CHAPTER 1

INTRODUCTION

In this chapter will present an introduction containing research context, research focus, research objectives, significance of study, definition of key terms and previous study.

A. Research Context

In learning English, students need to understand the four skills such as listening, speaking, reading, and writing because these four skills can help students to master English easily. As one of the skills in learning language, speaking enables people to send and receive information to others.

Speaking is an interaction process of constructing meaning that consists of producing and receiving information. [1] Another experts Ting-Toomey and Dorjee in journal Baiq Suprapti Handini, Ari Prasetyaningrum, Selamet Riadi Jaelani and Muhammad Faza Fauzan Azima, states that speaking is a process building and sharing meaning through the uses verbal and non-verbal symbols in various contexts.[2] So speaking is process to communicate with other people or to share information, and how to building to convey the correct meaning.

Speaking is the most natural way to communicate between one person to other person. Without speaking people cannot get information, someone must

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[1] Aseptiana Pamawati and Ratih Inayah, "Improving Student's Speaking Skill Through English Movie In Scope Of Speaking For General Communication," *Journal Of English Language Teaching In Indonesia* 7, no. 2 (October, 2019): 44, http://e-journal.stkipsiliwangi.ac.id/index.php/eltin/article/view/1327.

[2] Baiq Suprapti Handini, Ari Prasetyaningrum, Selamet Riadi Jaelani and Muhammad Faza Fauzan Azima, " An Analysis On Students' Difficulties In Speaking," *HUMANITATIS* 7, no.2 (June, 2021): 187, https://journal.universitasbumigora.ac.id/index.php/humanitatis/article/view/1248.

remain in almost total isolation from many of societies. From most person, the ability to speak language is the most important basic in term of human communication. If talking about speaking, speaking is not just making a sound. Because as we know that animals the same can do it, but speaking is more than it. is considered more difficulty by students.

When students learning to speak, students think speak more difficult rather than learning to understand then language spoken. This is only in lerning to speak with the same students, but not only listen to speakers but also practice their ability to speak in real communication.

In learning to speak English, there are two factors when student's difficulties in speaking English such as internal factor and external factor. Internal factor come from individual itself, student feeling and situation. And external factor come from the environment of student. According to Rabbah in thesis Herni Tika, stated that there many cause students having difficulties in speaking English some of these cause related students themselves, the curriculum and the environment.[3]

In speaking difficulties conducted to equip learners with a certain English proficiency lever for adult of English language learners. Who have mastered basic level of English specific purpose (ESP) of learning English 10th grade software engineering, where software engineering is a skill coefficient where

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[3]Herni Tika, "Student's Difficulties In Speaking English At The Second Grade Of Mts Negeri 1 Bungo In Academic Year 2020/2021" (Thesis, UIN Sulthan Thana Saifuddin Jambi, Jambi, 2021), 12.

Output from RPL is someone who's an expert in software, where software is something that can be done and seen but cannot be touched in another side, it has great benefits.

Richards & Rodgher in journal Titik Agustina Said, ESP as movement that seeks to serve the language need English in order to carry out specific roles (e.g. student, engineer, nurse) and who need acquire content and real-world skill through the medium of it rather than master the language for its own shake.[4] So ESP is a field that is specific to the interest and abilities of students.

Based on the phenomenon occurring in the SMKN 1 Proppo, when the resercher came to observations, Based on the initial observation when reserchers came to investigate, resercher observed the learning process teaching and finding the widespread fact that students were experiencing difficulties in the english learning process this resercher found in the event that one of the students was asked to perform a presentattion in front of that class of students was very difficult to present their duties, so that the teacher of toleance uses the language of the mixture that the student can and this happens when there is a practice of english dialogue in the class room when the teacher teach teacher not use full english but to use mixed english and indonesian.

When the teachers tell students to create english dialogue and act in front of the classroom for unknown reason who want to speak , afraid of speaking wrong so that the friends who saw him would laught at him when one of the students who practiced dialogue infront of that class seemed less confidence.

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[4]Titik Agustina," English For Specific Purposes (Esp): An Approach Of English Teaching For Non-English Department Students," *BETA* 7, no. (May, 2014): 38. https://jurnalbeta.ac.id/index.php/betaJTM/article/download/43/57/256.

. Where the phenomena occurred in 10th grade of software engineering at SMKN 1 Proppo, which is related to ESP because the phenomenon that occurs in vocational high schools so that learning is more focused on the needs and interests of students, where ESP is English specifically on the needs of the students.[5]

Based on this, the reserchers take the title student's speaking difficulties in learning of English specific purpose at 10th grade of software engineering of SMKN 1 Proppo. So it is deemed necessary to conduct this research in order to find out the student's speaking difficulties in learning of English specific purpose at 10th grade of software engineering of SMKN 1 Proppo.

B. Research Focus

To focus of this research cover education issue, so that a student can compete in the globalization era, especially in terms of communication with a foreign language country, so that when speaking more efficiently and be easy .based on research focuses on issue such as:

1. What are student's speaking difficulties in learning of english specific purpose at 10th grade of software engineering of SMKN 1 Proppo?

2. What are the factors causes the students speaking difficulties in learning of English specific purpose at 10th grade of software engineering of SMKN 1 Proppo?

3. How do the students solve theirs peaking difficulties in learning of English specific purpose at 10[th]grade of software engineering of SMKN 1 Proppo?

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[5]Khoirun Nisa and Selvi Salsa Bila, Students Class X RPL 2 In SMKN 1 Proppo, *Direct Interview* (2 April 2022).

C. Research Objective

The purpose of the research indicates the purpose of the complex problem. Based on the research problem above, the research has the following objectives to be achieved.

1. To describe what are student's speaking difficulties in learning of english specific purpose at 10th grade of software engineering of SMKN 1 Proppo.

2. To know the causes the student's speaking difficulties in learning of English specific purpose at 10th grade of software engineering of SMKN 1 Proppo.

3. To know how the student's solve their speaking difficulties in learning of English specific purpose of SMKN 1 proppo.

D. Significance of Study

Significance of studies describe the usefulness or urgency of research both scientific use (theoretical) and social use practice. Theoretically this study is expected to be knowledge supremacy as an effort to find out the student's difficulties, especially for student's speaking difficulties in learning of English specific purpose. Practically, this study is to give some benefits to some elements as below:

1. For the English Students

   This research will help students to improve speaking difficulties in learning of English specific purpose.

2. For the other Researchers

   This research will be previous study for the next researcher to conduct further research dealing with the related problem.

3. For the English Teacher

This research will help the English teacher give information the theory and what the suitable strategies related with student's speaking difficulties.

E. Definition of Key Terms

To avoid misunderstanding of the term used in this title, the researcher would like to give definition the key term is part that explain the terms that have similarities in term and to avoid differences understanding or not clear meaning.[6] The researcher is going to clarify the following terms:

1. Students Difficulties is the students face some problem in teaching-learning process

2. English for Specific Purposes is a sphere of teaching English language including Business English, English for tourism, Technical English, English for Hotel, scientific English, English for medical professional, English for waiters, English for Art, English for Economic, etc.

3. Speaking is the skill that the students will be judge upon most in real-life situation. So speaking an important part of everyday interaction and most often used, in this case is based on ability to speak smoothly.

4. Software engineering is a design method to make an application or a program with the help of a machine to be what we want to make.

F. Previous Study

The first researcher was research conducted by Endang Sulistiana Ningsih the title is "student's difficulties on writing student need material on English for specific purpose (ESP) assignment at the fifth semester of TBI STAIN

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[6] *Pedoman Karya Ilmiyah*.Revisi 2020. Pamekasan: IAIN Madura, 2020, 31.

Pamekasan"the similarities between Endang Suliastina Ningsih with this research is research about student's difficulties in english specific purpose. The differences in Endang Sulistiana Ningsih focus on student's difficulties on writing material need, and in this research is student's speaking difficulties.

The second research By HerniTika the title is "student's speaking difficulties in speaking on English at the second grade of MTS Negeri 1 Bungo in academic year 2020/2021" the similarities between Herni Tika with this research is research about student's speaking difficulties. The differences in HerniTilka focus on student's speaking difficulties in speaking on English and in this research is student's speaking difficulties in learning of English specific purpose.

Another researcher was conducted by Diana Yuni Astutik the title is "Teacher's Difficulties in Teaching English for Specific purposes in English teaching Learning at the Eleventh Grader of Hotel Departement at SMKN 3 Pamekasan" the similarities between Diana Yuni Astutik with this research is research about difficulties in English specific purpose. The differences in Diana Yuni Astutik focus on teacher's difficulties in teaching English specific purpose, and in this research is student's speaking difficulties in learning of English specific purpose.