

CHAPTER I

INTRODUCTION

A. Research Context

Based on the phenomenon that occur in Dubaja Ibos Darul Ulum II, many Dubaja Ibos students need motivation in learning, especially in intrinsic motivation. Motivation is really needed by student in learning or improving their speaking skill. Motivation can increase students' abilities in learning, and also can give the student's get they want in learning. It is clear that a motivation influences the students to get target of their study but before the students have a motivation in learning, they must have an interest such as following the weekly meeting program of basic training class that would make the students more active in speaking skill. When the students see something that can give the advantages and would benefit for them, they would interested and try to be able get it and its would be a motivation, then the motivation that would give support and spirit the anything be done by the students until they would come true and get success.

Learning and teaching process is an activity inside and outside the class. Learning new subject especially English skill such as speaking, writing, reading and listening. The students or learners study all of skills above need some motivations that can make the student feel happy when they study about them, especially speaking skill.

Based on Mc. Donald, motivation is the change of people's energy which signed with the appearance of feeling and the respond to goal.¹ Motivation is an energy change within the person characterized by effective a rousal and anticipatory goal interactions.²

So, motivation is energy in the form of a series of attitudes and values that can affect a person or individual so that feelings and responses arise towards and expected goals.

Based on Jeremy, speaking is so much a part of daily life that we take it for granted.³. Speaking skill is one of important skill for all student who learn about English to communicate with the other people. So that, to learn about speaking skill needs some motivations especially intrinsic motivation. This motivation is very suitable for all of students who learn about speaking skill.

Learning speaking needs motivation which can make the students study with seriously. Course Dubaja Ibos Darul Ulum II Bujur Tengah Pamekasan force the students can speak English well and fluently, in this case. Course Dubaja Ibos Darul Ulum II Bujur Tengah Pamekasan gives motivation and push the motivation of students by English course every meeting. The students who learns about speaking skill need intrinsic motivation.

¹ Sadirman, *Interaksi dan Motivasi Belajar Mengajar*, (Jakarta: Rajawali Pers, 2011), P.73

² Mohammad Muchlis Solichin, *Psikologi Pendidikan Berparadigma Konstruktivistik*, (Surabaya: CV. Salsabila Putra Pratama, 2011), P.107

³ Jeremy Harmer, *How To Teach Speaking*, (England: Person Education Limited), P.1

Intrinsic motivation is internal motivation from individual to do something based on their willingness.⁴ In the first time, the tutor gave material to the students, such as text of speech, vocabulary and the others to students memories about what was to be an instruction of teacher to the students, and would practice next meeting. Second meeting, setting of the course not about of material, because preparing of material was gave in the first meeting and the second meeting would fill by course Dubaja Ibos Darul Ulum II Bujur Tengah Pamekasan. The teacher ask students one by one or by group to speak about material that was prepare last meeting, so the teacher force the students to speak and push their motivation of students in order to have interesting to speak English without shy to friends.

The similar study was conducted by Abd Rahman the title is “the correlation between students intrinsic and extrinsic motivation toward the grammar achilevement at the twelfth grade of SMAN I Galis Pamekasan” that he found the solution that to the English teacher that they in this case should also pay attention to the others things which relate and support to the English grammar besides motivation it self, so that the students are able to achieve the greater achievement. However, even it does. The only motivation is not enough, because the other factors beside motivation are also important.⁵

⁴ Muchlis Solichin, P. 113

⁵ Abd Rahman, *the Corralation Between Student's Intrinsic And Motivation Toward The Grammar Achievement at The Twelfth Grade of SMAN I Galis Pamekasan*, Thesis, 2015

Based on the result of this research, the English teacher is suggested become a good facilitator in teaching and learning process. Teacher must use a good strategy. One of application is powtoon. In order that, the students can understand the lesson easily. In the other side, the students of SMK Almas'udiyah Pramian Taman Sreseh Sampang are suggested study hard in teaching and learning process. Not only study hard but also seriously. The students need concentration to get knowledge in the lesson. The previous researcher hope to the next researcher who would do a research with same topic. But, the researcher uses different and new reseach design design or with defferent strategy.⁶

From the quote above, the process of teaching English the teacher must be a facilitator and have a good strategy to give maximum results to students in their learning.

Therefore, the researcher interest to conduct a research on A Study of Students' Intrinsic Motivation to Speak in Weekly Meeting Program of Basic Training Class at Course Dubaja Ibos Darul Ulum II Bujur Tengah Pamekasan.

⁶ Anwar Karim. *The Implementation of Powtoon Application on Students, motivation in English learning of the eleventh grade at SMK ALMAS'UDIYAH PRAMIAN TAMAN SRESEH SAMPANG*, Thesis, 2017

B. Research Focus

Based on Creswell, research focus is the educational issue, controversial, concern that guides the need for conducting study⁷. From the explanation above, the researcher would identifies the research focuses :

1. What are the Students' Intrinsic Motivation to Speak in Weekly Meeting Program of Basic Training Class at Course Dubaja Ibos Darul Ulum II Bujur Tengah Pamekasan?
2. What are the factors of Students' Intrinsic Motivation to Speak in Weekly Meeting Program of Basic Training Class at Course Dubaja Ibos Darul Ulum II Bujur Tengah Pamekasan?

C. Research Objective

Research objective is about how to solving problem of the research, and based on the research focus of this study the researcher is designed about:

1. To find out the Students' Intrinsic Motivation to Speak in Weekly Meeting Program of Basic Training Class at Course Dubaja Ibos Darul Ulum II Bujur Tengah Pamekasan.
2. To know the factors of Students' Intrinsic Motivation to Speak in Weekly Meeting Program of Basic Training Class at Course Dubaja Ibos Darul Ulum II Bujur Tengah Pamekasan.

⁷ John Creswell, *Educational Research (Planning, Conducting and Evaluating Quantitative and Qualitative Research)*, (Bustom Press, 2012). P. 59

D. Significant of Study

The researcher expected that this research can deliver some benefit to thus as follows:

1. The Teacher

This study is concerning with the teacher and which of course would be reflected to the English dialogue that they spoke. So that's why this research is hoped would improve the students' speaking ability through pair work more portion to find vocabularies as much as possible.

2. The Students

This study gives the students understanding the benefit of pair work strategy to them encourage their speaking and increase their ability to master English.

3. The Researcher

This study is the result of this research becomes useful information and the researcher hope it would give useful contribution for the English teacher as guidance to give suitable takes to students especially about intrinsic motivation to improve the students speaking skill.

E. Definition of Key Term

Definition of key terms is explain technical term which use to study clear to other reasearchers and to avoid misunderstanding of the

research.⁸. The researcher would like to present some definition of key terms as follows:

1. Motivation is the change of people's energy to do something.
2. Intrinsic motivation is internal motivation from the people based their willingness.
3. Speaking is an interactive process of constructing that involves producing and receiving processing information.

⁸ Eva Nikamtul Rabbianty, *English Teaching and Learning Theories*(Selected Chapters), P.92