

CHAPTER I

INTRODUCTIONS

A. Research Context

Language is humanized to communicate and interact with other people to understand each other, without language we can't know about some people's purpose. According to Finocchiaro in the Book of Teaching Children Foreign Language, language is a vocal system that allows all people in the same or different cultures to communicate.¹ English as a foreign language means that it is English only used and serves as a form of learning in an institution education, both formal educational institutions and non-formal educational institutions, and not used as a language in social life and interaction daily life is also not the basic language in a country. This shows that English is only studied in theory and just knowledge. This is of course contrary to the concept of learning a language to learn a language is learning four language skills : listening, speaking, reading, and writing. In the learning process of a foreign language, every student must obtain an approach that emphasizes habitations and the ability (speaking, reading, writing, and listening) to use the language that they have learned the basic principles that serve as the principles of learning English which acts as a foreign language is the application of English itself is used in a social context, that is, language is used in interactions carried out in social life. The more often practice using English and get used to listening, it will have a good impact on people's understanding of English.²

Learning and teaching are two links in a chain that cannot be separated.

English is an international language that can connect people with other countries to

¹ Shafa Aulia Nursani, "Pengertian Bahasa Adalah: Fungsi, Peran, Ragam, dan Sifatnya," DetikEdu/Detikmedia, accessed <https://www.detik.com/edu/detikpedia/d-6653168>. on 03 April 2023 at 15.08.

² Byslina Maduwu, "Pentingnya Pembelajaran Bahasa Inggris di Sekolah," *Journal of Warta Edisi* :50 (October, 2016), 4.

communicate English is important to learn because in this era English become a universal language.³ English is one of the subjects taught to students from elementary to tertiary level. The Indonesian government is starting to introduce English as early as possible for students so that students know the English language, a variety of English teaching techniques make students more interested and active in the learning process.

Teaching is a process in which the teacher instructs the students to do something. Learning is the acquisition of knowledge or skills through study, experience, or to something being taught. In teaching, the teacher is not the only learning source, but also teachers need to make the students active in exploring many sources to increase their knowledge and also keep students confident.⁴ Teaching is an activity done by the teacher and students together to get a knowledge passed through learning process to compose students behavior and students individual. Teaching is an activity creation that related with the domains of cognitive and psychomotor.⁵ Teaching English is a learning process to teach English to someone based on the material and using some method based on the teacher's choice.

Feedback is a significant section of the rating process and has a significant effect on students learning and illustrating to "*the moderator the strength that increased the prestaton*" The prominent purpose of teachers feedback is to correct students on the value, identification, and appreciation special quality in students work, conduct students about ways that must take and increase, give motivation to students when taking steps based on the rating, develop to students ability to observe and

³ Anita Dewi, "English as an International Language an Overview," *journal of English and Education*, vol.6 No.2 (December, 2012), 2.

⁴ Ahdar Djameluddin and Wardana, "*BELAJAR DAN PEMBELAJARAN: 4 Pilar Peningkatan Kompetensi Pedagogis*," (Sulawesi Selatan: Cv. Kaaffah Learning Center, 2019), 3.

⁵ Thoifuri, "*Menjadi Guru Inisiator*," (Semarang: RaSAIL Media Group, 2008), 37.

evaluation and manage the teaching technique.⁶ According to some experts Arikunto states that feedback is the various good information related to output or transformation, the meaning of transformation is a tool to change students from ignorance to full knowledge. Hostetter states feedback is feedback from the teacher to students based on the student's do. Cole and Chan state feedback is information provided to individuals regarding their actions or activities in the form of scores from exam results, comments on assignments, answers to questions, forms of feedback, and cognitive styles are components that can influence learning outcomes.⁷

Teachers Feedback is feedback provided by the teacher aimed to guide students mistakes or give appreciation to students, feedback is a kind of assesment that concerns giving information about the student's performance. Teachers feedback will be useful if the teacher and students review the answers to the test question, both those that are answered correctly or answered incorrectly, and students' are allowed to correct the wrong answer. Giving feedback is very helpful for students to know the truth of the answer they provide helps students correct concept errors, and can motivate students' interest in learning. Feedback useful for the students to improve their achievement. The result of pre-observation when doing interview with the teachers English use feedback to students of seventh grade at SMPN 3 Pamekasan because before the teachers implemented feedback to students the students were less motivated and less interested in learning English and after teacher implemented feedback to students, the students more interested to learn English and make students motivation in lerning English.⁸

⁶ Etty Sofyatingrum, "*Umpan Balik Guru Terhadap Proses Dan Hasil Pembelajaran Siswa*," (Jakarta:Pusat Penelitian, 2020), 8.

⁷ Ibid, 9.

⁸ Henni Mukhsinah, Nur Mahfud, English Teachers of SMPN 3 Pamekasan, Direct Interview, (2 Oktober 2023).

Every teachers have their way of teaching the students to suit their learning outcomes, one of which is the method used by teachers in the seventh-grade of SMPN 3 Pamekasan, namely the Teacher's Feedback in Teaching English. The teacher's English in SMPN 3 Pamekasan uses feedback from teachers to students in the seventh grade, the teacher's feedback is given to students such as positive teacher feedback and corrective teacher feedback.⁹ Feedback can make students improve their achievement. Usually, the teacher uses teachers feedback in teaching English to give appreciation to students to make students interested in the learning process.

B. Research Focus

The research problem is a general educational issue concerning or controversial topic.¹⁰ The research focus of this research is :

1. What feedback do teachers use in teaching English in the seventh grade of SMPN 3 Pamekasan?
2. How is the teacher's feedback in teaching English at the seventh grade of SMPN 3 Pamekasan?

C. Research Objectives

Research objectives are a statement of research focused on something that wants to expressed with this research.¹¹ The research objectives such as :

1. To know the teacher's feedback used in teaching English at the seventh grade of SMPN 3 Pamekasan.
2. To describe the teacher's feedback in teaching English at the Seventh grade of SMPN 3 Pamekasan.

⁹ Henni Mukhsinah, Nur Mahfud, English Teachers of SMPN 3 Pamekasan, Direct Interview, (2 Oktober 2023).

¹⁰ Jhon W. Creswell, *Educational Research* (United State:Person Education, 2012) , 59.

¹¹ Andi Prastowo, '*Metode Penelitian Kualitatif: Dalam Perspektif Rancangan Pendidikan*' (Jogjakarta: Arruzz Media, 2012), 154.

D. Significance of Study

The significance of the study include two theoretical and practical.¹² The researcher explains the significance of the study as follows:

1. Theoretical Significance

This research was designed to provide information about teachers' feedback to teach students in the learning process and to motivate students motivation in learning as how the implementation of teachers' feedback in teaching English.

2. Practical Significance

a. For School

The research to know the representation of the implementation of teachers' feedback, is hoped that it will be useful as a guide in improving interest and motivation of students learning.

b. For Teacher

This research can be used as input for teachers in learning methods and can also be used as insight or illustration of how teachers manage the learning process to make students interested in learning.

c. For Student

This research can be used as a contribution to thinking regarding the implementation of teachers' feedback to students more interested and improve students motivation and learning.

¹² Ibid, 157.

d. For Researcher

This research can give reseacher a perception to teach students after it and know what the learning process is if their students less motivaion and less interest in learning English.

E. Definition of Key Term

The definitions of key terms are stated bellow to make everything clear and avoid any interpretation¹³ or misunderstanding between the researcher and readers, definition of a key term is an important part of research to make clear in the study. Then the researcher would explain more about the terms that are used in this study. Therefore the researcher's clarification as bellow :

1. Teacher's Feedback

Teacher's feedback is a method used by teachers to students as a form of appreciation for students doing what the teacher does students.

2. Teaching English

Teaching English is a learning process between the teacher and students in the classroom and the teacher teaches the students about English lessons.

F. Previous Study

Previous study is to describe and differentiate between this research and other research. some of previous studies will be explained by the reseacher.

"The Implementation of Teachers Feedback Method to Increasing Students Achievement at The X IPS-2 SMAN 4 Bima City in 2020/2021 Academic Year" The objectives of the study are to describe and explain the implementation of teachers feedback methods at this school. In this research, there are six components of the implementation of teachers feedback method to increase students achievement which

¹³ Jhon W.Creswell, "Educational Research," (united state:person education,2012),258.

are planning, implementation, observation, evaluation, analysis and reflection. The type of the study is classroom action research. The data derived from observation and formative test. this classroom action research design through three stages recycling or as a cycle starting from planning stage, stage implementation of actions and observations, and evaluation and reflection stages. As reference for success, researchers determine indicators of research success. If indicators are successfully achieved, then the research is considered successful and unnecessary continue to the next cycle. If not, then the research continues into the next cycle. The first cycle is the emphasis is on giving feedback, the teacher designs learning concerning the concept of feedback method especially those originating from Process Standards and theory used. The second cycle is Focus planning on plans to improve the process of the implementation.

*“Teachers Feedback In Teaching Speaking at The Seventh Grade of SMPN 4 Pomorogo”*¹⁴ this research deals with teachers feedback in teaching speaking at the seventh grade of SMPN 4 Ponorogo. The researcher applied qualitative research approach and the case study was the research design. It is shown the researcher looked at the students can get several points in learning english such as feeling motivated and appreciated, getting and active assessment, and getting additional scores to upgrade their low scores. In the end, the researcher concluded that the teachers feedback applied positively in increasing students speaking ability.

*“Using Teachers Feedback to Improve Students Grammar Mastery in Writing Cause and Effect Composition”*¹⁵ this research discusses the result of action research which is aimed at improving the students’ grammar mastery in writing cause and

¹⁴ Luluk Rahmatia Trisna Aini dan Pryla Rahmawati “Teachers Feedback In Teaching Speaking at The Seventh Grade of SMPN 4 Pomorog’ELTALL 1, no.2 (2020), <http://etheses.iainponorogo.ac.id/id/eprint/11379>

¹⁵ Aprilia Wulandari,dkk. “Using Teachers Feedback To Improve Students Grammar Mastery In Writing Cause And Effect Composition” *English Education Journal*, 7, no. 3, (2019), <https://doi.org/10.20961/edj.v7i3.39496>.

effect composition using teacher's feedback. The objectives of the research are to find out how the teacher's feedback improves the students' grammar mastery in writing cause and effect composition, to find out how the teacher's feedback improves the students' motivation in writing cause and effect composition. This research was carried out at the eleventh grade of senior high school in Boyolali. The method used in this research was classroom action research. To collect qualitative data, the researcher used interviews, observation, and questionnaires. While collecting quantitative data, the researcher used writing tests. After the data is collected, the researcher analyzed both quantitative and qualitative data. The result shows that: teacher's feedback can improve the students' grammar mastery in writing cause and effect composition, teacher's feedback can improve the students' motivation in writing cause and effect composition. It can be concluded that teacher's feedback can be used as an alternative strategy to improve the students' motivation and grammar mastery in writing.

*"The Impact of Teachers Feedback in Increasing Students Self-Efficacy And Motivation"*¹⁶ this journal discuss about the impact of teachers feedback in increasing students self-efficacy and motivation. The impact of teachers feedback to students in increase and improve motivation. The result teachers feedback can increase self-efficacy and motivation to students.

The differences with my research from some previous studies above are about school placement and the approach, and the similarity is using same method, namely the teachers feedback method, where the teachers feedback method can increase and improve students motivation in learning process.

¹⁶ Emanuel Sebastian Turda, dkk *"The Impact of Teachers Feedback in Increasing Students Self-Efficacy And Motivation"* accessed <https://www.europeanproceedings.com/book-series/EpSBS/books/vol104-erd-2020/> at 12 december 2023, 13.56 WIB.