

## CHAPTER IV

### FINDING AND DISCUSSION OF RESEARCH

This chapter presents the result of research data that obtained from the observation and interview which are discussed based on the theory and concept from the previous chapter. The chapter is presented based on the research focus stated in the first chapter. It covers about how teacher use comic entitled *Naruto* as media in reading also the advantages and disadvantages of using this comic.

#### A. Finding of Research

In the result of the research, researchers describe the use of comic entitled *Naruto* as media in reading comprehension at the sixth grade students of SDN Lombang Batang-Batang Sumenep. In this case, the teacher try to use comic books as an alternative media in teaching reading. In this research, the researcher tried to observe how the teacher gave material about reading, especially using comic entitled *Naruto* as a media, then the researcher tried to know the advantages and disadvantages of using comic books, and how to solve it.

#### 1. The Use Of Comic Entitled *Naruto* As Media In Reading Comprehension At The Sixth Grade Students Of SDN Lombang Batang-Batang Sumenep

##### 1) The First Observation

The researcher conducted the first observation on Wednesday, 10<sup>th</sup> Mei 2023. The sixth grade contains 15 students. This meeting the teacher explained the material about reading comprehension using comics as a media in reading comprehension. In this case, the researcher also observed

about how the teacher use *Naruto* comic as media in reading comprehension.

### 1) Opening

The teacher start the teaching and learning process on 07.00. The teacher opened the class with greeting "*Assalamu'alaikum Warahmatullahi Wabarakatuh*" and he continued by asking the students' condition. After that, he also greeted the students by special jargon to attract students enthusiasm such as "Hello!," "Are you ready for today?," and "Are you still spirit?." While, the students answered by "Hi, I am ready" with the spirit that they showed from their loud answers.

After the teacher greeted the students, he continued the class by checking for the attendance list by asking who was not joined the class for this meeting and the reason for the students' absent. Before the teacher actually start the teaching and learning process, the teacher also gave the students a kind of warming up by asking the students about material that was discussed in prevoius meeting and connected it with the material that will be taught.

There are some conversations between the teacher and the students trough the opening session:

Teacher : "Assalamu'alaikum Warahmatullahi  
Wabarakatuh"

Students : "Wa'alaikumsalam Warahmatullahi  
Wabarakatuh"

Teacher : "Good morning students.."

Students : "Mor | sir.."



Teacher : "How are you?"  
Students : "I am fine sir, and you?"  
Teacher : "I am well so thank you, are you ready for today..?"  
Students : "I am ready and must be ready"  
Teacher : "Ok, who is absent today?"  
Student (captain): "Only Baihaki and Rofiq, Sir"  
Teacher : "Baihaki and Rofiq? Why they not present?"  
Student : "I don't know, Sir. They did not give a permission"  
Teacher : "Ok, thank you."

In this case, the result showed that the pre-teaching that was conducted by the teacher are complete, which the teacher start by given the students kinds of greeting that can increase their spirit, then made bonding with the students by asking their condition, checking who was absent include the reason and also give them a clue for the material that will taught. Therefore, the result of this research assumed the teacher was conduct the pre-teaching or opening by greetings, checking for the attendance list, and also a warming up that allowed the students to have preparation related with the material that was disdussed in this class.

## 2) The Main Activity

After the opening session, teaching and learning process continued to the next session that was main activity for the teaching and learning process. In this activity, the teacher explained and introduced the students to the material that will discussed which is reading comprehension. After explained about the material, such as meaning, use, and benefits of

reading comic, then the teacher gave an opportunity to the students to asking about the material that they did not understand yet. After question and answer, he also showed and gave the students an example of comic which is *Naruto*: Chapter I with title *Uzumaki Naruto*.

*Naruto* comic was used in this class for this material as media to make the students easier to understand the reading comprehension that was explained. Beside that, this comic also become the real example and references for the studnets to more understand about this material. In this case, the teacher also began to introduce the use of *Naruto* comic by starting some questions related to the *Naruto* comic itself, such as "Have you ever read *Naruto* comic before?" Or "Do you know how to read comic?"

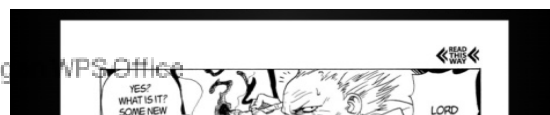
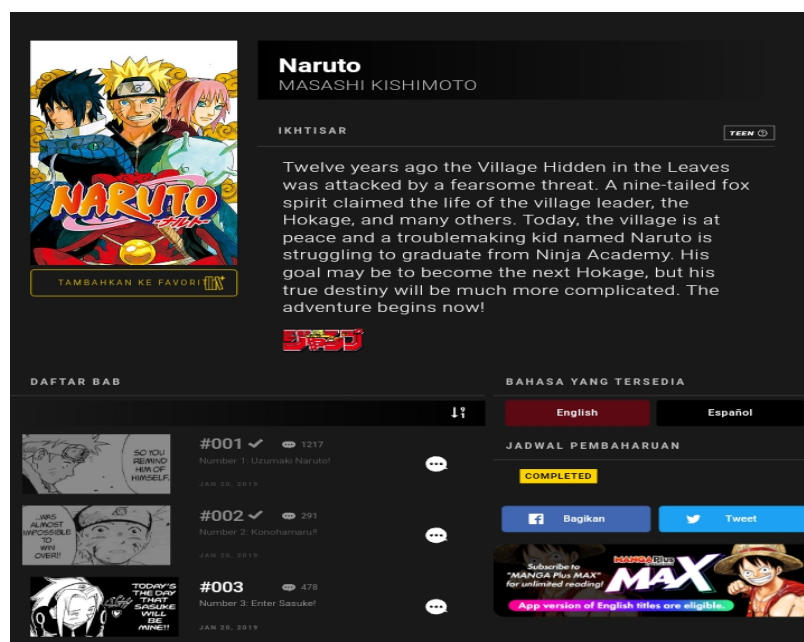
Based on some questions that was given by the teacher, only a few students who can answer it and said that they ever read the comic before and they known how to read the comic, while most of them have not read comic or have not been able to answer the question. Most of students did not know and cannot answer these questions because they have never studied specifically related to understand reading comprehension using *Naruto* comic. Then, the teacher continued with some explanations about the material using this *Naruto* comic as media with some references and examples from the handbook.

The teacher continued the explaintion about the intent, purpose, and benefits of reading comic especially *Naruto*. Trough the question and answer session, some idents asked about the teachers' explanation and



the teacher immediately answered it. After the students understand well about the material that was explained, the teacher continued the teaching and learning process by asked the students to practiced reading aloud the *Naruto* comic. The teacher asked the students to read it one by one alternately, while he started it with showing the examples of how to read aloud the *Naruto* comic.

Then the students take turns reading practiced by read it one page one students, where in this opportunity the students read *Naruto* comic entitled *Naruto*, which contain story about Naruto as the main character which have a dream to be Hokage in the future. This comic series consist by 91 chapter/number. But, in this meeting the teacher just coming up with chapter I with subtitled Uzumaki Naruto. Through this practiced, the comic that was read is started from page number one until twenty because the students in the class only fifteen. It can be known from the result of observation as follow:



In this case, the result showed that the teacher conduct the whilst-teaching or the main activity by introduced the material, given a question and answer session, provide the real example of comic entitled *Naruto*, explained again about the material while using *Naruto* comic as media, open question and answer, than practice reading aloud is tha last activity in whilst-teaching. Therefore, the result of this research assumed that the teacher used *Naruto* comic as media in reading comprehension to make students more understand about the material.

### 3) Closing

At the end of the meeting, before the teacher closed the teaching and learning process, he asked the students about their understanding by said "Do you understand about how to read comic?". While, to checked their understanding, the teacher gave them the task to write the characters or contents of the comic that they had read and also new vocabulary contained in *Naruto* comic.

After make sure about students' understanding and also give the students assignment, the teacher closed the class by praying together and said "*Assalamualaikum Warahmatullahi Wabarakatuh.*" Therefore, this result showed that the teacher conducted post-teaching or closing activity by asking for students' understanding, give them an assignment related with the material, and says greeting for the students.

## 2) The Second Observation



The second observation on Wednesday, 17<sup>th</sup> Mei 2023. This was the last observation that conducted by the researcher to collected data. In this case, the researcher also observed about how the teacher use *Naruto* comic as media in reading comprehension .

### 1) Opening

In the second observation, the class activities started with greetings as usual. The teacher opened the class with greeting “Assalamu’alaikum Warahmatullahi Wabarakatuh” and he continued by asking the students’ condition. After that, he also greeted the students by special jargon to attract students enthusiasm and as usual students answered with the spirit that they showed from their loud answers.

After the teacher greeted the students, he continued the class by checking for the attendance list by asking who was not joined the class for this meeting and the reason for the students’ absent. Before the teacher actually start the teaching and learning process, the teacher also gave the students a kind of warming up by asking the students about material that was discussed in prevoius meeting and connected it with the material that will be taught by asked “Ok, students do you remember about reading comprehension?” and “What is *Naruto* comic?.” This warming up was conducted to remember some of the material that has been explained in previous meeting. The teacher repeat the material in order to remember what has been conveyed.

In this case, the result showed that the pre-teaching that was



conducted by the teacher are complete, which the teacher start by given the students kinds of greeting that can increase their spirit, then made bonding with the students by asking their condition, checking who was absent include the reason and also give them a clue for the material that will taught. Therefore, the result of this research assumed the teacher was conduct the pre-teaching or opening by greetings, checking for the attendance list, and also a warming up that allowed the students to have preparation related with the material that was disdussed in this class.

## 2) The Main Activity

In this activity, after greeted the students, the teacher asked the students about the assignment that was given in previous meeting. He asked the students to submit it and started to check the students result assignment. Next, the teacher find some correction from students assignment, therefore he tried to discuss it again by explained to the students about the material which is still about reading comprehension. After explained about the material again that aimed to make the students remember and more understand the material, he also showed and gave the students an example of comic entitled *Naruto:Chapter II* with title *Konohamaru*.

*Naruto* comic was used in this class for this material as media to make the students easier to understand reading comprehension that was explained. Beside that, this comic also become the real example and references for the students to more understand about this material.





Then, the teacher continued with some explanations about the material using this *Naruto* comic as media with some references and examples from the handbook. Next, the teacher opened the question and answer session, some students asked about the teachers' explanation and the teacher immediately answered it.

After the students understand well about the material that was explained, the teacher continued the teaching and learning process by asked the students to practiced reading aloud the *Naruto* comic same as previous meeting. The teacher asked the students to read it one by one alternately, while he started it with showing the examples of how to read aloud the *Naruto* comic.

Then, as the previous meeting, the students take turns reading practiced by read it one page one students, where in this meeting the students read *Naruto* comic entitled *Naruto* again. But, in this meeting the teacher just coming up with chapter II with subtitled Konohamaru. Through this practiced, the comic that was read is started from page number one until twenty because the students in the class only fifteen. It can be known from the result of observation as follow:





In this case, the result showed that the teacher conduct the whilst-teaching or the main activity by discussed together the students' assignment result, repeated the explanations, provide the real example of comic entitled *Naruto*, open question and answer, than practice reading aloud is tha last activity in whilst-teaching. Therefore, the result of this research assumed that the teacher used *Naruto* comic as media in reading comprehension to make students more understand about the material.

### 3) Closing

At the end of the meeting, before the teacher closed the teaching and learning process, he asked the students about their understanding. After that, to checked the students' understanding, the teacher gave them the challenge to to correct the error in sentences, and because it was

challenge, so the teacher also provided a gift or reward for students who can do that. This activity aimed to make students more interest to learn in the class.

After make sure about students' understanding and also give the students a challenges, the teacher closed the class by praying together and said "*Assalamualaikum Warahmatullahi Wabarakatuh.*" Therefore, this result showed that the teacher conducted post-teaching or closing activity by asking for students' understanding, give them a challenges related with the material, and said greeting for the students.

## **2. Advantages Of Comic Entitled *Naruto* As Media In Reading Comprehension At The Sixth Grade Students Of SDN Lombang Sumenep Madura**

- a. The used comic entitled *Naruto* as media in reading comprehension can make the students happy and interest to practice the reading

Related with the advantages of using comic entitled *Naruto* as media in reading comprehension, the result of interview with some Sixth Grade Students Of SDN Lombang Sumenep Madura showed that most of students feel happy by the use of *Naruto* comic as media trough reading comprehension because the comics was provided the picture that can visualize the story. Therefore, *Naruto* comic can make students happy and feel more interest to read and try to understand the story which can be the part of reading comprehension practice. This result can be known from the students'trough interview, as follow:

"I feel very happy, because I get a new reading book that has pictures.



Because since I entered elementary school I rarely get reading books with pictures, and that makes me bored.”<sup>1</sup>

- b. The used comic entitled *Naruto* as media in reading comprehension can help the students more understand the story/ reading text

Another advantages that the researcher found on the interview session related with the used comic entitled *Naruto* as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep is help the students more understand the story/ the reading text because there is a picture in the comic that visualize the story and this picture can be a clue for the students to understand the text.

Another students also stated that he also feel happy and interest in using *Naruto* comic as media in reading comprehension, but beside that, he also stated that by using comic as media in reading comprehension, he can more understand the story because the comic was provide a picture as visualization of the story, this stated through the interview session, as follow:

”I love this *Naruto* comic . somehow when I read *Naruto* comic, I understand it easier than reading ordinary books. Maybe because there is a picture, so I can guess the meaning even though I don't know.”<sup>2</sup>

According to the teacher’s statement through the interview, the teacher stated that he was agree with the students who said the use of *Naruto* comic can make students happy to read and try to understand the story of the comic,

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<sup>1</sup> Siti Aisyah, The sixth grade student of SDN Lombang Batang-Batang Sumenep (Direct Interview on wednesday 10<sup>th</sup> mei 2023)

<sup>2</sup> Syaiful Bahri, The sixth grade student of SDN Lombang Batang-Batang Sumenep (Direct Interview on wednesday 10<sup>th</sup> mei 2023)

it was known from how the students' interest to read the comic. He said:

"yes, it was true. I can feel it, that students look more interest and happy when I used the comic as media. So I think it can be the advantages of the use of this comic."<sup>3</sup>

- c. The used comic entitled *Naruto* as media in reading comprehension can make the students enjoy and focus through the reading process

Related with the used comic entitled *Naruto* as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep, the researcher found another advantages through the interview session which is can make the students more focus on the reading session because they are enjoyed in the reading process. If students focus and enjoyed the reading process it can help the students to increase their reading comprehension where they will got the story quickly.

Therefore, beside can make students feel happy and interest in using this comic as media in reading comprehension, the students also feel enjoyed in reading the comic. The students enjoying in practice the reading comprehension without feeling some pressures. This kind of advantages can help the students more focused on what they read because they feel enjoy through reading the *Naruto* comic and it also help them easier to understand what they read about. This statement was stated by the students as follow:

"I think this comic can help me to understand more about the story because I feel enjoyed in reading this comic."<sup>4</sup>

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<sup>3</sup> Jamaluddin, The teacher of sixth grade of SDN Lombang Batang-Batang Sumenep (Direct Interview on wednesday 10<sup>th</sup> mei 2023)

<sup>4</sup> Ali Akbar, The sixth grade student of SDN Lombang Batang-Batang Sumenep (Direct Interview on wednesday 10<sup>th</sup> mei 2023)



- d. The used comic entitled *Naruto* as media in reading comprehension can increase the students' confidence to read aloud.

The last advantages that the researcher found on the interview session related with the used comic entitled *Naruto* as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep is the used of this comic can increase the students confidents in reading aloud. The teacher give instruction to the students for read aloud through the teaching and learning process, this instruction can help the students kinds of motivation to practice reading aloud in front of the class which it can be help the students to increase their confidence.

It was known from another statements that stated by students dealing with advantages of using *Naruto* comic is about the students confident to read the comic aloud. *Naruto* comic allow students to work with various components to reach the right meaning such as, the caption, the picture, and also the conversation.. They can guess the meaning of a word from looking at a visual image in *Naruto* comic, though that's not always true, but they get enough chance of it. Therefore, the students will more confident to read it and practiced together in the class. This statement can known from the result of interview as follow:

"I think when I was told to read by the teacher, I was more confident when reading *Naruto* comic than ordinary books. either because I feel cool with *Naruto* comic or something. but basically I'm more confident."<sup>5</sup>

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<sup>5</sup> Anis Fitriyah, The sixth grade student of SDN Lombang Batang-Batang Sumenep (Direct Interview on Wednesday 10<sup>th</sup> mei 2023)

In this case the result showed that there are some advantages that feel by the students in using *Naruto* comic as media in reading comprehension, such as can make the students happy and interest to read, help students more understand the story/material that they read, students can enjoying the reading process that can make them focus through reading process, and also can made the students more confident to read the comic aloud. Therefore, the result of this research assumed that some advantages that feel by the students in using *Naruto* comic as media in reading comprehension can help the teaching and learning process that try to increased the students reading comprehension skill.

### **3. Disadvantages Of Comic Entitled *Naruto* As Media In Reading Comprehension At The Sixth Grade Students Of SDN Lombang Sumenep Madura**

- a. The used comic entitled *Naruto* as media in reading comprehension made the students did not interest to read the handbook/ scientific book

Based on the interview session, the researcher found that one of disadvantages of the used comic entitled *Naruto* as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep is the students did not interest to read their handobook which ccontain the lesson/ the material. This case can impact their understanding about what are exactly the main point of they read the comic it self.

The result of this research showed that there is a student who feel that by using *Naruto* comic as media in reading comprehension, it can make the students addicted to read comic without pay attention with the handbook/ the



main book that contain the material. Therefore, the students just enjoyed to read the comic without get the lesson of the aim why they read the comic.

This statement was stated through the interview session as follow:

"It's not that I hate *Naruto* comic . before at this school I had read *Naruto* comic , at first it was good because as long as I read it I still didn't feel bored. But I feel lazy to read ordinary books that are not illustrated. and that's the main problem for me."<sup>6</sup>

The students' statement also related with the teacher statement in interview session. The teacher stated that some students did not get the lesson that was explained and discussed because the students just interest for reading the comic that made them did not get the material. This statement stated through interview as follow:

"Yes, that's right. Even this comic have some advantages, but also there is the advantages or the weakness of this comic if it use in the classroom. The students just interest and focus for reading the comic without pay attention for the meaning or the aim of this material."<sup>7</sup>

- b. The students did not have access to read comics as media in reading comprehension

The last advantages that the researcher found on the interview session related with the used comic entitled *Naruto* as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep is the students difficulties in accessed the comic. The students did not have capability to access other comic to explore they reading skill and

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<sup>6</sup> Zaimatul umama, The sixth grade student of SDN Lombang Batang-Batang Sumenep (Direct Interview on wednesday 10<sup>th</sup> mei 2023)

<sup>7</sup> Jamaluddin, The teacher of sixth grade of SDN Lombang Batang-Batang Sumenep (Direct Interview on wednesday 10<sup>th</sup> mei 2023)



they only can read the comic in the class.

Another disadvantage of using *Naruto* comic as media in reading comprehension that feel by the students is the difficulties to access or to read the comic. Most of the students did not have a platform to read the comic. as the students stated in the interview session as follow:

"Actually, I loved to read comic and enjoying this material. But, i did not have the comic to read beside from my teacher."<sup>8</sup>

In this case the result showed that there are some disadvantages that feel by the students in using *Naruto* comic as media in reading comprehension, such as this comic can made the students did not interest to read the handbook/scientific book that contain the material, the students also feel that they have difficulties to access the comic beside from the class that can make them feel bored if just read one comic for the whole material because they cannot explore the material for other comic. Therefore, the result of this research assumed that some disadvantages also felt by the students in using *Naruto* comic as media in reading comprehension such as made the students did not interest to the handbook/scientific books and made them bored because cannot explore by reading other comic which cause by limited access to the comic.

## **B. Discussion of Research**

In this part, the researcher is going to explain about how does the teacher used *Naruto* Comic as media in reading comprehension at The Sixth Grade Students

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<sup>8</sup> Ali Akbar, The sixth grade student of SDN Lombang Batang-Batang Sumenep (Direct Interview on wednesday 10<sup>th</sup> mei 2023)



of SDN Lombang Batang-Batang Sumenep and what are the advantages and disadvantages of the used *Naruto* Comic as media in reading comprehension with the data that was discussed in the previous section using the theory which was discussed in chapter II.

### **1. The Use Of Comic Entitled *Naruto* As Media In Reading Comprehension At The Sixth Grade Students Of SDN Lombang Batang-Batang Sumenep**

Based on the observation, the teacher used comic entitled *Naruto* as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep preparing the script of the comic and showed the comic as visual or real media that he provide in the classroom to make the students more understand about the material that was explained. According to Smaldino et.al, visul media is anything that can be seen by the sense of sight and it also can used to promote learning, and one of them are comic.<sup>9</sup> This definition was related with the use of *Naruto* comic as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep, because beside the picture, comic also contain the caption or the conversation wich can use in reading comprehension by collaborate the picture with the sentence (the story) that can increase the students interest and understanding.

*Naruto* comic can us s media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep because the comic also provide a certain message that used pictures and text to conveyed the story,

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<sup>9</sup> Sharon E. Smaldino, et al. *Instructional Technology and Media for Learning* (8th Ed.) (New Jersey: Pearson Merrill Prentice Hall, 2004), 9-10.

it works to make the students interest to practice and increase their reading comprehension. As Rivas stated that comics are a very popular commercial art form that can convey a powerful message, they are visually appealing, versatile, and efficient.<sup>10</sup> Therefore, because comic can convey a powerful message with visualization, this comic can use as media in reading comprehension. It can be known from the use of *Naruto* comic as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep by directly practice the material, especially the reading comprehension with read aloud the comic together.

Based on the observation, the researcher also found that the teacher have some purposes of teaching reading comprehension by using *Naruto* comic, which are reading for obtain some information, obtain instruction on how to perform/ reading aloud, and to act in play by asked the students practicing to read aloud one by one. This finding was related with Nunan statement on his book which stated that in reading there are seven purpose that would be achieved, which are to obtain information for some purpose or because we are curious about some topic, obtain instructions on how to perform some task for our work or daily life, , act play (such as play game do a puzzle), keep in touch with friends by correspondence or to understand bussiness letters, know when or where something will take place or what is available, know what is happening or has happened (as reported in newspaper, magazine, reports) and

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<sup>10</sup> Fabricio Rivas, Llama And Cuy: Comic Improve Your Reading Skill

for enjoyment or excitement.<sup>11</sup> While, based on the finding of this research, the teacher used *Naruto* comic as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep with three purposes which also related with the Nunan statement. Those are, obtain information for some purpose or because we are curious about some topic, obtain instructions on how to perform some task for our work or daily life, , act in a play.

## 2. Advantages Of Comic Entitled *Naruto* As Media In Reading Comprehension At The Sixth Grade Students Of SDN Lombang Sumenep Madura

According to Nograho, there are some advantages that can get by reading the comic. Actually comic can read for some purpose, but Nograho stated that some advantages of reading comic are help the students to understand content and context that teacher have teach easily, it can motivate students to read and pay attention to the material, it will create fun learning in english, help the readers to get the right visualizations, it improves students creative working skills, students are in encouraged to express their creativity, and it grabs the attention of the students as the reader.<sup>12</sup> It was related with the finding of this research, where from the used of *Naruto* comic as media in reading comprehension at the Sixth Grade Students of SDN Lombang Batang-Batang Sumenep there are some advantages that feel by the students which knowing from the result on interview session.

The first advantages are the used of *Naruto* comic as media in reading

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<sup>11</sup> David Nunan, *Second Language Teaching And Learning* (Boston: An International Thomson Publishing Company, 1999), P, 251

<sup>12</sup> Agung Wahyu Nograho, " The Effectiveness Of Teaching Reading Using Comic Strip To Facilitate Student Reading Comprehension On Narrative Text" (thesis spd, IAIN Surakarta, Surakarta, 2017), p, 36

comprehension can make the students happy and interest to practice the reading. The comic can made the students happy and interest because there is a visualization from the story by using pictures that appears in the comic it self and it was related with the Nograho statement who stated that one of advantages of reading comic is can create fun learning.<sup>13</sup>

The second advantages are the used of *Naruto* comic as media in reading comprehension can help the students more understand the story/ reading text. The students can easily get the main of the story in the comic because there are a picture in the comic that can visualize the story and make the students easliy in imagine the story. This advantages was related with Nograho statement who stated that one of the advantages of reading comic is help the students to understand content and context of the reading text and also can help the students to get the right visualizations.<sup>14</sup>

The third advantages are the used of *Naruto* comic as media in reading comprehension can make the students enjoy and focus through the reading process. Where, if the students focus and enjoyed the reading process it can help the students to increase their reading comprehension skill and they will got the story quickly. This advanta( Iso related with Nograho statement who stated that reading comic can motivate students to read and pay attention to the material is one of the advantages of reading comic.<sup>15</sup>

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<sup>13</sup> Ibid

<sup>14</sup> Ibid

<sup>15</sup> Agung Wahyu Nograho, " The Effectiveness Of Teaching Reading Using Comic Strip To Facilitate Student Reading Comprehension On Narative Text" (thesis spd, IAIN Surakarta, Surakarta, 2017), p, 36.

The last advantages of the used of *Naruto* comic as media in reading comprehension is can increase the students' confidence to read aloud. In this case, the teacher give instruction to the students for read aloud through the teaching and learning process, this instruction can give the students kinds of motivation to practice reading aloud in front of the class which it can be help the students to increase their confidence. This statement aslo related with Nograho statement which stated that reading comic can help students to express their creativity.<sup>16</sup>

### **3. Disadvantages Of Comic Entitled Naruto As Media In Reading Comprehension At The Sixth Grade Students Of SDN Lombang Sumenep Madura**

Beside the advantages, there are also some disadvantages that feel by the students through the use of *Naruto* comic in reading comprehension at The Sixth Grade Students of SDN Lombang Sumenep Madura. Based on the finding of this research, there are two disadvantages that found. While, according to Nograho, there are three advantages that can appears of reading comic, which are students need computer access to read the comic, the students also have limited range of facial expressions they also need more time to search or to make it.<sup>17</sup>

Therefore, the finding of this research which showed that there are two disadvantages of reading comic which are: can made the students did not interest to read the handbook/ scientific book. Where, this case can impact their

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<sup>16</sup> Ibid

<sup>17</sup> Agung Wahyu Nograho, " The Effectiveness Of Teaching Reading Using Comic Strip To Facilitate Student Reading Comprehension On Narative Text" (thesis spd, IAIN Surakarta, Surakarta, 2017), p, 36.

understanding about what are exactly the main point of they read the comic it self. Next, the other disadvantages is the students did not have access to read comics as media in reading comprehension. Where, it can make the students have limited opportunity to explore they reading skill because they only can read the comic in the class. This disadvantages related with Nograho who stated that the disadvantages of reading comic is bacause students have limited access to the computer it can make them have limited range to showed their expression and limited accessed to reach out the comic for explore their reading skill.<sup>18</sup>

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<sup>18</sup> Ibid