

CHAPTER I

INTRODUCTION

This chapter presents about introduction, including the Background of Research, Research Focuss, Research Objective, Significance of Research, Scope and Limitation of Research, Definition of Key Term, and Previous Study.

A. Research Context

Language is an ability of humans which has function to communicate with others using signs, sound or a picture that could be a words and movements. English is an international language that used in various countries around the world. English is the official language to use in the international world. Now English has become the first communication

For people in various countries in the world such as Canada, Australia, New Zealand, South Africa, and many more countries that make English their first communication. English language consists of four skills: listening, speaking, reading and writing. Vocabulary is one of component of those skills. One can't express his idea if the lacks of vocabulary. Vocabulary is important for the student to support their four language skills. It means that if the students master vocabulary, it will make the students easier to learn English language.¹

Vocabulary includes collections of words. The words are known not only as individual words, but also as a group of words that have meaning. Mastering vocabulary is important for learners since vocabulary knowledge, as one of the basic components plays an important role among the four language skills. It gives contribution to learners to perform their skills better. It is impossible for the students to perform their English appropriately, if their vocabulary is very poor.

¹ Fathul Munir, "the effectiveness of teaching vocabulary by using cartoon film toward vocabulary mastery of EFL student", journal of English Language teaching and Linguistics, Vol.1, 2016 page.14

Vocabulary is one of important aspect in learning a foreign language. With a limited vocabulary anyone will also has a limited understanding in terms of speaking, reading, listening, and writing. It is true that it might be impossible to learn a language without mastering vocabulary. Vocabulary is one of problems confronted by English language learners. Because of the limited vocabulary, the learners cannot communicate to others clearly, sometimes it is difficult to group the idea transmitted to them. The acquisition of a large number of vocabularies can help the students read, speak, listen, and write.

In teaching learning process, the teacher should be able to make a good situation for easy learning in classroom. Teacher should find the best or the effective technique teaches English vocabulary. Media is a tool using by someone that help her/him easy to describing something for other people. Media as teaching aids are needed to help the student's understanding and to increase the effectiveness in the communication between teacher and students in the teaching and learning process. It is also used to stimulate the students' motivation and student's interest to the lesson.

Media are forms of both printed and audiovisual communication and equipment. media should be manipulated, can be seen, heard and read. any such limitations are given, there are similarities between these limits is that the media is anything that can be used to send message from the sender to the receiver so that it can stimulate the mind, feelings, concerns and interests as well as the student's attention in a way that learning occurs.²

One of the main functions of the teaching media is the teaching aid that will influence the climate, the condition and the environment of learning organized and created by the teacher. We uses it must suitable with the place, situation, and condition at the time. In order to, we should be chosen what media will be used. One of media be able to use is picture. As media, picture has many useful in teaching learning process. In study English, picture helps

² Arief S. Sadiman dkk, "Media pendidikan pengertian, pengembangan, dan pemanfaatannya" (Depok: Rajawali Pers, 2012), p. 7

the students in understanding the lesson. One of the lessons is vocabulary. Vocabulary is list of words.

The students' ability in English will be supported by the students' mastery of vocabulary. Such as speaking, reading, writing and listening. Vocabulary mastery helps English teachers to learn English easily. Like in Junior High School, students are asked to comprehend some English text. It needs mastering of vocabulary. Because of that, the reseacher is very interesting to make a research to know the differencess using picture media and without using picture media.

Based on pre-observation that have been done by the reseacher, the reseacher got some information about how learning English in Putri Dharma Course Galis Pamekasan, especially at the kiddy class students. The information is the students more active if the tutor use some picture in teaching and learning process. In English, we know there is a lesson about vocabulary that is learns about list of words in English. The mastery of vocabulary is needed by reading, speaking, listening and writing. In reading, for instance, the students will get difficulties in comprehending the text if they do not know the words in the text. Similarly in speaking, they will have the same problem if they have only few vocabularies. The students will get some difficulties to mastery language skills, since a good store of words is crucial for understanding and communicating. Therefore, vocabulary mastery must be on the first priority in English language teaching. In Putri Dharma Course Galis Pamekasan, some of teachers used pictures as one of media. Therefore, based the above facts. The reseacher is very motived to enrich the students vocabulary mastery of the kiddy class students of Putri Dharma Course (PDC).

B. Research Focus

Research focus are the educational issues, controversies, or concerns that guide the need for conducting a study.³ The educational issues of this study is the students are lack of vocabulary. The concern of this study is used a picture media to English vocabulary mastery. The problem that will be discussed in this study is

1. How the teacher use the picture to the students in memorizing vocabulary for kiddy class of Putri Dharma Course (PDC) Galis Pamekasan?
2. What is the advantages and disadvantages use picture in teaching vocabulary.

C. Research Objectives

John W. Creswell stated in his book that a purpose is the major intent or objective of the study used to address the problem.⁴ Research objectives are usually short statements to indicate the purpose of a study. Based on the research problems above, The objective of the study can be stated as follows:

1. To discuss how the teacher use the picture to the students in memorizing vocabulary for kiddy class of Putri Dharma Course (PDC) Galis Pamekasan?
2. To discuss the advantages and disaadvantages use the picture in teaching vocabulary.

³ John W. Creswell, *Educational Research: Planning Conducting and Evaluating Quantitative and Qualitative Research* (4th edition), (Boston: Pearson Education, 2012), p.59.

⁴Creswell. 59.

D. Significances of Study

Significance of study can be described as the usefulness or urgency of research, both scientific use (theoretical) and social use (practical).⁵ Theoretically, this study is expected to be knowledge supermacy as an effort to improve students' understanding in learning English as a foreign language, especially The Usage of Piturein Memorizing Vocabulary of Kiddy Class in Putri Dharma Course (PDC) at Galis Pamekasan.

The result of the study is expected to give the following benefits:

1. The students. Learning English by using pictures can make their easily to memorizing vocabulary. They have to develop vocabulary easily by doing much practice.
2. TheEnglish teacher. It will give him/her better insight that using pictures is also worth trying in teaching vocabulary. Hopefully, theteacher can apply it in their teaching. And finally they can achieve the objectives of teaching vocabulary as effectively as possible.

E. Scope and Limitation of Research

In this sections the researcher want to focus to the object observed. Understanding about the scope and limitation of the study of the researcher. In Oxford Dictionary, the definition of scopeis range of things that a subject, an organization, etc deals with.⁶

Limitations are potential weaknesses or problem with the study identified by the researcher. These weaknesses are enumerated one by one, and they often relate to inadequate measures of variables, loss or lack of participant, small sample sizes, errors in measurement, and other factors typically realted to data collection and analysis.⁷

⁵*Pedoman Penulisan Karya Ilmiah*, Edisi Revisi (Institut Agama Islam Negeri Madura, 2020). 19

⁶Oxford University Press, *Oxford Learner's Pocket Dictionary*, Fourth Edition (UK: Oxford University Press, 2008), 393.

⁷ Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 199.

The scope of this research is memorizing vocabulary with use picture as media in kiddy class of Putri Dharma Course (PDC) Galis Pamekasan.

F. Definition of The Key Terms

Creswell stated that a research begin his/her study by narrowing the topic of their study into some key terms which used one or two words or short phrase.⁸This section describes the terms used so that there are similarities in interpretation and avoids the obscurity of meaning.Explanation of the definition of terms as bellow:

1. Media.

Media is a tool for teaching in learning process. It can support learning process. Gagne said that learning media is stated as a component of learning resources that can stimulate students to learn.⁹

Media is the kind of equipments that are used by the teacher to help him in teaching is students.

2. Picture

Keep somebody in the picture and give somebody information they need to be able to understand situation.

3. Memorizing

In Merriam Webster dictionary, memorizing is the power or process of reproducing or recalling what has been learned and retained especially through associative mechanism.

4. Vocabulary

Vocabulary is collection of words that is owned by a language and gives meaning when the language is spoken. This means that vocabulary is important thing to improve language skills if want to study English language, must have vocabularies enrichment, because without vocabulary cannot explore and cannot speak with the others.

⁸Creswell, *Educational Research*. 82

⁹Hujair AH Sanaky, *Media Pembelajaran Interaktif-Inivatif*, (Yogyakarta: Kaukaba Dipantara, 2013), p.138

Learning language cannot be separated from learning vocabulary. Vocabulary supports the speaker to express their opinions, ideas, and feelings in communication. Vocabulary is the most important component language because it affects the four language skills, there are listening, speaking, reading, and writing. Related in to the importance of vocabulary learning is central to language acquisition, whether the language first, second, or foreign. Generically, vocabulary is the knowledge of meanings of words. Vocabulary is a powerful carrier of meaning. A learner, recognizing the communicative power of vocabulary, might reasonably aim to acquire a working knowledge of a large number of words.

5. Memorizing English vocabulary

Memorizing English vocabulary is a process of storing an English word into memory so that it can be recalled

6. Putri Dharma Course(PDC) is one of the course institutions that located at Galis Pamekasan, in PDC there are some classes like Kiddy class, Basic, Apollo, Star, Milkyway, Andromeda, Blackhole, but here the researcher foccus to the kiddy class, kiddy class start from six until ten years old.

G. Previous Study

1). Improving English Vocabulary for Second Graders Using Pictures at SD Pangudi Luhur Jakarta by Nur Fajar Handayani. The similarities between this previous study and this research is using the picture as media in teaching and learning process, but the differences between this this previous study and this research is to improve english vocabulary, but the research is to memorizing vocabulary.

2). The Effectiveness of Using Series of Pictures as Media to Improve The Student's Speaking Ability at Storytelling in SMA Negeri 2 Purwodadi. The similarities between this previous study and this research is using the picture

as media in teaching and learning process, but the differences between this this previous study and this research is to improve students speaking ability at storytelling, but the research is focus to memorizing vocabulary.

3).The Implementation of Using Picture Media on Teaching Present Continuous Tense. The similarities between this previous study and this research is using the picture as media in teaching and learning process, but the differences between this this previous study and this research is the implementation on teaching present continuous tense, but the research is to memorizing English vocabulary.

4). The Use of Picture Media to Enhance Students' Writing Ability of Recount Text at MTs N 1 of Bengkulu City by DediEfrizal, Bengkulu. The similarities between this previous study and this research is using the picture as media in teaching and learning process, but the differences between this this previous study and this research is focuss to students writing ability, but the research is focuss to memorizing vocabulary.

Based on explanations above, those the previous studies and this research have some differences and similarities. The researcher will use different theory and approach from the previous studies above in conduct this research. While, the similarities among those previous studies and this research is analyzing the usage of picture in memorizing vocabulary of kiddy class and also there are some of previous studies has the same topic of the study namely about the used of picture. Therefore, the researcher used those previous studies as reference for this research.