

CHAPTER IV

FINDING AND DISCUSSION OF THE RESEARCH

This chapter explains about the finding of the research. The finding present about what the researcher has found during the study, based on data collection observation, interview and documentation.

The researcher takes the data from inside of the class. Inside the class is the teacher's activities in teaching English subject. Especially in teaching procedure text by using group work strategies at flowers English center course program of Al-Mujtama' Boarding School Plak-Pak Pegantenan Pamekasan.

A. Finding

1. The Finding of Process in Using Group Work Strategies in Learning Procedure Text at Flowers English Center Course Program of Al-Mujtama' Boarding School Plak-Pak Pegantenan Pamekasan.

The researcher explains about the result of Group Work Strategies in learning procedure text at flower English center course program of Al-Mujtama' Boarding School Plak-Pak Pegantenan Pamekasan. For answering the research questions stated in the previous chapter. This research was conducted with two observations to obtain valid data analysis result as bellow.

a. The first process

The researcher will describe from the finding of the research that has gotten through from first observation. The researcher took the data from teacher and student activities when the teaching learning process is doing. The researcher was conduct on Saturday, 26th November 2022.

The teacher has applied three activities in the class. Pre-teaching, whilst-teaching, and also post-teaching. The steeps would be explained by researcher as follow:

1) Pre Teaching

- a) The teacher enter the class and saying salam.
- b) Then the teacher begun the class before learning process by praying together with the student.
- c) The teacher checking the attendance list of students.
- d) The teacher gave ice-breaking before learning process begins.
- e) Than the teacher gave motivation.
- f) The teacher explained the activity which was going to do in the class and explain the purpose of teaching and learning process.

2) Whilst Teaching

This section is main activities in teaching learning process. The researcher will describe the situation of English

teaching learning process at Flower English Center Course program of Al-Mujtama' Plak-Pak Pegantenan Pamekasan.

- a) The teacher explained the material will be learned.



- b) The teacher explain the definition, structure, language features of procedure text.
- c) The teacher explain to the students that they will do the project in group, it is group work strategies.
- d) The teacher arranges groups and group member are mixed in terms of academics and student knowledge, the teacher knows the student's ability from the teacher's note in each previous meeting. Each group consist of three and four students.



- e) The teacher instruct the student together and make a group with their friends that was divided.
- f) The teacher asks to each group to make procedure text with a predetermined theme, which is about how to care for someone who will die on their last breath based on the islam rules.
- g) The teacher gave time to discuss each other.



- h) Many times, the teacher came to each group to see and listen the students activity.
- i) The teacher gave time to ask questions and give opinions.
- j) After activity done, the teacher told and ask the student to explain, sharing, and discuss the topic again they had got in their group to their friends in group work changeable. To practice the results of group work at the next meeting.

The teacher thought in the whist-teaching well, so the students can pay attention to the teachers instruction and explanation. Than the teacher gave time to the students to discuss the material in each group and when one of group

still confuse with the teacher instruction, the teacher give the explanation again until the student understand more. Therefore the students done role play the steps of group work well, and the students able to write the procedure text about how to care for someone who will die on their last breath.

3) Post Teaching

This section is the last point in teaching learning process.

- a) The teacher ask to student to continue working the assignment at home and than each group present the results of group work at the next meeting from a predetermined theme.
- b) The teacher give reflection about the material.
- c) The teacher closed the teaching learning process by praying together and salam.

The result of the activities, the teacher did the activities in the post-teaching good enough, and the teacher closed the lesson by salam.

From the three steps of the activities, the researcher can conclude that all of the result of three steps the teacher did all activities good.

Based on the first observation, the researcher summarized that the teacher has an important role in controlling and observing the group to make sure that all

member were participating in discussion steps in learning development. Discussion helped to finishing the task easier. They can sharing the knowledge with the their members in their own group and the teacher guide for the students who order them to discuss about the generic structure of procedure text. The researcher found one of group that still confuse with the teacher's instruction that was delivered by the teacher, therefore the teacher reexplain her instruction until the students get the point. The students was enjoy joining the class activity by using group work. It was showed by student in participation in the class, by using group work can express their idea related with their ability of procedure text about how to care for someone who will die on their last breath. In this case they fell interested and enjoy joining the activity in the class.

b. Second process

The second observation of the research was conducted on Saturday, 3 December 2022. This meeting is like first meeting where the researcher as passive participant which just observed the teaching learning process. There are three steps of this meeting it will be discuss in the following:

1) Pre Teaching

- a) The teacher enter the class and saying salam.

- b) Then the teacher begun the class before learning process by praying together with the student.
- c) The teacher checking the attendance list of students.
- d) The teacher gave ice-breaking before learning process begins.
- e) Than the teacher gave motivation.
- f) The teacher explained the activity which was going to do in the class and explain the purpose of teaching and learning process.

The second meeting the result of this activities are same with the first observation. The teacher did the activities very good. It mean that the teacher gave best way in the pre-teaching before the teaching learning process was gun.

2) Whilst Teaching

- a) The teacher ask to student to came back to be group.
- b) The teacher reviews the material about procedure text with a theme that has been determined last week
- c) The teacher give time to students to prepare each group that will present the results of group work at the previous meeting.
- d) The teacher asks each group to come forward and submit the tasks alternately from the first group and than present the results of group work about how to care for someone who will die on their last breath based on islam rules.



- e) The teacher ask student to pay attention to the group that are presentation the results of the group work in front.
- f) The teacher give an appreciation to the each group by saying “good” and give applause for the students.

The teacher thought in the whist-teaching well, so the students can give attention to the teacher instruction and explanation. The students also give attention to each group who present the procedure text about how to care for someone who will die on their last breath in front of them. The student enjoy and more spirit joining the activity. It was proved when the students practice the procedure text with enthusiasm and support each other, they also provide support to others groups.

3) Post Teaching

- a) The teacher asks students to submit the results of their write in the end of study.
- b) The teacher give reflection and conclusion about the material and also motivation about the theme.

- c) The teacher closed the material by praying together than saying salam.

The last steps of this activities are different than the first meeting, the result of this activity the teacher did the activity is good the teacher has been success in the teaching learning process. In this case when the teacher thought by using group work strategies the researcher found that this strategy makes the students more active and spirit. They can finishing their task in procedure text and also they can practice procedure text about how to care for someone who will die on their last breath.

The first meeting the teacher used group work that consist four or five student in each group to discuss the material, and the second meeting teacher also use group work to practice procedure text, they were enthusiastic when the teacher use group work. The teacher also give instruction to the students that they ask the teacher when they are got difficulties in learning procedure text, the teacher also motivated and guided students to write correctly.

Based on the result of second meeting that the researcher observed the English teacher in Flowers English Center Course Program of Al-Mujtama' Plak-Pak Pegantenan Pamekasan, the researcher has observed the

English teaching learning process related with steps and the ways of the English teaching by using group work strategies. In this case the researcher saw that the teacher classroom management is good and she helps them when the students can not find the correct word to start her writing the teacher give her idea and also when the student got the difficult especially related with vocabularies that they want to know.

In addition group work strategies in learning procedure text namely was complete enough. Largely student understand the lesson, because in the discussion actively the smartest students can help their friends who did not understand.

After then researcher observed in the classroom activity of the use group work strategies in learning procedure text at flowers English center course program of Al-Mujtama' Plak-Pak Pegantenan Pamekasan, to make the data more valid the researcher also conducted interview with the English teacher and students.

- 2. The Finding of Advantages and Disadvantages in Using Group Work Strategies in Learning Procedure Text at Flowers English Center Course Program of Al-Mujtama' Boarding School Plak-Pak Pegantenan Pamekasan.**
 - a. Interview to the teacher**

The researcher explains the process of group work strategies in learning procedure text, the advantages and disadvantages of group work strategies in learning procedure text. It is supported from the result was gotten by observation to make the data more valid. The researcher also asks to the teacher. Her name is Siti Jamilah It was done after she finished teaching her students. The result of interview:

Direct interview with the English teacher was on Saturday, 3rd December 2022. This interview the researcher asked some questions to English teacher to answer the questions.

The researcher asks the teacher their experience and the reason about why the teacher use group work strategies in learning procedure text, and the teacher answered:

“I often teach in group work strategies. Because it more effective than telling the study by using explanation and by using strategy in personal or individual. Because by using group strategies if one student did not understand what is the topic, they will ask to the others and the second is by using group this strategy they more friendly each other, they are more comfortable each other and they can make social feeling so they feel study is fun, and study will be more understanding.”¹

Based on the interview with English teacher and strengthened by observation that is conducted by researcher in flowers English center course program of Al-Mujtama' Plak-Pak Pegantenan Pamekasan, when the researcher joining the teaching

¹ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

learning process above can conclude that the English teacher uses group work strategies in learning procedure text. The researcher also asked about the teaching and learning process, it is about understanding and the activeness of students. Then the teacher answer:

“It so help them, because as I have suggest just now if they did not understand they will ask to others students, and they will help to understand what they did not understand. And most of them active because every student that dislike to move their body, they will be like, because most of students like to move their body in group and students who are lazy and who are not understand they are helps by each student. So this is effective I thing.”²

Based on statement above the researcher can conclude that the use of group work strategies in learning procedure text is effective because student more active in teaching learning process, group work strategies help students understanding better. The researcher also asks about the different before after student learning in group, and the teacher answer:

“Yes of course, they have differences between they do the task by their self or study by their self than they do by their friends or in group, this is so different. The students who only study the topic by their self without their friends they feel frustrated, they feel alone and some time they feel confused, but when they study in groups they feel confident because of why?, there is their friends to make to make them more motivated, give spirit and they feel comfortable because they feel “oh I have friends and I can study with them and I am not alone” like this.”³

² Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

³ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

Based on statement above the researcher can conclude that the use of group work strategies in learning procedure text is has differences the teacher said that by using group work students better than before. Then the researcher ask teacher about the student feeling based on the teacher's observations while teaching in group. The teacher answer:

“Of course, as I have suggest just now that this strategy make them more happy because this is the fitrah of human being this is pure feeling of human being that human being is someone who has feel socialize, so when they connected one to others the spirit, the love, and the happiness will built by their feeling. So that the happiness will come by connection from one to the others.”⁴

The researcher also asks to the teacher about before teaching and learning are finish, than the teacher answer:

“Yes. I always give the time to ask something that they are not understand because of why? I am sure that every students do not have the same understanding and the same perception, so I am sure that may be they want to ask something or not only ask something to me if they want to give opinion, the others opinion or different opinion than me I will give time to them, like this.”⁵

Based on statements above the researcher students feel more happy and easy to accept material, when the teacher guidance students to get ideas they can participate well. Than the researcher

⁴ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasan, 3rd December 2022).

⁵ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasan, 3rd December 2022).

ask to the teacher about the advantages of using group work strategies, the teacher answer:

“I thing group work strategies have several advantages, the first group strategy make study more effective to make them understand because every one can help each other. The second is they are more fun in this strategy because they feel not alone. The third is they have socialize in this strategy so if you are introvert, if you are shy and if you are not confident you will be confident because the connection between one student to the others will built the feeling brave. The last is happiness because the pure characteristic of human being is socializing. Actually there are many advantages that I did not mention here.”⁶

The researcher conclude from explanation above that the teacher hopefully by using group work strategies all of the students could learn English be better especially in learning procedure text. The researcher also asks about the disadvantages of group work strategies in learning procedure text, the researcher answer:

“I feel there is one disadvantages it is feel dependent and I feel that because of why? Sometime my students who have weakness in their understanding in the topic will depend to students that have good understanding in the topic so the weakness is depending on the others.”⁷

Based on the explanation above the researcher conclude that student need self-awareness in learning and trying to understand so they do not depend on others, so they also participate in the group. The researcher also asked to the teacher about feelings

⁶ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

⁷ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

as a teacher at Al-Mujtama' to add experience as well as knowledge to researcher.

"I am so happy to teach them because I teach FEC from my age 15th years old there are memory in FEC I get the knowledge in FEC and this time I want to give my dedication, when I get something I will give to into, so it is my history why I am very happy to teach in FEC. The second is I am very happy to teach because my students so spirit and not only I give knowledge but I feel they also give me knowledge, like how to be patient teacher, how to be creative teacher and how to be diligent teacher."⁸

b. Interview to the students

The researcher also interview some student about English lesson. They are Fakhira Najwa Ramadhani, Fadia, Fatimatus Zahroh, Nasywa Walidina Putri, Noer Aisyah. The researcher interview them one by one.

The researcher ask to student. Do you like study English by using group work strategies? why? what do you feel when the teacher using group work strategies in learning procedure text? Do you find it easy to accept the material by applying the group work strategies in the learning procedure text?. Than some of students answer:

Fakhira Najwa Ramadhani

"yes, I like group work strategy because when my teacher use this strategy we can discuss with my friends and we can exchange ideas with other friends. And I feel fast

⁸ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

understanding because I like this strategy. And of course I accept material easy.”⁹

Fadia

“yes I do, because I can ask to my friends if I do not understand about the subject and the end of study we can take conclusion together with friends, and I feel that this strategy is pleasant because we can discuss with members of fec. And when my teacher use group work strategy I can accept material very well.”¹⁰

Based on the students statement above this strategy makes students interested in learning procedure text, and they enjoy the strategies that the teacher uses in learning procedure text so that they can accept material well.

The researcher also ask students what are the advantages and disadvantages of using group work strategies in learning procedure text?, and some of them answer:

Fatimatus Zahroh

“there are advantages of using group work in learning procedure text, one of them is we can exchange knowledge or opinions with friends so I can know what I do not know and I get experience, And the disadvantages sometimes we joke too much.”¹¹

Nasywa Walidina Puri

“there are the advantages of using this strategy. That is we can discuss material with friends and I feel of togetherness.

⁹ Fakhira Najwa Ramadhani, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

¹⁰ Fadia, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

¹¹ Fatimatus Zahroh, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

And the disadvantages we can quarrel with our friends if one of them are selfish and stubborn.”¹²

Noer Aisyah

“the advantages are I can get experience and study with group can improve my understanding so I am happy with them. And the disadvantages I thing sometime one of them depends on the others.”¹³

Based on the explanation above the researcher conclude that this strategy not only have advantages but also have disadvantages, so that the teacher can develop the strategy used, and the disadvantages of each strategy used are taken into consideration.

Based on the interview and observations that have been carried out, the researcher conclude that group work strategies can be applied in the classroom especially in learning procedure text, to facilitate learning activities and student understanding.

B. Discussion of Research

There are two research question in this research, that are. How is the process of learning procedure text by using group work strategies at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan and What are the advantages and disadvantages of using group work strategies in learning procedure text at Flowers English

¹² Nasywa Walidina Putry, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

¹³ Noer Aisyah, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan.

1. The Process of Learning Procedure Text by Using Group Work Strategies at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan

The aim of this research is to know the group work strategies. It describes about using of group work strategies in learning procedure text at flower English center course program of Al-Mujtama' Plak-Pak Pegantenan Pamekasan.

Based on the explanation in chapter II, Group work strategies are activities that involve several or more people working together in solving problems or carrying out certain tasks and trying to achieve goals teaching that has been determined by the teacher. Maryellen Weimer also said that group work is a strategy that will not make students bored in class because students can interact with group friends and can exchange knowledge.¹⁴

Based on observation checklist and interview, the English teacher used group work strategies in learning procedure text. The tittle is “how to care for someone who will die on their last breath”. The teacher teaches material in a meeting. Besides that the teacher also explain and give motivation about how to care for someone who will die on their last breath based on Islamic rules in general. Fatmawati said that people who are sick are advised to remember death and prepare themselves for it to become

¹⁴ Maryellen Weimer, *Effective Groupwork Strategies for The College Classroom*. (USA: Magna Publication, 2018), 4-5.

stronger for it, as for families or people who are around people who have seen signs of impending death, there are several things that must be done, that are facing qiblat, reciting the talqin, reciting surah Yasin and invite him to be kind to Allah.¹⁵

The researcher observes the teaching process in the classroom, then the researcher interviews the teacher about her strategies in teaching her students. The first observation and documentation are conducted on Saturday, 26 November 2022 at 12.30pm in the class. The second observation and documentation are conducted on Saturday, 3 December 2022 at 12.30pm in the class. In this case the first and the second observation have almost the same activities in pre-teaching and post-teaching. Here is the result of the researcher's investigation about using group work strategies in learning procedure text.

In pre-teaching of teaching learning activities, firstly the teacher opens the class by saying salam, after that the teacher checks attendance of the students and then the teacher gives the students some stimulating questions to make them familiar with the learning material.

In whilst-teaching, the teacher explains the material, the teacher explains about procedure text. Definition, the generic structure and language features of procedure text to make students understand the material. After that the teacher gives the students the example of procedure text.

In teaching procedure text the teacher divides the students into some groups, the teacher explains to the students that they will do the task with

¹⁵ Rahmawati, *Tersenyum Bersama Sang Maut*. (Makasar: Pusaka Almaidha Makasar, 2017), 37-38

group that is group work strategies. Then the teacher divide the student into five group, each group consist of four students and it is suitable with statement of Elizabeth that the optimal size for productive group discussion And effective cooperation is usually a group of four or five people.¹⁶ The teacher divide students based on activeness, understanding and student knowledge. It mean students who are smart and active are grouped with students who have less understanding, the teacher knows the student's ability from the teacher's note in each previous meeting.

The students sits down with their group. This section the students can share and discuss each other about the topic to complete the tasks given by the teacher. The teacher can control students well, when there are students who joke or talk outside the topic of discussion, the teacher does not reprimand students in loud voice but the teacher approaches and provide questions related to the theme and learning material so that student can refocus on group discussions. The teacher also observes student activities during group discussion, such as the teacher taking part in the discussion of each group to stimulate students' thinking and activeness in discussions. The teacher make sure that all member were participating in discussion steps in learning development.

The second observation in whilst-teaching, it is different with the first observation. In this case the teacher asks to students to sits down with the group and preparing to practice the results of the group work that was

¹⁶ Elizabeth G. Cohen & Rachel A. Lotan, *Designing Groupwork; Strategies for The Heterogeneous Classroom Third Edition*, (New York: Columbia University, 2014). 70-79

done last week. Then each group takes turns to present procedure text about how to care for someone who will die on their last breath based on islam rules, and this is accordance with statements of Eva Nikmatul Rabbianty that students can discuss and conclude information distributed by each group members so they can produce group work which will be written in a text and than presented in front of the class.¹⁷ Even though each group practice the same theme, there is a different part that they present, because they came from different villages and different traditions so the results also different. It is support with statements of Keymar Hidayat that death is common to all people and varying cultures have their own way of understanding life, death and the state after death.¹⁸

In post-teaching, it is closing activities the teacher and the students conclude material together and give a feedback, the teacher also give motivation to the student. Than the teacher end the class by saying "Alhamdulillah" and leave the class by saying salam.

Based on the explanation above, the teacher choose group work to teach procedure text at flower English center course program of Al-mujtama' boarding school Plak-Pak Pegantenan Pamekasan, it is correlate with statement of with Elizabeth G. Cohen and Rachel A. Lotan that group work requires planning that must be prepared carefully, student orientation is focused on the main concept, namely the underlying activity and to

¹⁷ Eva Nikmatul Rabbianty, "Penerapan Model Pembelajaran Gabungan (Group Work Investigation and Lecturing)", *journal okara IAIN Madura*, Institute, 2, 9, (November, 2014), 135

¹⁸ Keymar Hedayat, "Childhood Death, Grieving and Bereavement in islam", *Journal of Palliative Medicine*, 9, 6 (t,t 2006), 1289

prepare for collaboration between students,¹⁹ group work setting are planning an orientation, size of group, composing a group, classroom ecology for groups, planning a wrap-up. It is correlate with the same steps from the teacher when using group work in the class. So the theory from Elizabeth G. Cohen and Rachel A. Lotan with the result is related.

From the discussion above based on the teacher performant in the classroom, the teacher has implemented group work very well. The teacher provide attention and guidance during the group learning process so that the students activities, interact, and also help each other. So the researcher concluded that the teacher had well prepared the strategy to be used. As stated by Elizabeth G. Cohen and Rachel A. Lotan that ideally teach in group work requires planning that must be prepared carefully. Prepare before teaching is important to makes the class more active, spirit and interest.²⁰

2. The Advantages and Disadvantages of Using Group Work Strategies in Learning Procedure Text at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan.

There are some advantages and disadvantages of using group work strategies in learning procedure text at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan.

¹⁹ Elizabeth G. Cohen & Rachel A. Lotan, *Designing Groupwork; Strategies for The Heterogeneous Classroom Third Edition*, (New York: Columbia University, 2014). 70-79

²⁰ Elizabeth G. Cohen and Rachel A. Lotan, 70-79

- a. The advantages of using group work strategies in learning procedure text at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan.

- 1) The students can discuss or exchange ideas.

Based on the results of observations that has been done by researcher when students discussed about how to care for someone who will die on their last breath based on Islamic rules, there was seen that each group members contributed ideas during discussion. This is corroborated by the statement of one of the students namely Fakhira who stated that:

“I like group work strategy because when my teacher use this strategy we can discuss with my friends and we can exchange ideas with other friends,”²¹

It can be seen from the statement above that learning in group The students can discuss or exchange ideas because not all students can understand the material by themselves about lessons which given. It is support by statement of Rachel that group can stimulate creativity in discussions, groups will make discussions better.²²

- 2) Adding experience and new insights that got from group work.

Based on the results of observations that has been done by researcher when students discussed about theme, the student can add to the learning experience of each strategy used by the teacher,

²¹ Fakhira Najwa Ramadhani, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

²² Elizabeth G. Cohen & Rachel A. Lotan, 86

and also student can add new insights from discussion conducted by students. As statement by one of student, she stated that:

“using group work in learning procedure text, one of them is we can exchange knowledge or opinions with friends so I can know what I do not know and I get experience.”²³

From the explanation above the researcher can concluded that group work can adding experience and new insights, because there are several people in group which give different and more opinion about the problem has discuss.

3) The student more be active in learning process.

Based on the results of observations that has been done by researcher and supported from the result of interview with the teacher, the teacher stated that:

“Most of them active because every students that dislike to move their body, they will be like, because most of students like to move their body in group and students who are lazy and who are not understand they are help by each students. So this is effective I thing.”²⁴

Eva Nikmatul also said that group can increase student learning motivation as well as activities that implemented to make students mutually work together and interact with each other students in group.²⁵ Because it is teach students to socialize. The

²³ Fatimatus Zahroh, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

²⁴ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasan, 3rd December 2022).

²⁵ Eva Nikmatul Rabbianty, “Penerapan Model Pembelajaran Gabungan (Group Work Investigation and Lecturing)”, *journal okara IAIN Madura*, Institute, 2, 9, (November, 2014), 136

students can collaborate in discussing to solve the problem. And also increasing the students motivation in learning.

- 4) Every student has the opportunity to participate in every decision making.

The number of each group member greatly influences member participation. In this case because there are only a small number of four people, so that each member has the opportunity to participate in making decision and conclusion, they also have the opportunity to present because there will be final group assignment.

As statement of one of student, she stated that:

“I can ask to my friends if I do not understand about the subject and the end of study we can take conclusion together with friends, and I feel that this strategy is pleasant because we can discuss with members.”²⁶

The statement above suitable with statement of Rachel that stated group work can provide opportunities for each member to participate in every decision. Decision are taken from the result of the discussions carried out. In this case the participation of students is good because they can interact well such as asking each other, so that they can take conclusions together.

- 5) Improved students' understanding.

Based on the results of observation that has been done by researcher during teaching learning activities, this activities help teacher makes students understand to the material because at the

²⁶ Fadia, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

time of discussion not only help students to learn from each other, but also can help students understand and retain learning better. This is corroborated by the teacher's statement during interview, which stated that:

“It so help them, because as I have suggest just now if they did not understand they will ask to others students, and they will help to understand what they did not understand.”²⁷

Statements above correlated with statement of Rachel that group work is promotes increased learning and understanding. because they can ask to their friends about material that has not been understood so that it will be understood more quickly.

6) Task will be better and faster resolved than individual tasks.

The researcher concluded from the result of observation and interview that this strategy helped students in completing assignments, as evidenced by the assignments given they were able to complete tasks well. This also corroborated by the teacher statement of correcting the results of their group work, which stated that:

“Yes of course, they have differences between they do the task by their self or study by their self than they do by their friends or in group, this is so different. The students who only study the topic by their self without their friends they feel frustrated, they feel alone and some time they feel confused, but when they study in groups they feel confident and results of assignment better.”²⁸

²⁷ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

²⁸ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

Statement above suitable with the statement of Elizabeth and Rachel that stated group work will make individual tasks easier. because tasks will be divided into group, so the task can resolve together.

Based on the statements above, the researcher conclude that the advantages above accordance with Elizabeth G. Cohen and Rachel A. Lotan statement of advantages group work strategies in chapter II, a.) group work will have more information than working alone. b.) group work is memorable and promotes increased learning and understanding. c.) groups can stimulate creativity in discussions, groups will make discussions better. d.) group work can provide opportunities for each member to participate in every decision. e.) group work can improve understanding and will get more accurate results. f.) group work will make individual tasks easier.²⁹

b. The disadvantages of using group work strategies in learning procedure text at Flowers English Center Course Program of Al-mujtama' Boarding School Plak-Pak Pegantenan Pamekasan.

1) Student feel dependent to the other.

Based on the results of observation that has been done by researcher during teaching learning activities, there is one of student

²⁹²⁹ Elizabeth G. Cohen & Rachel A. Lotan, *Designing Groupwork; Strategies for The Heterogeneous Classroom Third Edition*, (New York: Columbia University, 2014).38.

who depend to students that have good understanding in the topic.

It supported with statement of Siti Jamilah, which stated that:

“disadvantages it is feel dependent and I feel that because of why? Sometime my students who have weakness in their understanding in the topic will depend to students that have good understanding in the topic so the weakness is depending on the others.”³⁰

Elizabeth and Rachel also stated in their book that one of the disadvantages is some group members may rely too much on others to get the job done.

2) Students joke to much, so it lack focus in doing the task.

Based on the results of observation that has been done by researcher during teaching learning activities, there some students who jokes so that it annoys his others friend, it supported with statement of one of student that:

“And the disadvantages sometimes we joke too much.”³¹

Statement above suitable with statements of Eva Nikmatul that stated students not enough serious in group work and less serious in presentation the result of group work so that student’s understanding is less than optimal.³²

Based on the statement above, it accordance with Elizabeth G. Cohen and Rachel A. Lotan statement of advantages group work strategies in chapter II that are, some group members may rely too

³⁰ Siti Jamilah, English teacher of flower English center course program, Direct Interview, (Pamekasn, 3rd December 2022).

³¹ Fatimatus Zahroh, Student of Flower English center course program, Direct Interview, (Pamekasan, 03rd December 2022).

³² Eva Nikmatul Rabbianty, 136

much on others to get the job done and student who have weakness in their understanding in the topic will depend to students that have good understanding in the topic.³³

³³ Elizabeth G. Cohen & Rachel A. Lotan, 38.