

TABLE OF CONTENTS

COVER	ii
APPROVAL SHEET	iii
CERTIFICATION SHEET	iv
PREFACE	v
TABLE OF CONTENTS	vi
LIST OF TABLES	viii
LIST OF PICTURE	ix
LIST OF APPENDIX	x
ABSTRACT	xi
ACKNOWLEDGEMENT	xiii
CHAPTER I INTRODUCTION	1
A. Research Context	1
B. Research Focus	6
C. Research Objective	6
D. Significance of Study	6
E. Definition of Keyterm	8
F. Previous Study	8
CHAPTER II REVIEW OF RELATED LITERATURE	14
A. Teaching Strategy	14
B. Roles of a Teacher in Classroom	19
C. Teacher Difficulties in Teaching Young Learner's	21
D. English Vocabulary	22

E. Speech Delay	26
CHAPTER III RESEARCH METHOD	33
A. Approach and Kind of Research	33
B. Research Attendance	34
C. Research Setting	35
D. Data Source	35
E. Data Collection Procedure	36
F. Data Analysis	40
G. Checking of Data Validity	41
H. Steps of Research	43
F. Systematic Discussion	44
CHAPTER IV FINDING AND DISCUSSION OF RESEARCH	45
A. Research Finding	45
B. Discussion	61
CHAPTER V CONCLUSSION	75
A. Conclussion	75
B. Suggestion	77
BIBLIOGRAPHY	78
DECLARATION OF AUTHORSHIP	82
APPENDIX	83
CURRICULUM VITAE	104