

CHAPTER IV

DATA PRESENTATION, FINDINGS AND DISCUSSION OF RESEARCH

This chapter presented the finding and discussion of the research. The data collected from observation, interview, and documentation of the teachers feedback in teaching English at the seven grade of SMPN 3 Pamekasan are what feedback teachers use in teaching English at the seven grade of SMPN 3 Pamekasan and how is the teacher's feedback in teaching English at the seven grade of SMPN 3 Pamekasan.

A. The Data Presentation

The researcher obtained the data from observation, interview, and documentation to seven grade at SMPN 3 Pamekasan especially students of seven grade and the English teacher as a teachers that use feedback to the students in teaching english. The reseacher obtained the data is from observation seven grade as documentantion of the activities in the class when the teachers implemented feedback in teaching English to students, and the last researchers interview of the English teachers as teachers implemented feedback in teaching English to the students and also the researcher interview with the some of students of seven grade at SMPN 3 Pamekasan.

The researcher was obtained the data at October 2th 2023 From the result of pra-observation and interview with English teachers as a teacher using feedback in teaching English to students of the seven grade of SMPN 3 Pamekasan is the teachers implemented feedback in teaching English. And the next research on 9 december 2023 and obtained data on 6 january 2024. Before it the researcher ask permission to the school official of SMPN 3 Pamekasan and head master and also to the English teachers at SMPN 3 Pamekasan to doing observation to the class to know the teachers feedback in teaching English at the seven grade of SMPN 3 Pamekasan.

The data was collected by using observation, interview, and documentation Related to the research focus are what feedback teachers use in teaching English in the seven grade of SMPN 3 Pamekasan and how the implementation of teachers feedback in teaching English at the seven grade of SMPN 3 Pamekasan. According to Mrs. Henny Uswatun Hasanah as a one of teachers English at SMPN 3 Pamekasan said she actually implemented feedback as a reflection to know so far understanding students of previous material and also give negative and corrective teachers feedback to students. And the purpose of using feedback by teachers in teaching English to students is to improve students motivation in learning process.

Sometimes I use feedback to students based on the students condition, if students look bored I try to implemented teachers feedback to students as give spirit or motivation as a appreciation to make students reactive. But, I also give corrective teachers feedback to students when students done homework is wrong but I stay not make students down to study. I give corrective feedback as “this is true but you must correct again”¹

From the statement above of Mrs. Henny Uswantun Hasanah as a one of English teachers at the seven grade of SMPN 3 Pamekasan said she give teachers feedback to students when student feel bored to study, in the meaning, Mrs Henny Mukhsinah must know the students condition and must pay attention to know the students condition. Become a teachers must know how to teach students and how to give the best teaching to students in order make students enthusiasm to study. Beside that, the researcher also did interview with Mr. Nur Mahfud as a English teachers of seven grade at SMPN 3 Pamekasan.

I use teachers feedback to students when teaching English started from trial and error but it turns out the result are good for the learning process of students, students become more enthuiastic in learning English. Indeed, teacher feedback has been around for a long time but I have tried various other modern method but the results are more satisfying using teachers feedback to students to teach English. I apply feedback in the form of appreciating

¹ Henny Mukhsinah, The English Teachers of SMPN 3 Pamekasan, Direct Interview. (2 october).

students and praising students work and also giving corrections in the form of suggestions when students answer nor correct.²

The researcher doing interview with English teachers of seven grade at SMPN 3 Pamekasan is Mr. Mafud as a English teachers implemented feedback to students in teaching English. Mr Mahfud said, he started applying feedback to student to make students motivation in learning process because usually students feel bored to study and lack concentration to study so Mr. Mahfud tried to implemented feedback to students seven grade and the result is nice and make students motivation in learning process. And make teachers easy to teach students. As we know English is international language that not all of people study English and not all of people interest to learn English language so the teachers must be smart to choice the best method to use in teaching English. In this era there are places of English course to study but not all of people can do that because although there are some constraint and other.³

B. The Finding of Research

1. What feedback teachers use in teaching English at the seven grade of SMPN 3 Pamekasan.

a. The result of observation

The researcher did observation to know the activities when teachers teach students using feedback. The result of observation is the researcher obtained data from the teachers of seven grade at SMPN 3 Pamekasan to teach students in english subject is using feedback. The teachers give feedback to students as a students do something true and the teachers give positive teachers feedback to students as appreciations for the students done.

² Nur Mahfud, The English Teachers of SMPN 3 Pamekasan, Direct Interview. (5 January 2024).

³ Hada'ie Effendy, The Head Master of SMPN 3 Pamekasan, Direct Interview. (5 January 2024).

And if students do something wrong the teachers give corrective feedback for example suggestion to the wrong answer without make students down but make students more interest to try again.



This photo describes students are receiving feedback from the teacher after the students carries out the teachers orders or shows progress after the students receives material from the teacher. In the last observation on 6 January 2024 the researcher collected the data by observer to the class when learning process about the activities. From the observation the researcher get data is in teaching learning process the teachers use three stage such as pre teaching, while teaching, and post teaching. In pre-teaching the teacher guide students to pray together before start teaching and learning process after and the teachers attendance list to students than ask students or give reflection to students about the previous material was give teacher. After that that going to the next stage is while teaching. In while teaching the teacher give material to students is English lesson. And in this stage the teachers implemented teachers

feedback to the students as give appreciations to students and give suggestions without make students down but want to try again to study English.

b. The result of interview

The researcher interview with english teacher who teach seven grade of SMPN 3 Pamekasan. he is Mr. mahfud. The researcher ask to Mr. mahfud some questions about teachers feedback in teaching English.

I have used teachers feedback when teaching English to students, even now. I started implementing teachers feedback since last semester. Because so far, looking at the students progress after learning English, the students look bored, before, therefore I try to apply teachers feedback to students to restore or increase students learning motivation in learning English. As we know, there are many types of teachers feedback. But, i apply teachers feedback in the form of positive teachers feedback and corrective teachers feedback. And, so far after I implemented feedback to students, students more interested to learn English and continuou try to hone their skills.⁴



From the result of interview with English teachers of seven grade that implemented feedback the teachers is Mr.Mahfud said he implemented

⁴ Nur Mahfud, the English teacher of SMPN 3 Pamekasan, Direct Interview. (6 january 2024).

feedback in teaching English since last semester, he use teacher feedback because Mr. Mahfud look students feel bored when study English so Mr. Mahfud try to implementing feedback and the students more enthusastics in learning English. Mr.Mahfud just use positive teachers feedback and corrective teahers feedback because he said that two feedback make students more interested to study English because make students have appreciation to study again.

2. How the teachers feedback in teaching English at the seven grade of SMPN 3 Pamekasan ?

a. The Result of Observation

The researcher did observation came to the class to know the activities when teachers implemented feedback to students and to obtained data from the English teachers that implemented feedback to students in teaching English and to students. From the result in the activities when teachers implemented feedback the teachers use three stage such as pre teaching, whilse teaching, and post teaching.

Pre Teaching

Based on the observation, The teachers opens the greeting is say salam before come to the class than guide students to pray together before start to study after that the teacher attendance of students and the teacher evaluates the previous material to students with the aim of students remembering the previous material. And to measure students comprehension of the material. The teachers ask one or two students to answer the teachers question if the answer of students true the teachers give appreciation to students, if the

answer of students not correct the teachers guide the students to correct the answer without make student down.



From the photo explain the activities is pray together guiding by teachers before start to learn English after pray together the teacher attendance list of students to check students absent. That activities always did everyday before starting the learning process. After that before going to whilse teaching or teaching learning process, teacher evaluated students to measure the students comprehension.

Whilse Teaching

In this stage the teacher give the next material to students, the students observe attentively teachers giving material about English lesson. After the teachers giving material to students the teachers giving some questions related to the material can as essay question or oral test to students and or other things. And in this stage the teacher implemented feedback to students. The teachers give assignment to students to do and looks at students learning result. If the students answer to question the teacher gives is correct the

teacher gives teachers feedback in the form of appreciating the students, but if the answer is is wrong the teacher gives teachers feedback in the form of correcting the students answer and giving direction so that the students correct the answer.



This photo describe the teachers choice the students randomly to answer the question from teacher and to know the students comprehension and the teachers giving feedback to students. If the answer is true the teachers giving positive feedback to students as a appreciating students to the done, if the answer is not correct the teachers giving corrective feedback to students as a suggestion to correct the answer. Because in fact to study English the students actually feel difficult because English language is not daily language

so the teachers in the class must be patient and know how to teaching English to students so that students enthusiastic to learn English language.



This photo describe when the teachers implemented feedback to students, the teachers giving assignment to students and giving feedback based on students answer. Many perception of peoples about feedback in teaching, at SMPN 3 Pamekasan the teachers used feedback to make students motivation and learning in the form students have an appreciation in learning. The teachers when teaching not always giving material but also have a method to make students motivation in learning, because as we know students can lack concentration so the teachers know what teachers do to reconcentration students in learning. Many method can used by teachers to teaching English, the teachers of SMPN 3 Pamekasan use feedback to teaching English.

Post Teaching

In this stage is the teachers close the teaching learning process with pray together. The teacher guide the teachers to reciting hamdalah. And the teacher hopefully the students getting knowledge that useful or beneficial to others.

b. The result of interview

The researchers did interview with students of seven grade at SMPN 3 Pamekasan whom gathering teachers feedback from English teachers in teaching English. The researcher interview the students about the implementation teachers feedback in teaching English at the seven grade of SMPN 3 Pamekasan.

The researchers asked to Mr. Mahfud about the implementation of teachers feedback in teaching English at the seven grade of SMPN 3 Pamekasan. He stated that :

“The implementation of teachers feedback is the technik or stategy that I used in teaching English to students of seven grade. The students in teaching English actually feel bored and lack consentration in learning process so I try to implemented feedback to students in teaching English to make students motivation in learning English. After I implemented feedback tto students when students feel bored and lack concentration, the students look more active in learning process.”⁵

The implementation of teachers feedback in teaching English at the seven grade of SMPN 3 Pamekasan there are three stage that I used such as pre teaching that opening, as pray together and reflection to students to know the students understanding the material in previous studies and also check the attendance list of students, next is whilse teaching, in this stage the teachers giving material and implemented feedback to students, and the last is post

⁵ Nur Mahfud, English teachers of SMPN 3 Pamekasan, Direct Interview. (6 January 2024).

teaching that the teaching learning process is over. The students reflection of the material that teachers give, and pray together to closing the teaching learning process.

The researchers also did interview with students of seven grade that getting teachers feedback in teaching English about how the implementation of teachers feedback in teaching English at the seven grade of SMPN 3 Pamekasan. The students stated are :

Aufa stated :

“Teachers feedback will make us know where is the true and where is wrong learning English.so that, it will improve our studies. And I so happy it gives me motivation to do better. The teachers give me as an appreciation because I did is true and the teachers give me critic and suggestion if my did is wrong to make me correct my did again.”⁶



Nova Hardana Rahman stated :

“Yes, I like if the teachers implemented feedback in teaching English because make me know where is the true and where is the wrong of my did. For example the students ever choice me to answer the teachers question and my answer is wrong and the teachers give me feedback to

⁶ Aufa, The Students of Seven Grade at SMPN 3 Pamekasan, Direct Interview. (6 January 2024).

correct the answer. And that is make me more enthusiastic in learning English.”⁷



Indy Aulia stated :

“The implementation of teachers feedback in teaching English by English teachers of seven grade is make me more enthusiastic in learning English because the teachers guide me to correct something wrong that I do. And make me have learning motivation to continuous to study.”⁸

From the result of interviews to students above is some of students in seven grade of SMPN 3 Pamekasan like and happy if the teachers implemented feedback to students because some of them feel enthusastics to learn English and make students motivation in learning. The teachers guide students better based on the teachers do. To make students motivation in learning English. And the result of interview to students, the students said they

⁷ Nova Hardana Rahman, The Students of Seven Grade at SMPN 3 Pamekasan, Direct Interview. (6 January 2024).

⁸ Indy Aulia, The Students of Seven Grade at SMPN 3 Pamekasan, Direct Interview. (6 January 2024).

happy and enthusiastic to learn English since the teachers implemented feedback in teaching English.

C. The Discussion of Research

In this part the researcher discusses about the implementation of teachers' feedback in teaching English at the seventh grade of SMPN 3 Pamekasan. Some of the teachers have their own way to teach students to make the students' motivation in learning. In SMPN 3 Pamekasan especially of seventh grade the English teachers in teaching English implemented feedback to students in learning English. This is the discussion of the implementation of teachers' feedback in teaching English at the seventh grade of SMPN 3 Pamekasan. Many teachers' feedback that teachers use to teach students but from the research of observation, interview, and documentation the researcher obtained data that the English teachers in teaching English of seventh grade at SMPN 3 Pamekasan choose to implement second feedback: positive teachers' feedback and corrective teachers' feedback in the form of to make students' motivation in the learning process.

The teachers implemented feedback to students when the students have done something that teachers order the teachers give positive feedback to students in the form of appreciation to students, and the teachers give corrective feedback to students in the form of criticism or suggestion to students from the students' study result. And can measure the students' understanding of the material. The discussion of the research of the implementation of teachers' feedback in teaching English at the seventh grade of SMPN 3 Pamekasan are.

1. What feedback teachers used in teaching English at the seven grade of SMPN

3 Pamekasan.

a. Positive Teachers Feedback

Positive teachers feedback is feedback given by teachers to students in positive form such as praise to encourage students so that students are more enthusiastic and spirit to study. as a form of appreciation to students for carrying out the instructions given by the teacher.⁹ positive is also as say "good, thats right, your do is good, etc to students about the good progress during learning process. Positive teachers feedback can make students more enthusiastic and confident in doing something, making students continue to be encouraged to always answer questions that the teacher gives to students and also students know the truth of the answer they provide, help students correct concept errors, and can motivate students interest in learning.

Positive teachers feedback can also highly influence students academic performance due to its fuction of balancing the students feeling and emotional climate in the classroom. Positive teachers feedback a appreciation or feedback that teachers give to students when students succes in their task or performance or gives award.

b. Corrective Teachers Feedback

Corrective teachers feedback is a response made by a communicator in the form of an expression of disliking or not supporting whatever is conveyed by the communicator. For example, the communicant does not care about what the communicator says, acts dindifferent and performs various other actions.

Corrective feedback in teaching english is a feedback about criticism, suggestion,

⁹ Pandu Eka Ariana, dkk. "Pengaruh Umpan Balik Positif Terhadap Motivasi dan Hasil Belajar," Email:perputra11.90@gmail.com. 03.

input about a wrong thing in learning process for example a student answers a question incorrectly or the answer does not match the correct answer, the teacher provides feedback on the student's work in the form of suggestions or input without dropping the student, that is called corrective feedback.¹⁰

Corrective teachers feedback as a teacher correction if the students make the mistakes in their performance then the teacher correct the students and give suggestion or change to the correct form, corrective feedback are teacher response to the learner utterance that contains an errors as comments the error and peer responses to learner production and the teachers give corrections to students.

The teachers feedback that theachers used in teaching of the seven grade at SMPN 3 Pamekasan are positive teachers feedback and corrective teachers feedback. Positive teachers feedback as a positive comments such as “good”, “your do is good”, and other feedback in the form positive form to students. While, corrective teachers feedback that teachers implemented feedback as a criticism or suggestion to students.

2. How the teachers feedback in teaching at the seven grade of SMPN 3 Pamekasan.

The teachers in teaching English to students of seven grade at SMPN 3 Pamekasan using three stage when teachinh learning process such as pre teaching, whilse teaching, and post teaching. In pre teaching is a opening to make students concentration before start the material as pray together, antendance list of students, and evaluating students to measure the students understanding of the previous material. And in whilse teaching the teachers starting the material to give

¹⁰ Sahyoni, “Corrective Feedback and Classroom Interaction,” (Journal TA’DIB, vol.21,No.1) 1 juni 2018,10.

some material to students and the teachers implemented feedback to students a positive feedback as an appreciation to students and also giving corrective feedback to students as a criticism and suggestion to students and guiding students to study and to make students motivation in learning. And the last part teaching. In this stage the teachers close the teaching learning process is evaluating students to measure students comprehension of the material and the last pray together with do'a.

The English teachers in teaching English at the seven grade of SMPN 3 Pamekasan implemented feedback to make students motivation in learning English. Some of students feel bored and dislike to study English because the students not understand. In fact the students not used that language in daily activity so the teachers must know to teach students that can make students motivation in learning. In teaching learning process the teachers giving feedback to students in the form an appreciation and suggestion to student so that the students feel study English is not always bored but also happier. And that technique can make students motivation in learning process especially in English subject.