

CHAPTER I

INTRODUCTION

A. Research Context

Foreign language is a very important language for everyone, which is a second language for us, mastering a foreign language is very important in today's era of life where foreign languages are an important subject for us and are needed for everyone in various aspects, namely for work, for the needs of talking to foreigners and many more benefits of mastering a foreign language. In today's era, the role of parents must be to instill foreign languages from an early age for their children so that later English can be used properly in the future, namely by sending their children to school or taking English courses for beginners, not only that in every school there are subjects English and it can be used by students in learning English.

Students can take advantage of English lessons at school by studying seriously and learning gradually from the beginning until they can master English, and it also affects the achievements obtained by these students in several aspects such as high report cards, and these students can be said to be students excel in certain subject areas, therefore learning achievement can be obtained by studying diligently, students who excel have many opportunities in several ways, namely being able to take part in competitions proposed by the school, being able to take part in competitions outside the city or abroad, and that becomes important capital for the future in today's era, namely when

entering campus or looking for work to make it easier because they have capital skills or achievements in English.

According to Abdurrahman as cited by Nurdin Syarif that learning is individual interaction leading to changes towards the way people to behavior and to act. Learning is a relatively permanent change in behavior or potential for behavior as a result of reinforced experience and practice.¹ While achievement according to Adi Negoro as cited by Nurdin Syarif is everything we do successfully then it reveals the proficiency of one nation.² Poerwanto states an understanding of learning achievement, namely “the results achieved by someone in an effort to learn as stated in the report card”.³

Learning achievement also affects the value of report cards which are quite good from the scores of other students, the value of report cards is the overall value carried out by students, namely from exams, assignment scores, behavior and politeness values and also the value of attendance in following lessons also affects the value of report cards, report cards scores also affects the ability that students can or cannot in a lesson if the value in a lesson is low then the student has difficulty in certain lessons, on the other hand if the student's score in a subject is high enough then the student can be said to excel

¹ Nurdin Syarif, “A Study on students English Achievement at Multi Prama College (MPC) Makassar” (skripsi, University Makassar, Makassar, 2010), 6.

² Ibid., 7.

³ Ghullam Hamdu, Lisa Agustina, “Pengaruh Motivasi Belajar Siswa Terhadap Prestasi belajar Ipa di Sekolah Dasar”, *jurnal penelitian pendidikan* 12, (April 2011):83

in a particular lesson, then report cards are very helpful to see the ability of students in a lesson in a class. also the value of report cards can be used as evaluation material to improve the difficulties experienced in a subject, and vice versa the value of report cards in certain subjects with high scores can be accounted for by studying and it can also get a ranking in class if it is maintained, but not just 1 lesson can get a ranking, but if the student can in all subjects or some can get a ranking in class.

Learning strategies are thoughts and actions used by a person to achieve the desired learning goals.⁴The kinds of learning strategies are divided into several such as rehearsal strategies regarding copying, underlining or highlighter, and there are also elaborations such as paraphrase or summarizing and also memorizing, translating and writing new vocabulary, all of which can be used by students as learning strategies in English to help make learning easy. Everyone must have a learning strategy in their own way to get good results, especially in the world of education, especially students must have learning strategies at school and at home, by having students learning strategy it will be easier to learn a lesson, because by applying the strategy learning that has been planned will be easier in school education, so student will be able to understand a lesson.

⁴ Anna Uhl Chamot, "Issues in Language Learning Strategy Research and Teaching", *electronic journal of foreign language teaching* 1, no. 1(2004): 14.

From some of the above understanding according to Abdurrahman and, Nurdin Syarif, the researcher can conclude that learning is individual interaction leading to changes towards the way people to behavior and to act. Achievement is a skill or improvement from a learning process that he has learned and an ability possessed by someone who has intelligence, and when he wants to know the presentation that has been obtained by the student then do it. An evaluation or action in the form of questions to determine the development of the presentation to the child himself. Everyone has their own achievements, academic and non-academic achievements and how to grow that achievement requires effort, study and practice. A child who has achievements in both academic and non-academic fields must have his own way of learning and is different from others to develop his own abilities.

From the phenomena that the researcher have found, the researcher found a phenomenon where the researcher looked at the report cards of the Muhammadiyah 1 Pamekasan High School students, especially in English lessons, there were higher scores in English lesson in the Report Card than others, so the researcher were interested in conducting a study to find out learning strategies used by students who have high score in English lesson.

Based on the explanation above, the researcher is interested to do the research about “The Learning English Strategy Analysis of the Outstanding Students at SMA Muhammadiyah 1 Pamekasan”, because it is very important for other students about how to learn outstanding students at home and at school

and how to manage time and share time and their strategy in learn, and this study provides some information to other students so that they can imitate it.

B. Research Focus

1. What learning strategy were used by outstanding students in English lesson?
2. How did outstanding students apply their learning strategy in English lesson?

C. Research Objective

1. To investigate the strategy that used by outstanding students in English lesson
2. To describe how outstanding students applied their learning strategy in English lesson

D. Significance of the Study

Significance of the study is describes the urgency of the research, either theoretically and practically. That is usefulness of science in the development of science, meanwhile social unity is directed as a single effort and deep stage solve social problems.⁵ So the significant of study is contains the reason for the feasibility of the problem to be researched. There are two significance of this research, there are:

⁵ PPKI IAIN Madura, Pamekasan: 2020, 19.

1. Theorithical significance

This research can give information about process the manner to learn of outstanding students at school or at home.

2. Practical significance

a. For researcher

This research will provide an advantage, namely how to find out how achiever student in learning between home and school by managing a fairly good time.

b. For English teacher

This research will help teachers provide information about how students learn between home and school and how students manage time between playing and studying, as well as the methods students use in learning.

c. For reader

This research will help the readers knows about the manner achievers students in learning between at school and at home.

d. For further researcher

a) This research it can be continued study for the next researchers who want to conduct the research about the manners that can students does to be achiever students at school.

- b) This study provides an alternative to other researchers in conducting research, either as a comparison or reference.

E. Definition of the Keys Terms

Definition of the key terms is operational definition is required for avoid differences in meaning or lack of clarity of meaning.⁶ In this section, the researcher wrote a few words that could make the reader more familiar with what would be explained in the literature review. The researcher take data on outstanding students from the report card scores of each students, so the researcher will look at each class report card value and choose a value above the average, especially in English lesson and from the report card value the researcher finds out the outstanding students from the report card score above the average value and can be used as a source of data from this research. The researcher uses some definition for the key terms as follow:

1. Achievement is an achievement and a result that has been done by someone with previous effort and learning, academic and non-academic achievements.
2. Learning Strategy is a method used by students to learn and to facilitate the learning process so that the desired results can be achieved.
3. Outstanding students is an ability possessed by a student in both academic and non-academic level, where the students is skilled in that level.

⁶ PPKI IAIN Madura, Pamekasan: 2020, 19

F. Previous Study

Previous study is the result of previous research which serves as a comparison and equation of research with previous research. It means that the previous study in this research is previous study that has been conducted by other researchers. Knowing the previous study of the research is the main important thing for researcher and the reader. It will guide the researcher increase the research from the previous study.

The researcher found a previous study, a previous study has been conducted by entitled “Learning style of an outstanding student in English Learning at SMA Negeri 1 Buru “.

This study used a qualitative descriptive method to analyses student learning styles. Researcher found learning styles in students like, visual learning style, auditory and kinaesthetic. Collecting data from students and teacher. Researcher took data by observing, interview and documentation.⁷

Secondary data found from teacher, school documentation, the analyzed qualitatively. The researcher focused on students learning styles in class by investigating how they learned by observing and interviewing the students, and teacher.

⁷ Ibnu hajar, Karmila Ternate, Suraya Mukadar, Nirwana AR, Tri Kurnia Badu, “Learning Style of an Outstanding Students in english Learning at SMA Negeri 1 Buru”, uniqbu jurnal os social sciences 1, no. 2 (Agustus 2020):80-82

The researcher also found previous study entitled “English Learning strategy to improve speaking skill”. This research used quantitative and data collecting used quizioner and interview, data source from 12 students of mahasiswa hubungan international semester IV. Researcher found learning strategies like, memory, cognitive, compensatory, metacognitive, affective, social and speaking.⁸

In conclusion in his research is that students have different learning styles from other students and have their own way of learning at school or at home.

The similarities in this study are that they both use qualitative research methods and both examine the learning styles of outstanding students at school or at home.

The difference in this study is 2 object, in this study about the learning styles of outstanding students in English. While other studies are all achievements and ways of learning of achievers students at school or at home, and other differences are place and year, previous research in public elementary SMA Negeri 1 Buru. While the current research is at SMA Muhammadiyah 1 Pamekasan in 2022.

⁸ Nuraini Indah Budiarti, ”*strategi belajar bahasa inggris untuk meningkatkan kemampuan berbicara*”, (Maret 2020)177