findings and conclusions. This research focuses on the Read with Me: A Reading Aloud Strategies For The Fifth Grade Reading Skill At SDN Kowel 3 Pamekasan. This research consist of three research objectives, namely How does the teacher use read with me: strategies for reading aloud in reading skill the fifth grade of SDN Kowel 3 Pamekasan, What are the strength Read with Me: A Reading Aloud Strategies For The Fifth Grade Reading Skill At SDN Kowel 3 Pamekasan, and what are the weaknesses Read with Me: A Reading Aloud Strategies For The Fifth Grade Reading Skill At SDN Kowel 3 Pamekasan.

This research is a qualitative descriptive research, the instruments used are interviews and documentation. Checking the validity of the data is done through triangulation. Researchers use technical triangulation and time triangulation because it requires researchers to check data from different sources with the same technique and planned time using the same method to understand the data and information.

Based on the results of this study show, the reading aloud strategy is a very effective strategy used by teachers in conveying good and correct reading methods to students. There are several strengths using the reading aloud strategy, including students being able to understand how to read English texts properly and correctly. The weakness of reading aloud strategies is simply following the instructions given by the teacher. Like understanding how to read in English.