

## ABSTRACT

R.A. Agwina Krisantika Novianti, 2023. *The Analysis on the English Language Subject Learning Outcomes in Merdeka Curriculum at IV Grade Students of SDN Barurambat Kota 5 Pamekasan*. Thesis, English Teaching Learning Program, Tarbiyah Faculty, State Islamic Institute of Madura, Advisor: Nina Khayatul Virdyna, M.Pd.

**Keywords:** learning outcomes, *Merdeka* curriculum, English Teaching Learning

Based on the interview with the English teacher, in the teaching and learning in the previous curriculum, namely the *Kurikulum 2013* (K 13), teachers taught more theories according to the learning material. However, in the latest curriculum, the *Merdeka* curriculum, students focus more on creating projects and developing competencies according to the character of the Pancasila Student Profile. In this case it is called Project Based Learning (PBL), where the teacher provides a little theory or material, then students develop the material independently. This curriculum was inaugurated by the Ministry of Education and Culture of the Republic of Indonesia and immediately received various responses from educators.

There are three research focuses in this research. First, how is the English language subject learning outcomes in *Merdeka* curriculum at IV grade students of SDN Barurambat Kota 5 Pamekasan. Second, how is the implementation of *Merdeka* curriculum in English teaching learning at IV grade students of SDN Barurambat Kota 5 Pamekasan. Third, what are the roles of teachers in the *Merdeka* curriculum that supports the achievement of learning outcomes for IV grade students at SDN Barurambat Kota 5 Pamekasan.

This research used qualitative research methods. The data is displayed in a descriptive method because it describes the phenomenon that occur at SDN Barurambat Kota 5 Pamekasan regarding student learning outcomes in the *Merdeka* curriculum. The subjects of this research were English teachers and fourth grade students at SDN Barurambat Kota 5 Pamekasan. Meanwhile, data was collected through observation, interviews and documentation at SDN Barurambat Kota 5 Pamekasan.

The research results showed that there are two elements used by the teacher, namely the reading-reviewing element and the writing-presenting element. In this case, the teacher divides each element into two meetings. In the reading-reviewing element, the teacher used "Look and Say" and "Look and Answer" activities. So, student learning outcomes in this element have been achieved. In the writing-presenting element, there are two activities in the module, namely "Look and Match" and "Look and Write". However, the teacher only used the "Look and Match" activity, even though this activity corresponds to the reading-reviewing element. So, student learning outcomes in the writing-presenting element have not been achieved.

## ABSTRAK

R.A. Agwina Krisantika Novianti, 2023. Menyelidiki Analisis Hasil Belajar Dalam Pembelajaran Bahasa Inggris dalam Kurikulum Merdeka terhadap siswa kelas IV SDN Barurambat Kota 5 Pamekasan. Skripsi, Program Studi Tadris Bahasa Inggris (TBI), Fakultas Tarbiyah, Institut Agama Islam Negeri (IAIN Madura). Pembimbing: Nina Khayatul Virdyna, M.Pd.

**Kata Kunci:** Hasil belajar siswa, Kurikulum Merdeka, Pembelajaran Bahasa Inggris

Berdasarkan pembelajaran Bahasa Inggris di kelas pada kurikulum sebelumnya, yaitu kurikulum 2013 (K 13), guru lebih banyak mengajarkan teori-teori sesuai materi pembelajaran. Namun, pada kurikulum terbaru, kurikulum Merdeka, siswa lebih fokus dalam membuat proyek dan mengembangkan kompetensi sesuai karakter Profil Pelajar Pancasila. Dalam hal ini disebut dengan Pembelajaran Berbasis Proyek (PBL), yaitu guru memberikan sedikit teori atau materi, kemudian siswa mengembangkan materi tersebut secara mandiri. Kurikulum ini diresmikan oleh Kementerian Pendidikan dan Kebudayaan Republik Indonesia dan langsung menerima berbagai respon dari para pendidik.

Terdapat tiga fokus penelitian dalam penelitian ini. Pertama, bagaimana hasil belajar siswa kelas IV dalam pembelajaran Bahasa Inggris di kurikulum Merdeka di SDN Barurambat Kota 5 Pamekasan. Kedua, bagaimana implementasi pembelajaran Bahasa Inggris dalam kurikulum Merdeka terhadap siswa kelas IV SDN Barurambat Kota 5 Pamekasan. Ketiga, apa saja peran guru di kurikulum Merdeka yang menunjang pencapaian hasil belajar siswa kelas IV SDN Barurambat Kota 5 Pamekasan.

Penelitian ini menggunakan metode penelitian kualitatif. Data ditampilkan dalam metode deskriptif karena mendeskripsikan fenomena yang terjadi di SDN Barurambat Kota 5 Pamekasan mengenai hasil belajar siswa di kurikulum Merdeka. Subjek penelitian ini adalah guru Bahasa Inggris dan siswa kelas IV SDN Barurambat Kota 5 Pamekasan. Sedangkan data dikumpulkan melalui observasi, wawancara, dan juga dokumentasi di SDN Barurambat Kota 5 Pamekasan.

Hasil penelitian menunjukkan bahwa terdapat dua elemen yang digunakan oleh guru, yaitu elemen membaca-memirsa dan elemen menulis-mempresentasikan. Dalam hal ini, guru membagi masing-masing elemen dalam dua pertemuan pada elemen membaca-memirsa, guru menggunakan kegiatan "Look and Say" dan "Look and Answer". Maka hasil belajar siswa dalam elemen ini telah tercapai. Pada elemen menulis-mempresentasikan, terdapat dua kegiatan dalam modul ajar, yaitu "Look and Match" dan "Look and Write". Namun guru hanya menggunakan kegiatan "Look and Match" saja, sedangkan kegiatan itu sebenarnya sesuai dengan elemen membaca-memirsa. Maka hasil belajar siswa dalam elemen menulis-mempresentasikan belum tercapai.