CHAPTER I

INTRODUCTIONS

A. Research Context

Humans as living beings who are given the privilege to be able to think humans can always innovate and continue to develop everything well, especially in education, education is an important thing and it can be said by researchers that every human being cannot be separated from education, they will continue to be tied to each other somehow formal or non-formal education, Formal education is that provided by the educational training system set up or approved by the state for those express purposes.[1] And non-formal education stresses the location of non-formal education outside of educational institutions, or under the authority of an institution that does not adhere to a strict work system and a formal sector accreditation system.[2]

Education will continue to be a conversation that will continue to exist in society and the world, along with the development of increasingly modern times, education will remain the key to the development itself because education is the most important way for a country to be able to excel. considered as the most strategic field to realize national prosperity. For this reason, a strategy is needed to be able to compete with the outside world, namely by using good language, teaching a foreign language is

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[1] Malcolm Tight, *Key Concepts in Adult Education and Training second edition*, (London: Routledge Falmer, 2004), 70.
[2] Malcolm Tight, 71.

needed to communicate with newcomers well, so that education can continue to advance.[3]

English is considered to be one of the languages which are used as an international language, for bridging people's communication, and the most suitable language to use in the education area as a medium of instruction in the teaching and learning process. Learning English as a second language is something new because it is distinctive from learning their native language[4] so that many institutions take the initiative to establish foreign language courses institutions such as English. According to Triyana in Nawaroh Mahmudah course is a non-formal education unit that purpose as a connection for people who want to get provender knowledge, and attitudes to develop themselves, their profession, and independent Business.[5]

In learning an English foreign language, many strategies can be used by teachers to teach English to their students. According to Charles and James' strategies promoting active learning be defined as instructional activities implicat students in doing things and thinking about what they are doing.[6] strategies will be a trigger or way in delivering material to students so that students are interested in learning and the material will be delivered

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[3] Elysa Hartanti, The Language Function used by Teacher 0f Content Subject Using English as The Medium of Instruction, *Journal of English Education*, UniversitasNegriSemarang, vol. 3 (2), 2013.
[4] ElysaHartanti, 86.
[5] Nawaroh Mahmudah "Pemahaman pengelola lembaga kursus dan pelatihan (LKP) Ar-rum terhadap program penjaminan mutu lembaga". 2016
[6] Charles C, Bonwell, and James A. Eison, *Active Learning: Creating Excitement in The Classroom*, (Washington: The George Washington University, 1991), iv

well. One of the strategies that can be used by teachers is group work strategies. According to Burke Groups have more information And more resources to tap into and more knowledge accessible due to the assortment of backgrounds and experiences to source from than individuals.[7] So that the group will help each other and exchange ideas with each individual.

The use of each method or strategy must be adapted to the lessons that will be taught to students. In group work strategies the researcher finds suitable subjects to apply group work strategies, namely learning Procedure text. According to John Barwick, the main purpose of the procedure is to directly inform and explain how to do something in a sequence of steps.[8] There are several skills In learning procedure text, procedure text can be done by making written steps or conveying it in practice verbally, the contents of the procedure text must be specified and have clear goals for readers and audiences so that they can re-practice well.[9]

Based on the explanation, the flowers English Center Program at Al-Mujtama' will be used as a place to have research. Flowers English center course is an exclusive program organized by Al-Mujtama' boarding school to facilitate students who want to learn English. According to Alison allden course is usually driven by the academic regulations and structures of a provider and different providers use different lexicons in defining and

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[7] Alison Burke, Group Work: How to Use Group Effectively, *journal of effective teaching*, SouthernOregonUniversity, Vol 11 (2) 2011.
[8] John Barwick, *Targeting Text: Recount, Procedure, Exposition*, (Australia: Blake Education 2006), 34.
[9]John Barwick, 34

describing these structures[10]. Flowers English Center Course in the previous procedure text learning they did not use group work strategies but they used individual work strategies. And in the application of individual strategies students have difficulty, and recently group work strategies were used because it was deemed necessary to update strategies In this program, so that students do not find it difficult in learning, and in the application of group work strategies students will be more actively able to discuss and find ways out of difficulties together with the group, especially in learning procedure text.

Many strategies can be used by teachers in learning English, especially in learning procedure text, such as total physical responses, stimulating question strategies, recitation strategies, and others. According to Elizabeth, Patricia, and Claire collaborative learning suggest almost too easy.[11] According to David, Roger, and Smith Collaborative learning is the instructional use of small groups so that students work together to escalate their own and each other's learning.[12] There are other terms for this kind of activity, such as cooperative learning, group learning, peer-assisted learning, or team learning.[13]

[10] Alison Allden, *What is a course ?,* (Cheltenham: Higher Education Statistics Agency, 2011), 3.
[11] Elizabeth F. Barkley, K. Patricia Cross ed. Collaborative Learning Techniques, (Francisco: Jossey Bass, 2015), 3.
[12] David W. Johnson, Roger T. Johnson, Karl A. Smith, Cooperative Learning: Improving University Instruction By Basing Practice on Validated Theory. *Journal on Excellence in College Teaching*, Vol. 25 (3&4), 2014. 87.
[13] Elizabeth F. Barkley, K. Patricia Cross ed. *Collaborative Learning Techniques*, (Francisco: Jossey Bass, 2015), 4.

The researcher choose the topic because some students are not interested in the process of individual learning, especially in learning Procedure Text although the teacher explain and give them the example, they feel that learning Procedure Text by individual learning was difficult for them, when the teacher asked students to practice procedure text to make or to do something, the students do not know about the structure of procedure text and language features of procedure text, they do not know what they will do by practicing procedure text. Therefore in Flowers English Center Course Program of Al-mujtama'Boarding School Plak-Pak Pegantenan Pamekasan in learning Procedure Text the teacher uses group work in learning Procedure Text, the teacher believes that method suitable for making students more understand and active in learning activities, in this case, the teacher used group work Strategies to make the students interested and will not feel bored.[14]

Based on the explanation above, researchers are interested in conducting research on group work strategies in learning procedure text because according to Elizabeth more research on learning in groups exists than on any other instructional method. Groups can be identified with particular teaching methods such as the case study method or problem based learning in which the purpose is to accomplish specified cognitive goals

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[14] Ellyatus Sholehah, Teacher in Flowers English Center Course Program of Al-mujtama'Boarding School Plak-pak Pegantenan Pamekasan

such as critical thinking and problem-solving. Learning groups exist in many forms and are created for a wide variety of purposes.[15]

B. Research Question

The research question is an important aspect of conducting a study because it is defined as the beginning step of the study by identifying a problem clearly that is used for addressing an entire study of the research[16]. And Sugiono stated that research question is a form of the question that can guide researchers to collect the data in the field[17]. This study tries to prove and tear into several questions.

1. How is the process of learning procedure text by using group work strategies at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan ?

2. What are the advantages and disadvantages of using group work strategies in learning procedure text at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan?

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[15] Elizabeth F. Barkley, K. Patricia Cross ed. *Collaborative Learning Techniques*, (Francisco: Jossey Bass, 2015, 3-8.
[16] John W. Creswell, *Educational Research, planning, Conducting, Evaluating Quantitative and Qualitative Research, Fourth Edition,* (Lincoln: University of Nebraska, 2012), 112.
[17] Sugiono, *Metode Pnelitian Pendidikan Pndidikan Kuantitatif, Kualitatif,* dan R&D, (Bandung: Alfabeta, 2017), 285

C. Research Objective

John W. Creswell state in his book that a purpose is the major intent or objective of the study used to address the problem.[18] Research objectives are usually short statements to indicate the purpose of a study. Based on the research problem above, the researcher has the following objectives to be achieved:

1. To know the process of learning procedure text by using group work strategies at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan
2. To know the advantages and disadvantages of using group work strategies in learning procedure text at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan

D. Significance of Study

Significance of Study explains the usefulness or importance of research, both scientific and social uses.[19] either scientific use is theoretical and social use is practical. The significance of the study is an explanation that explains the benefits of research, especially the benefit for education, teachers, students, and the researcher itself. The researcher establishes the significance of the study which consists of the aspects as follows:

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[18] John W. Creswell, 60

[19] Penyusun, et all. *Pedoman Karya Tulis Ilmiah* (Pamekasan: Institut Agama Islam Negeri Madura, 2020), 19.

1. Theoretically

   The results of this study will help provide educational contributions and information, especially in the field of learning. And it will also be an alternative reference to enrich knowledge about strategies in particular the use of group work strategies in learning procedure text.

2. Practically

   a. For teachers

      The results of this study will provide information and become a reference to assist teachers in teaching languages using group work strategies.

   b. For researcher

      The result of this study, the researcher hopes will give an advantage for other researchers to make easier when researcher wants to research the study which correlated with the topic. And also will be one of experience and knowledge about the use of group work strategies in learning procedure text.

E. Definition of the key term

Definition of key terms or optional definition is one or more words that must be identified by the researcher to narrow their research and make it easier to search the literature of the research.[20] In this research, the researcher will explain the term that will be used by research, as follow:

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[20] John W. Creswell, *Educational Research, planning, Conducting, Evaluating Quantitative and Qualitative Research, Fourth Edition,* (Lincoln: University of Nebraska, 2012), 82.

1. Group Work Strategies

   Group work strategies are activities that involve several or more people working together in solving problems or carrying out certain tasks and trying to achieve goals teaching that has been determined by the teacher.

2. Text Genre

   Text genre is a text that determines the type of text based on the context of the text with a purpose and the topic.

3. Procedure Text

   Procedure text is the text that contains an explanation of how to create or perform certain activities through a series of steps.

4. Fecc

   Flowers English center course is an exclusive program organized by Al-Mujtama' boarding school to facilitate students who want to learn English.

F. Previous Study

   The researcher presents some relevant previous studies conducted by other researchers. There was much research that analyses group work, but the researcher only takes two previous studies;

   The first previous written by Wardiatul Jannah was entitled " Students perception in learning English using group work activities at the eleventh grade in MA Muallimin Muhammadiyah Makassar ". This research told about students' perception of learning English using group work

activities, and In this study, the researchers used quantitative research where the results stated that The students' perception of learning English using group work activities at the eleventh grade in MA Muallimin Muhammadiyah Makassar was categorized good perception and good achievement in learning English using group work strategies. It means that the students liked and enjoyed doing group work strategies in the class. And group work strategies the students had the motivation and interest in learning English using group work strategies.[21] The similarity of this research with the research that the researcher will do is about group work strategies. While the difference is that researchers want to focus on the use of group work strategies in learning procedure text.

Second, the researcher also found the study written by Dea Cellytadara entitled "Studens' perception on the influence of group work on the 10th-grade students' achievements in writing and speaking skills at SMA NEGERI 2 KLATEN". This previous study told about Studens' perception of the influence of group work and students' achievements in writing and speaking skills. And In this study, the researchers used quantitative research where the results stated that group work make some good influence on their spirit and their achievement in the classroom. And also group work can increase their speaking and writing skills more and they can practice speaking more in a group without any insecurity of making mistakes.[22] The

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[21] Wardiatul Jannah, "Students perception in learning English using group work activities at the eleventh grade in MA Muallimin Muhammadiyah Makassar" (Disertasi, Muhammadiyah Universiti of Makassar, 2019), 38

[22] Dea Cellytadara "Studens' perception on the influence of group work on the 10th-grade students' achievements in writing and speaking skills at SMA NEGERI 2 KLATEN", (Disertasi, Sanata Dharma University Yogyakarta, 2018), 45.

similarity of this research with the research that the researcher will do is about group work strategies. While the difference between this research and the research that the researcher will do is that this research will be carried out using qualitative research. And also researchers want to focus on the use of group work strategies in learning procedure text.