ABSRACT

Lailatul Jannah, 2022, *Student's Speaking Difficulties in Learning of English Specific Purpose at 10th Grade of Software Engineering of SMKN 1 Proppo*. Thesis, English Teaching Learning Program, Tarbiyah Faculty, State Islamic Institute (IAIN) Madura: Henny Uswatun Hasanah, M. Pd

Keywords: Student's difficulties, speaking, learning of ESP

Speaking an important thing for someone to be able to interact with other people, where talking can get information or exchange information. Where, based on field studies at SMKN 1 Proppo, many o the students experience difficulties in learning English. One of them is the difficulties in speaking English well and fluently, where the purpose of this research is to find out Students Speaking Difficulties.

In this case, there are three problems that are being study, namely first, what are student's speaking difficulties in learning of English specific purpose at 10th grade of software engineering of SMKN 1 Proppo. Secondly, what are the factor causes student's speaking difficulties in learning of English specific purpose at 10th grade of software engineering of SMKN 1 Proppo. Thirdly, how do the student's solving their speaking difficulties in learning of English specific purpose at 10th grade o software engineering of SMKN 1 Proppo.

This study use a qualitative approach with use a descriptive type data to collection procedure obtain through at observation, interview, and documentation where the subject is students at 10th grade o software engineering of SMKN 1 Proppo. To check the data validity the resercher use technical triangulation.

From this research, researchers was found some difficulties, the causes and how students solve their speaking English. First, the student's speaking difficulties in learning of English specific purpose is: difficulty to pronounce, how to make sentence structure, difficulty to spell vocabulary and made mistake. Secondly, the causes of the student's speaking difficulties in learning of English specific purpose is: have a little English vocabulary, did not know what to say, did not much do the practice speak English and have a feeling nervous. Thirdly, the student's was solve in their speaking difficulties in learning English specific purpose which is by means of: a lot of English practice, increase memorizing and reading English vocabulary, get used to speaking English in daily activities, most do practice speaking English with friends or alone and learning hard really to speak in front of the classroom by using English.

ABSTRAK

Lailatul Jannah, 2022, *Kesulitan Berbicara Siswa Di Pembelajaran ESP Di Kelas 10 Rekayasa Perangkat Lunak Di SMKN 1 Proppo.*Skripsi, Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah, Institute Agama Islam Negeri Madura (IAIN) Madura. Dosen pembimbim: Henny Uswatun Hasanah, M. Pd.

Kata kunci: Kesulitan Berbicara, Siswa, Dipembelajaran Esp

Berbicara merupakan suatu hal yang penting untuk seseorang dapat melakukan interaksi dengan orang lain, dimana dengan berbicara seseorangbisa mendapatkan informasi atau bertukar informasi. Dimana berdasarkan studi lapanga di SMKN 1 Proppo, banyak dari siswa-siswi mengalami kesulitan dalam pembelajaran bahasa inggris. Salah satunya kesulitan dalam berbicara bahasa inggris dengan baik dan lancar, dimana tujuan penelitian ini untuk mengetahui kesulitan siswa dalam berbicara bahasa inggris.

Dalam hal ini, maka ada tiga permasalahan yang menjadi kajian dalam penelitian ini, yaitu *pertama,* apa kesulitan berbicara siswa di pembelajaran ESP dikelas 10 rekayasa perangkat lunak di SMKN1 Proppo. *kedua,* apa penyebab kesulitan berbicara siswa di pemebellajaran ESP dikelas 10 rekayasa perangkat lunak di SMKN 1 Proppo. *Ketiga,* bagaimana siswa menyelesaikan kesulitan berbicara siswa di pembelajaran ESP dikelas 10 rekayasa perangkat lunak di SMKN 1 Proppo.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis deskriptif, sumber data diperoleh melalui observasi, interview dan documentasi dimana subjeknya adalah siswa kelas 10 rekayasa perangkat lunak di SMKN 1 Proppo.untuk mengecek kevaliditasan data menggunakan trigulasi teknik.

Daripenelitian ini, peneliti menemukan beberapa kesulitan, penyebab dan bagaimna siswa menyelesaikan kesulitan berbicara bahasa inggrisnya. yang *pertama*, kesulitan berbicara siswa dipembelajaran ESP yaitu: sulit untuk mengucapkan, bagaimana memmbuat struktur kalimat, kesulitan mengeja koakata, takut salah. *Kedua*, penyebab kesulitan siswa berbicara dipembelajaran ESP yaitu: memiliki sedikit kosakata bahasa inggris, tidak tahu apa yang harus dikatakan , tidak banyak latihan bahasa inggris dan memiliki perasaan gugup.*Ketiga,* siswa menyelesaikan kesulitan berbicara dipembelajaran ESP yaitu dengan cara: banyak latihan menggunakan bahasa inggris, meningkatkan menghafal dan membaca kosa kata bahsa inggris, membiasakan berbicara bahasa inggris dalam kegiatan sehari-hari, bayak berlatih berbicara bahasa inggris dengan teman atau sendirian and belajar bersugguh-sungguh berlatih berbicara didepan kelas.