

CHAPTER 1

INTRODUCTION

This chapter the researcher discusses the research context, research focus, research objectives, significances of study, definition of key term, and previous study.

A. Research Context

Teaching is an activity of transferring knowledge to develop the students' potential and students' experience, so students can develop their experiences either through teacher or individually.

Douglas Brown said on his book that teaching is about guiding and promoting learning, enabling learners to learn, and creating conditions for learning.¹ It is a guiding in the study of something to help the learners learn how to do something such as guiding of something, instruction, and providing of knowledge and learning is acquiring or getting of knowledge as subject or skill by students. The understanding of learners is determined by the teaching approach, teaching style, teaching classroom technique and also teaching methods.

Teaching learning will never escape with the name of the method as means to adapt the circumstances of their students, to achieve the target of teaching and learning, teacher provides many methods to help the students in catching the material easily. In teaching, teachers should use an appropriate method.

¹ H. Douglas Brown, *Principles of Language Learning And Teaching*, Fifth (USA: Pearson Longman, 2007). 8.

Therefore, a teacher needs to have the ability to design and implement various learning method that are considered suitable with the interest and students' talents and also suitable with level of the students. Patel and Jail defined that method as whole process of planning, selection and grading the material of language and technique of teaching.² Teaching method is one of the important role of teaching process to bring the lesson as close as possible and create a live classroom, by selecting an appropriate teaching method will be easily to get good learning result and great output of students.

In IAIN Madura, students of English Teaching Learning Program especially HMPS provide the English program to increase the English skill that can be joined by the new students of English Teaching Learning Program, this program is called as BETTER school. All the new students of English Teaching Learning Program have opportunity in joining this program where the tutors of this program are from the members of HMPS TBI itself.

Issues that arise in the teaching process at BETTER School English Course, which lead the researcher to conduct this research, because the tutors who teach in this English course are students whose semester level are not much different from the students that are being taught (For example, the tutors are the students of the 4th semester and the students are from the 2nd semester of English Teaching Learning Program). In addition, Teaching English language is not easy for the teacher who teaches the students on his age, however this is one of a privilege for the tutors of Students' Association

²M.F Patel and M. Jain Praveen, *English Language Teaching (Methods, Tools & Techniques)* (Jaipur: Sunrise Publishers & Distributors, 2008). 71.

of English teaching program (HMPS) especially for the fourth semester of English Teaching Learning Program that have though and given the knowledge to their junior. But, some tutors have not really mastered the methods of teaching English in theory so the researcher want to find out what methods are applied by these tutors in teaching English.

So, based on the explanation above the researcher is interested in knowing how the tutors implemented the teaching method to the new students of English Teaching Learning Program on the title “EFL Teaching Methods Implemented by the Tutors at Better School English Course of HMPS 2022”

B. Research Focus

Creswell state on his book that Research Problem is the educational issue, controversy, or concert that guides the research to investigate and guide the need for conducting a study.³ Based on the research problem which has explained. The researcher argues that the problem of the study as follows;

1. What teaching methods are implemented by the tutors at Better school English course of HMPS 2022?
2. How do the tutors implement the teaching method at Better school English course of HMPS 2022?

C. Research Objective

Based on the problems of study, the objective below to find:

1. To know the teaching methods that are implemented by the tutors at Better school English course of HMPS 2022

³John W Creswell, *Educational Research : Planning , Conducting and Evaluating Quantitative and Qualitative Research* John W . Creswell, Fourth edi (Boston: Pearson, 2014). 73.

2. To describe how the tutors implemented the teaching methods at Better school English course of HMPS 2022

D. Significances of Study

The significance of the study contains statement about the reason of the importance of the research. This research has two significances of the study; those are theoretical significance and practical significance.

1. Theoretical Significance

The researcher hopes that research can enhance and give a new finding about the teaching methods that implemented by the tutors at Better School English Course of HMPS.

2. Practical Significance

a. For the researcher

Researcher hopes that the result of this research would add new knowledge and experience to practice the knowledge dealing with EFL teaching method at Better School English Course of HMPS. And also the researcher want to know the EFL teaching methods that has implemented by the tutors at Better School English Course and the way they against their confidence in teaching the students with their age.

b. For the readers

The researcher expected that the result of the research can help the readers in understanding any kinds of teaching method that used and implemented by the tutors at Better School English Course.

c. For the students

Researcher hopes the result will give the contribution to the students' motivation and enthusiastic in learning English Foreign Language by the teaching methods that have implemented.

d. For the English tutors

The result of this research can implement the tutors' ability to share the knowledge by the teaching methods and it can improve and evaluate the teaching methods that has implemented by the tutors at the students of Better School English Course.

E. Definition of Key Term

Creswell stated on his book that to begin the research by narrowing the topic of the few key terms using one or two words or short phrase.⁴

Therefore to avoid the misunderstanding the terms of this study, the researcher considers that it will help the readers to have the following key terms defined before read this research study further. The researcher would like to define the terms used in this research as follows;

1. Teaching Methods are the strategy that used as the tools to reach the goal of teaching process.
2. English tutors are someone who transfer the knowledge to the students and supervise the teaching and learning process.
3. Better School English Course is a program which is provided by The Association of English Teaching Program (HMPS) IAIN Madura

⁴Creswell. 98.

increase and upgrade an English skill of new students of English Teaching Learning Program.

F. Previous Study

In this research, the researcher found the previous studies that have researched by three researchers those are; the first researcher is Chutima Intarapanich which the title is “*Teaching Methods, Approaches and Strategies Found in EFL Classroom: A Case Study in Lao PDR*”.⁵ The research focus of this research focus on the teaching methods, approaches and strategies that were implemented in EFL classroom. That research has similarity with this research which focus on the implementation of EFL teaching methods. Meanwhile, those researchers have the differences those are the research focus of the first previous study has three problems to be focused on which are teaching methods, approaches, and strategies. Meanwhile this research has only one problems to be focused on this is EFL teaching method, and other differences is the object of the first previous study is one of school in Lao PDR. While this research take the object in a course.

The second researcher is Nur Wahidah Pido by the research title is “*English Teaching Method Applied by Teachers In MTs Negeri Model Limboto*”.⁶ The similarity of the second previous study and this research focuses on the implementation of English teaching methods, while the differences between the second previous study is the subject of the research which the second previous study stated a proper teacher meanwhile this

⁵Chutima Intarapanich, ‘Teaching Methods, Approaches and Strategies Found in EFL Classrooms: A Case Study in Lao PDR’, *Procedia - Social and Behavioral Sciences*, 88 (2013), 306–11 <<https://doi.org/10.1016/j.sbspro.2013.08.510>>.

⁶Nurwahida Pido and Erliana Dewi, ‘English Teaching Method Applied By Teachers In MTs Negeri Model Limboto’, *Al-Lisan*, 4.1 (2019), 57–70 <<https://doi.org/10.30603/al.v4i1.592>>.

research stated a students, collage who practice as a teacher or the candidate of the next teacher, another differences is the object of the research which the second previous study do a research on the School meanwhile this research do a research on a course.

The third researcher is Imansyah by the title is “*The EFL Teachers’ Teaching Methods at SMPIT Tunas Cendekia Mataram*”.⁷The similarity of the third previous study and this research is both implementing EFL teaching method, meanwhile the differences of the third previous study and this research is the object of the research which the third previous study do a research at SMPIT Tunas Cendekia Mataram and this research do it at BETTER School English Course, also the other differences is the subject of the research which the third previous study stated a proper teacher meanwhile, this research stated a student collage who practice as a teacher or the candidate of the next teacher.

These previous studies above help the researcher to develop the research dealing with EFL teaching method. Here the researcher focuses on EFL the teaching method implemented by the tutors at Better School English Course of HMPS 2022.

⁷Imansyah Imansyah, ‘The Efl Teachers’ Teaching Methods At SMPIT Tunas Cendekia Mataram’, *Jurnal Ilmiah Mandala Education*, 7.3 (2021), 619–25 <<https://doi.org/10.36312/jime.v7i3.2331>>.