

# CHAPTER I

## INTRODUCTION

### A. Background Of Study

The ability to communicate with other people is the basic purpose of learning a language. There are many languages in the world that are used for communication, one of them is English which is recognized as an international language in the world. In the current 21st century, mastery of English skills is expected to be mastered by students in order to prepare themselves for work in the future. Thus, many schools teaching English as one of the subjects in their educational curriculum.

Mastery of English subject matter at the junior high school level includes four language skills, namely: listening, speaking, reading and writing.<sup>1</sup> All of these skills are supported by other language elements, such as vocabulary mastery, grammar and word pronunciation. Therefore, by mastering the four language skills (listening, speaking, reading, and writing), students will develop their competence in the teaching and learning process.

Most students in Indonesia consider English as a difficult subject which makes them frustrated. Especially in Junior high school, based on the preliminary study at April 1st in SMPN 8 Pamekasan, they never use project-based learning in the procedure text material for nine grade and speaking ability for nine grade students is still relatively low. Especially in terms of pronunciation, fluency, grammar, even vocabulary which is a basic skill in learning English are low too. In speaking, students sometimes make various mistakes. For example, they are afraid to express their ideas directly in front of the class because of low self-esteem.

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<sup>1</sup> Luh Putu Ayu Novita Dewi, "Improving Speaking Competency of The Students at SMKN 4 Bangli Using Project-Based Learning," *Journal Of Education Action Research*, 1, no 1 (Mei, 2017) : 40, E-ISSN : 2549-3272

The teacher must be able to understand that each student learns in different ways, so that the teacher is also challenged to find ways to help all students learn effectively. One of the lessons that is able to develop 21st century skills is project-based learning. A number of studies have shown that learning with Project-based Learning (Project Based Learning model) turns out to be capable of real experience.<sup>2</sup> Project-based learning increases the motivation of students. When teachers successfully implement project-based learning, students can be highly motivated, feel actively involved in their own learning, and produce complex, high-quality work.<sup>3</sup>

Based on the background above, the researcher would like to do a research with the title "The Implementation of Project-Based Learning Model Using Procedural Text Material For Speaking skill At Nine Graders At SMPN 8 Pamekasan".

## **B. Research Focus**

Research problems are the educational issues, controversies, or concerns that guide the need for conducting a study.<sup>4</sup> While Adnan Latief said that research problems refer to questions raised in a research project which clearly reflects what kind of answer is expected to be discovered through the process of research.<sup>5</sup>

Based on the background of study above, the researcher formulates some problems in this research as follow:

1. How Is The Implementation of Project-Based Learning Model in Using Procedural Text Material for Speaking Skill At Nine Graders Of SMPN 8 Pamekasan?

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<sup>2</sup> Kusmiati Dariman, "Students' Creative Thinking With 4'R Applications in Procedure Text Project Based Learning," *International Journal for Educational and Vocational Studies*, 1, no. 1 (Mei, 2019) : 16, <https://doi.org/10.29103/ijevs.v1i1.1375>.

<sup>3</sup> Luh Putu Ayu Novita Dewi, "Improving Speaking Competency of The Students at SMKN 4 Bangli Using Project-Based Learning," *Journal Of Education Action Research*, 1, no 1 (Mei, 2017) : 41, E-ISSN : 2549-3272

<sup>4</sup> Jhon. W Creswell, *Educational Research*, (Boston : Person Education, 2012), 59.

<sup>5</sup> Mohammad, Adnan Latief, *Research Methods on Language Learning: An Introduction*, (Malang:UM Press,2012), 18.

2. What Are The Difficulties of implementing Project-Based Learning Model using Procedural text for speaking skill at nine graders of SMPN 8 Pamekasan?

### **C. Research Objectives**

Jhon W Creswell states that research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.<sup>6</sup> The function of giving research objective is to find out the problem solving of this research.

Based on the research problem above, the researcher formulated the objectives of this study as follow:

1. To know the implementation of project-based learning model using procedural text material for Nine Graders of SMPN 8 Pamekasan
2. To know The Difficulties of implementing Project-Based Learning Model using Procedural text for speaking skill at nine graders of SMPN 8 Pamekasan?

### **D. Significances of Study**

This point explain the use or urgency of research, both scientific use (theoretical) and social use (practical).<sup>7</sup> It means that significance of the research is a statement of why the studies is important to do and how the solution will improve the human ability.

There are two significances of study, theoretical significance and practical significance.

#### **1. Theoretical Significance**

- a. This research is expected to enrich writer and the reader understanding about project-based learning method and speaking.

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<sup>6</sup> Mohammad, Adnan Latief, Research Methods on Language Learning: An Introduction, (Malang:UM Press,2012), 627

<sup>7</sup> Tim penyusunan Penulisan Karya Ilmiah, Pedoman Penulisan Karya Ilmiah (Pamekasan:Bagian Akademik IAIN, 2020), 19.

- b. This research is expected to be reference for who wants to do research relating with project-based learning method and speaking.

## **2. Practical Significance**

- a. This research is expected to be useful for both researcher an reader to have better understanding and to improve or increase the knowledge relating with project-based learning method and speaking.
- b. This research expects tha this study can be useful for the students, the teachers and whoever wants to improve their speaking ability.

## **E. Scope and Limitation of Study**

Scope and limitation of the study explain the limitation of variables that are going to be observed, population or object of the study and place of the study.<sup>8</sup>

The scope of this research focuses on students' speaking ability and limits for the students who have and those who have not learnt speaking by using project-based learning method at the nine grade students of SMPN 8 Pamekasan.

## **F. Definition of Key Terms**

Jhon W Creswell suggest us to begin our research by narrowing our topic to a few key terms using one word or two words or short phrases.<sup>9</sup> To avoid misunderstanding of this title, the researcher defines the terms as follow:

1. Project-based learning is a learning model that uses projects as learning tools to improve students' skills and knowledge. In this research the researcher will be using a procedure text as the model to improve student's speaking skills.

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<sup>8</sup> Tim penyusunan Penulisan Karya Ilmiah, Pedoman Penulisan Karya Ilmiah (Pamekasan:Bagian Akademik IAIN, 2020), 19.

<sup>9</sup> Jhon. W Creswell, Educational Research, (Boston : Person Education, 2012),82.

2. Speaking skills are defined as the skills which allow us to communicate effectively. They give us the ability to convey information verbally and in a way that the listener can understand.
3. Procedure text material is a text that is designed to describe how something is achieved through a sequence of actions or step.

#### **G. Previous Study**

There have been many researchers who attempt to study the topic related to the technique of teaching and learning in many classroom. Here are the study which is in line with the researcher's research:

1. Kusmiati Dariman (2018), Students' Creative Thinking With 4'R Applications in Procedure Text Project Based Learning. The purpose of this study was to describe students 'creative thinking with the application of 4' R (Reading, Reciting, Reasoning, and Rithmetic) in project-based text learning. The differences between her research and this research is using the application of 4'R (Reading, Reciting, Reasoning, and Rithmetic) integrated way in learning project to improve students 'creative thinking of grade VIIA Sabilillah Islamic Junior High School Malang. While this research is to find out the improvement of speaking skills at nine grade student of SMPN 8 Pamekasan. The similarity between both is using project based learning as the model of the research.
2. Pryla Rochmawati (2016), Project-Based Learning To Raise Students' Speaking Ability: Its' Effect And Implementation (A Mix Method Research In Speaking li Subject At STAIN Ponorogo). This research tries to attempt to know the effect of Project-based learning toward speaking ability and its' effective implementation. The design of the research sequential was designs in which data that are collected and examined in one stage inform the data collected in the next phase. The difference between his research and this study is that the research subjects used the 2nd semester

of English Department Students in STAIN Ponorogo. In addition, the subject matter used three types of text, there are narrative text, procedure text, and recount text. And the similarity between both using a project-based learning model to improve speaking skills. The result of analysis showed significantly positive attitude towards the implementation of Project-Based Learning in speaking class.